

Teaching Evaluation Highlights

UCLA Economics | Fall 2022 - Spring 2026

15 section reports

8 teaching terms

84 evaluations submitted

SELECTED STRENGTHS

2022-2024

11 section reports; 64 evaluations submitted

83%

Subject knowledge

49 of 59 item responses

81%

Concern for learning

48 of 59 item responses

77%

Welcoming student help

46 of 60 item responses

2026

4 section reports; 20 evaluations submitted

83%

Prepared and organized

15 of 18 item responses

78%

Subject knowledge

14 of 18 item responses

78%

Concern for learning

14 of 18 item responses

Percentages show ratings of **7-9 on the 1-9 scale** (7 = High or Frequently; 9 = Very High or Always), pooled within each period. Item denominators exclude blank/N/A answers. Evaluation submissions may include the same student in different classes.

SELECTED STUDENT COMMENT

"She was a great TA! Generally knowledgeable, kind, and patient."

ECON 1, Spring 2026, section 001A; report p. 29 (this PDF p. 143)

COMPLETE REPORTS IN TEACHING ORDER

Term taught	Course	Sections (original labels)	PDF pages
Fall 2022	ECON 101	DIS 1K, 1L	2-11
Winter 2023	ECON 101	DIS 1B, 1H	12-21
Spring 2023	ECON 106SL	LAB 1A, 1B	22-31
Fall 2023	ECON 101	DIS 1C, 1H	32-41
Winter 2024	ECON 1	QIZ 1E, 1H	42-51
Spring 2024	ECON 202C	LEC 1	52-56
Winter 2026	ECON 11	DIS 001A, 001G	57-114
Spring 2026	ECON 1	DIS 001A, 001B	115-172

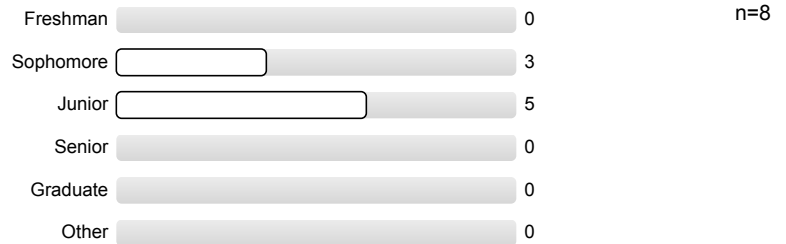
All original report pages follow. Within each term, sections are ordered by label.
Highlights are calculated from the response-frequency tables in the attached evaluations.



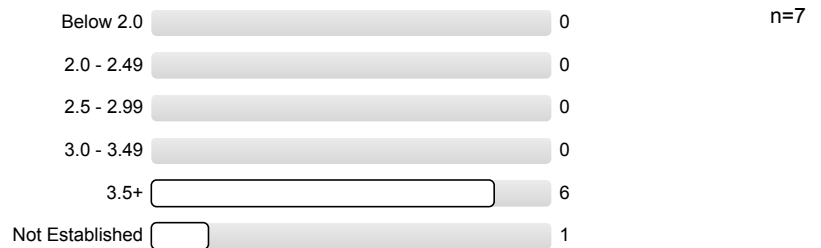
L. TAN
Evaluation of Instruction Program Report
 22F: ECON 101 DIS 1K: MICROECONOMC THEORY
 No. of responses = 8
 Enrollment = 22
 Response Rate = 36.36%

1. Background Information:

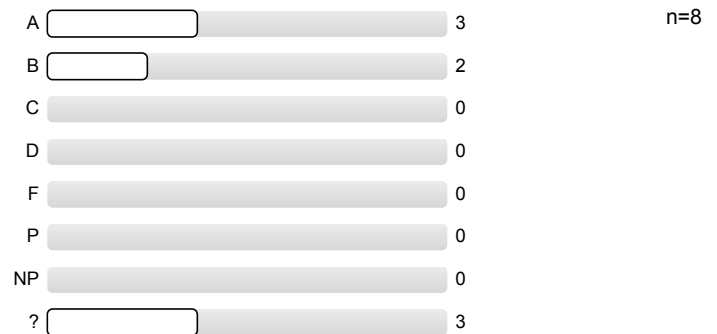
1.1) Year in School:



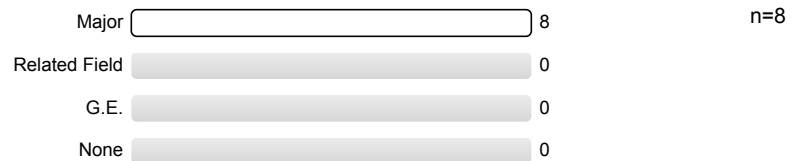
1.2) UCLA GPA:



1.3) Expected Grade:

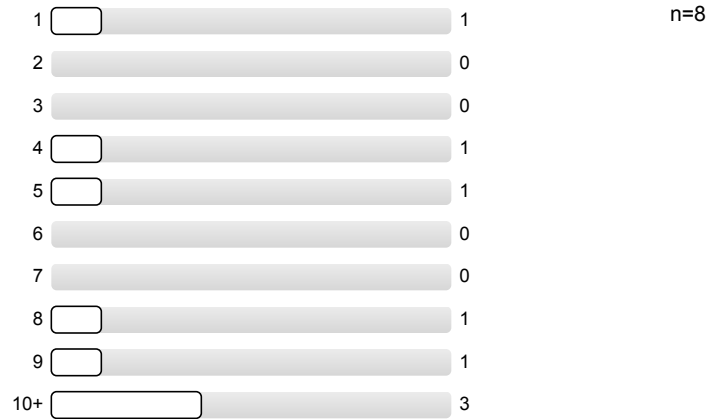


1.4) What requirements does this course fulfill?

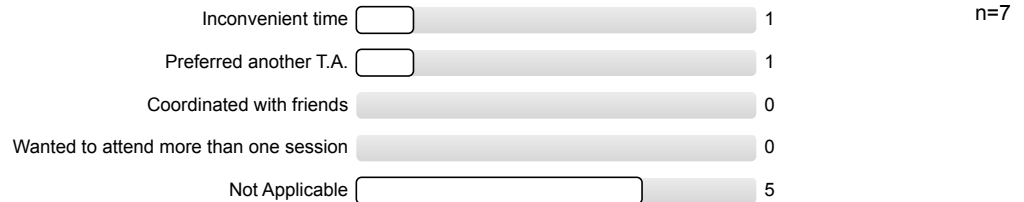


2. Preliminary Questions:

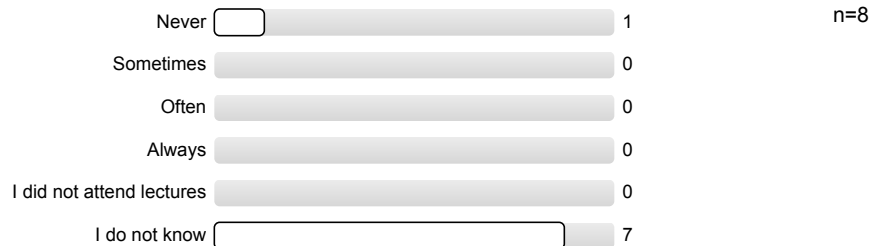
2.1) Approximately how many times did you attend the assigned section?



2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

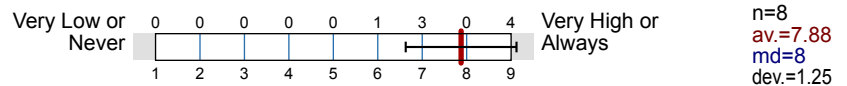


2.3) You saw the TA of the assigned section attending lectures.

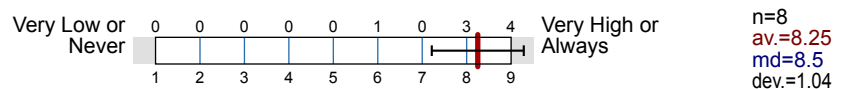


3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.

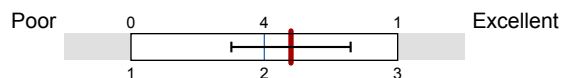


3.3)	Organization - Section presentations were well prepared and organized.	Very Low or Never	0 0 0 1 0 2 0 2 3 1 2 3 4 5 6 7 8 9	Very High or Always	n=8 av.=7.38 md=8 dev.=1.85
3.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never	0 0 0 0 1 1 2 0 4 1 2 3 4 5 6 7 8 9	Very High or Always	n=8 av.=7.63 md=8 dev.=1.6
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never	0 0 0 0 1 1 1 1 4 1 2 3 4 5 6 7 8 9	Very High or Always	n=8 av.=7.75 md=8.5 dev.=1.58
3.6)	Communication Skills - The teaching assistant had good communication skills.	Very Low or Never	0 0 0 1 0 1 3 1 2 1 2 3 4 5 6 7 8 9	Very High or Always	n=8 av.=7.13 md=7 dev.=1.64
3.7)	Value - The overall value of the sections justified your time and effort.	Very Low or Never	0 0 0 2 0 0 1 1 4 1 2 3 4 5 6 7 8 9	Very High or Always	n=8 av.=7.38 md=8.5 dev.=2.2
3.8)	Overall - What is your overall rating of the teaching assistant?	Very Low or Never	0 0 0 1 0 1 1 1 4 1 2 3 4 5 6 7 8 9	Very High or Always	n=8 av.=7.63 md=8.5 dev.=1.85

4. Your View of Section Characteristics:

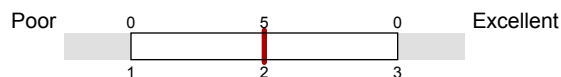
4.1)	Difficulty (relative to other courses)	Low	0 6 1 1 2 3	High	n=7 av.=2.14 md=2 dev.=0.38
4.2)	Workload/pace was	Too Slow	1 6 0 1 2 3	Too Much	n=7 av.=1.86 md=2 dev.=0.38
4.3)	Integration of section with course was	Poor	0 5 2 1 2 3	Excellent	n=7 av.=2.29 md=2 dev.=0.49
4.4)	Texts, required readings	Poor	0 3 0 1 2 3	Excellent	n=3 av.=2 md=2 dev.=0 ab.=4

4.5) Homework assignments



n=5
 av.=2.2
 md=2
 dev.=0.45
 ab.=2

4.6) Graded materials, examinations



n=5
 av.=2
 md=2
 dev.=0
 ab.=2

4.7) Lecture presentations



n=6
 av.=2.67
 md=3
 dev.=0.52
 ab.=1

4.8) Class discussions



n=6
 av.=2.33
 md=2
 dev.=0.52
 ab.=1

5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- Organized

- Sunny made a big effort to help the students and helped a lot with questions I had regarding lecture material. Even though she supported the TA strike, she still taught section to help students prepare for the exams. Please support the TA strike and give the TA's the raise they deserve!
- Sunny was amazing at explaining concepts for the course and it was clear she knew the material very well. Her office hours were really helpful and she was always super welcoming and nice. She was easy to approach to ask for help.
- Tan was a great TA, she really helped me master the material. Since Vogel's slides are very wordy, Tan did a great job of simplifying them and emphasizing the main key points to know, which I found really helpful.

Profile

Subunit: ECON
 Name of the instructor: L. TAN
 Name of the course: 22F: ECON 101 DIS 1K: MICROECONOMC THEORY
 (Name of the survey)

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never									Very High or Always	n=8	av.=7.88
3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never									Very High or Always	n=8	av.=8.25
3.3) Organization - Section presentations were well prepared and organized.	Very Low or Never									Very High or Always	n=8	av.=7.38
3.4) Scope - The teaching assistant expanded on course ideas.	Very Low or Never									Very High or Always	n=8	av.=7.63
3.5) Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never									Very High or Always	n=8	av.=7.75
3.6) Communication Skills - The teaching assistant had good communication skills.	Very Low or Never									Very High or Always	n=8	av.=7.13
3.7) Value - The overall value of the sections justified your time and effort.	Very Low or Never									Very High or Always	n=8	av.=7.38
3.8) Overall - What is your overall rating of the teaching assistant?	Very Low or Never									Very High or Always	n=8	av.=7.63

4. Your View of Section Characteristics:

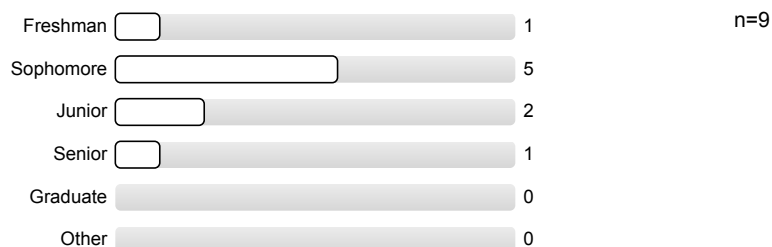
4.1) Difficulty (relative to other courses)	Low									High	n=7	av.=2.14
4.2) Workload/pace was	Too Slow									Too Much	n=7	av.=1.86
4.3) Integration of section with course was	Poor									Excellent	n=7	av.=2.29
4.4) Texts, required readings	Poor									Excellent	n=3	av.=2.00
4.5) Homework assignments	Poor									Excellent	n=5	av.=2.20
4.6) Graded materials, examinations	Poor									Excellent	n=5	av.=2.00
4.7) Lecture presentations	Poor									Excellent	n=6	av.=2.67
4.8) Class discussions	Poor									Excellent	n=6	av.=2.33



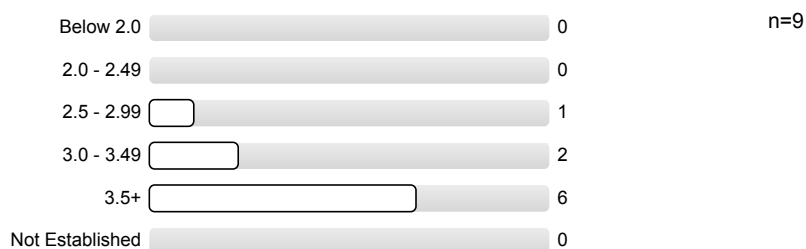
L. TAN
Evaluation of Instruction Program Report
 22F: ECON 101 DIS 1L: MICROECONOMC THEORY
 No. of responses = 9
 Enrollment = 23
 Response Rate = 39.13%

1. Background Information:

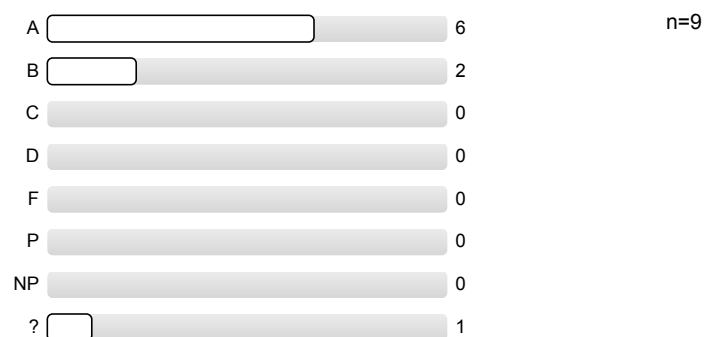
1.1) Year in School:



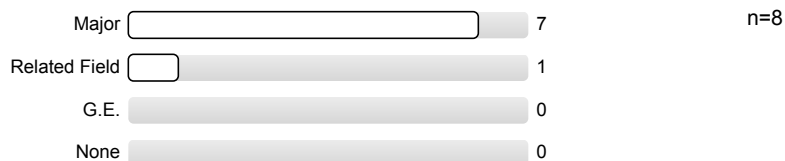
1.2) UCLA GPA:



1.3) Expected Grade:

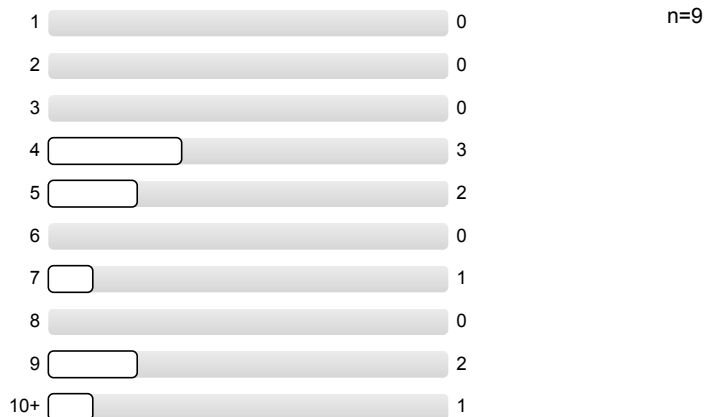


1.4) What requirements does this course fulfill?

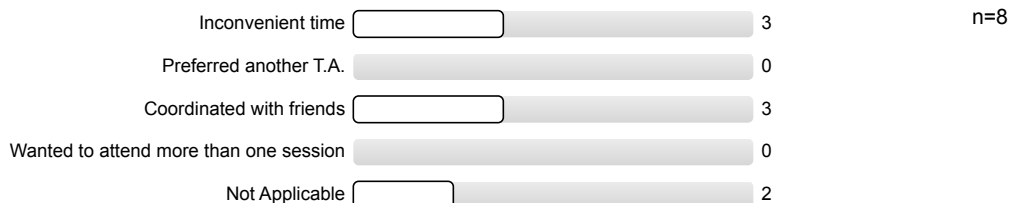


2. Preliminary Questions:

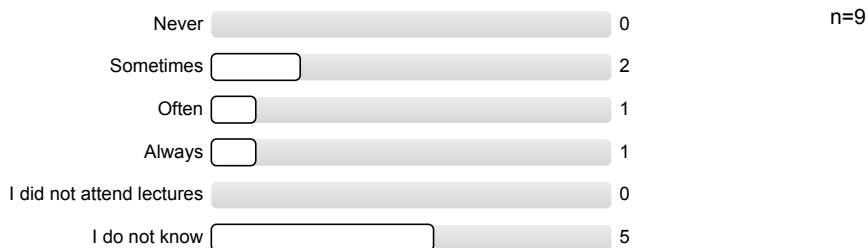
2.1) Approximately how many times did you attend the assigned section?



2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

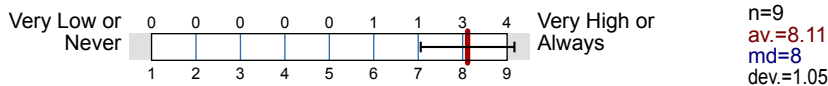


2.3) You saw the TA of the assigned section attending lectures.

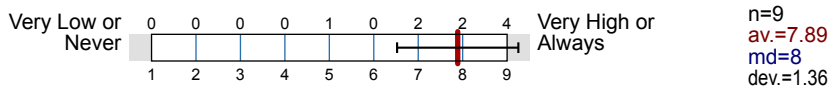


3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.

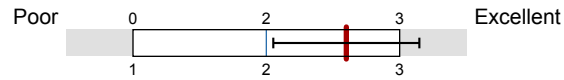


3.3)	Organization - Section presentations were well prepared and organized.		n=9 av.=8.11 md=8 dev.=0.93
3.4)	Scope - The teaching assistant expanded on course ideas.		n=9 av.=7.78 md=8 dev.=1.39
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.		n=9 av.=8.33 md=8 dev.=0.71
3.6)	Communication Skills - The teaching assistant had good communication skills.		n=8 av.=7.63 md=8.5 dev.=1.77
3.7)	Value - The overall value of the sections justified your time and effort.		n=8 av.=8.13 md=8.5 dev.=1.36
3.8)	Overall - What is your overall rating of the teaching assistant?		n=8 av.=8.13 md=8.5 dev.=0.99

4. Your View of Section Characteristics:

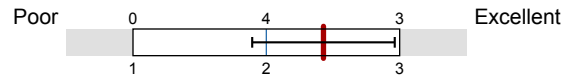
4.1)	Difficulty (relative to other courses)		n=8 av.=2.5 md=3 dev.=0.76
4.2)	Workload/pace was		n=8 av.=2.13 md=2 dev.=0.35
4.3)	Integration of section with course was		n=8 av.=2.5 md=2.5 dev.=0.53
4.4)	Texts, required readings		n=5 av.=2.6 md=3 dev.=0.55 ab.=3

4.5) Homework assignments



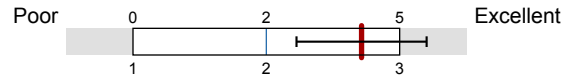
n=5
 av.=2.6
 md=3
 dev.=0.55
 ab.=3

4.6) Graded materials, examinations



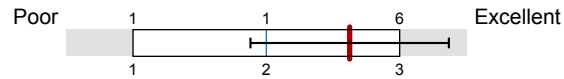
n=7
 av.=2.43
 md=2
 dev.=0.53
 ab.=1

4.7) Lecture presentations



n=7
 av.=2.71
 md=3
 dev.=0.49
 ab.=1

4.8) Class discussions



n=8
 av.=2.63
 md=3
 dev.=0.74

5. Comments:

- 5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- I liked how Sunny would answer all of our questions and stay behind the discussion period to answer any last minute questions.
 - My TA did not strike. Thank You
 - Sunny is a wonderful TA and I regret not going to her section more often. She is very organized and often expands on the problems that we do in discussion to help support our learning. I especially appreciate her willingness to record section and accommodate students. I couldn't look at my midterm on the day that we were suppose to, so Sunny very graciously emailed my exam to me. I can't thank her enough for that! With that, she's just a really smart person, and if I had the chance I would take the section with her again. On another note, Sunny your outfits were always so cute!
 - Tan very clearly went through the discussion problems and helped us understand how to approach them. She was very organized and willing to help answer our questions.

Profile

Subunit: ECON
 Name of the instructor: L. TAN
 Name of the course: 22F: ECON 101 DIS 1L: MICROECONOMC THEORY
 (Name of the survey)

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never									Very High or Always	n=9	av.=8.11
3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never									Very High or Always	n=9	av.=7.89
3.3) Organization - Section presentations were well prepared and organized.	Very Low or Never									Very High or Always	n=9	av.=8.11
3.4) Scope - The teaching assistant expanded on course ideas.	Very Low or Never									Very High or Always	n=9	av.=7.78
3.5) Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never									Very High or Always	n=9	av.=8.33
3.6) Communication Skills - The teaching assistant had good communication skills.	Very Low or Never									Very High or Always	n=8	av.=7.63
3.7) Value - The overall value of the sections justified your time and effort.	Very Low or Never									Very High or Always	n=8	av.=8.13
3.8) Overall - What is your overall rating of the teaching assistant?	Very Low or Never									Very High or Always	n=8	av.=8.13

4. Your View of Section Characteristics:

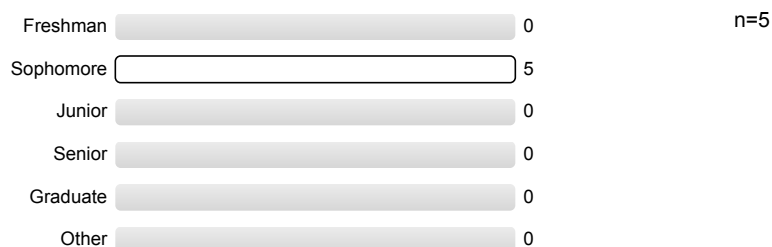
4.1) Difficulty (relative to other courses)	Low									High	n=8	av.=2.50
4.2) Workload/pace was	Too Slow									Too Much	n=8	av.=2.13
4.3) Integration of section with course was	Poor									Excellent	n=8	av.=2.50
4.4) Texts, required readings	Poor									Excellent	n=5	av.=2.60
4.5) Homework assignments	Poor									Excellent	n=5	av.=2.60
4.6) Graded materials, examinations	Poor									Excellent	n=7	av.=2.43
4.7) Lecture presentations	Poor									Excellent	n=7	av.=2.71
4.8) Class discussions	Poor									Excellent	n=8	av.=2.63



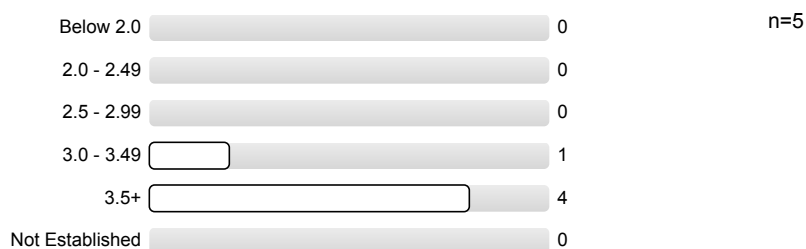
L. TAN
Evaluation of Instruction Program Report
 23W: ECON 101 DIS 1B: MICROECONOMC THEORY
 No. of responses = 5
 Enrollment = 16
 Response Rate = 31.25%

1. Background Information:

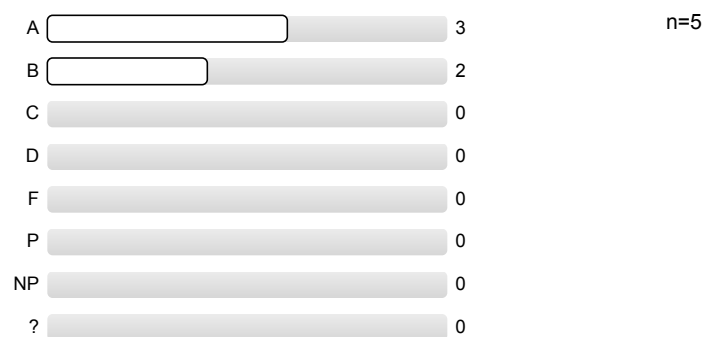
1.1) Year in School:



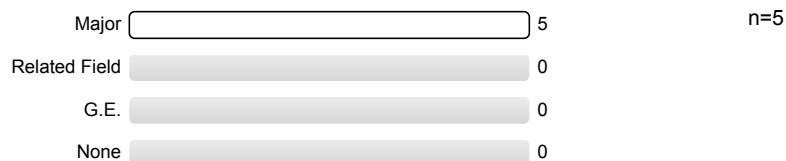
1.2) UCLA GPA:



1.3) Expected Grade:

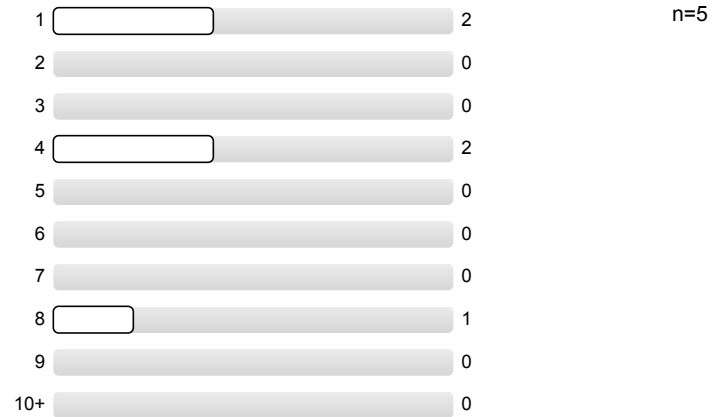


1.4) What requirements does this course fulfill?

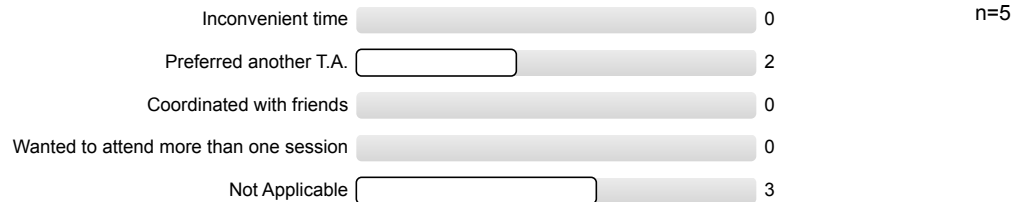


2. Preliminary Questions:

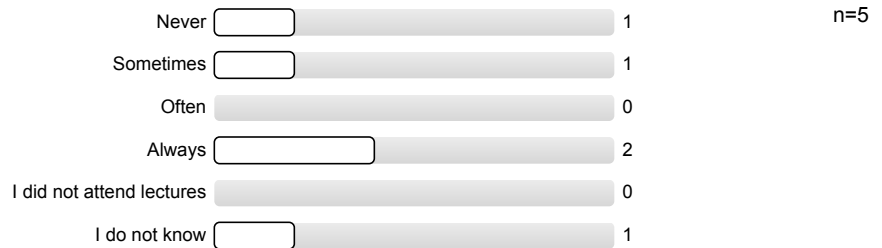
2.1) Approximately how many times did you attend the assigned section?



2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

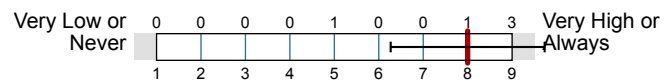


2.3) You saw the TA of the assigned section attending lectures.



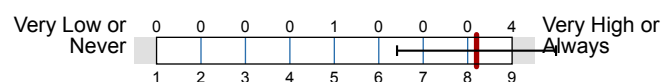
3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



n=5
 av.=8
 md=9
 dev.=1.73

3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.



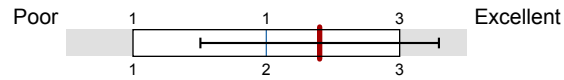
n=5
 av.=8.2
 md=9
 dev.=1.79

3.3)	Organization - Section presentations were well prepared and organized.		n=5 av.=6.4 md=7 dev.=2.41
3.4)	Scope - The teaching assistant expanded on course ideas.		n=5 av.=6.8 md=8 dev.=2.77
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.		n=5 av.=8 md=9 dev.=1.73
3.6)	Communication Skills - The teaching assistant had good communication skills.		n=5 av.=6 md=7 dev.=3.16
3.7)	Value - The overall value of the sections justified your time and effort.		n=5 av.=6.4 md=8 dev.=2.7
3.8)	Overall - What is your overall rating of the teaching assistant?		n=5 av.=7 md=8 dev.=2.35

4. Your View of Section Characteristics:

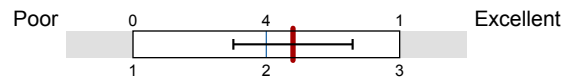
4.1)	Difficulty (relative to other courses)		n=5 av.=2.4 md=2 dev.=0.55
4.2)	Workload/pace was		n=5 av.=2 md=2 dev.=0
4.3)	Integration of section with course was		n=5 av.=2.4 md=2 dev.=0.55
4.4)	Texts, required readings		n=5 av.=2.6 md=3 dev.=0.55

4.5) Homework assignments



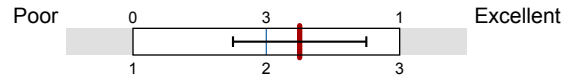
n=5
 av.=2.4
 md=3
 dev.=0.89

4.6) Graded materials, examinations



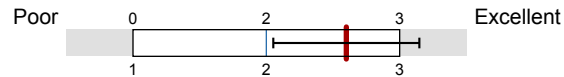
n=5
 av.=2.2
 md=2
 dev.=0.45

4.7) Lecture presentations



n=4
 av.=2.25
 md=2
 dev.=0.5
 ab.=1

4.8) Class discussions



n=5
 av.=2.6
 md=3
 dev.=0.55

5. Comments:

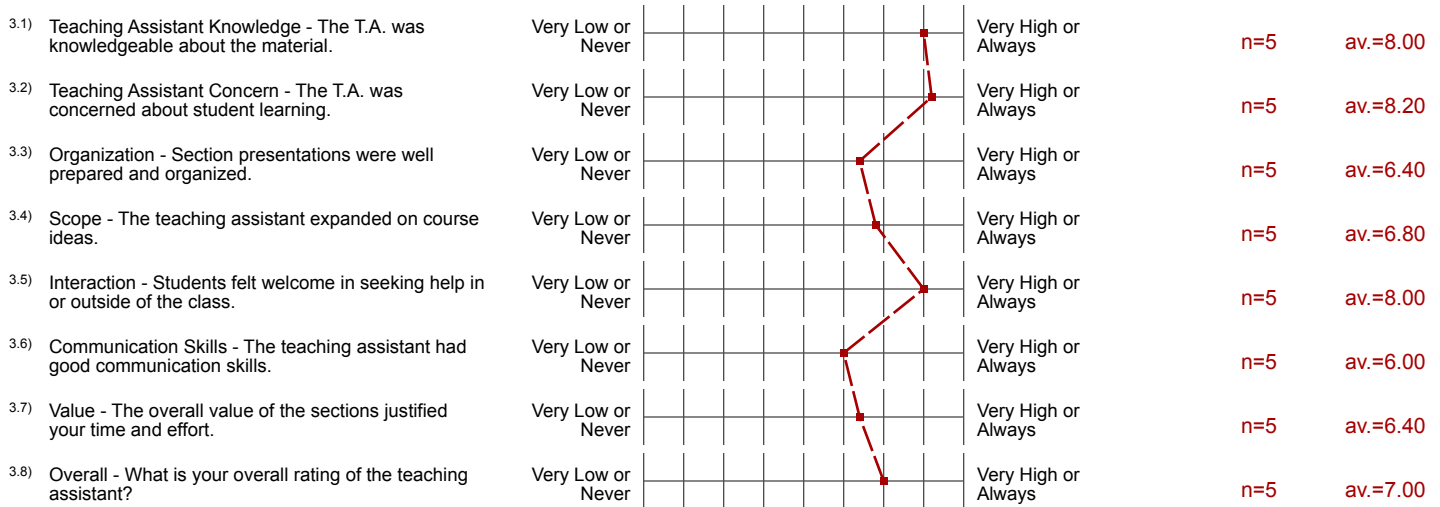
- 5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- I liked the TAs of this course in general. I found them to be willing to improve the student experience, and open to meet outside of hours to help with the learning of the material. Sunny explained the topics in a straightforward way, although she often ran out of time to cover all of the questions. Nevertheless, she always posted the solutions at the end of the section.
 - Passionate about subject and always willing to help.

Profile

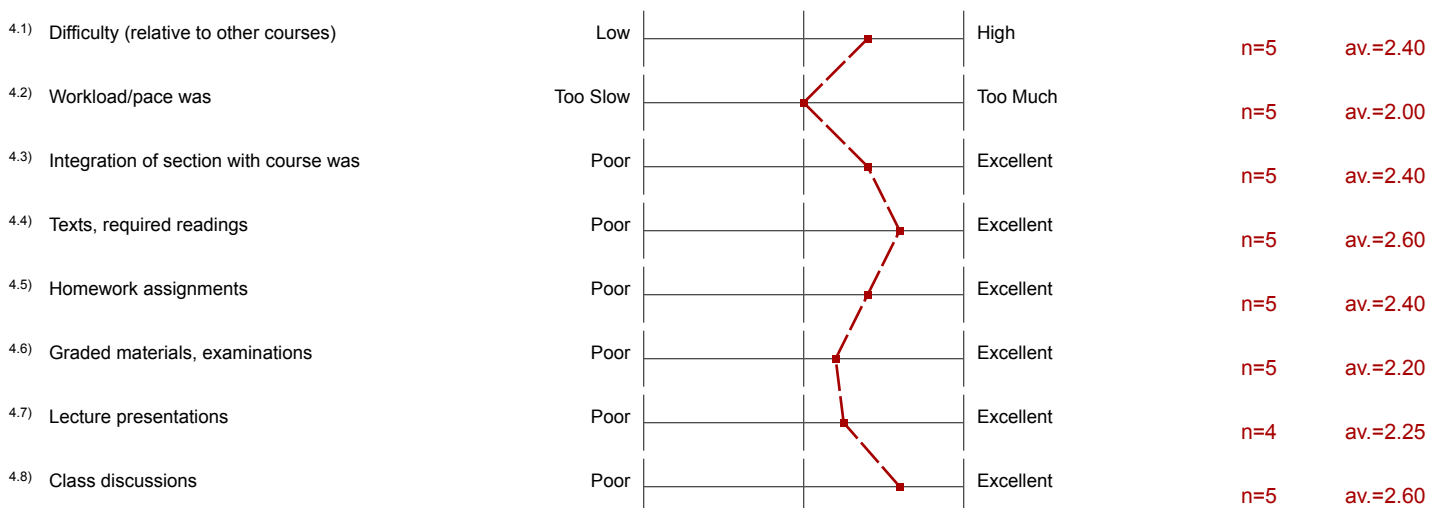
Subunit: ECON
 Name of the instructor: L. TAN
 Name of the course: 23W: ECON 101 DIS 1B: MICROECONOMC THEORY
 (Name of the survey)

Values used in the profile line: Mean

3. To What Extent Do You Feel That:



4. Your View of Section Characteristics:

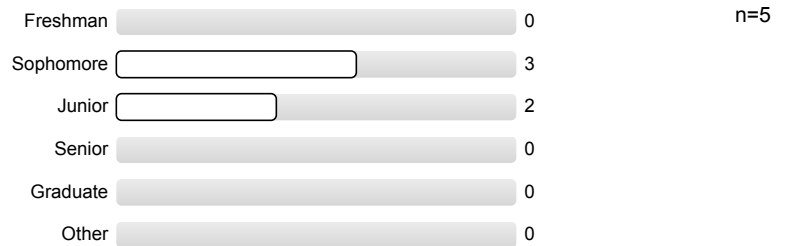




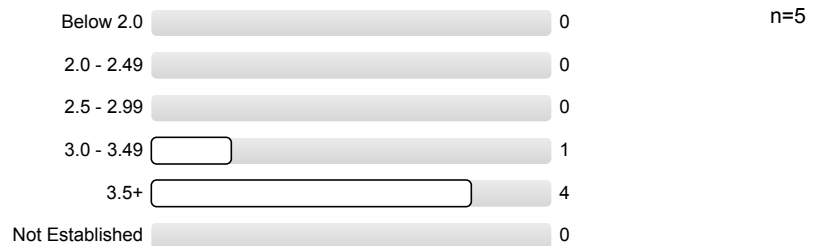
L. TAN
Evaluation of Instruction Program Report
 23W: ECON 101 DIS 1H: MICROECONOMC THEORY
 No. of responses = 5
 Enrollment = 18
 Response Rate = 27.78%

1. Background Information:

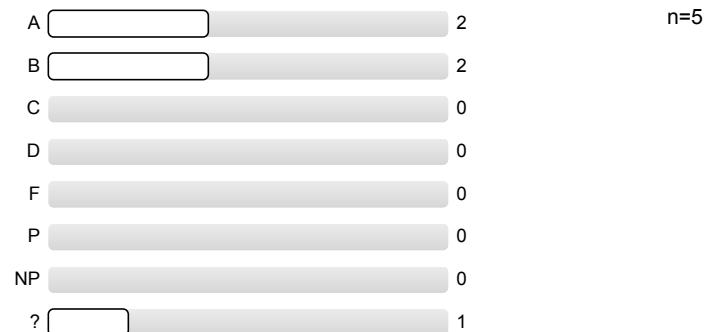
1.1) Year in School:



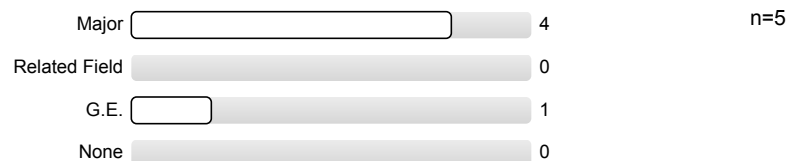
1.2) UCLA GPA:



1.3) Expected Grade:

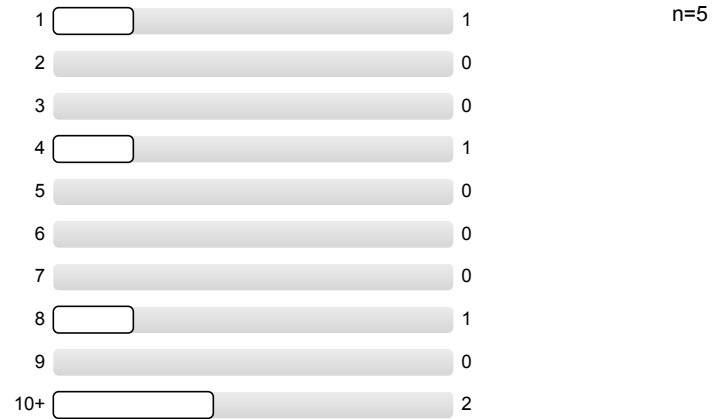


1.4) What requirements does this course fulfill?

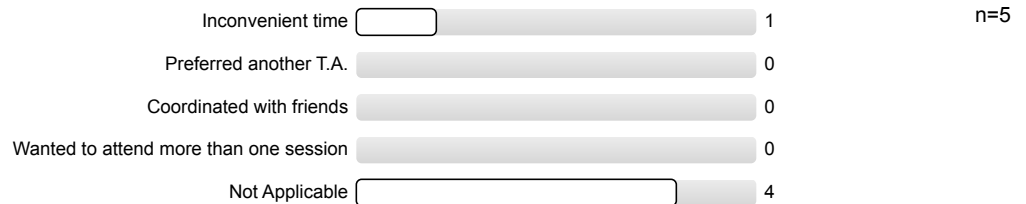


2. Preliminary Questions:

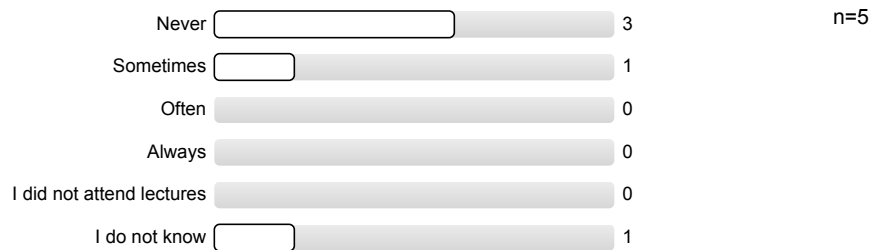
2.1) Approximately how many times did you attend the assigned section?



2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

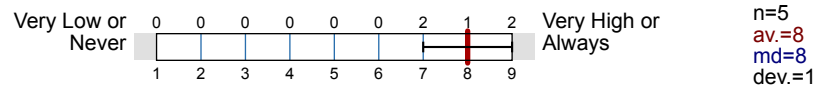


2.3) You saw the TA of the assigned section attending lectures.

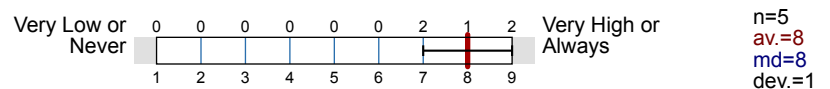


3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.

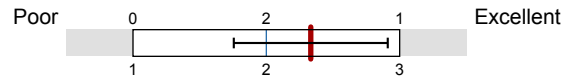


3.3)	Organization - Section presentations were well prepared and organized.		n=5 av.=7.8 md=8 dev.=1.3
3.4)	Scope - The teaching assistant expanded on course ideas.		n=5 av.=7.8 md=8 dev.=0.84
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.		n=5 av.=7.6 md=8 dev.=1.14
3.6)	Communication Skills - The teaching assistant had good communication skills.		n=5 av.=7.8 md=8 dev.=1.3
3.7)	Value - The overall value of the sections justified your time and effort.		n=5 av.=8 md=8 dev.=1.22
3.8)	Overall - What is your overall rating of the teaching assistant?		n=5 av.=8.2 md=8 dev.=0.84

4. Your View of Section Characteristics:

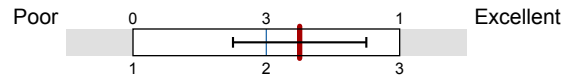
4.1)	Difficulty (relative to other courses)		n=5 av.=2.2 md=2 dev.=0.45
4.2)	Workload/pace was		n=5 av.=2 md=2 dev.=0
4.3)	Integration of section with course was		n=5 av.=2.4 md=2 dev.=0.55
4.4)	Texts, required readings		n=3 av.=2.33 md=2 dev.=0.58 ab.=2

4.5) Homework assignments



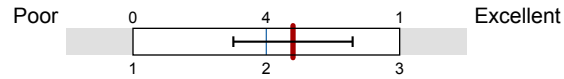
n=3
 av.=2.33
 md=2
 dev.=0.58
 ab.=2

4.6) Graded materials, examinations



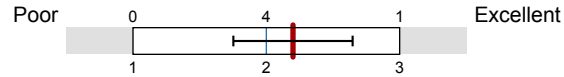
n=4
 av.=2.25
 md=2
 dev.=0.5
 ab.=1

4.7) Lecture presentations



n=5
 av.=2.2
 md=2
 dev.=0.45

4.8) Class discussions



n=5
 av.=2.2
 md=2
 dev.=0.45

5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- Discussion Sheets

- I enjoyed being in section for this course. The TA was very knowledgeable about the topics we were covering in class and elaborated on them more in our section. Invited others to share as he had prepared discussion questions.
- I just didn't really go to the sections. I couldn't really find the motivation for it, especially since it was a Friday class. So I can't say much about the TA, she was good when I went. Sometimes she had a hard time explaining a concept in simpler terms so I would get a bit confused at times.
- The TA seemed knowledgeable on the topic and changed the structure of the discussion sections based on student recommendations.

Profile

Subunit: ECON
 Name of the instructor: L. TAN
 Name of the course: 23W: ECON 101 DIS 1H: MICROECONOMC THEORY
 (Name of the survey)

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never									Very High or Always	n=5	av.=8.00
3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never									Very High or Always	n=5	av.=8.00
3.3) Organization - Section presentations were well prepared and organized.	Very Low or Never									Very High or Always	n=5	av.=7.80
3.4) Scope - The teaching assistant expanded on course ideas.	Very Low or Never									Very High or Always	n=5	av.=7.80
3.5) Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never									Very High or Always	n=5	av.=7.60
3.6) Communication Skills - The teaching assistant had good communication skills.	Very Low or Never									Very High or Always	n=5	av.=7.80
3.7) Value - The overall value of the sections justified your time and effort.	Very Low or Never									Very High or Always	n=5	av.=8.00
3.8) Overall - What is your overall rating of the teaching assistant?	Very Low or Never									Very High or Always	n=5	av.=8.20

4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)	Low									High	n=5	av.=2.20
4.2) Workload/pace was	Too Slow									Too Much	n=5	av.=2.00
4.3) Integration of section with course was	Poor									Excellent	n=5	av.=2.40
4.4) Texts, required readings	Poor									Excellent	n=3	av.=2.33
4.5) Homework assignments	Poor									Excellent	n=3	av.=2.33
4.6) Graded materials, examinations	Poor									Excellent	n=4	av.=2.25
4.7) Lecture presentations	Poor									Excellent	n=5	av.=2.20
4.8) Class discussions	Poor									Excellent	n=5	av.=2.20



L. TAN
Evaluation of Instruction Program Report
 23S: ECON 106SL LAB 1A: COMP STRAT LAB
 No. of responses = 6
 Enrollment = 22
 Response Rate = 27.27%

1. Background Information:

1.1) Year in School:

Freshman	0	n=5
Sophomore	0	
Junior	5	
Senior	0	
Graduate	0	
Other	0	

1.2) UCLA GPA:

Below 2.0	0	n=5
2.0 - 2.49	0	
2.5 - 2.99	0	
3.0 - 3.49	0	
3.5+	5	
Not Established	0	

1.3) Expected Grade:

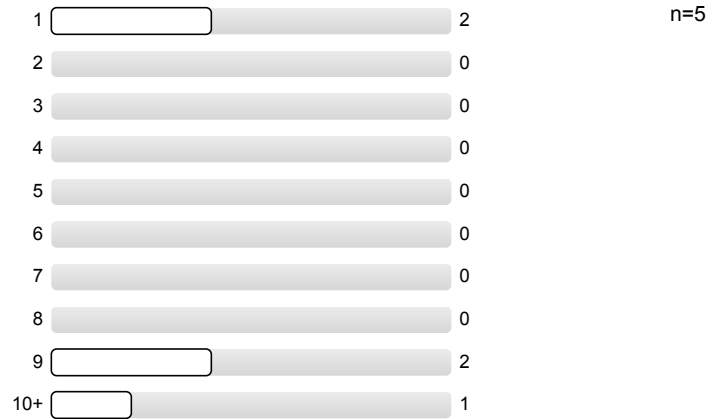
A	5	n=5
B	0	
C	0	
D	0	
F	0	
P	0	
NP	0	
?	0	

1.4) What requirements does this course fulfill?

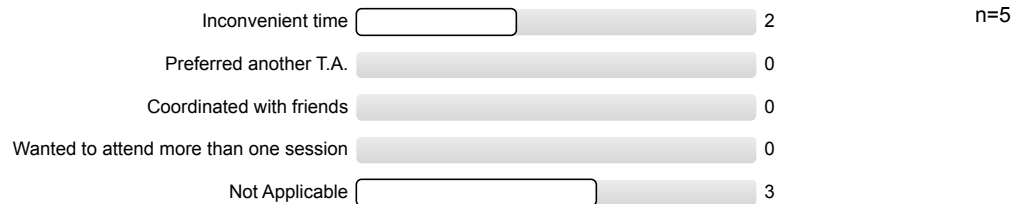
Major	5	n=5
Related Field	0	
G.E.	0	
None	0	

2. Preliminary Questions:

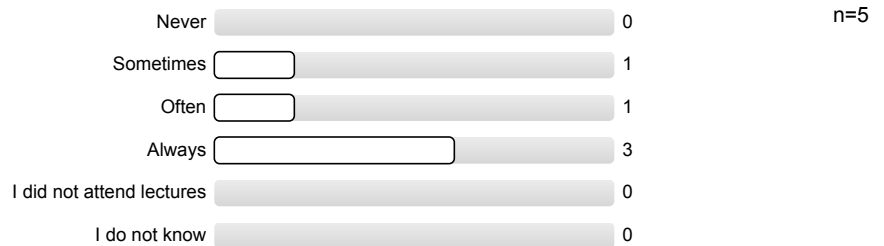
2.1) Approximately how many times did you attend the assigned section?



2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?



2.3) You saw the TA of the assigned section attending lectures.



3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.

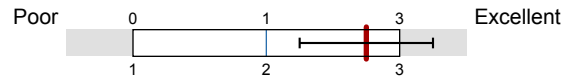


3.3)	Organization - Section presentations were well prepared and organized.		n=4 av.=9 md=9 dev.=0 ab.=1
3.4)	Scope - The teaching assistant expanded on course ideas.		n=3 av.=9 md=9 dev.=0 ab.=2
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.		n=5 av.=9 md=9 dev.=0
3.6)	Communication Skills - The teaching assistant had good communication skills.		n=4 av.=9 md=9 dev.=0 ab.=1
3.7)	Value - The overall value of the sections justified your time and effort.		n=4 av.=9 md=9 dev.=0 ab.=1
3.8)	Overall - What is your overall rating of the teaching assistant?		n=4 av.=8.75 md=9 dev.=0.5 ab.=1

4. Your View of Section Characteristics:

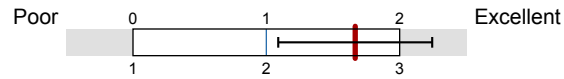
4.1)	Difficulty (relative to other courses)		n=4 av.=2 md=2 dev.=0 ab.=1
4.2)	Workload/pace was		n=4 av.=2 md=2 dev.=0 ab.=1
4.3)	Integration of section with course was		n=4 av.=2.75 md=3 dev.=0.5 ab.=1
4.4)	Texts, required readings		n=4 av.=2.75 md=3 dev.=0.5 ab.=1

4.5) Homework assignments



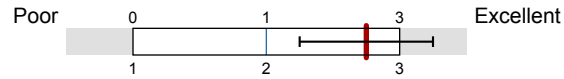
n=4
 av.=2.75
 md=3
 dev.=0.5
 ab.=1

4.6) Graded materials, examinations



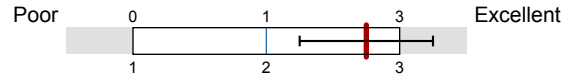
n=3
 av.=2.67
 md=3
 dev.=0.58
 ab.=2

4.7) Lecture presentations



n=4
 av.=2.75
 md=3
 dev.=0.5
 ab.=1

4.8) Class discussions



n=4
 av.=2.75
 md=3
 dev.=0.5
 ab.=1

5. Comments:

- 5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- Sunny was great in talking with groups about their project and giving them guidance on what she had thought of where they currently were and what she advised as the next steps that should be taken.
 - The guest speakers who attended this section were all excellent and helped me better understand and apply the concepts I had been learning in the base lecture. In particular, I really appreciated Terry Kramer's insights and his methodology in thinking about a case study. I also especially appreciate Joe Walters' contribution with his negotiation week lectures and activities.
 - excellent class

Profile

Subunit: ECON
 Name of the instructor: L. TAN
 Name of the course: 23S: ECON 106SL LAB 1A: COMP STRAT LAB
 (Name of the survey)

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never									Very High or Always	n=4	av.=8.75
3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never									Very High or Always	n=4	av.=8.75
3.3) Organization - Section presentations were well prepared and organized.	Very Low or Never									Very High or Always	n=4	av.=9.00
3.4) Scope - The teaching assistant expanded on course ideas.	Very Low or Never									Very High or Always	n=3	av.=9.00
3.5) Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never									Very High or Always	n=5	av.=9.00
3.6) Communication Skills - The teaching assistant had good communication skills.	Very Low or Never									Very High or Always	n=4	av.=9.00
3.7) Value - The overall value of the sections justified your time and effort.	Very Low or Never									Very High or Always	n=4	av.=9.00
3.8) Overall - What is your overall rating of the teaching assistant?	Very Low or Never									Very High or Always	n=4	av.=8.75

4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)	Low									High	n=4	av.=2.00
4.2) Workload/pace was	Too Slow									Too Much	n=4	av.=2.00
4.3) Integration of section with course was	Poor									Excellent	n=4	av.=2.75
4.4) Texts, required readings	Poor									Excellent	n=4	av.=2.75
4.5) Homework assignments	Poor									Excellent	n=4	av.=2.75
4.6) Graded materials, examinations	Poor									Excellent	n=3	av.=2.67
4.7) Lecture presentations	Poor									Excellent	n=4	av.=2.75
4.8) Class discussions	Poor									Excellent	n=4	av.=2.75



L. TAN
Evaluation of Instruction Program Report
 23S: ECON 106SL LAB 1B: COMP STRAT LAB
 No. of responses = 2
 Enrollment = 23
 Response Rate = 8.7%

1. Background Information:

1.1) Year in School:

Freshman	0	n=2
Sophomore	0	
Junior	2	
Senior	0	
Graduate	0	
Other	0	

1.2) UCLA GPA:

Below 2.0	0	n=2
2.0 - 2.49	0	
2.5 - 2.99	0	
3.0 - 3.49	0	
3.5+	2	
Not Established	0	

1.3) Expected Grade:

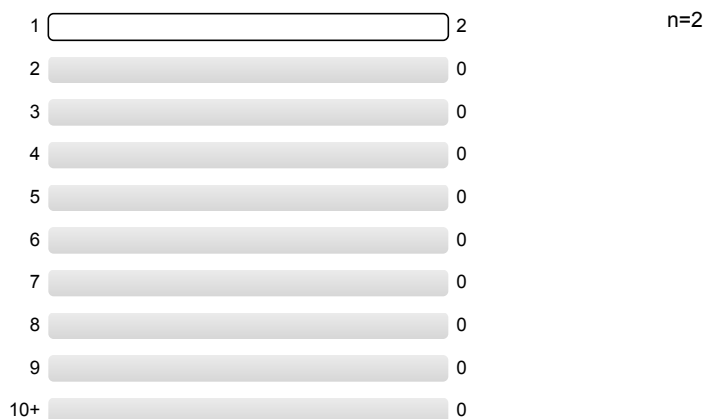
A	2	n=2
B	0	
C	0	
D	0	
F	0	
P	0	
NP	0	
?	0	

1.4) What requirements does this course fulfill?

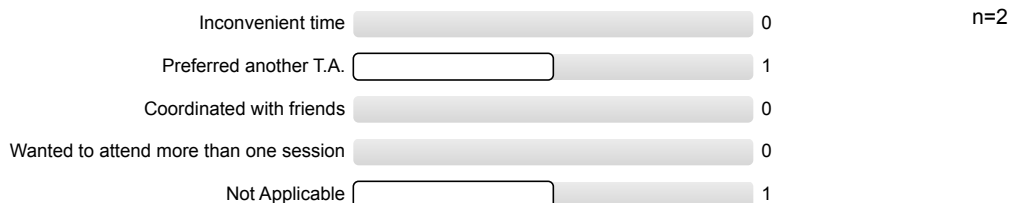
Major	2	n=2
Related Field	0	
G.E.	0	
None	0	

2. Preliminary Questions:

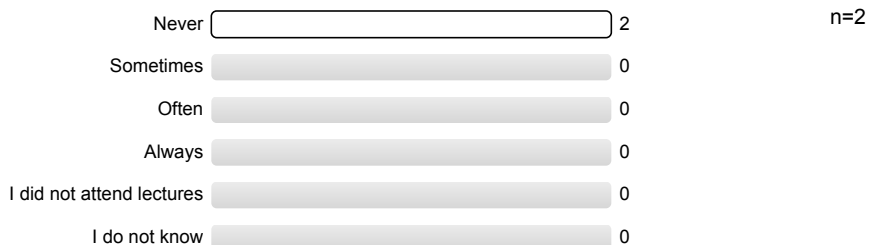
2.1) Approximately how many times did you attend the assigned section?



2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

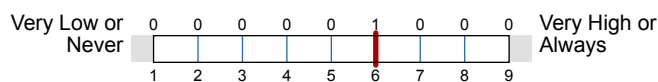


2.3) You saw the TA of the assigned section attending lectures.



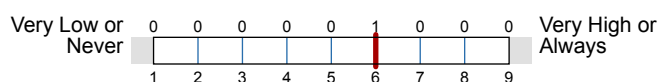
3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



n=1
av.=6
md=6
dev.=0
ab.=1

3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.

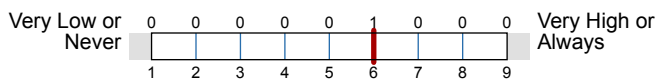


n=1
av.=6
md=6
dev.=0
ab.=1

3.3) Organization - Section presentations were well prepared and organized. No responses were submitted for this question.

3.4) Scope - The teaching assistant expanded on course ideas. No responses were submitted for this question.

3.5) Interaction - Students felt welcome in seeking help in or outside of the class.



n=1
av.=6
md=6
dev.=0
ab.=1

3.6) Communication Skills - The teaching assistant had good communication skills.



n=1
av.=6
md=6
dev.=0
ab.=1

3.7) Value - The overall value of the sections justified your time and effort. No responses were submitted for this question.

3.8) Overall - What is your overall rating of the teaching assistant? No responses were submitted for this question.

4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)



n=1
av.=2
md=2
dev.=0
ab.=1

4.2) Workload/pace was



n=1
av.=2
md=2
dev.=0
ab.=1

4.3) Integration of section with course was



n=1
av.=2
md=2
dev.=0
ab.=1

4.4) Texts, required readings



n=1
av.=2
md=2
dev.=0
ab.=1

4.5) Homework assignments



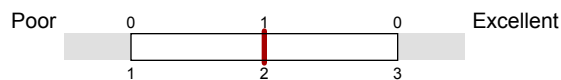
n=1
av.=2
md=2
dev.=0
ab.=1

4.6) Graded materials, examinations



n=1
av.=2
md=2
dev.=0
ab.=1

4.7) Lecture presentations



n=1
 av.=2
 md=2
 dev.=0
 ab.=1

4.8) Class discussions



n=1
 av.=2
 md=2
 dev.=0
 ab.=1

5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- Never communicated or saw this particular throughout the whole quarter. Almost strictly interacted with Jeff who was very helpful.

Profile

Subunit: ECON
 Name of the instructor: L. TAN
 Name of the course: 23S: ECON 106SL LAB 1B: COMP STRAT LAB
 (Name of the survey)

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never								Very High or Always	n=1	av.=6.00
3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never								Very High or Always	n=1	av.=6.00
3.3) Organization - Section presentations were well prepared and organized. (*)	Very Low or Never								Very High or Always		
3.4) Scope - The teaching assistant expanded on course ideas. (*)	Very Low or Never								Very High or Always		
3.5) Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never								Very High or Always	n=1	av.=6.00
3.6) Communication Skills - The teaching assistant had good communication skills.	Very Low or Never								Very High or Always	n=1	av.=6.00
3.7) Value - The overall value of the sections justified your time and effort. (*)	Very Low or Never								Very High or Always		
3.8) Overall - What is your overall rating of the teaching assistant? (*)	Very Low or Never								Very High or Always		

4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)	Low								High	n=1	av.=2.00
4.2) Workload/pace was	Too Slow								Too Much	n=1	av.=2.00
4.3) Integration of section with course was	Poor								Excellent	n=1	av.=2.00
4.4) Texts, required readings	Poor								Excellent	n=1	av.=2.00
4.5) Homework assignments	Poor								Excellent	n=1	av.=2.00
4.6) Graded materials, examinations	Poor								Excellent	n=1	av.=2.00
4.7) Lecture presentations	Poor								Excellent	n=1	av.=2.00
4.8) Class discussions	Poor								Excellent	n=1	av.=2.00

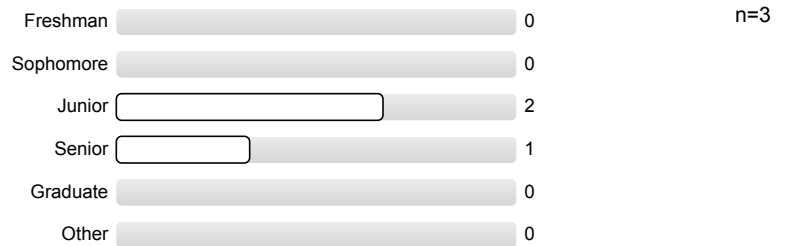
(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.



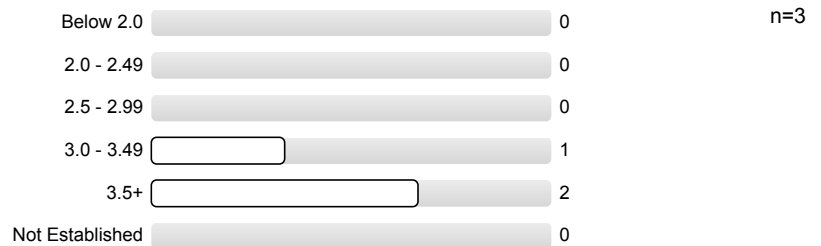
L. TAN
Evaluation of Instruction Program Report
 23F: ECON 101 DIS 1C: MICROECONOMC THEORY
 No. of responses = 3
 Enrollment = 31
 Response Rate = 9.68%

1. Background Information:

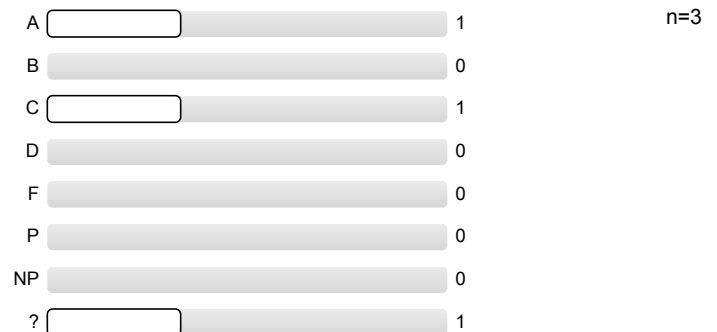
1.1) Year in School:



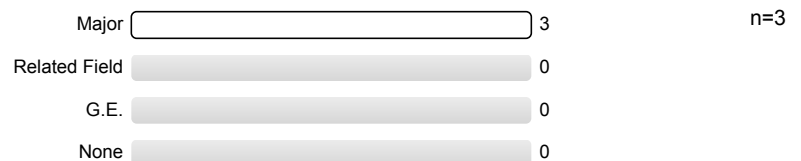
1.2) UCLA GPA:



1.3) Expected Grade:

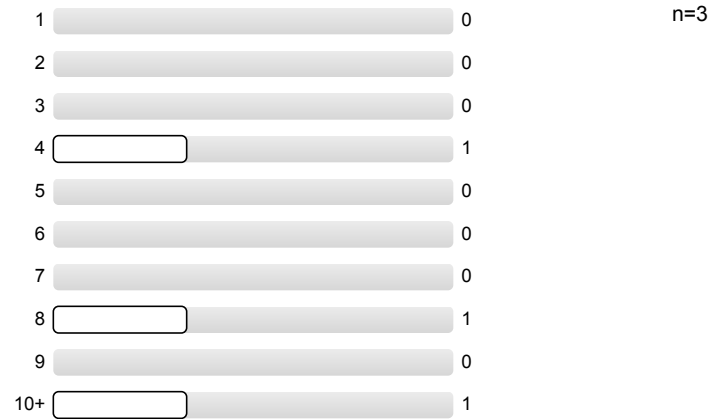


1.4) What requirements does this course fulfill?

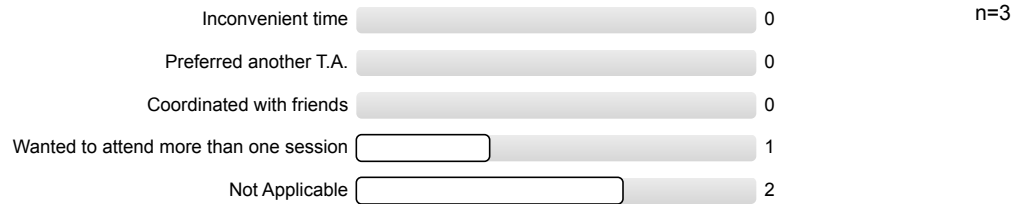


2. Preliminary Questions:

2.1) Approximately how many times did you attend the assigned section?



2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

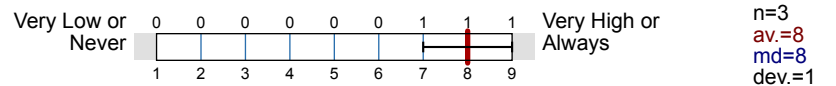


2.3) You saw the TA of the assigned section attending lectures.

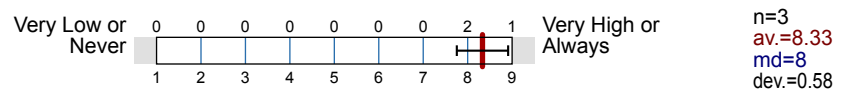


3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.



3.3)	Organization - Section presentations were well prepared and organized.		n=3 av.=7.33 md=7 dev.=1.53
3.4)	Scope - The teaching assistant expanded on course ideas.		n=3 av.=8 md=8 dev.=1
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.		n=3 av.=8.67 md=9 dev.=0.58
3.6)	Communication Skills - The teaching assistant had good communication skills.		n=3 av.=8.67 md=8 dev.=1
3.7)	Value - The overall value of the sections justified your time and effort.		n=3 av.=8.33 md=8 dev.=0.58
3.8)	Overall - What is your overall rating of the teaching assistant?		n=3 av.=8.33 md=8 dev.=0.58

4. Your View of Section Characteristics:

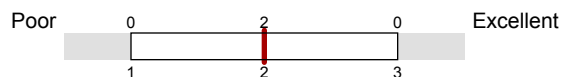
4.1)	Difficulty (relative to other courses)		n=3 av.=2 md=2 dev.=0
4.2)	Workload/pace was		n=3 av.=2 md=2 dev.=0
4.3)	Integration of section with course was		n=3 av.=2.67 md=3 dev.=0.58
4.4)	Texts, required readings		n=3 av.=2.33 md=2 dev.=0.58

4.5) Homework assignments



n=1
 av.=2
 md=2
 dev.=0
 ab.=2

4.6) Graded materials, examinations



n=2
 av.=2
 md=2
 dev.=0
 ab.=1

4.7) Lecture presentations



n=3
 av.=2.67
 md=3
 dev.=0.58

4.8) Class discussions



n=3
 av.=2.67
 md=3
 dev.=0.58

5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

No responses were submitted for this question.

Profile

Subunit: ECON
 Name of the instructor: L. TAN
 Name of the course: 23F: ECON 101 DIS 1C: MICROECONOMC THEORY
 (Name of the survey)

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never									Very High or Always	n=3	av.=8.00
3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never									Very High or Always	n=3	av.=8.33
3.3) Organization - Section presentations were well prepared and organized.	Very Low or Never									Very High or Always	n=3	av.=7.33
3.4) Scope - The teaching assistant expanded on course ideas.	Very Low or Never									Very High or Always	n=3	av.=8.00
3.5) Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never									Very High or Always	n=3	av.=8.67
3.6) Communication Skills - The teaching assistant had good communication skills.	Very Low or Never									Very High or Always	n=3	av.=8.00
3.7) Value - The overall value of the sections justified your time and effort.	Very Low or Never									Very High or Always	n=3	av.=8.33
3.8) Overall - What is your overall rating of the teaching assistant?	Very Low or Never									Very High or Always	n=3	av.=8.33

4. Your View of Section Characteristics:

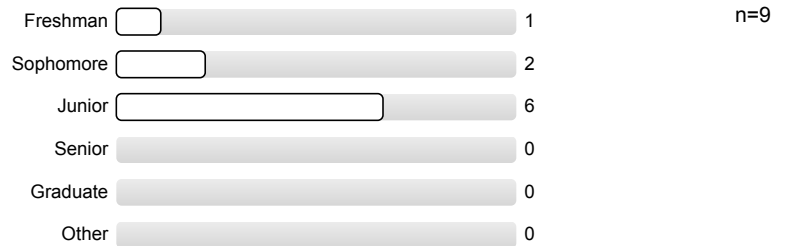
4.1) Difficulty (relative to other courses)	Low									High	n=3	av.=2.00
4.2) Workload/pace was	Too Slow									Too Much	n=3	av.=2.00
4.3) Integration of section with course was	Poor									Excellent	n=3	av.=2.67
4.4) Texts, required readings	Poor									Excellent	n=3	av.=2.33
4.5) Homework assignments	Poor									Excellent	n=1	av.=2.00
4.6) Graded materials, examinations	Poor									Excellent	n=2	av.=2.00
4.7) Lecture presentations	Poor									Excellent	n=3	av.=2.67
4.8) Class discussions	Poor									Excellent	n=3	av.=2.67



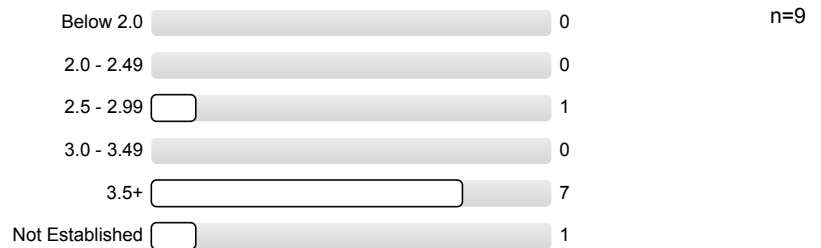
L. TAN
Evaluation of Instruction Program Report
 23F: ECON 101 DIS 1H: MICROECONOMC THEORY
 No. of responses = 9
 Enrollment = 31
 Response Rate = 29.03%

1. Background Information:

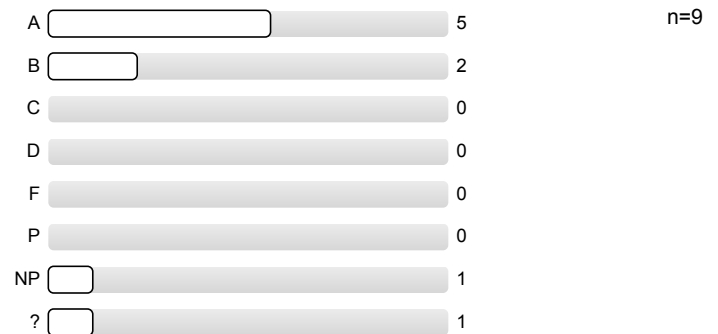
^{1.1)} Year in School:



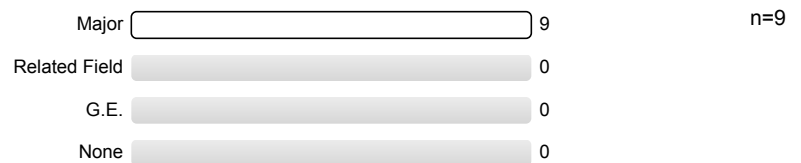
^{1.2)} UCLA GPA:



^{1.3)} Expected Grade:

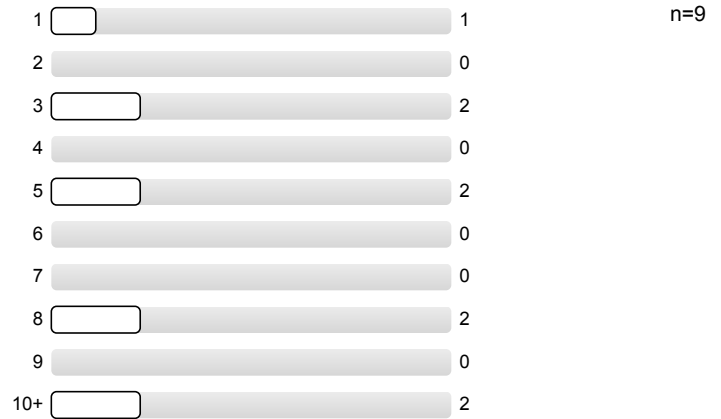


^{1.4)} What requirements does this course fulfill?

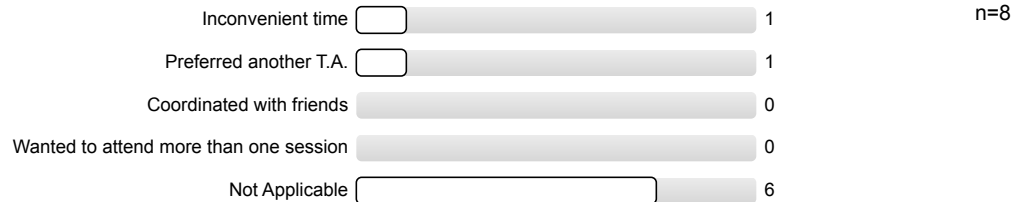


2. Preliminary Questions:

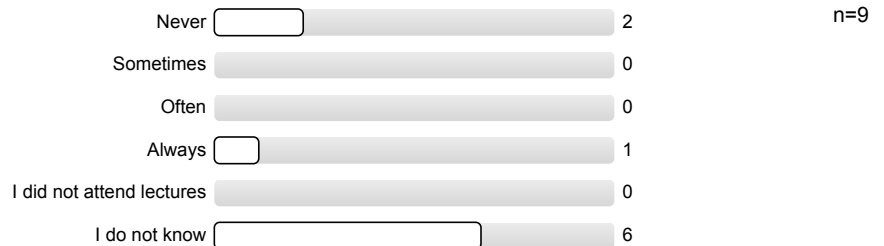
2.1) Approximately how many times did you attend the assigned section?



2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

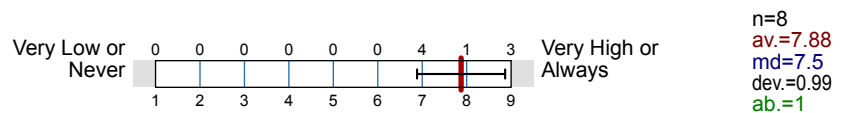


2.3) You saw the TA of the assigned section attending lectures.

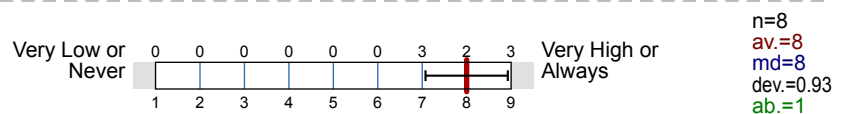


3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.



3.3)	Organization - Section presentations were well prepared and organized.		n=8 av.=7.5 md=7.5 dev.=1.51 ab.=1
3.4)	Scope - The teaching assistant expanded on course ideas.		n=8 av.=7.63 md=8 dev.=1.3 ab.=1
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.		n=8 av.=7.38 md=7 dev.=1.19 ab.=1
3.6)	Communication Skills - The teaching assistant had good communication skills.		n=8 av.=6.63 md=7 dev.=2 ab.=1
3.7)	Value - The overall value of the sections justified your time and effort.		n=8 av.=7.25 md=7 dev.=1.39 ab.=1
3.8)	Overall - What is your overall rating of the teaching assistant?		n=8 av.=7.38 md=7 dev.=1.19 ab.=1

4. Your View of Section Characteristics:

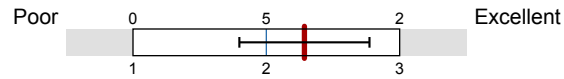
4.1)	Difficulty (relative to other courses)		n=7 av.=2.29 md=2 dev.=0.76 ab.=2
4.2)	Workload/pace was		n=6 av.=2.17 md=2 dev.=0.41 ab.=3
4.3)	Integration of section with course was		n=6 av.=2.17 md=2 dev.=0.41 ab.=3
4.4)	Texts, required readings		n=6 av.=2.33 md=2 dev.=0.52 ab.=3

4.5) Homework assignments



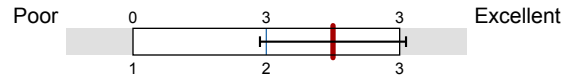
n=2
 av.=2.5
 md=2.5
 dev.=0.71
 ab.=7

4.6) Graded materials, examinations



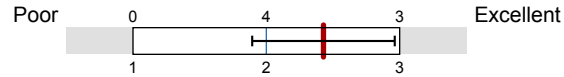
n=7
 av.=2.29
 md=2
 dev.=0.49
 ab.=2

4.7) Lecture presentations



n=6
 av.=2.5
 md=2.5
 dev.=0.55
 ab.=3

4.8) Class discussions



n=7
 av.=2.43
 md=2
 dev.=0.53
 ab.=2

5. Comments:

- 5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- One strength of this teaching assistant was her explanations of difficult concepts. One weakness of this teaching assistant was that she would talk really fast sometimes.
 - Sunny cares a lot about her students and it shows. But sometimes it can be hard to understand her.
 - Sunny, the TA, was fantastic!!! Strengths: extremely knowledgeable and approachable. Weaknesses: none
 - TA was very knowledgeable, however the amount of material covered made discussions a bit slow. Overall, TA was good, the structure of the class was just a bit flawed.
 - The reason I attended another section was because I found the first one I attended with my assigned section to be somewhat difficult to understand what was going on. Beyond that I cannot really make much comment on the TA, besides the fact that I appreciated their email notes, reviews, and whatnot.
 - This TA was knowledgeable and well organized. She did what I would expect a TA to do for a class with a very large lecture size (200+ students).
 - Very friendly and knowledgeable

Profile

Subunit: ECON
 Name of the instructor: L. TAN
 Name of the course: 23F: ECON 101 DIS 1H: MICROECONOMC THEORY
 (Name of the survey)

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never									Very High or Always	n=8	av.=7.88
3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never									Very High or Always	n=8	av.=8.00
3.3) Organization - Section presentations were well prepared and organized.	Very Low or Never									Very High or Always	n=8	av.=7.50
3.4) Scope - The teaching assistant expanded on course ideas.	Very Low or Never									Very High or Always	n=8	av.=7.63
3.5) Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never									Very High or Always	n=8	av.=7.38
3.6) Communication Skills - The teaching assistant had good communication skills.	Very Low or Never									Very High or Always	n=8	av.=6.63
3.7) Value - The overall value of the sections justified your time and effort.	Very Low or Never									Very High or Always	n=8	av.=7.25
3.8) Overall - What is your overall rating of the teaching assistant?	Very Low or Never									Very High or Always	n=8	av.=7.38

4. Your View of Section Characteristics:

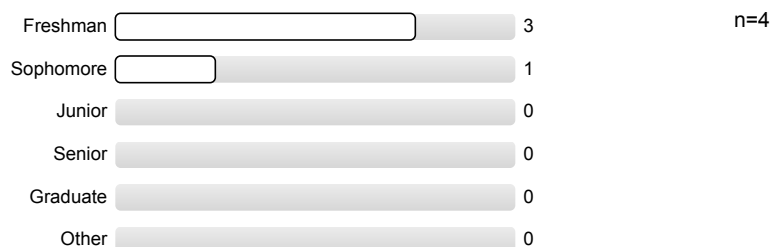
4.1) Difficulty (relative to other courses)	Low									High	n=7	av.=2.29
4.2) Workload/pace was	Too Slow									Too Much	n=6	av.=2.17
4.3) Integration of section with course was	Poor									Excellent	n=6	av.=2.17
4.4) Texts, required readings	Poor									Excellent	n=6	av.=2.33
4.5) Homework assignments	Poor									Excellent	n=2	av.=2.50
4.6) Graded materials, examinations	Poor									Excellent	n=7	av.=2.29
4.7) Lecture presentations	Poor									Excellent	n=6	av.=2.50
4.8) Class discussions	Poor									Excellent	n=7	av.=2.43



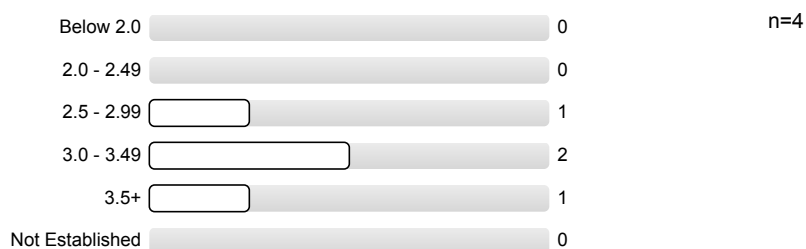
L. TAN
Evaluation of Instruction Program Report
 24W: ECON 1 QIZ 1E: PRIN OF ECONOMICS
 No. of responses = 4
 Enrollment = 36
 Response Rate = 11.11%

1. Background Information:

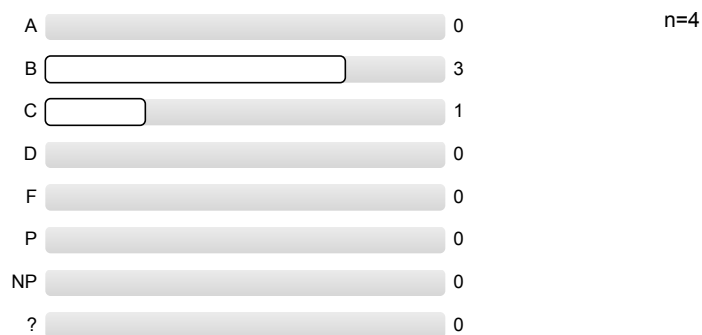
1.1) Year in School:



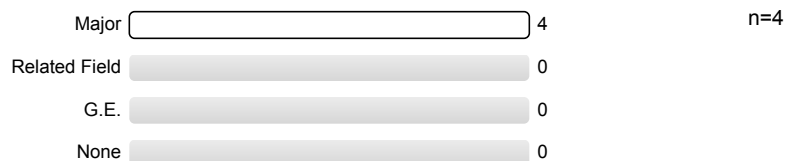
1.2) UCLA GPA:



1.3) Expected Grade:

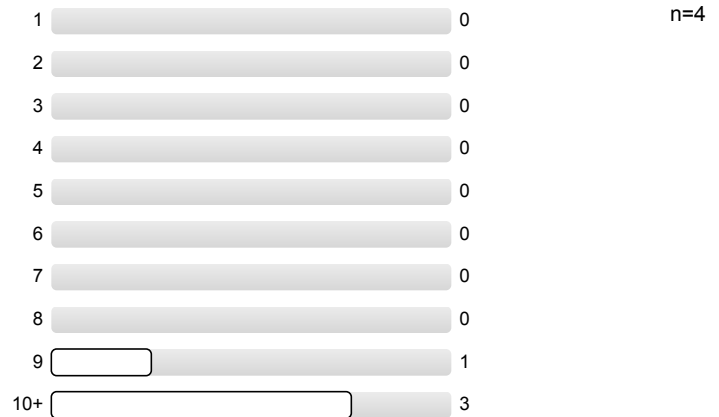


1.4) What requirements does this course fulfill?

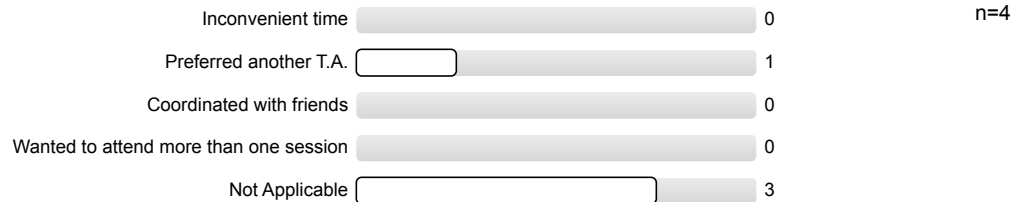


2. Preliminary Questions:

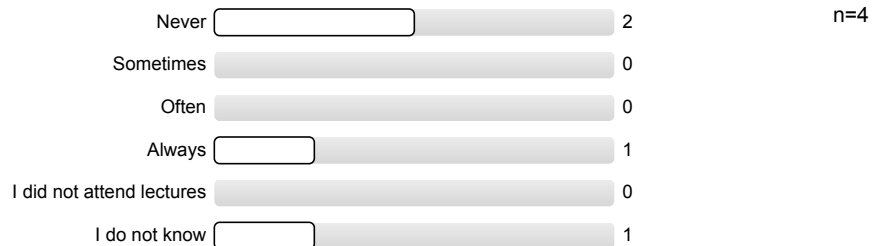
2.1) Approximately how many times did you attend the assigned section?



2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

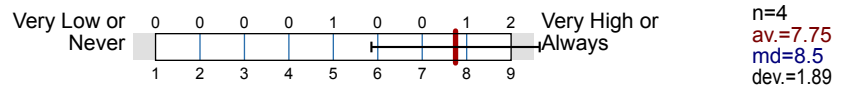


2.3) You saw the TA of the assigned section attending lectures.

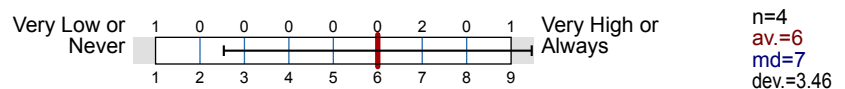


3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.

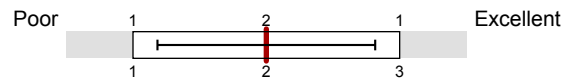


3.3)	Organization - Section presentations were well prepared and organized.	Very Low or Never	1 0 0 0 1 0 0 1 1 1 2 3 4 5 6 7 8 9	Very High or Always	n=4 av.=5.75 md=6.5 dev.=3.59
3.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never	1 0 0 0 1 0 0 1 1 1 2 3 4 5 6 7 8 9	Very High or Always	n=4 av.=5.75 md=6.5 dev.=3.59
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never	1 0 0 0 1 0 1 0 1 1 2 3 4 5 6 7 8 9	Very High or Always	n=4 av.=5.5 md=6 dev.=3.42
3.6)	Communication Skills - The teaching assistant had good communication skills.	Very Low or Never	1 0 0 0 1 1 1 0 0 1 2 3 4 5 6 7 8 9	Very High or Always	n=4 av.=4.75 md=5.5 dev.=2.63
3.7)	Value - The overall value of the sections justified your time and effort.	Very Low or Never	1 0 0 0 1 0 2 0 0 1 2 3 4 5 6 7 8 9	Very High or Always	n=4 av.=5 md=6 dev.=2.83
3.8)	Overall - What is your overall rating of the teaching assistant?	Very Low or Never	1 0 0 0 1 0 0 2 0 1 2 3 4 5 6 7 8 9	Very High or Always	n=4 av.=5.5 md=6.5 dev.=3.32

4. Your View of Section Characteristics:

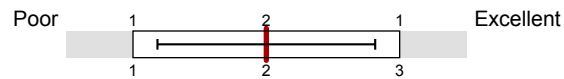
4.1)	Difficulty (relative to other courses)	Low	0 3 1 1 2 3	High	n=4 av.=2.25 md=2 dev.=0.5
4.2)	Workload/pace was	Too Slow	0 3 1 1 2 3	Too Much	n=4 av.=2.25 md=2 dev.=0.5
4.3)	Integration of section with course was	Poor	1 2 1 1 2 3	Excellent	n=4 av.=2 md=2 dev.=0.82
4.4)	Texts, required readings	Poor	1 1 1 1 2 3	Excellent	n=3 av.=2 md=2 dev.=1 ab.=1

4.5) Homework assignments



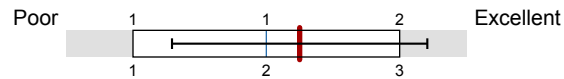
n=4
av.=2
md=2
dev.=0.82

4.6) Graded materials, examinations



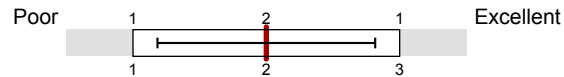
n=4
av.=2
md=2
dev.=0.82

4.7) Lecture presentations



n=4
av.=2.25
md=2.5
dev.=0.96

4.8) Class discussions



n=4
av.=2
md=2
dev.=0.82

5. Comments:

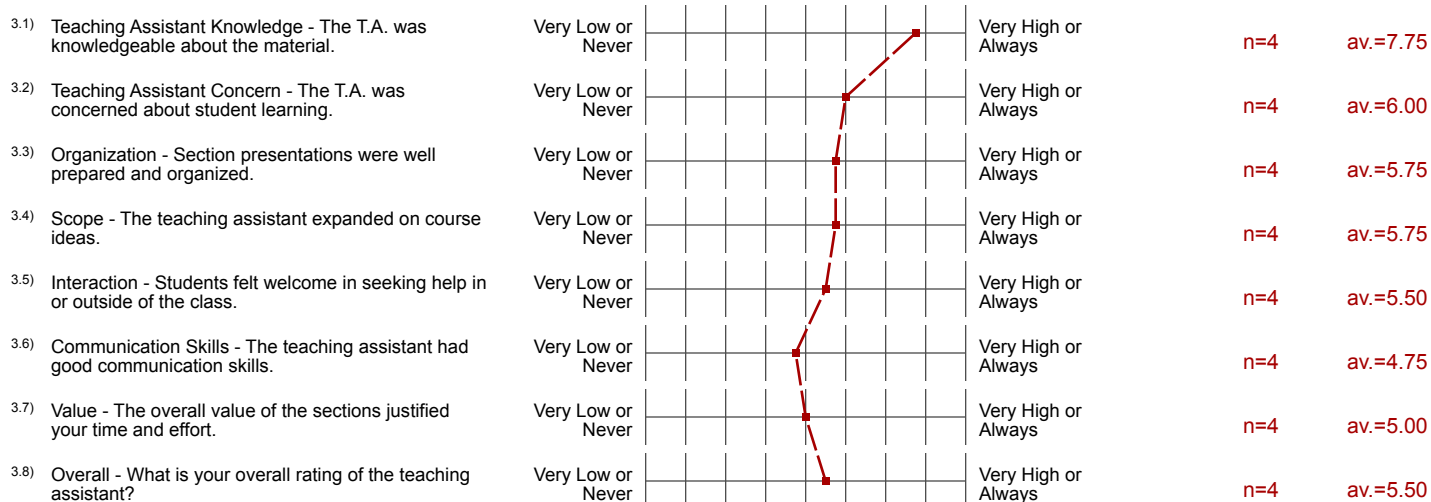
- 5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- Tan was very knowledgeable on the subject and worked through practice problems each session. Unfortunately, as English is not her first language, it was sometimes difficult for her to communicate with students, especially during attendance which took up a fairly considerable portion of class time as students could not understand what name she was calling.
 - The TA understood her job to help us understand and during the discussion periods, she went over numerous practice examples and problems. However, there were sometimes some communication problems that made learning it a little bit difficult.
 - The strength of the TA was she was knowledgeable about the course material, however the teacher wasn't able to connect with her students, nobody could understand her, she trouble communicating the assignment and help us understand course material. The TA made the class harder instead of helping she didn't explain anything this the worst TA I ever had.

Profile

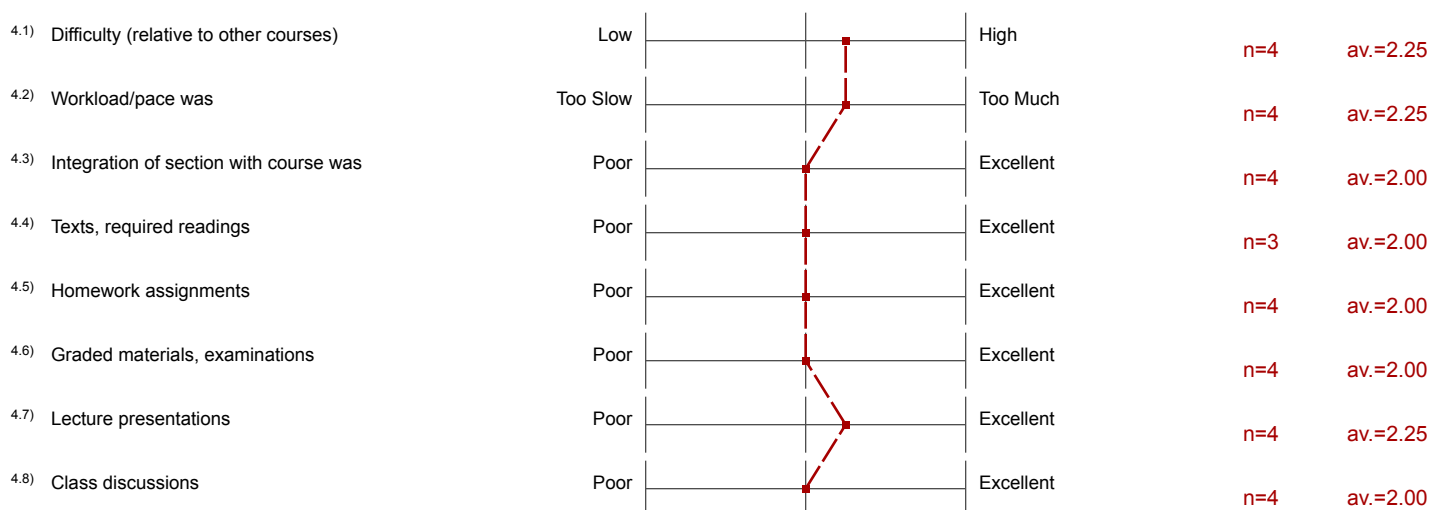
Subunit: ECON
 Name of the instructor: L. TAN
 Name of the course: 24W: ECON 1 QIZ 1E: PRIN OF ECONOMICS
 (Name of the survey)

Values used in the profile line: Mean

3. To What Extent Do You Feel That:



4. Your View of Section Characteristics:

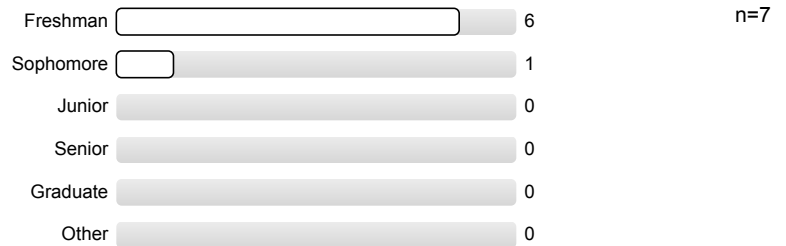




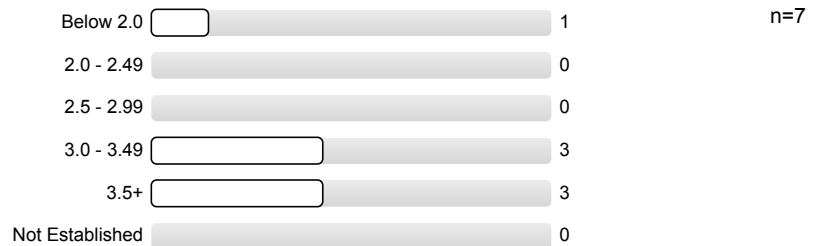
L. TAN
Evaluation of Instruction Program Report
 24W: ECON 1 QIZ 1H: PRIN OF ECONOMICS
 No. of responses = 8
 Enrollment = 36
 Response Rate = 22.22%

1. Background Information:

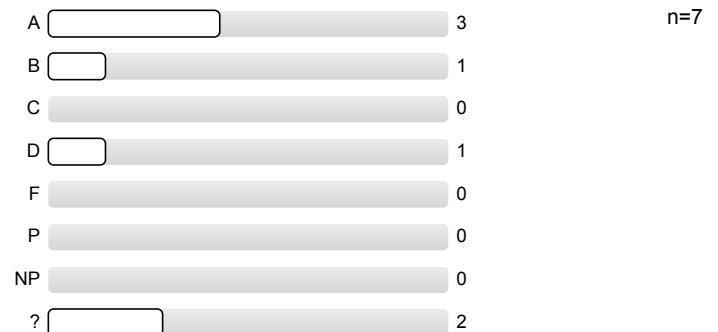
1.1) Year in School:



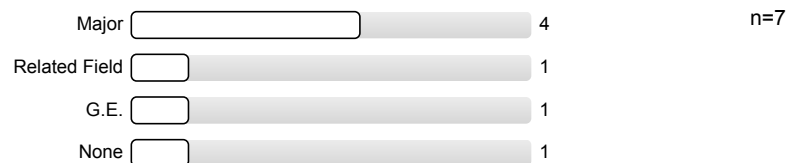
1.2) UCLA GPA:



1.3) Expected Grade:

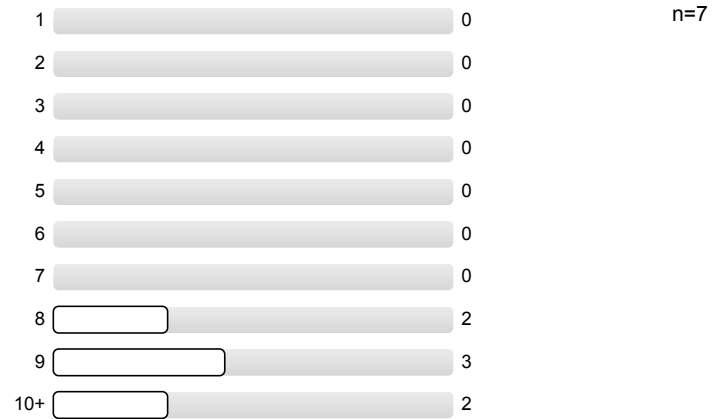


1.4) What requirements does this course fulfill?

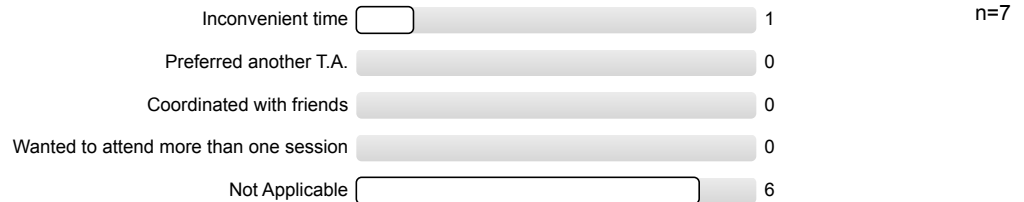


2. Preliminary Questions:

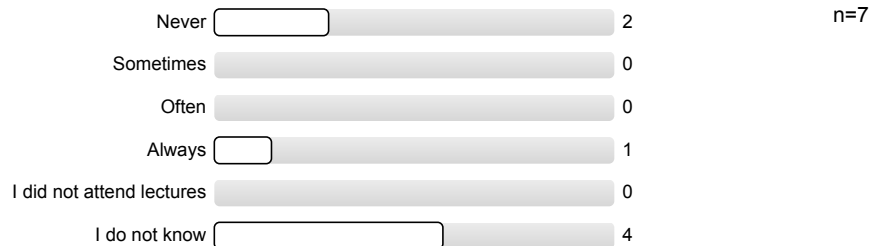
2.1) Approximately how many times did you attend the assigned section?



2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

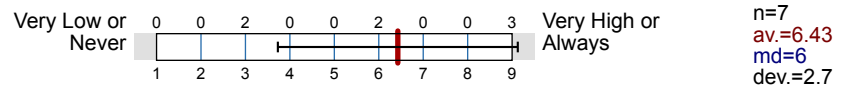


2.3) You saw the TA of the assigned section attending lectures.

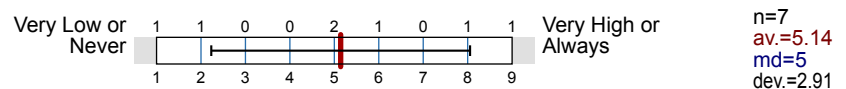


3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.

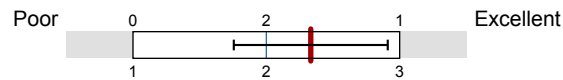


3.3)	Organization - Section presentations were well prepared and organized.	Very Low or Never		Very High or Always	n=7 av.=5.86 md=7 dev.=3.48
3.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never		Very High or Always	n=7 av.=4.57 md=5 dev.=2.88
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never		Very High or Always	n=7 av.=5 md=5 dev.=2.77
3.6)	Communication Skills - The teaching assistant had good communication skills.	Very Low or Never		Very High or Always	n=7 av.=4.43 md=5 dev.=3.15
3.7)	Value - The overall value of the sections justified your time and effort.	Very Low or Never		Very High or Always	n=7 av.=4.29 md=4 dev.=3.25
3.8)	Overall - What is your overall rating of the teaching assistant?	Very Low or Never		Very High or Always	n=7 av.=5.14 md=6 dev.=3.13

4. Your View of Section Characteristics:

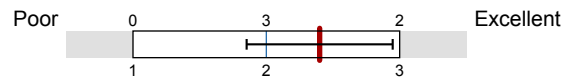
4.1)	Difficulty (relative to other courses)	Low		High	n=7 av.=1.86 md=2 dev.=0.38
4.2)	Workload/pace was	Too Slow		Too Much	n=6 av.=1.83 md=2 dev.=0.41
4.3)	Integration of section with course was	Poor		Excellent	n=7 av.=2.29 md=2 dev.=0.76
4.4)	Texts, required readings	Poor		Excellent	n=3 av.=2.33 md=2 ab.=4 dev.=0.58

4.5) Homework assignments



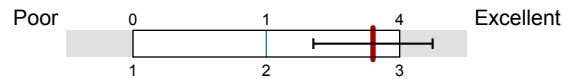
n=3
 av.=2.33
 md=2
 dev.=0.58
 ab.=4

4.6) Graded materials, examinations



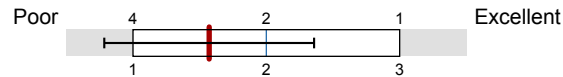
n=5
 av.=2.4
 md=2
 dev.=0.55
 ab.=2

4.7) Lecture presentations



n=5
 av.=2.8
 md=3
 dev.=0.45
 ab.=2

4.8) Class discussions



n=7
 av.=1.57
 md=1
 dev.=0.79

5. Comments:

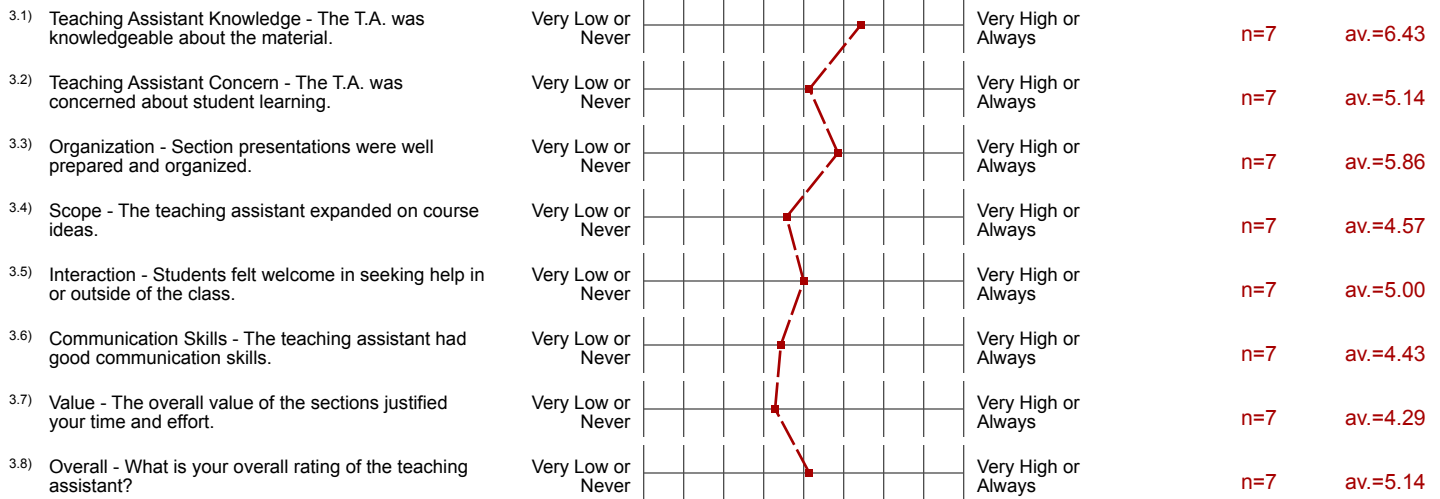
- 5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- It was difficult to understand the TA, as the concepts became harder I just felt more overwhelmed and confused. The TA would ask if anyone wanted to participate or ask questions and there would be rarely anyone who would. I just think generally the discussion class was a waste of time as not all of us paid attention or really understood. The material was based on questions of the book but when being solved you couldn't really understand the TA's handwriting or way of speaking in no disrespectful way.
 - Overall pretty good at explaining material but was sometimes confusing to get her point across since she sometimes goes on confusing tangents.
 - She basically runs her sections like a lecture and talks the ENTIRE time in a boring and disengaging way and often makes mistakes regarding the material.
 - Strengths: explaining course material thoroughly, incorporating active learning between students and material
 - The T.A was very helpful during the sections. However the sections were a bit rushed and unclear.
 - The teaching assistant was sweet and I know that she really tried to lead discussion, but it was very hard to understand the content she was teaching. Discussions were very confusing.
 - Very good TA. Always had very organized and helpful sections that were planned and thought out. Very insightful problems, and her walkthrough and support were always very good and make complicated topics easier to understand. She was consistent all year, and always led a simple and effective discussion section. Welcomed student voices and encouraged us to attend office hours or reach out for help. Amazing TA, 10/10.

Profile

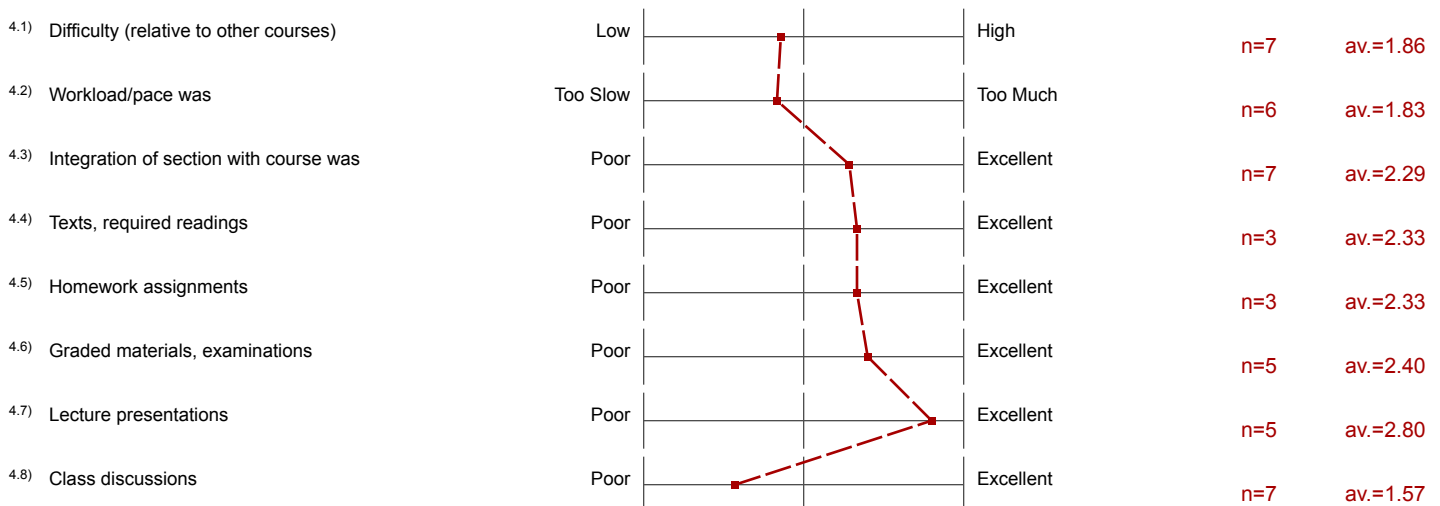
Subunit: ECON
 Name of the instructor: L. TAN
 Name of the course: 24W: ECON 1 QIZ 1H: PRIN OF ECONOMICS
 (Name of the survey)

Values used in the profile line: Mean

3. To What Extent Do You Feel That:



4. Your View of Section Characteristics:

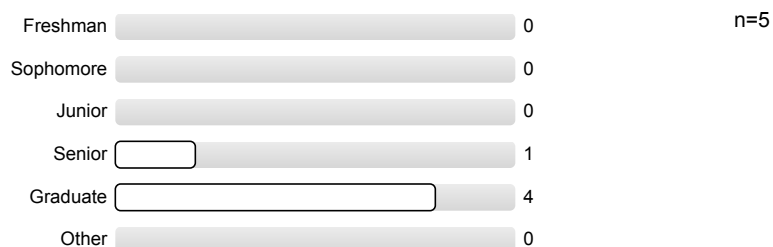




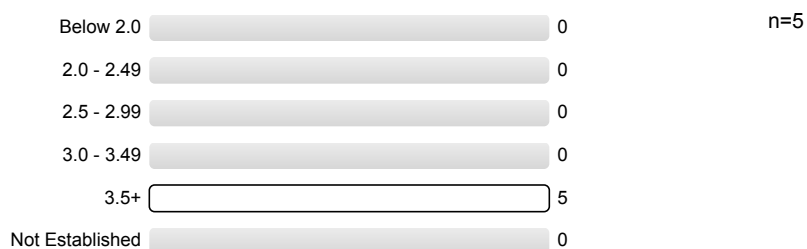
L. TAN
Evaluation of Instruction Program Report
 24S: ECON 202C LEC 1: TPCS-MACROECONOMICS
 No. of responses = 5
 Enrollment = 29
 Response Rate = 17.24%

1. Background Information:

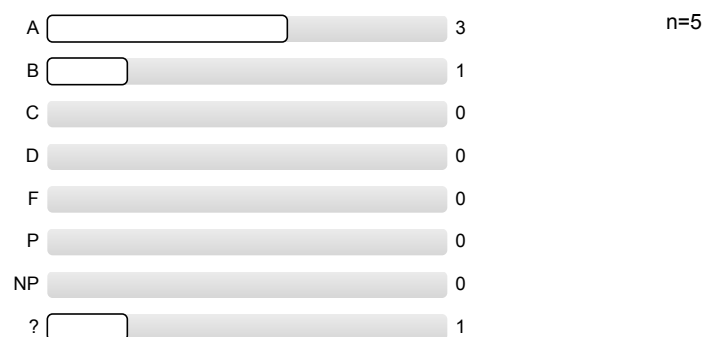
1.1) Year in School:



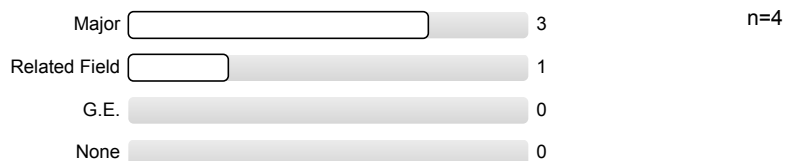
1.2) UCLA GPA:



1.3) Expected Grade:

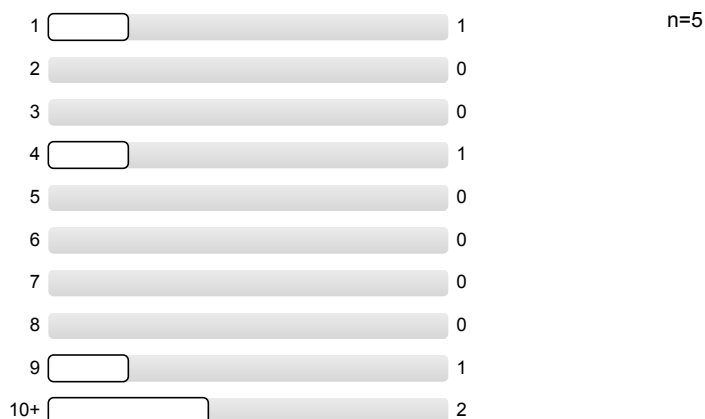


1.4) What requirements does this course fulfill?

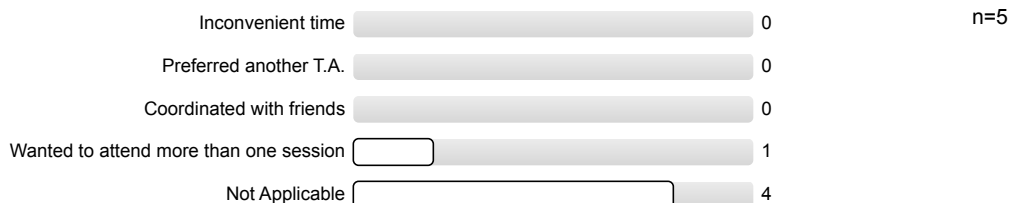


2. Preliminary Questions:

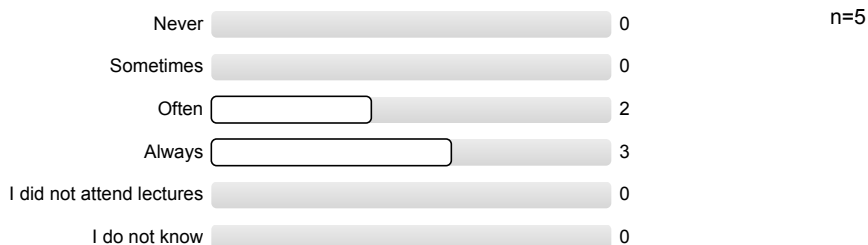
2.1) Approximately how many times did you attend the assigned section?



2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

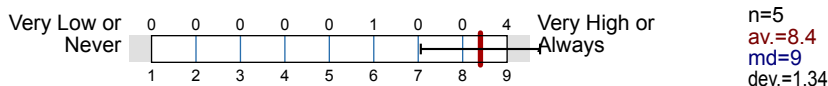


2.3) You saw the TA of the assigned section attending lectures.

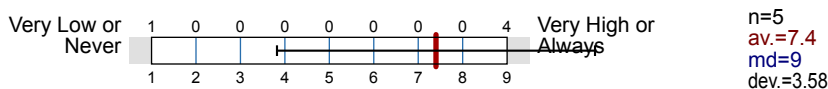


3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.

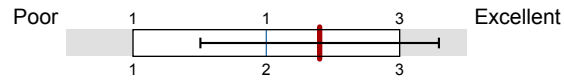


3.3)	Organization - Section presentations were well prepared and organized.		n=5 av.=7.6 md=9 dev.=3.13
3.4)	Scope - The teaching assistant expanded on course ideas.		n=5 av.=8.2 md=9 dev.=1.79
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.		n=5 av.=7.4 md=9 dev.=3.58
3.6)	Communication Skills - The teaching assistant had good communication skills.		n=5 av.=7.4 md=9 dev.=3.58
3.7)	Value - The overall value of the sections justified your time and effort.		n=5 av.=7.4 md=9 dev.=3.58
3.8)	Overall - What is your overall rating of the teaching assistant?		n=5 av.=7.4 md=9 dev.=3.58

4. Your View of Section Characteristics:

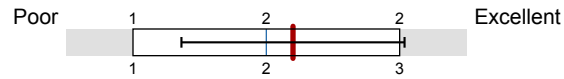
4.1)	Difficulty (relative to other courses)		n=5 av.=2.6 md=3 dev.=0.55
4.2)	Workload/pace was		n=5 av.=2.6 md=3 dev.=0.55
4.3)	Integration of section with course was		n=5 av.=2.8 md=3 dev.=0.45
4.4)	Texts, required readings		n=5 av.=2.8 md=3 dev.=0.45

4.5) Homework assignments



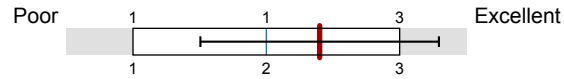
n=5
 av.=2.4
 md=3
 dev.=0.89

4.6) Graded materials, examinations



n=5
 av.=2.2
 md=2
 dev.=0.84

4.7) Lecture presentations



n=5
 av.=2.4
 md=3
 dev.=0.89

4.8) Class discussions



n=5
 av.=2.6
 md=3
 dev.=0.89

5. Comments:

- 5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- I never seen any other TAs frequently changing their office hour with just last minute head-up or showing up late like her. It's wasting our time. And then after she finally shows up, her attitude is condescending when we are looking for help on the course material. As a TA it's one's job to answer questions, why you make people feel uncomfortable to ask you questions? Also she's really a harsh grader and almost everyone gets the worst grades ever among all the first year sequence courses. It's a PhD course which should ultimately look for understanding not harsh grading. Maybe she's just not suitable to be a PhD course TA.
 - Sunny was a wonderful TA. She is very approachable and friendly, and is clearly very knowledgeable about the material at hand. I thought that discussions and office hours helped me understand the material better, and I am thankful that I got to have her as a TA. I wish her all the best!!!

Profile

Subunit: ECON
 Name of the instructor: L. TAN
 Name of the course: 24S: ECON 202C LEC 1: TPCS-MACROECONOMICS
 (Name of the survey)

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never									Very High or Always	n=5	av.=8.40
3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never									Very High or Always	n=5	av.=7.40
3.3) Organization - Section presentations were well prepared and organized.	Very Low or Never									Very High or Always	n=5	av.=7.60
3.4) Scope - The teaching assistant expanded on course ideas.	Very Low or Never									Very High or Always	n=5	av.=8.20
3.5) Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never									Very High or Always	n=5	av.=7.40
3.6) Communication Skills - The teaching assistant had good communication skills.	Very Low or Never									Very High or Always	n=5	av.=7.40
3.7) Value - The overall value of the sections justified your time and effort.	Very Low or Never									Very High or Always	n=5	av.=7.40
3.8) Overall - What is your overall rating of the teaching assistant?	Very Low or Never									Very High or Always	n=5	av.=7.40

4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)	Low									High	n=5	av.=2.60
4.2) Workload/pace was	Too Slow									Too Much	n=5	av.=2.60
4.3) Integration of section with course was	Poor									Excellent	n=5	av.=2.80
4.4) Texts, required readings	Poor									Excellent	n=5	av.=2.80
4.5) Homework assignments	Poor									Excellent	n=5	av.=2.40
4.6) Graded materials, examinations	Poor									Excellent	n=5	av.=2.20
4.7) Lecture presentations	Poor									Excellent	n=5	av.=2.40
4.8) Class discussions	Poor									Excellent	n=5	av.=2.60

Winter 2026

Individual Instructor Report - 26W ECON 0011 DIS 001A_TAN,L.



Created Monday, August 17, 2026



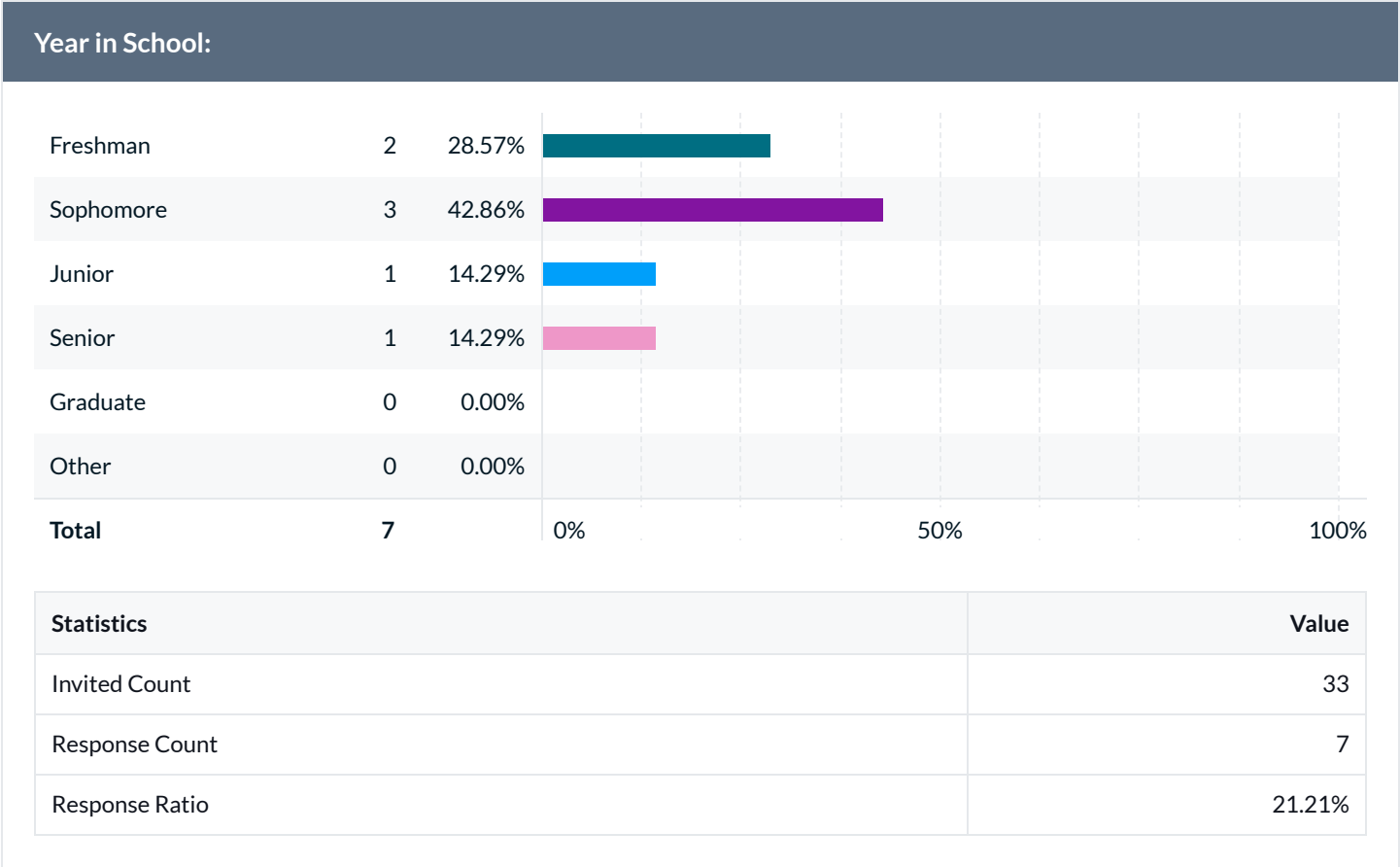
Courses Audience: 33
Responses Received: 7
Response Ratio: 21.21 %

Report Comments

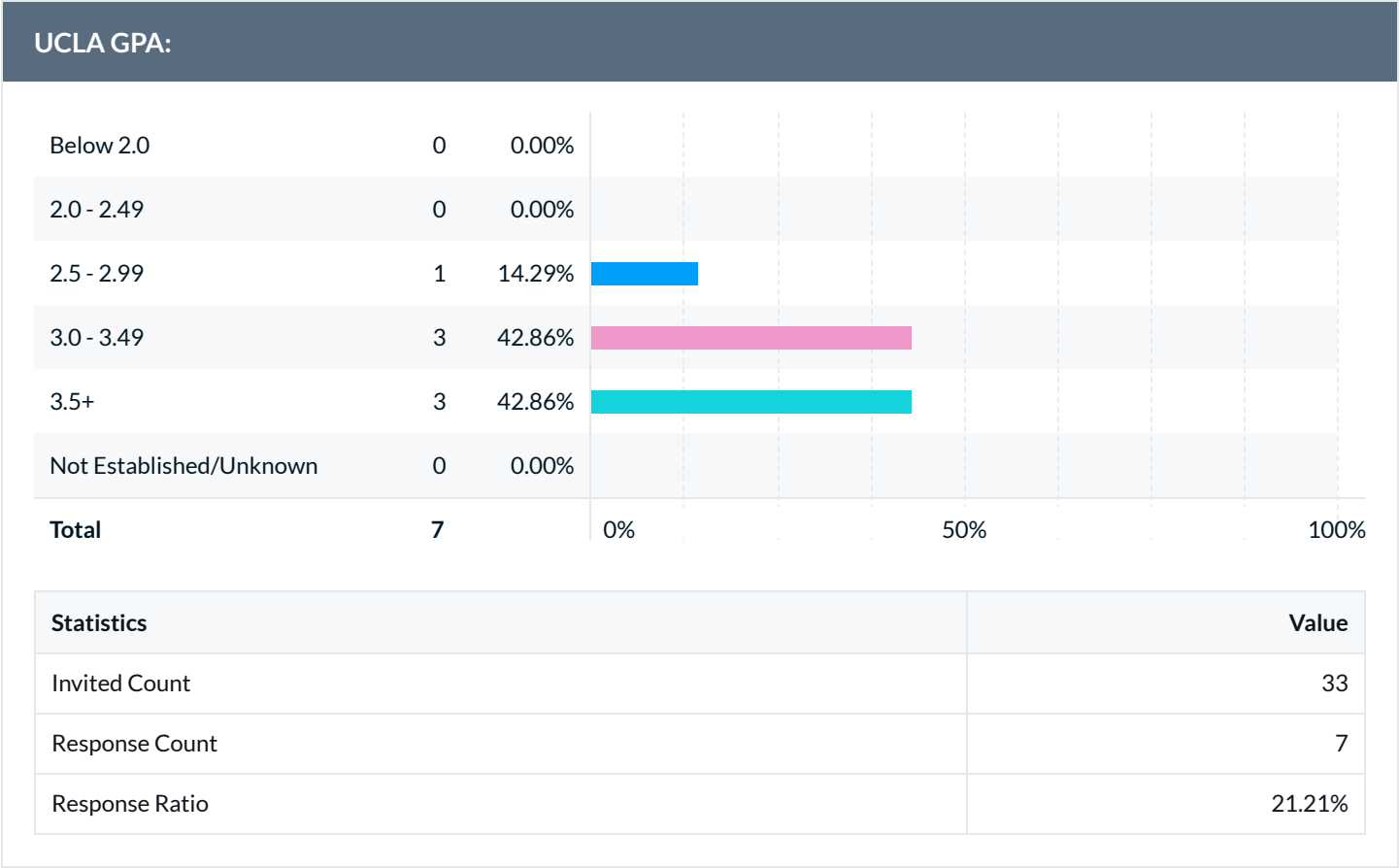
Please find your Instructor Summary Report below. Please visit the [Student Experiences of Teaching website](#) for additional information.

Background Information

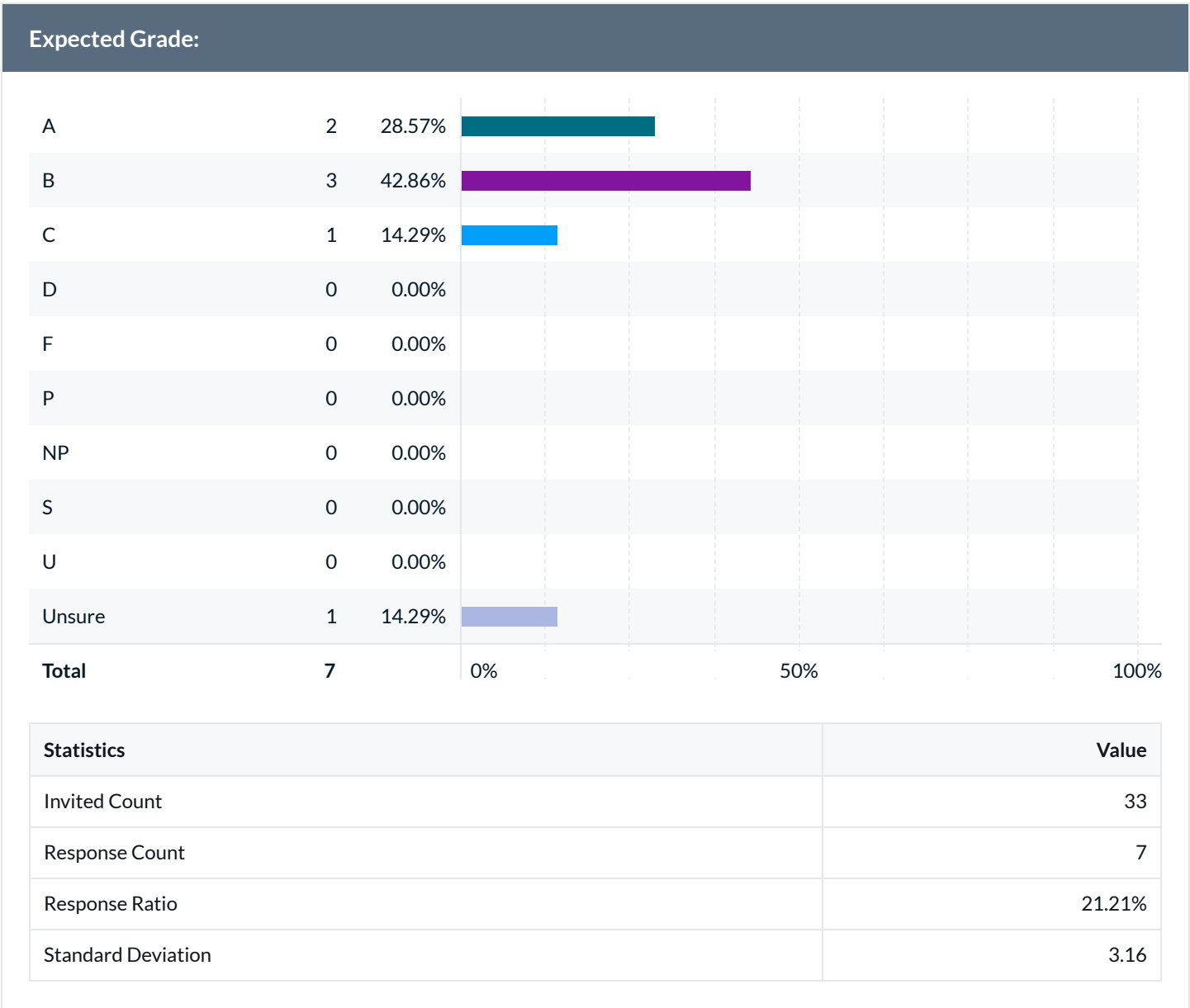
Year in School:



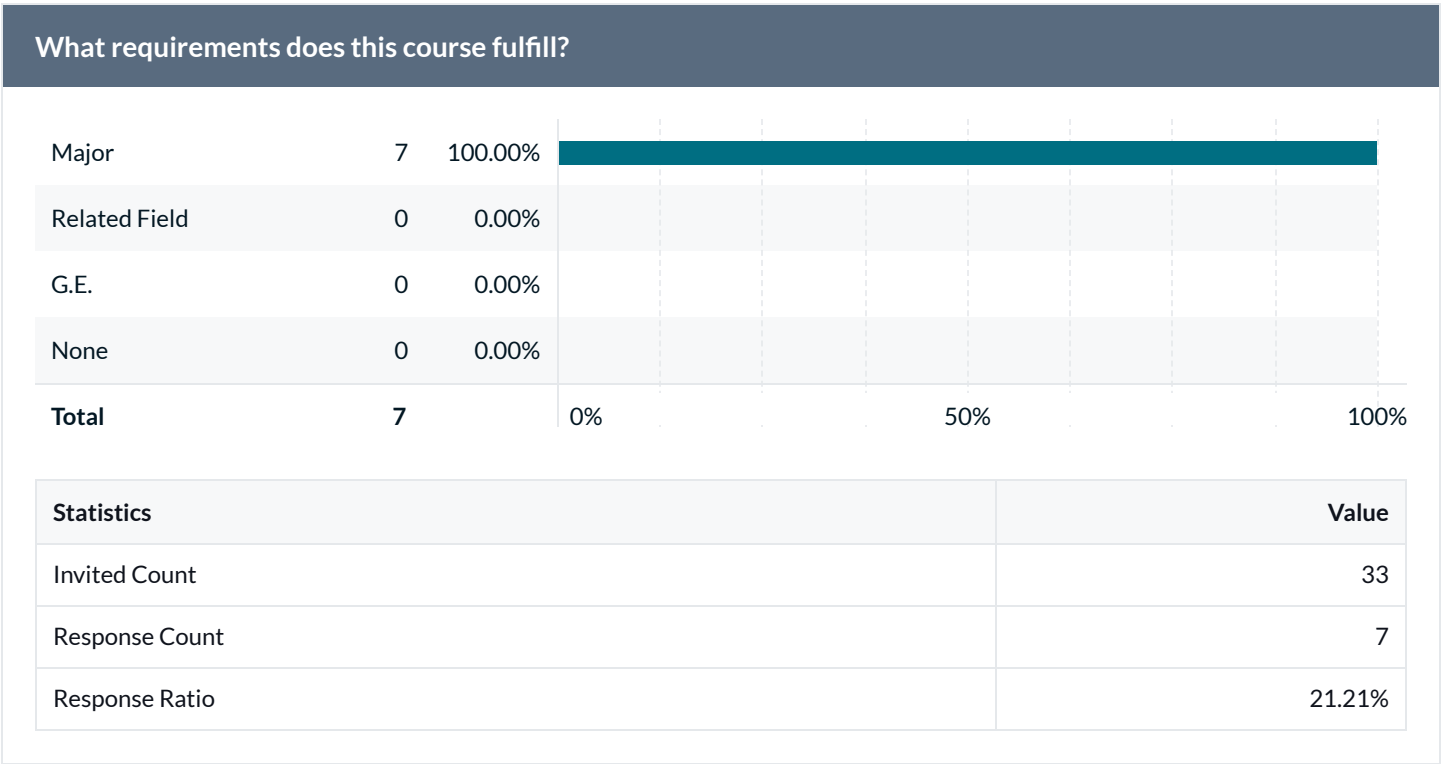
UCLA GPA:



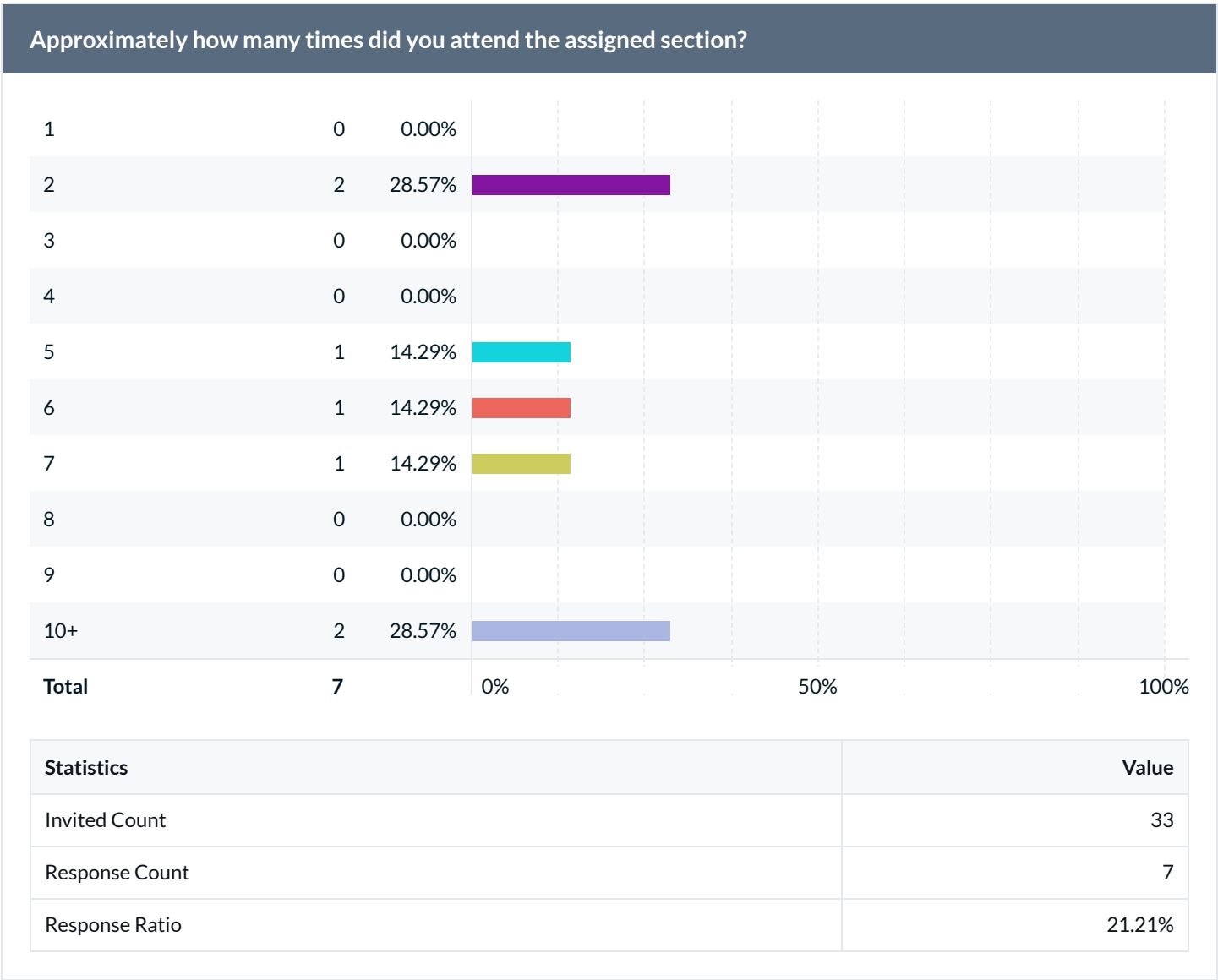
Expected Grade:



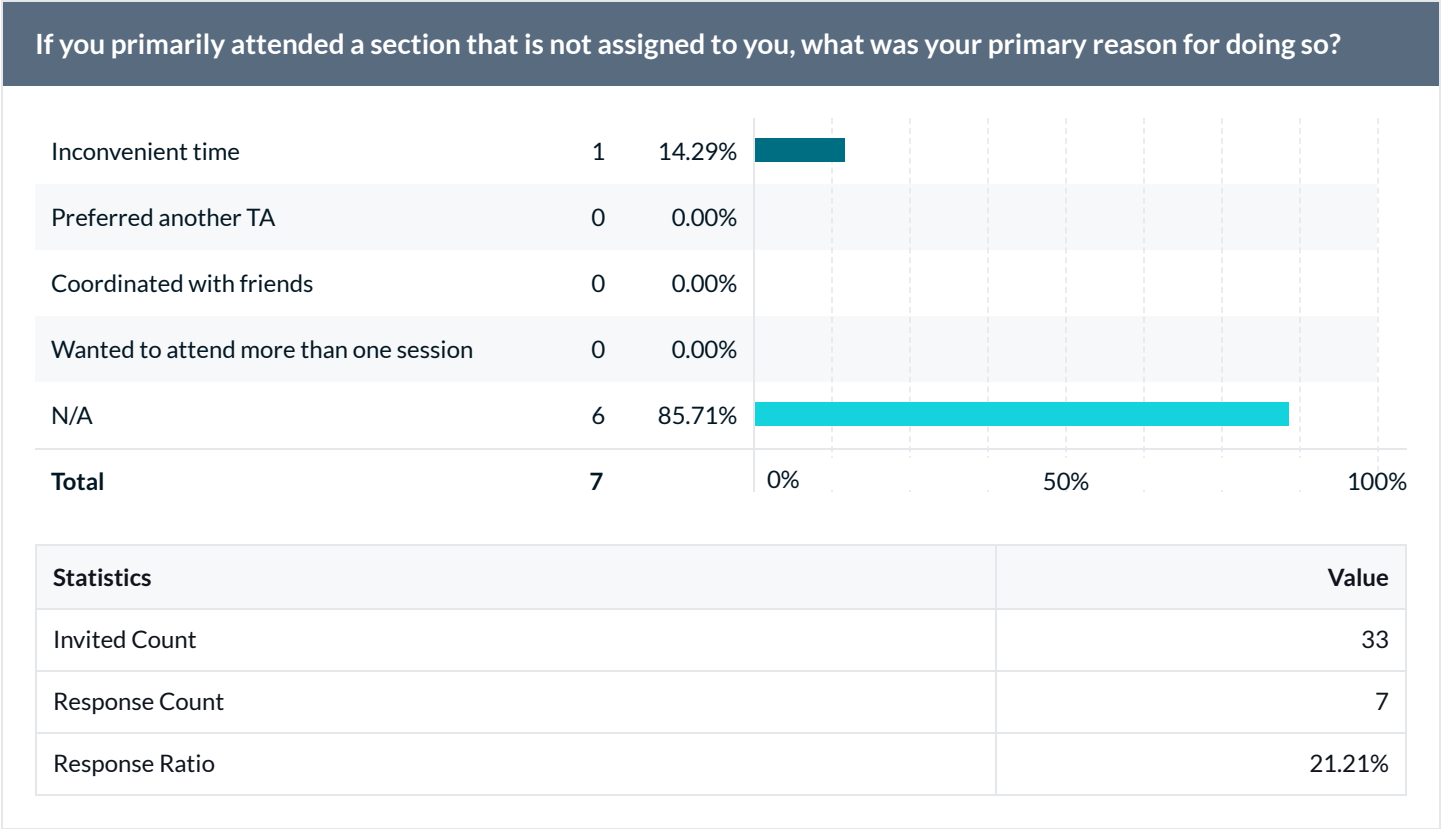
What requirements does this course fulfill?



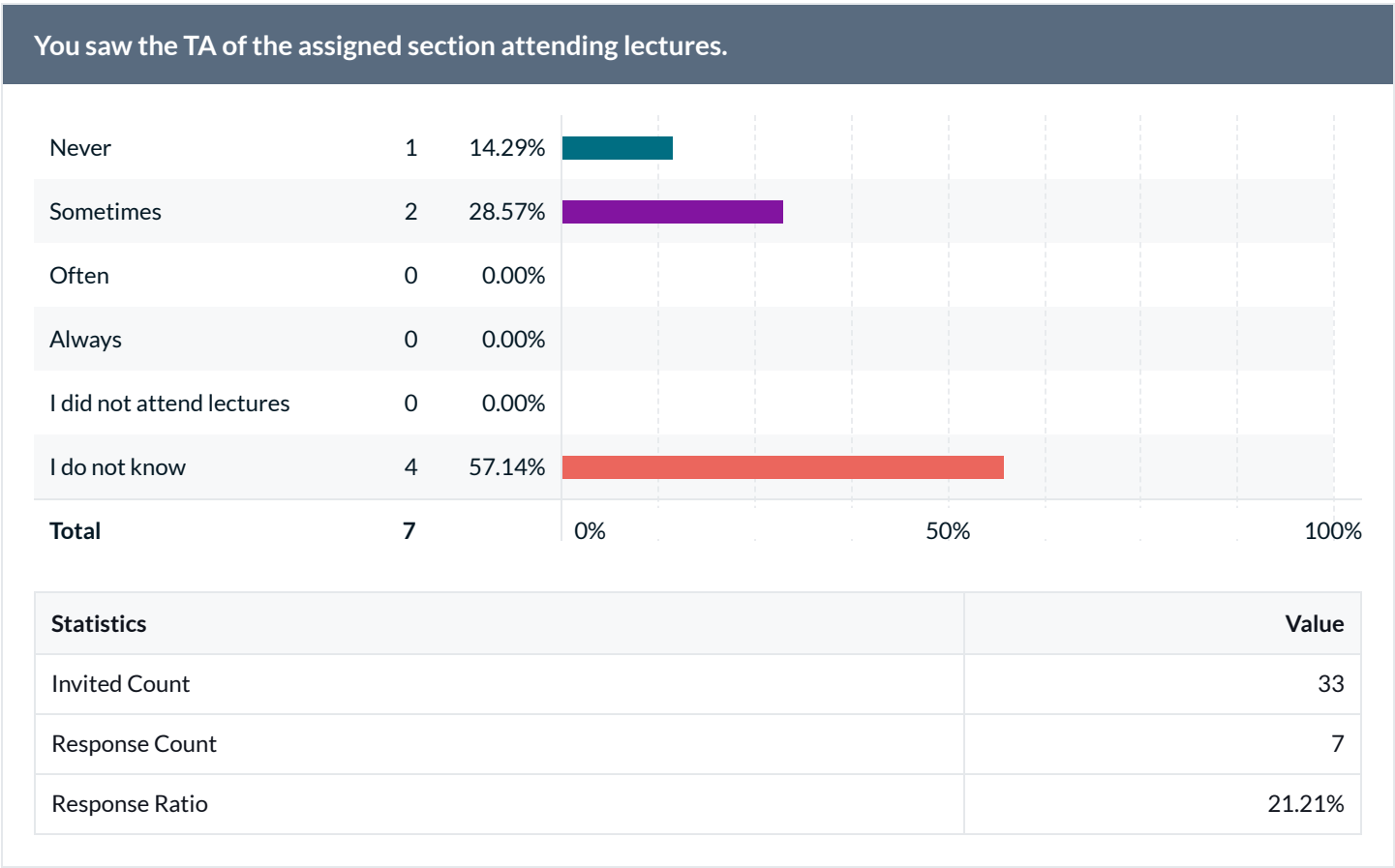
Approximately how many times did you attend the assigned section?



If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

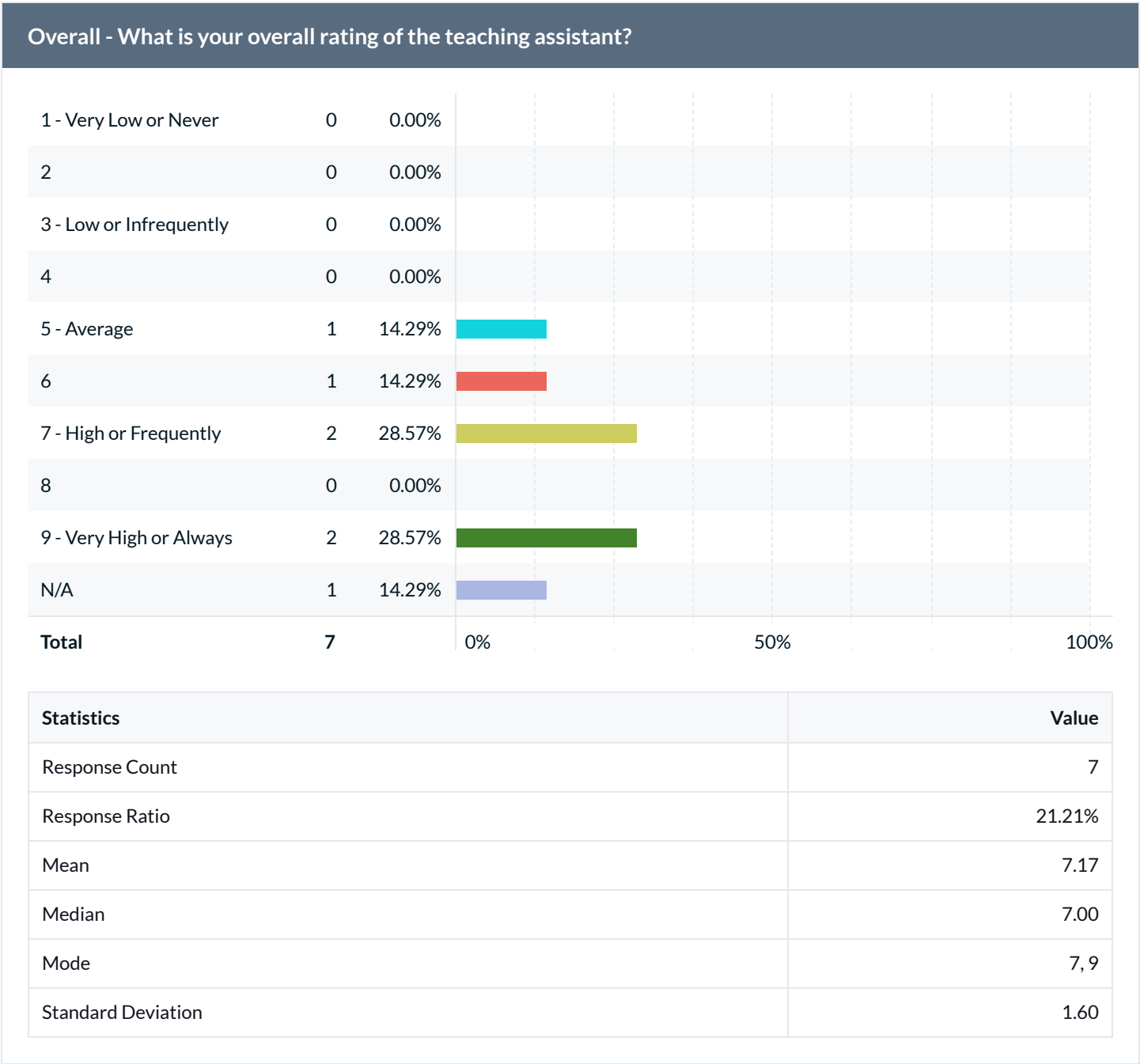


You saw the TA of the assigned section attending lectures.

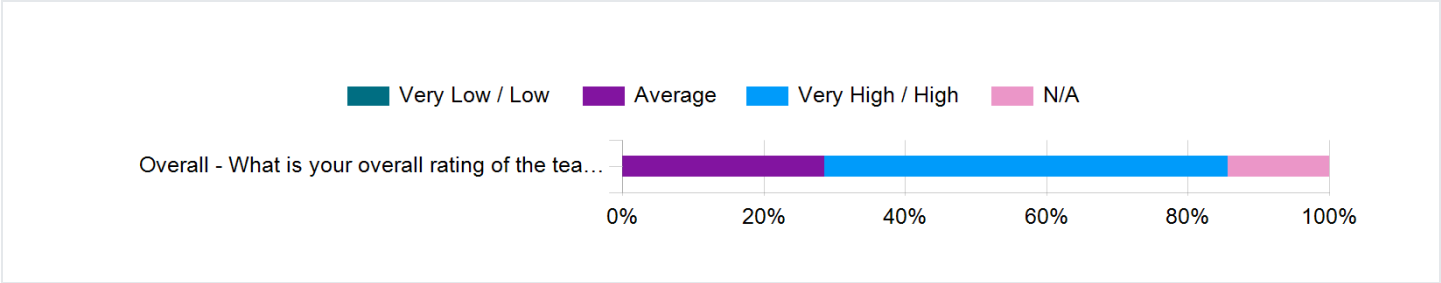


Overall Rating

Overall - What is your overall rating of the teaching assistant?



Overall - What is your overall rating of the teaching assistant?

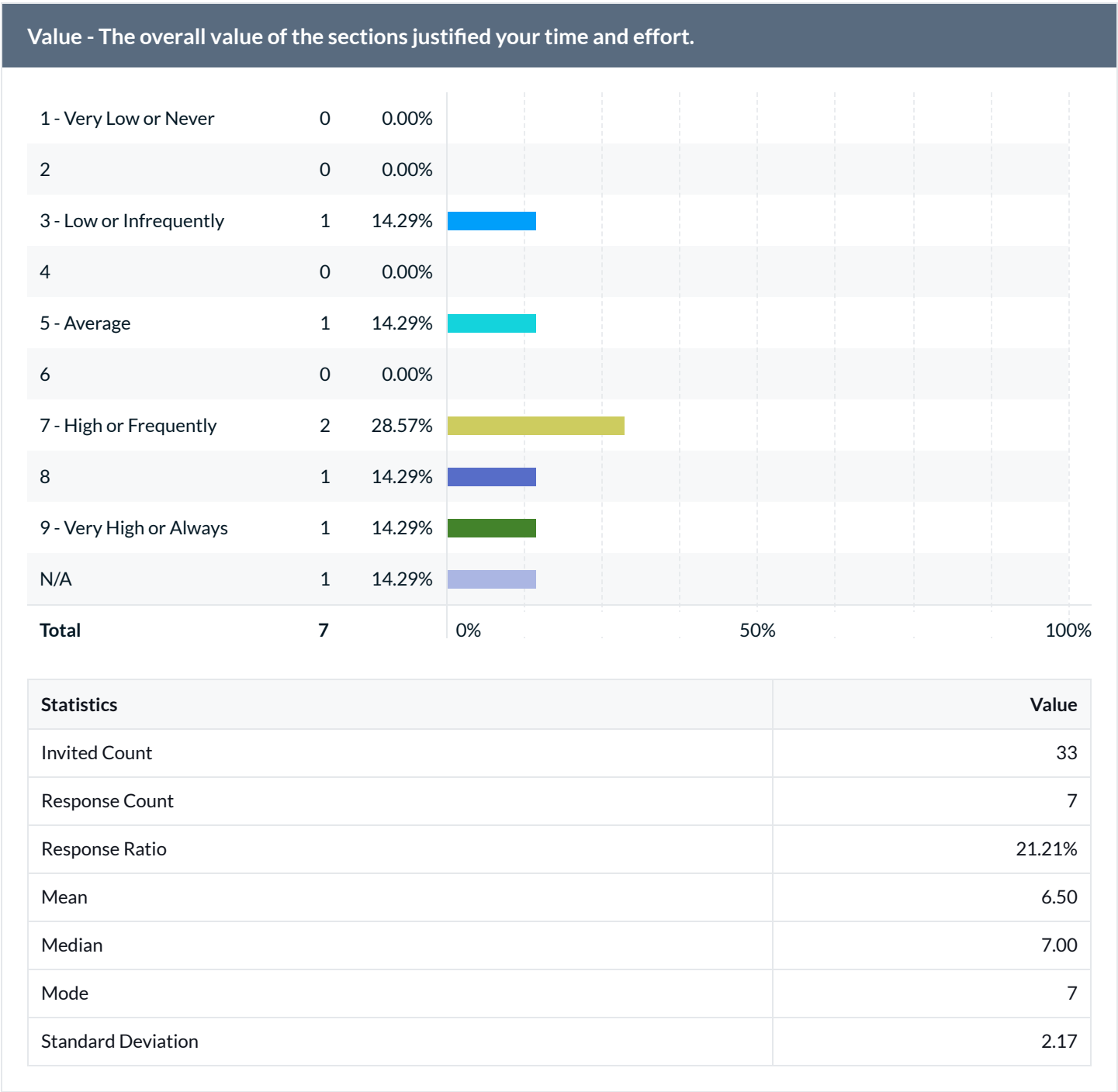


Overall - What is your overall rating of the teaching assistant?

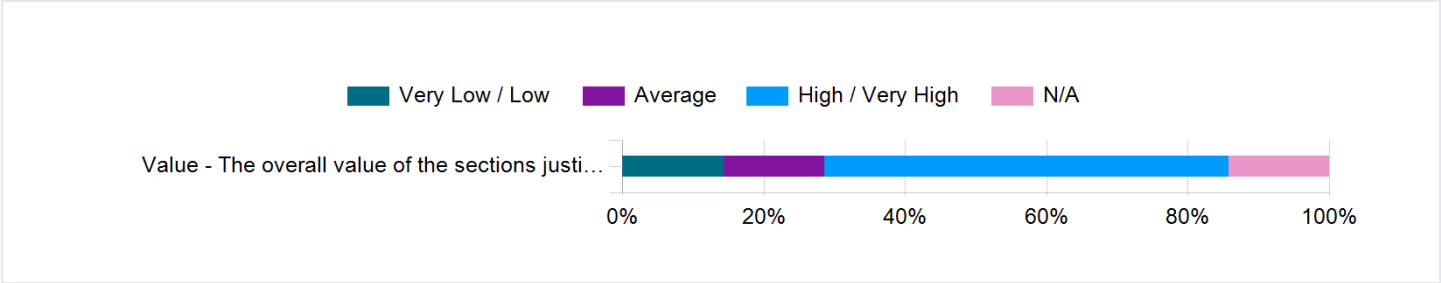
1 - Very Low or Never, 3 - Low or Infrequently, 5 - Average, 7 - High or Frequently, 9 - Very High or Always

Enrolled	Response Rate	Mean	Median	Mode	SD
34	18.18%	7.17	7.00	7,9	1.60

Value - The overall value of the sections justified your time and effort.



Value - The overall value of the sections justified your time and effort.



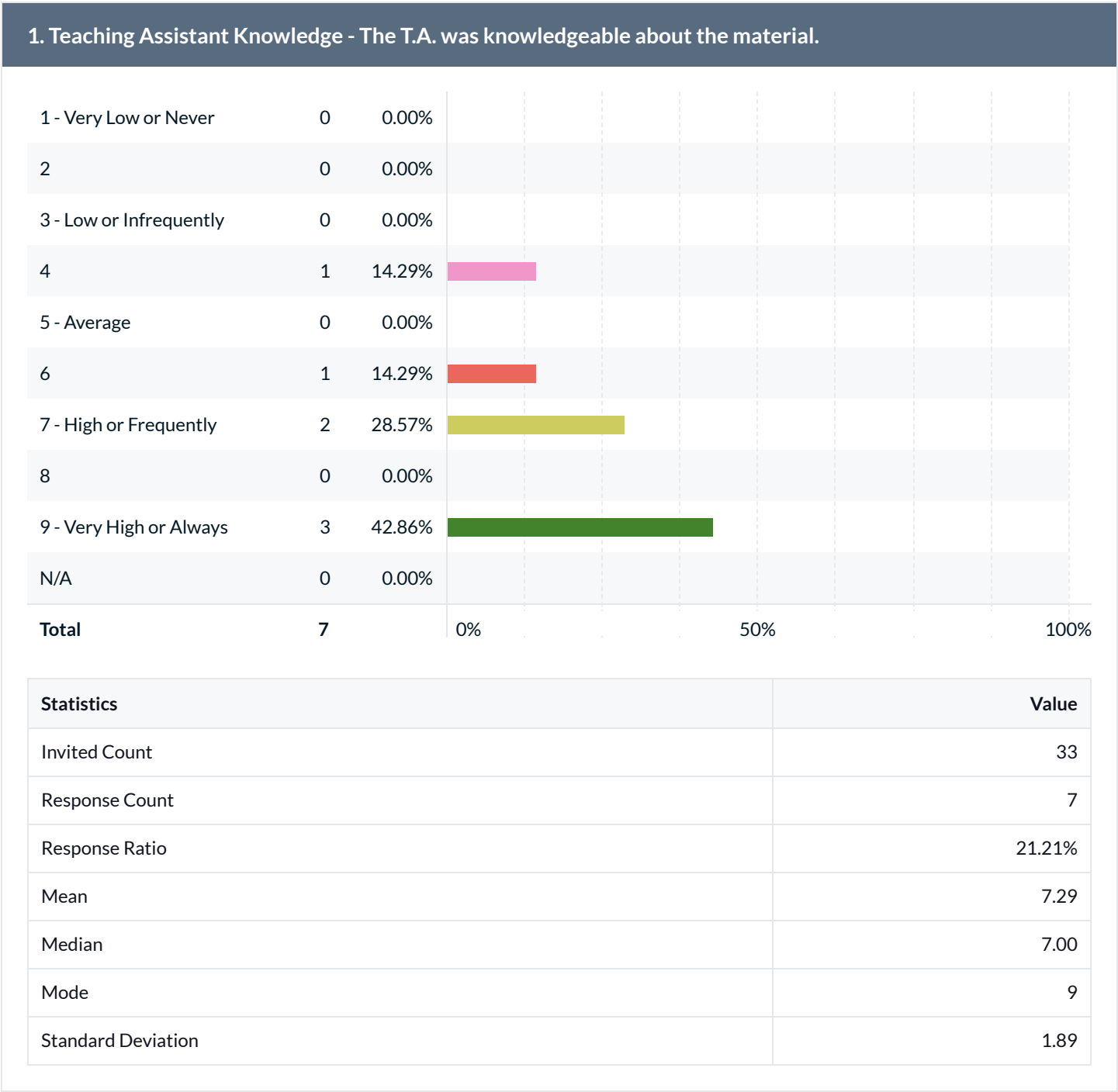
Value - The overall value of the sections justified your time and effort.

1 - Very Low or Never, 3 - Low or Infrequently, 5 - Average, 7 - High or Frequently, 9 - Very High or Always

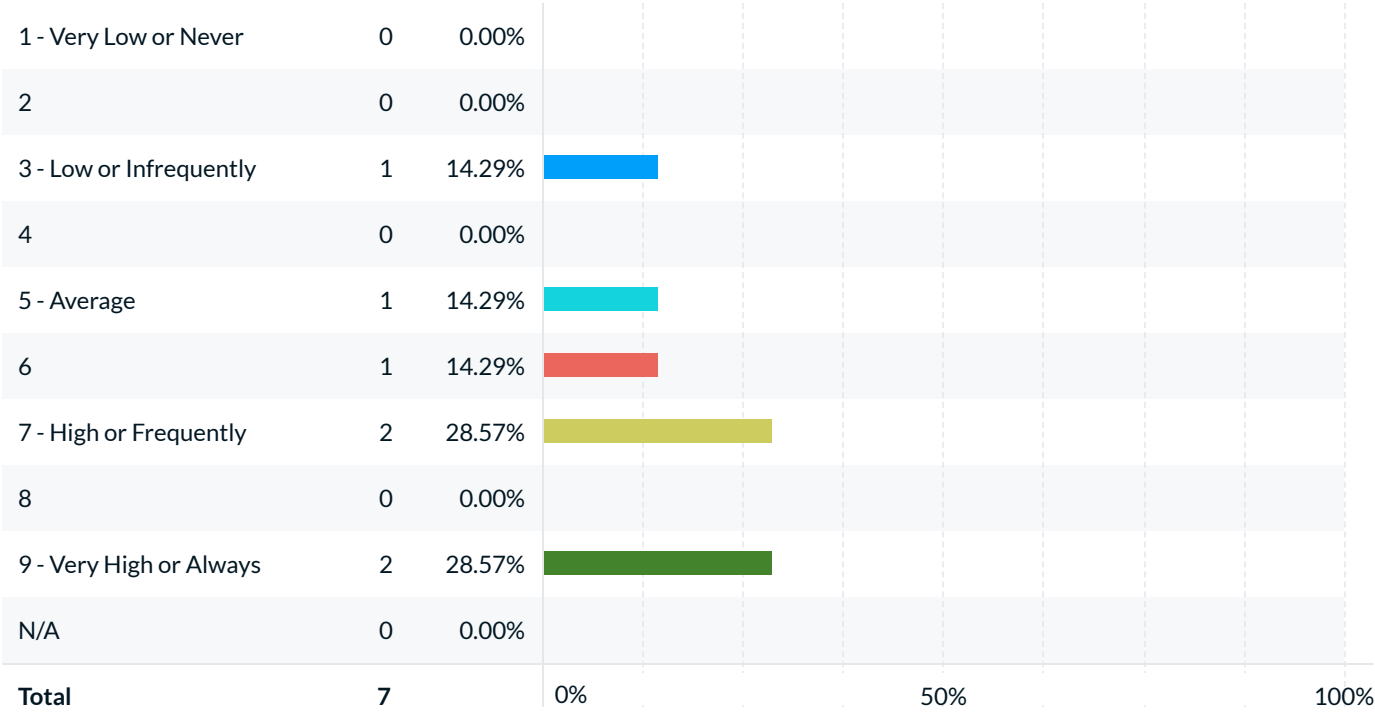
Enrolled	Response Rate	Mean	Median	Mode	SD
34	18.18%	6.50	7.00	7	2.17

Questions focused on Teaching Assistant

To What Extent Do You Feel That:

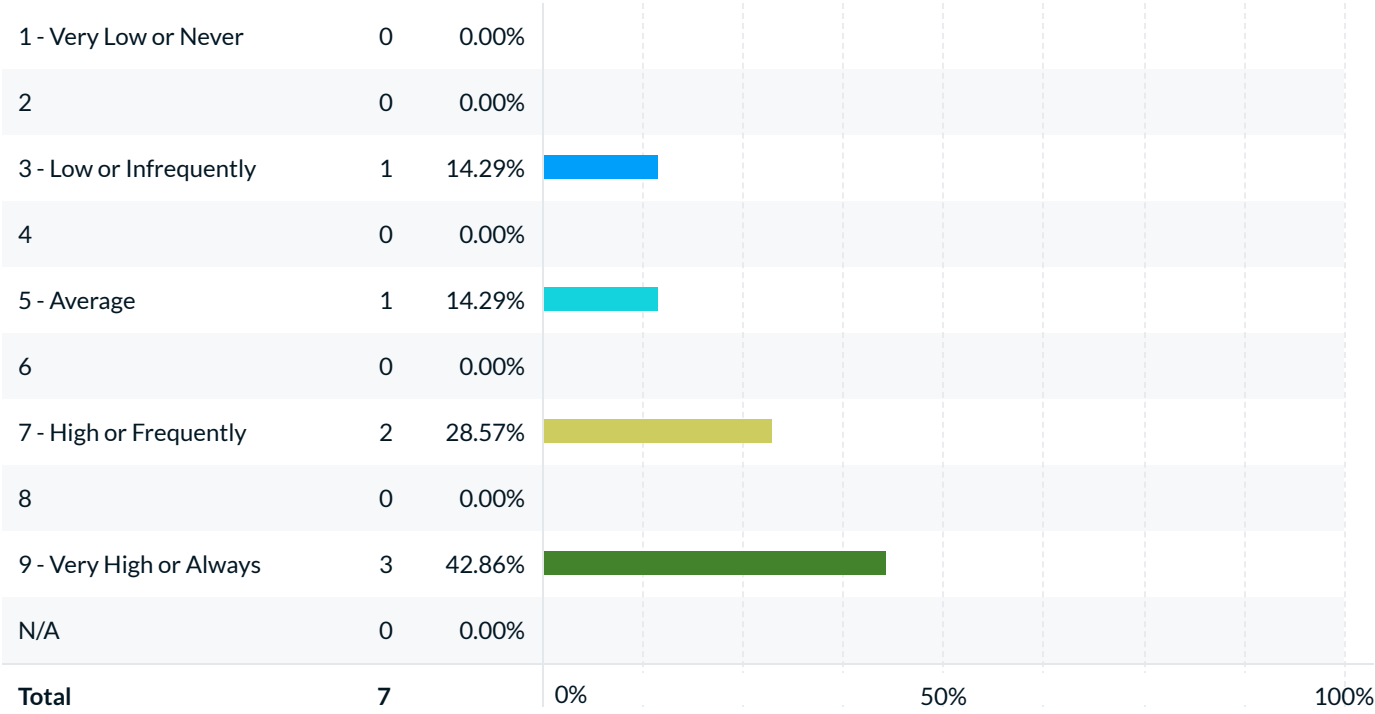


2. Teaching Assistant Concern - The T.A. was concerned about student learning.



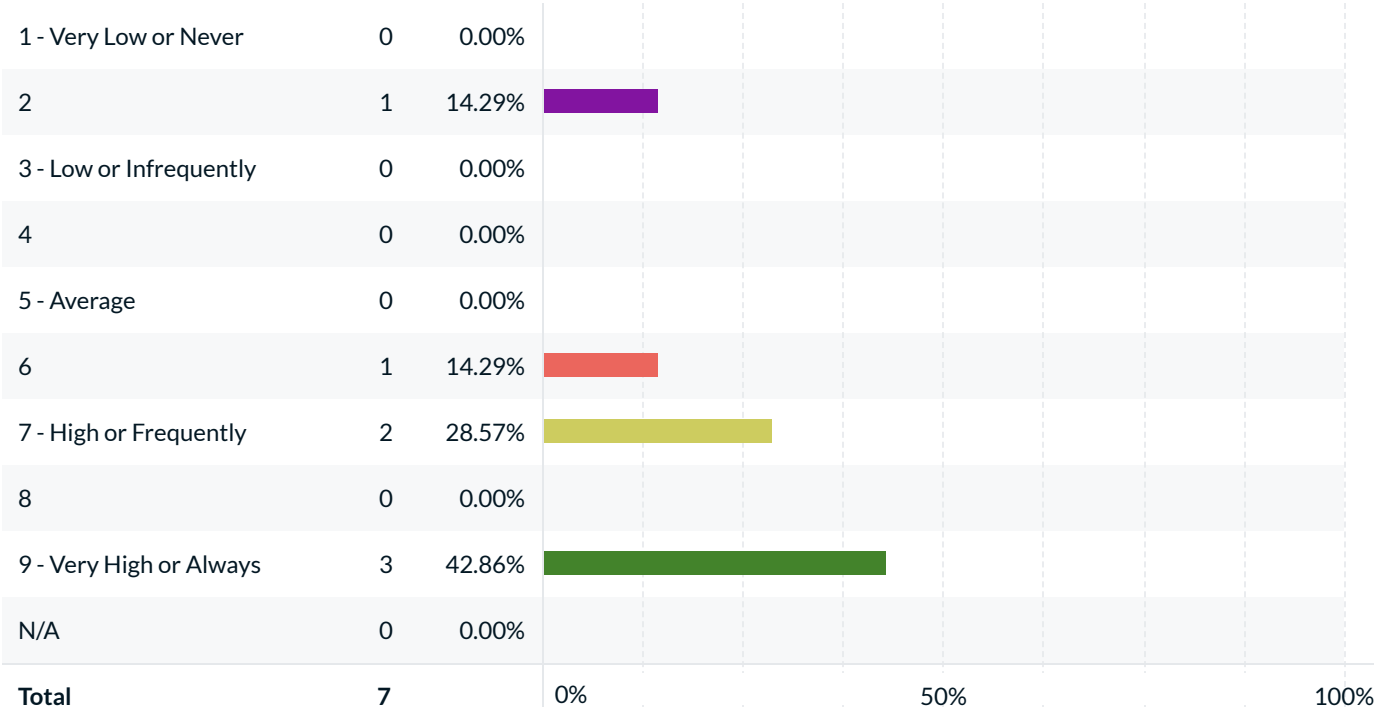
Statistics	Value
Invited Count	33
Response Count	7
Response Ratio	21.21%
Mean	6.57
Median	7.00
Mode	7, 9
Standard Deviation	2.15

3. Organization - Section presentations were well prepared and organized.



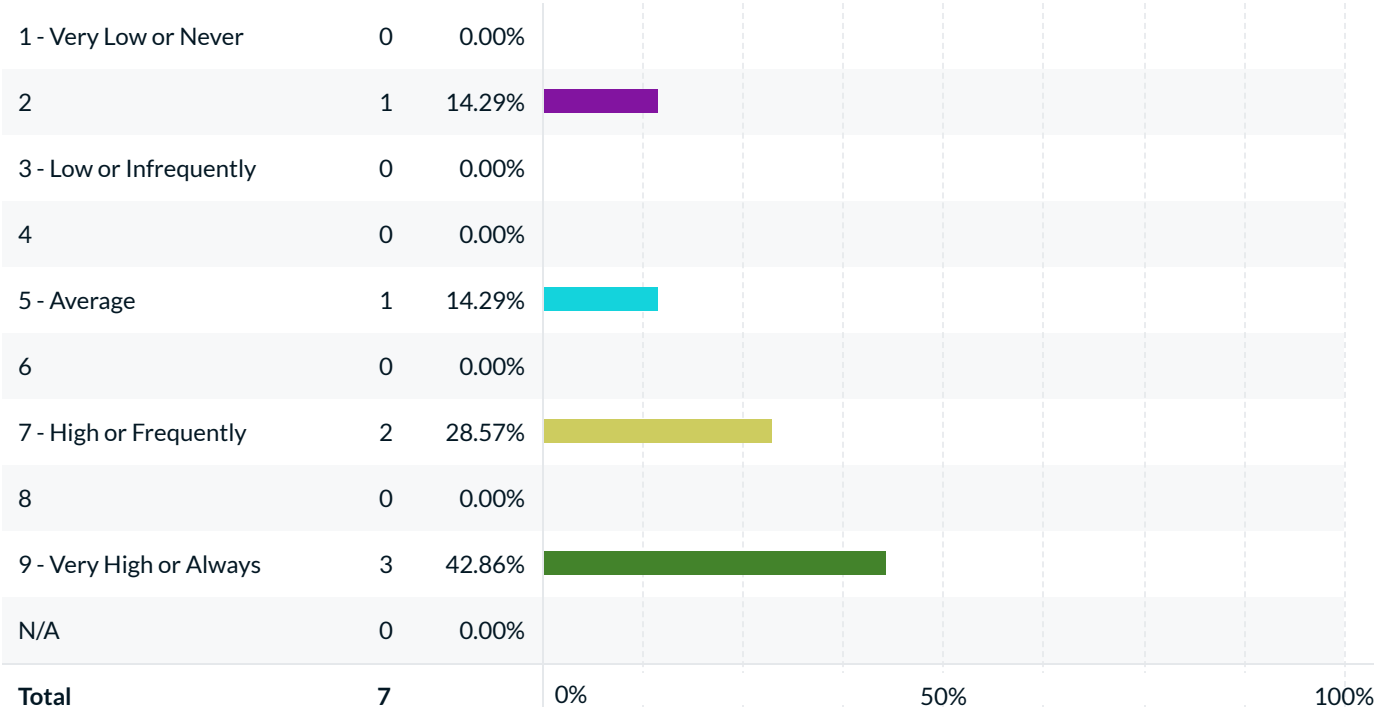
Statistics	Value
Invited Count	33
Response Count	7
Response Ratio	21.21%
Mean	7.00
Median	7.00
Mode	9
Standard Deviation	2.31

4. Scope - The teaching assistant expanded on course ideas.



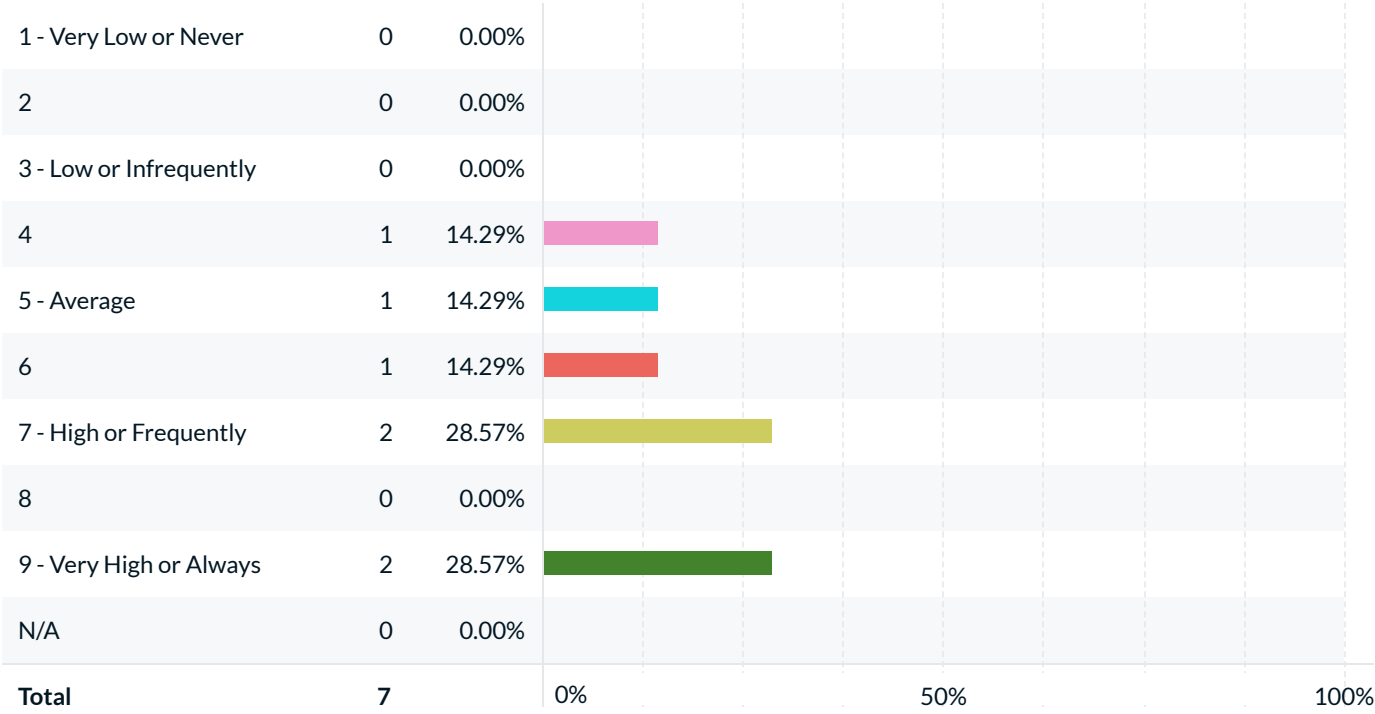
Statistics	Value
Invited Count	33
Response Count	7
Response Ratio	21.21%
Mean	7.00
Median	7.00
Mode	9
Standard Deviation	2.52

5. Interaction - Students felt welcome in seeking help in or outside of the class.



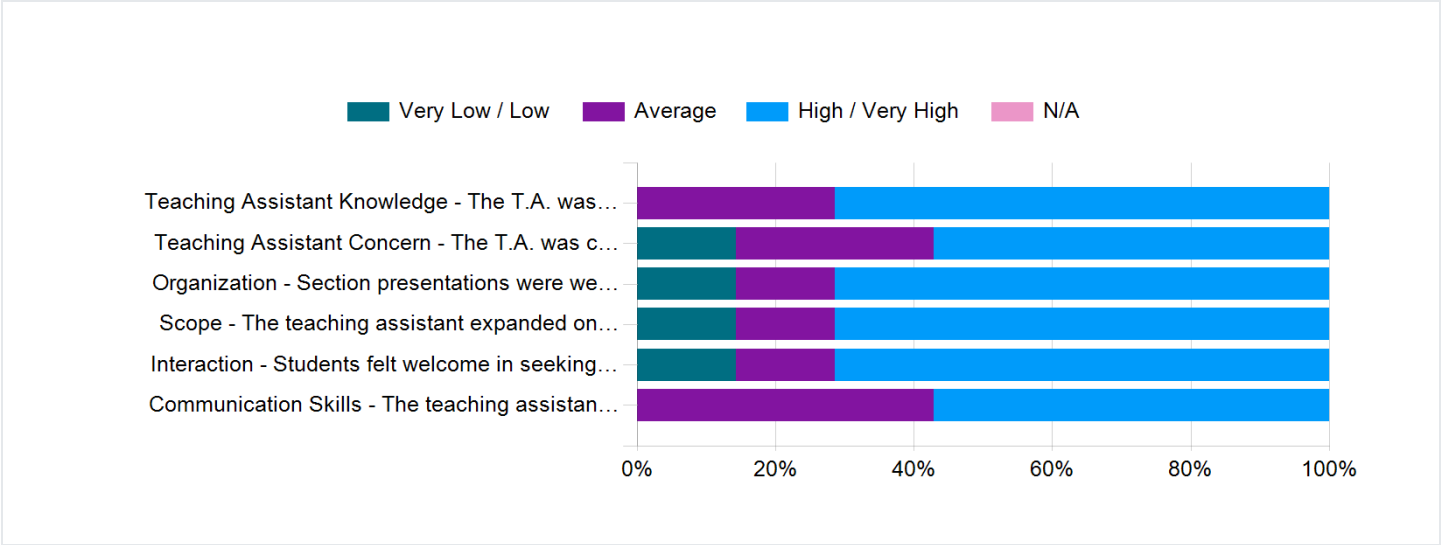
Statistics	Value
Invited Count	33
Response Count	7
Response Ratio	21.21%
Mean	6.86
Median	7.00
Mode	9
Standard Deviation	2.61

6. Communication Skills - The teaching assistant had good communication skills.



Statistics	Value
Invited Count	33
Response Count	7
Response Ratio	21.21%
Mean	6.71
Median	7.00
Mode	7, 9
Standard Deviation	1.89

To What Extent Do You Feel That:



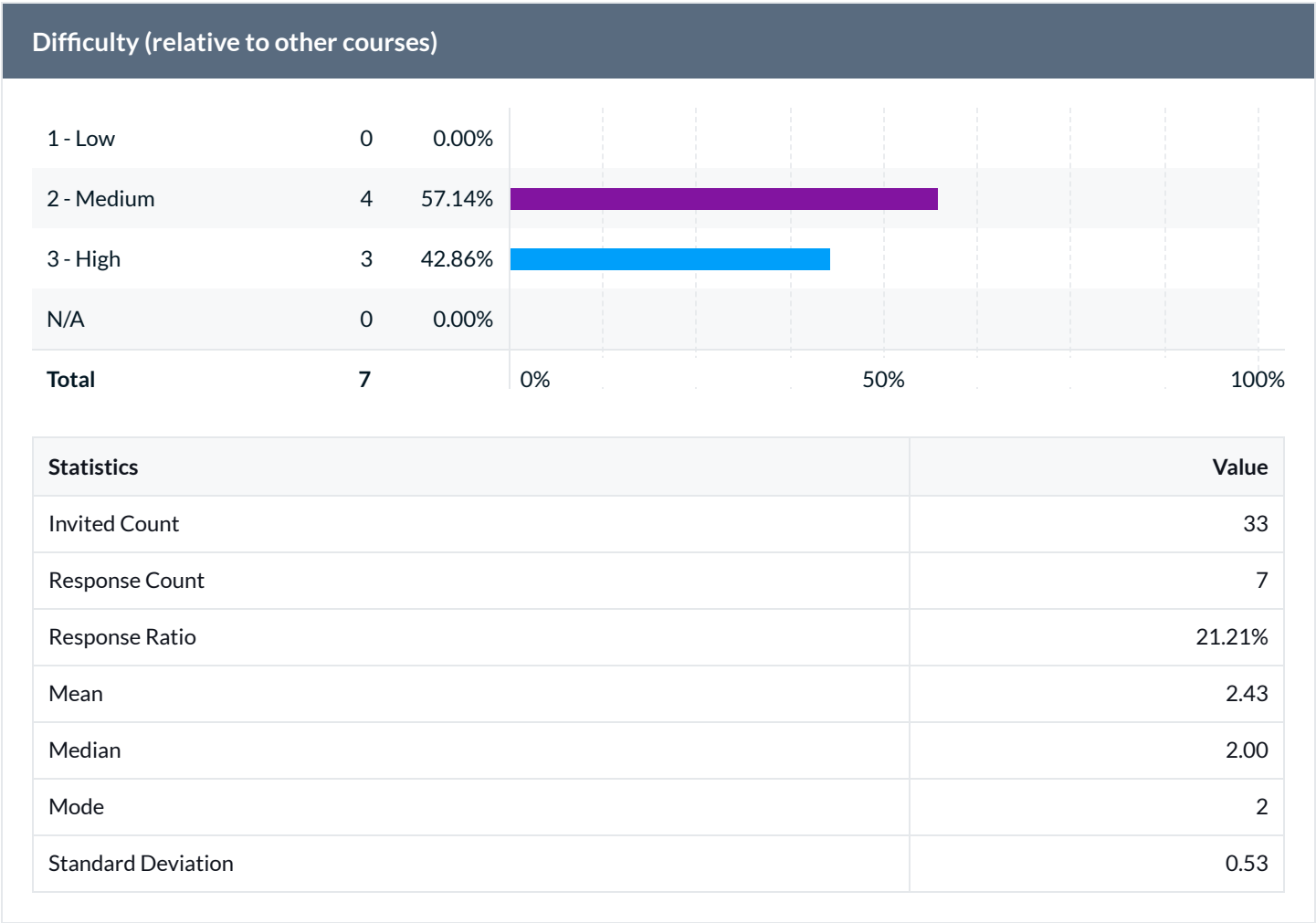
To What Extent Do You Feel That:

1 - Very Low or Never, 3 - Low or Infrequently, 5 - Average, 7 - High or Frequently, 9 - Very High or Always

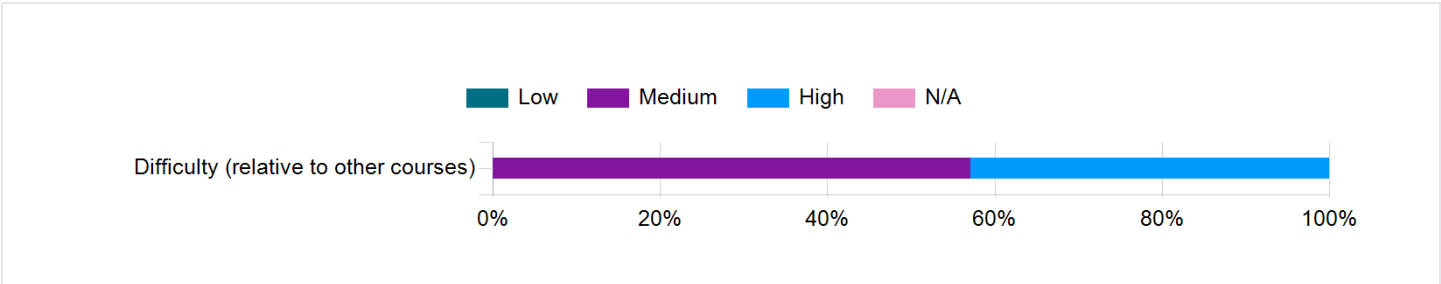
	Enrolled	Response Rate	Mean	Median	Mode	SD
Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	34	21.21%	7.29	7.00	9	1.89
Teaching Assistant Concern - The T.A. was concerned about student learning.	34	21.21%	6.57	7.00	7,9	2.15
Organization - Section presentations were well prepared and organized.	34	21.21%	7.00	7.00	9	2.31
Scope - The teaching assistant expanded on course ideas.	34	21.21%	7.00	7.00	9	2.52
Interaction - Students felt welcome in seeking help in or outside of the class.	34	21.21%	6.86	7.00	9	2.61
Communication Skills - The teaching assistant had good communication skills.	34	21.21%	6.71	7.00	7,9	1.89

Questions focused on section

Your View of Section Characteristics:



Your View of Section Characteristics:

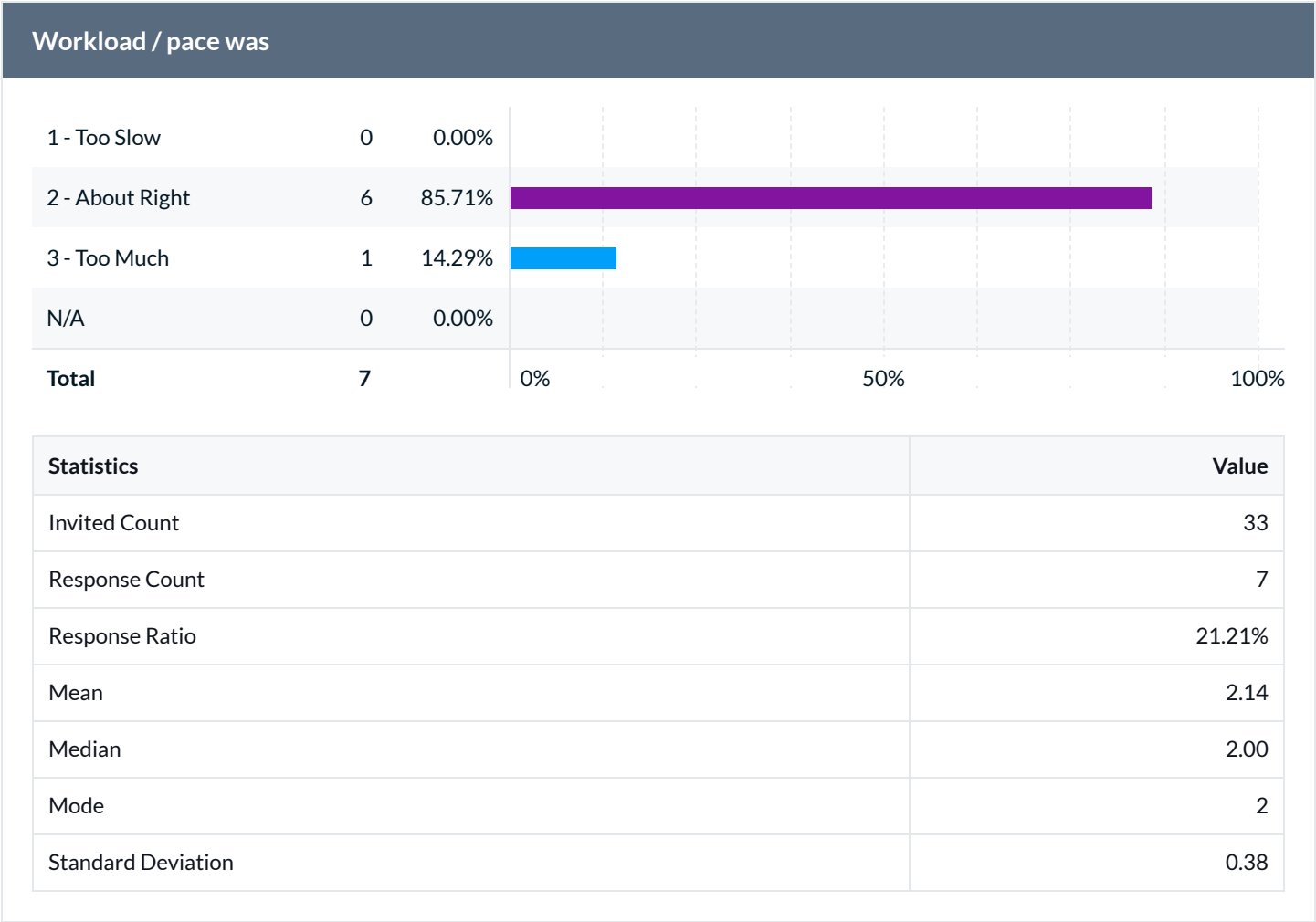


Your View of Section Characteristics:

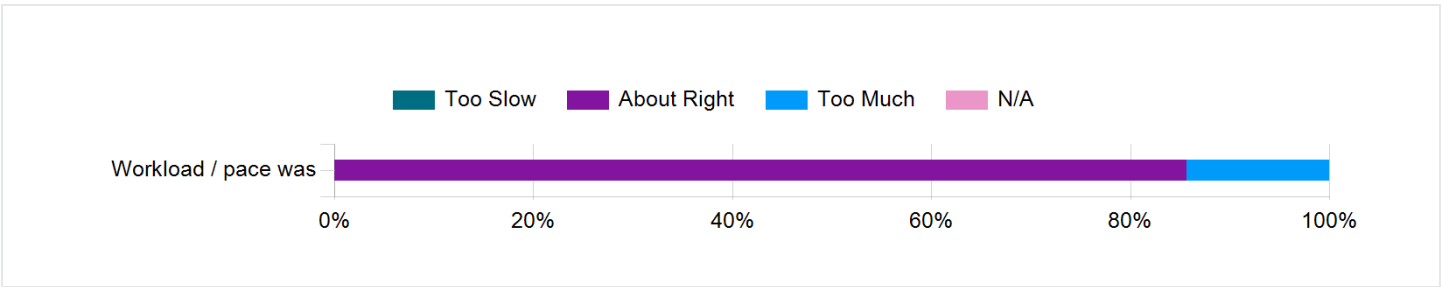
1 - Low, 2 - Medium, 3 - High

	Enrolled	Response Rate	Mean	Median	Mode	SD
Difficulty (relative to other courses)	34	21.21%	2.43	2.00	2	0.53

Your View of Section Characteristics:



Your View of Section Characteristics:

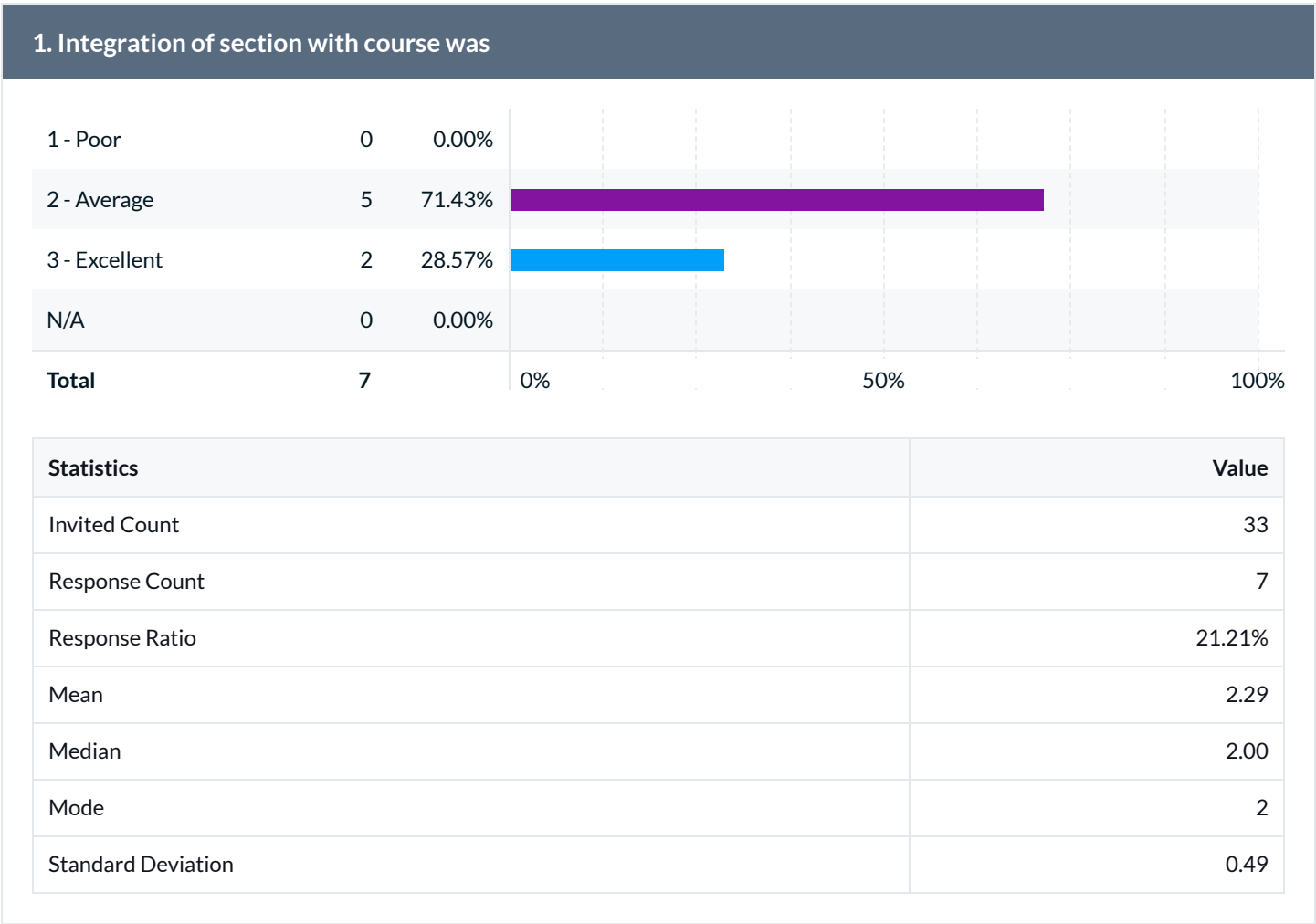


Your View of Section Characteristics:

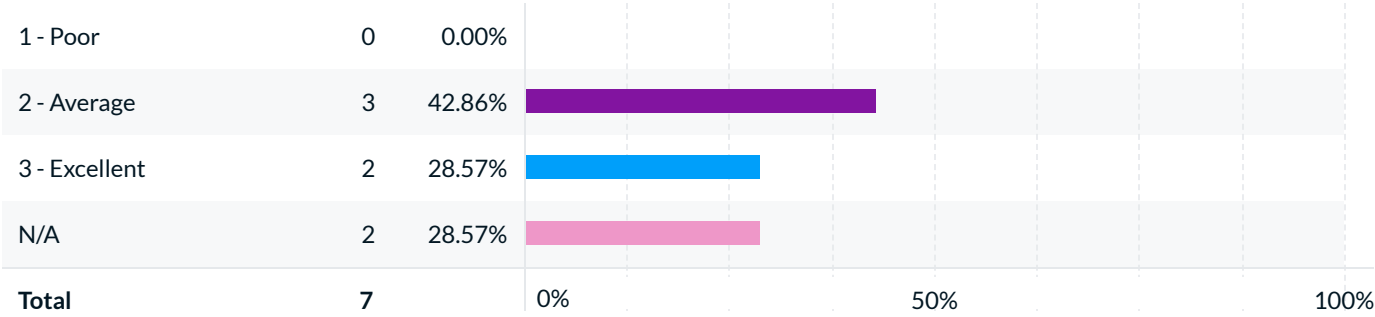
1 - Too Slow, 2 - About Right, 3 - Too Much

	Enrolled	Response Rate	Mean	Median	Mode	SD
Workload / pace was	34	21.21%	2.14	2.00	2	0.38

Your View of Section Characteristics:

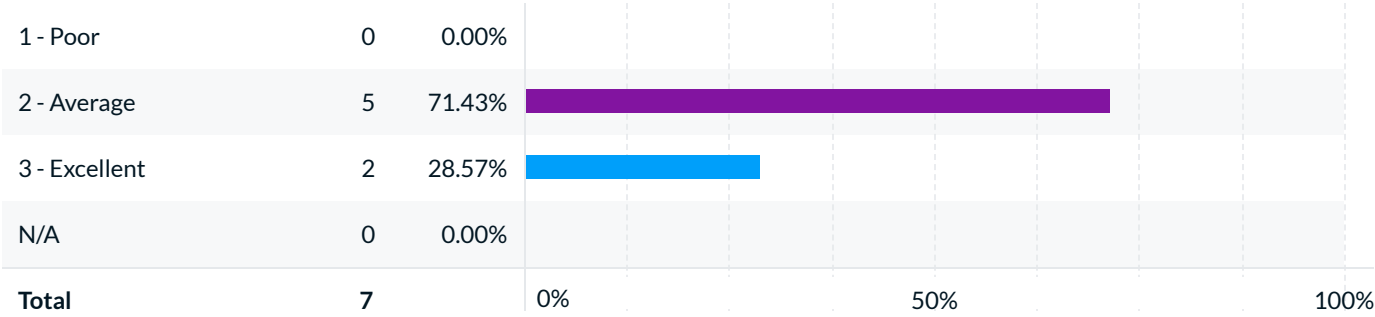


2. Texts, required readings



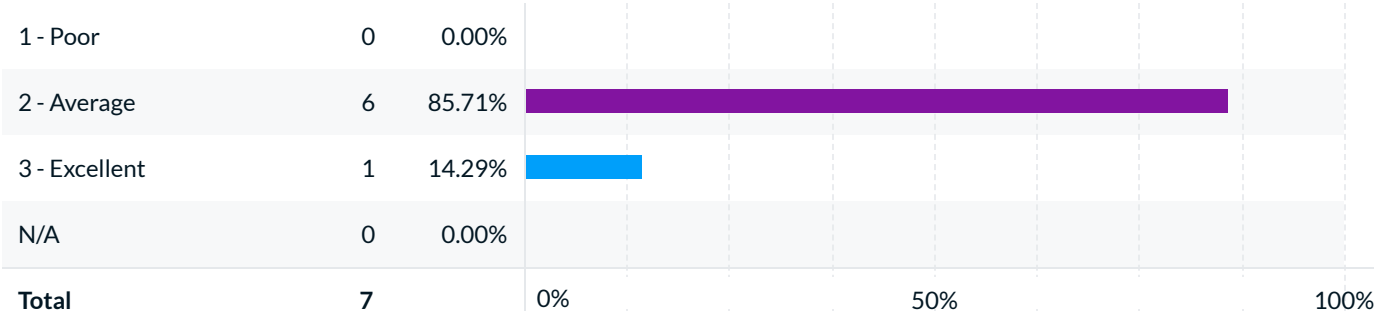
Statistics	Value
Invited Count	33
Response Count	7
Response Ratio	21.21%
Mean	2.40
Median	2.00
Mode	2
Standard Deviation	0.55

3. Homework assignments



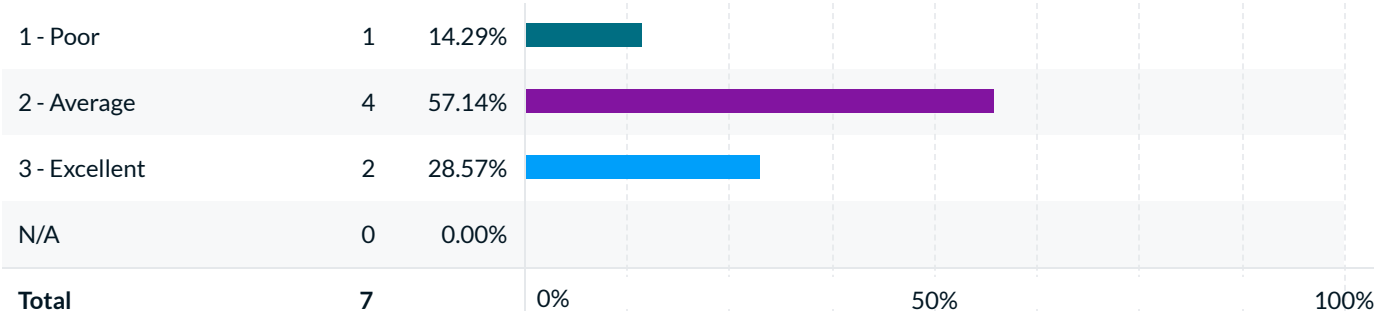
Statistics	Value
Invited Count	33
Response Count	7
Response Ratio	21.21%
Mean	2.29
Median	2.00
Mode	2
Standard Deviation	0.49

4. Graded materials, examinations



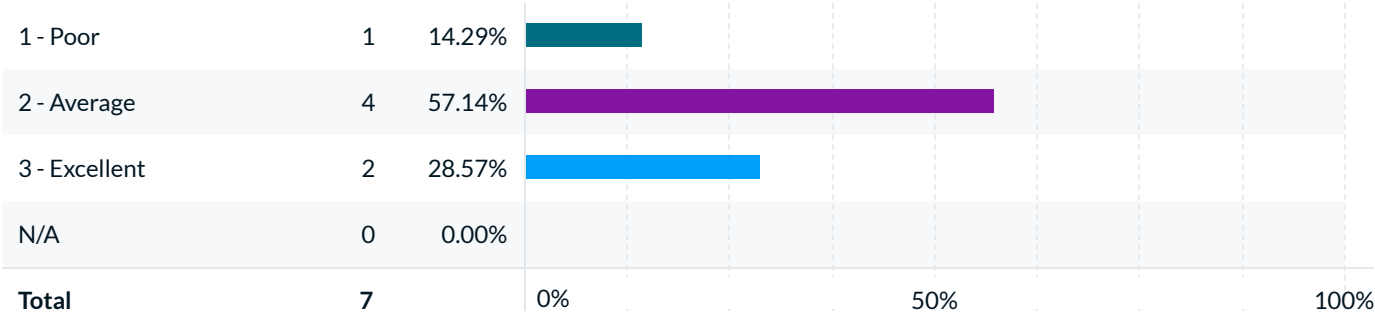
Statistics	Value
Invited Count	33
Response Count	7
Response Ratio	21.21%
Mean	2.14
Median	2.00
Mode	2
Standard Deviation	0.38

5. Lecture presentations



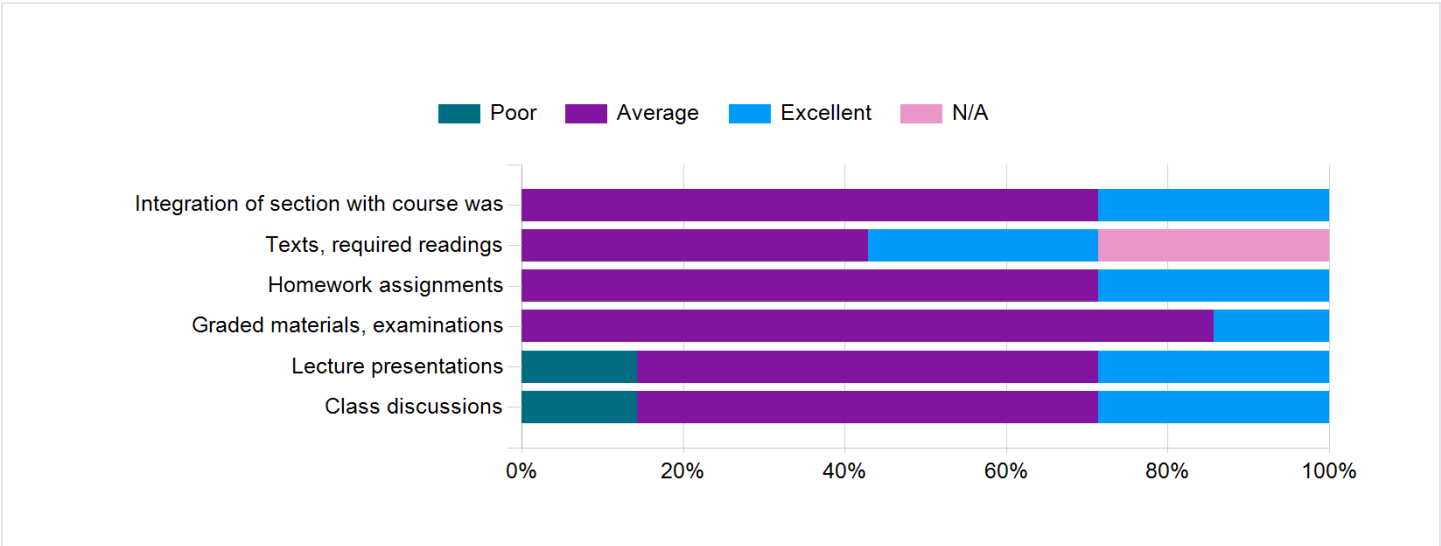
Statistics	Value
Invited Count	33
Response Count	7
Response Ratio	21.21%
Mean	2.14
Median	2.00
Mode	2
Standard Deviation	0.69

6. Class discussions



Statistics	Value
Invited Count	33
Response Count	7
Response Ratio	21.21%
Mean	2.14
Median	2.00
Mode	2
Standard Deviation	0.69

Your View of Section Characteristics:



Your View of Section Characteristics:

1 - Poor, 2 - Average, 3 - Excellent

	Enrolled	Response Rate	Mean	Median	Mode	SD
Integration of section with course was	34	21.21%	2.29	2.00	2	0.49
Texts, required readings	34	15.15%	2.40	2.00	2	0.55
Homework assignments	34	21.21%	2.29	2.00	2	0.49
Graded materials, examinations	34	21.21%	2.14	2.00	2	0.38
Lecture presentations	34	21.21%	2.14	2.00	2	0.69
Class discussions	34	21.21%	2.14	2.00	2	0.69

Comments

Please identify what you perceive to be the strengths and weaknesses of this teaching assistant and course. (maximum 5000 characters)

Comments

TA L. Tan was very responsible and helpful overall. The explanations in discussion were clear, and questions from students were answered patiently. The teaching was very helpful for understanding the course material, and the class atmosphere was also friendly. If there is one area for improvement, it would be helpful to include more specific examples and to emphasize key points and common mistakes more clearly. Overall, TA L. Tan contributed a lot to the course.

While I think TA Tan knew the subject, there were times where I felt her accent made it difficult to follow along effectively.

The teaching assistant was always prepared and knew what she was talking about but it is super hard to keep up as my discussion was before the week's lectures. The course is a lot of content and it is hard to absorb so much of it before even being lectured on it.

Winter 2026

Individual Instructor Report - 26W ECON 0011 DIS 001G_TAN,L.



Created Tuesday, August 18, 2026



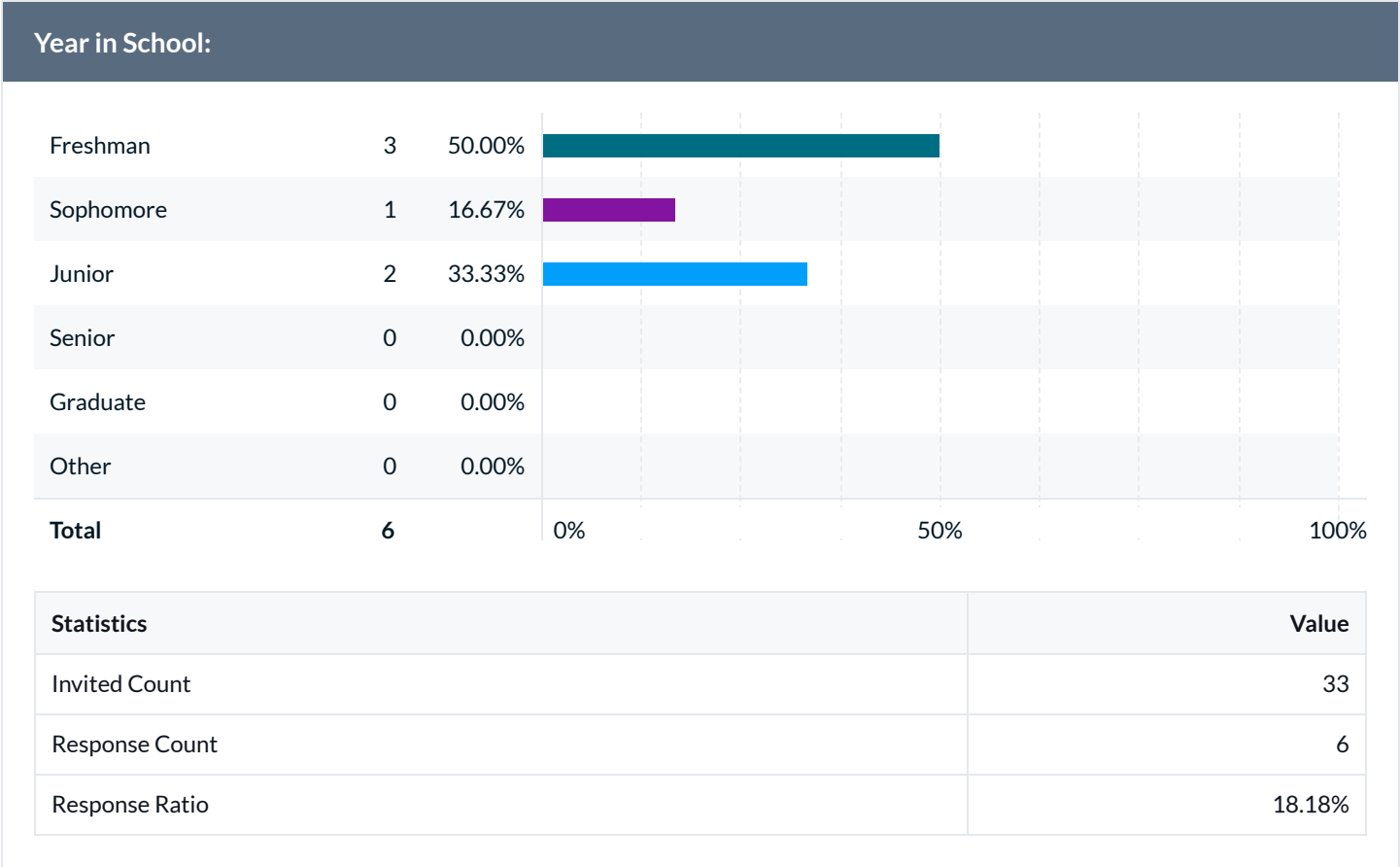
Courses Audience: 33
Responses Received: 6
Response Ratio: 18.18 %

Report Comments

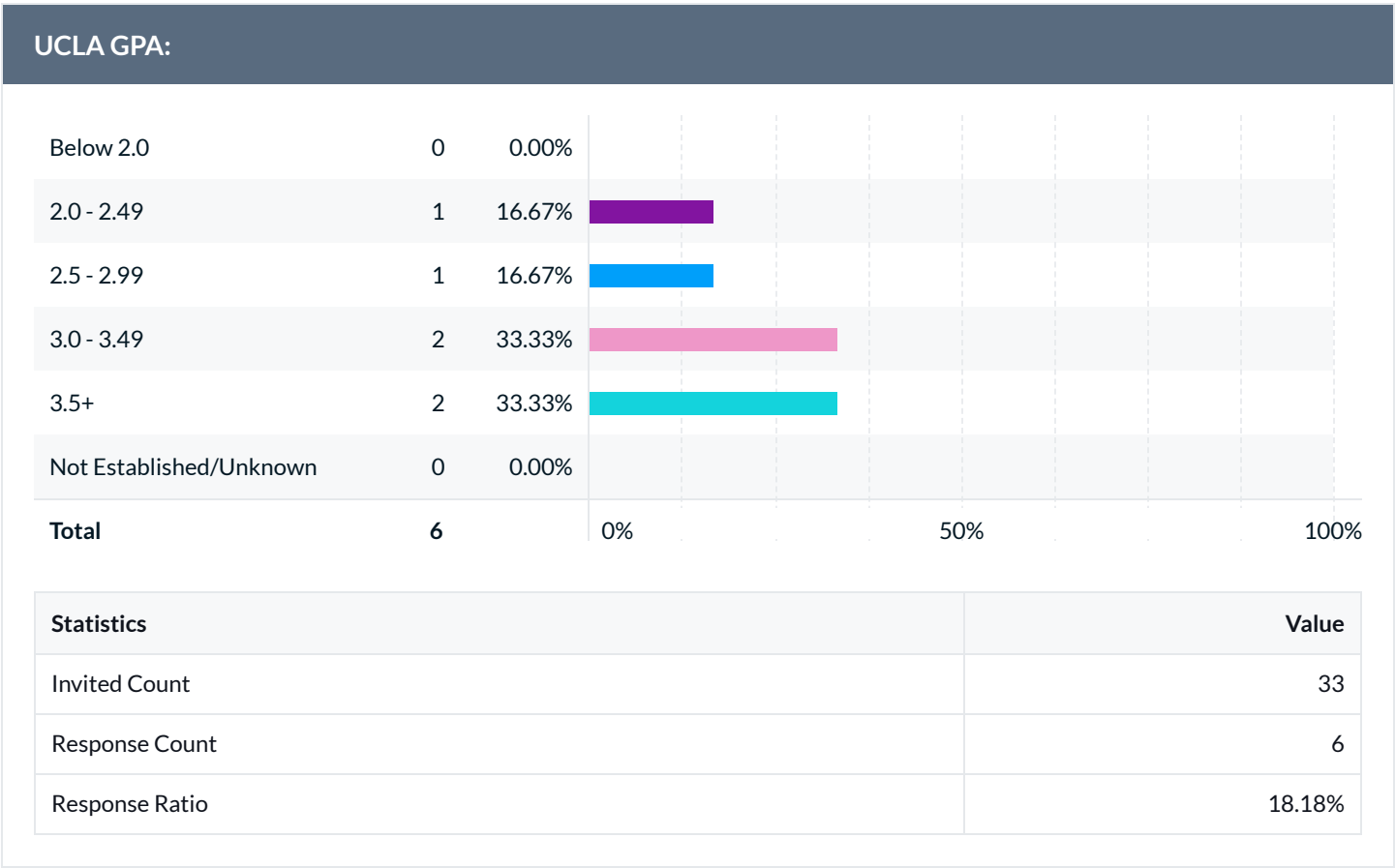
Please find your Instructor Summary Report below. Please visit the [Student Experiences of Teaching website](#) for additional information.

Background Information

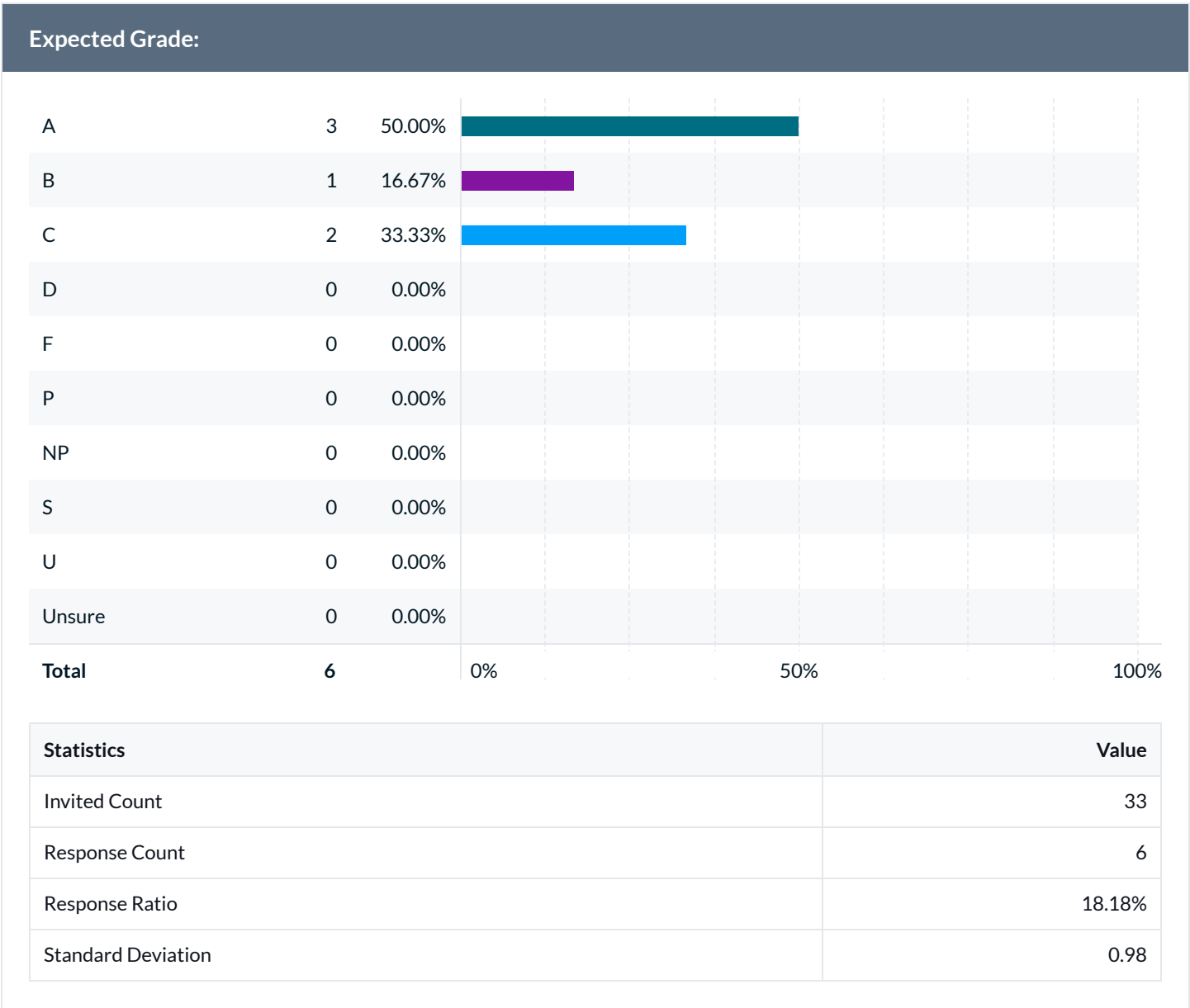
Year in School:



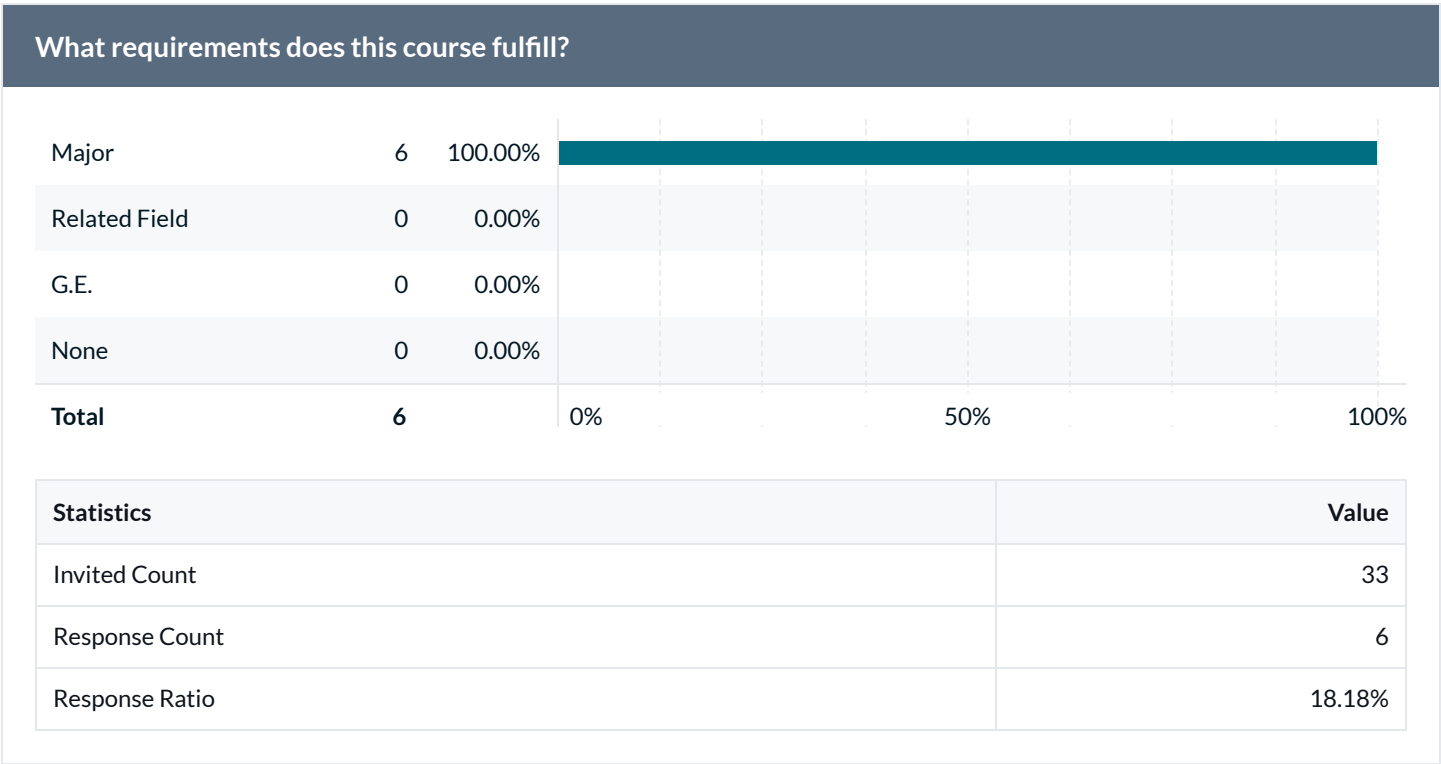
UCLA GPA:



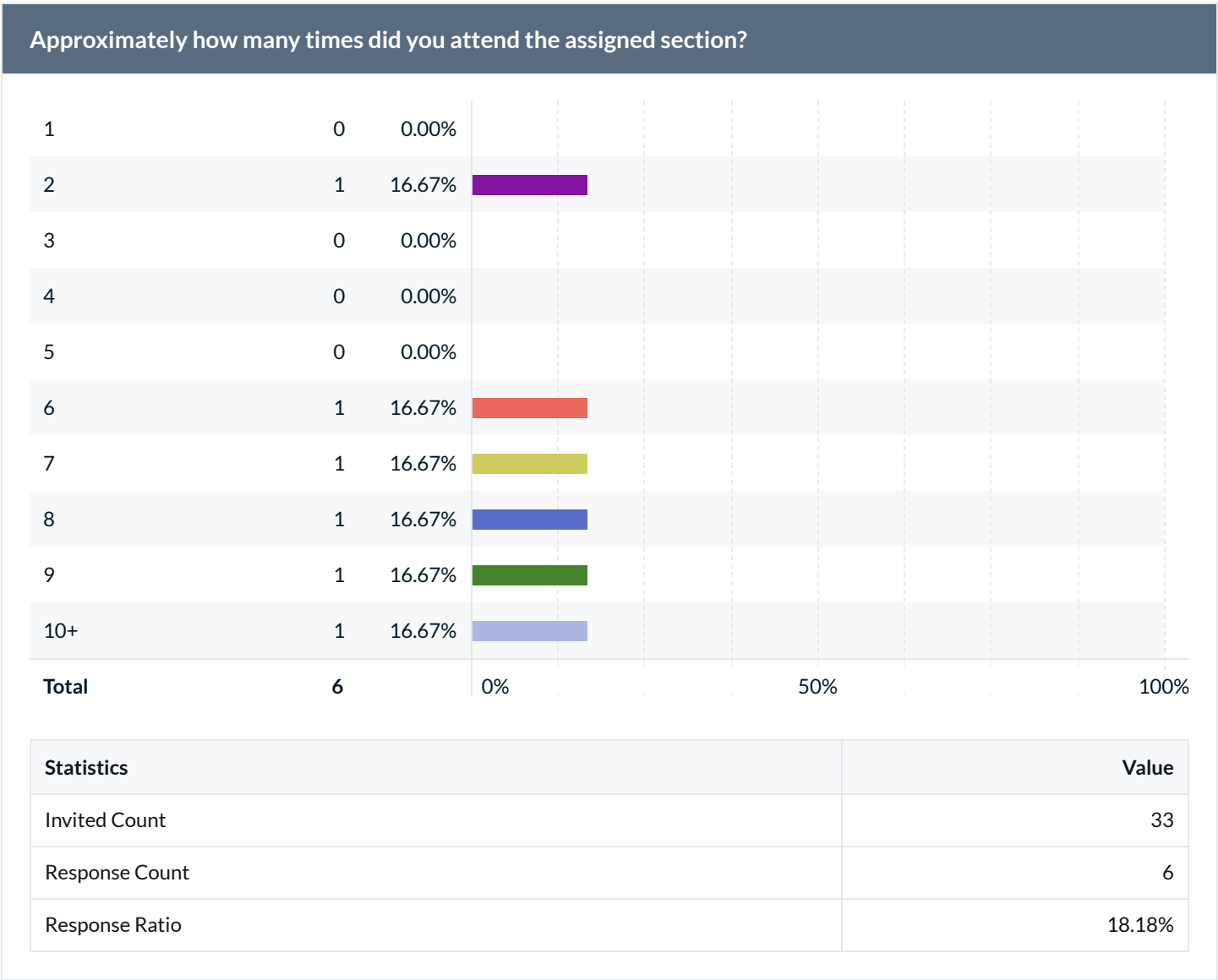
Expected Grade:



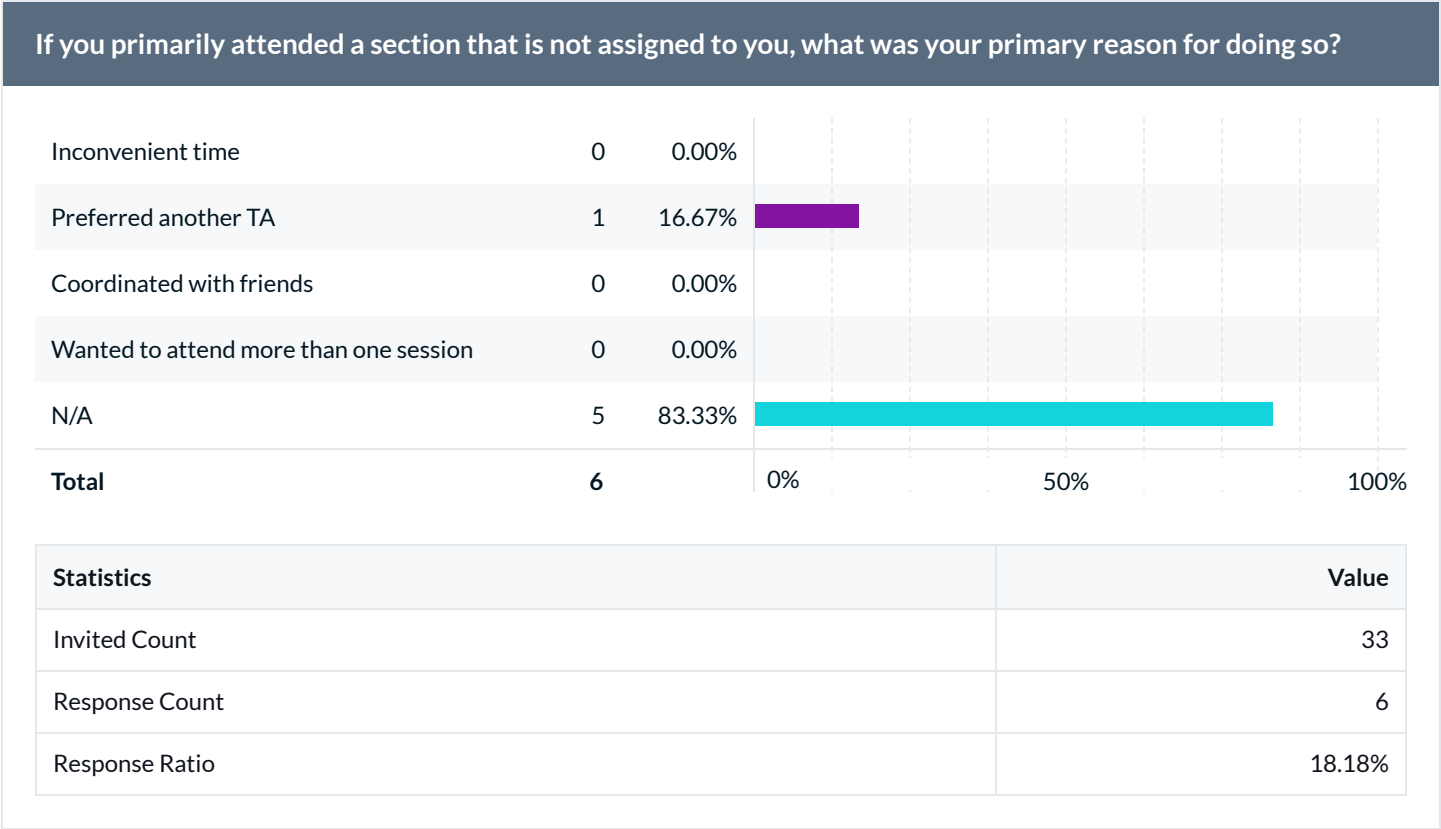
What requirements does this course fulfill?



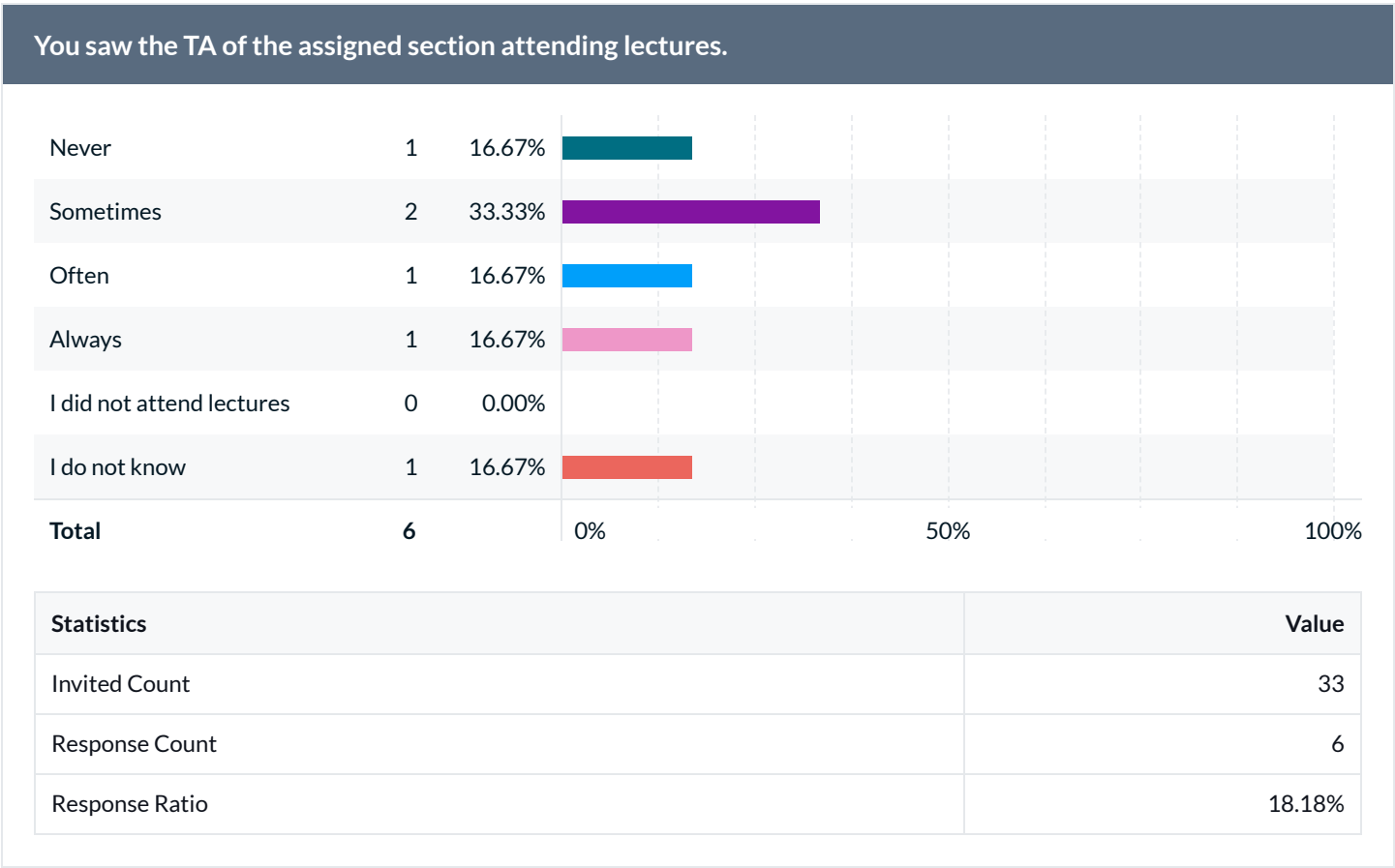
Approximately how many times did you attend the assigned section?



If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

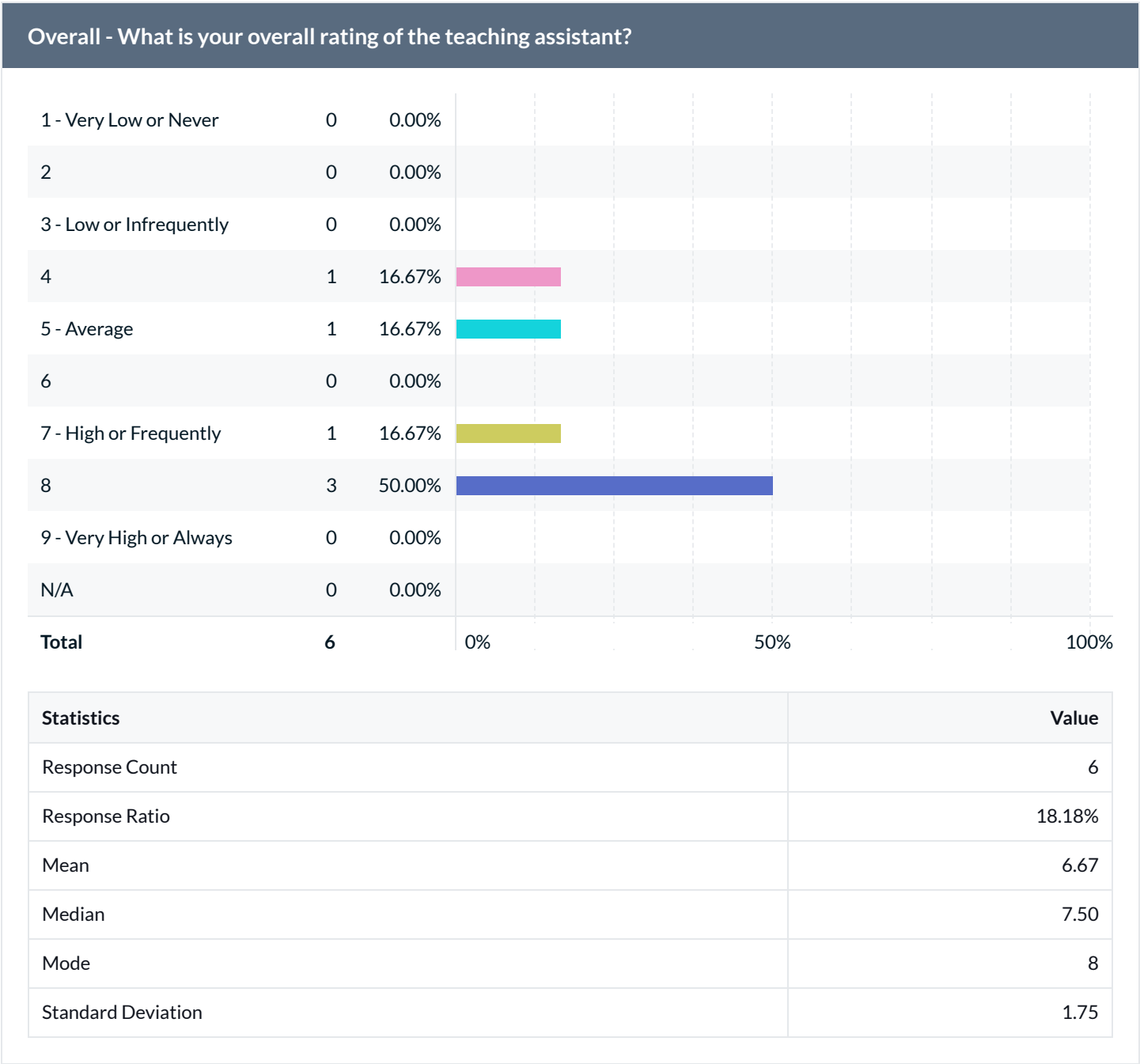


You saw the TA of the assigned section attending lectures.

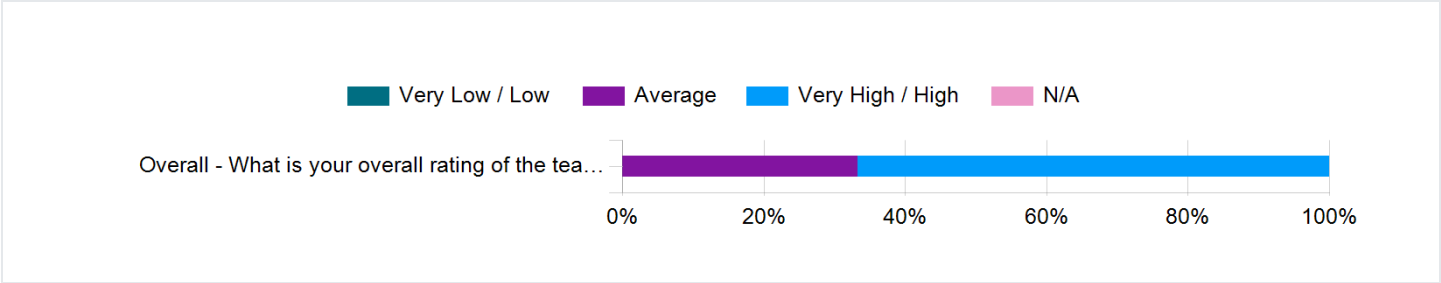


Overall Rating

Overall - What is your overall rating of the teaching assistant?



Overall - What is your overall rating of the teaching assistant?

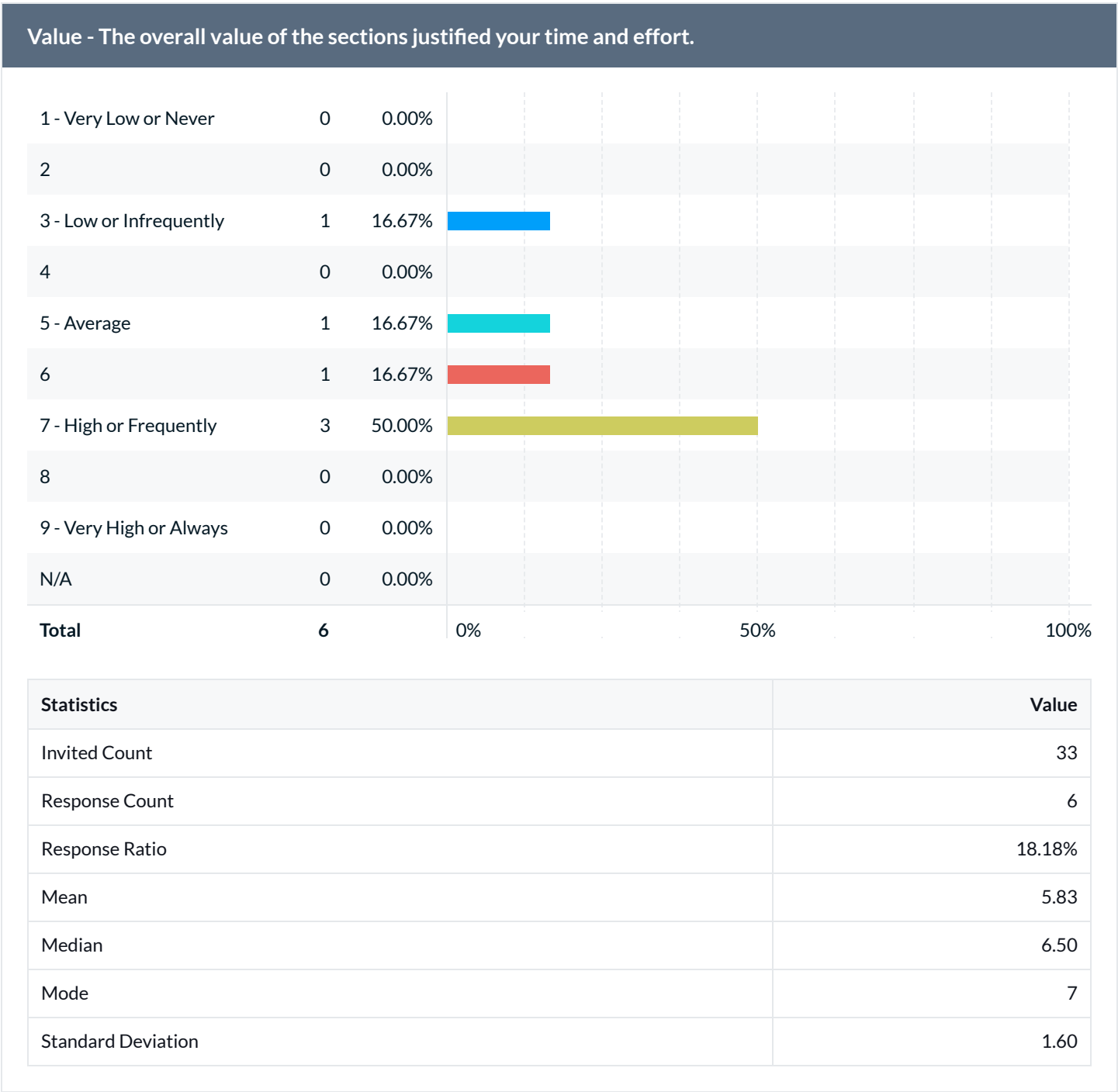


Overall - What is your overall rating of the teaching assistant?

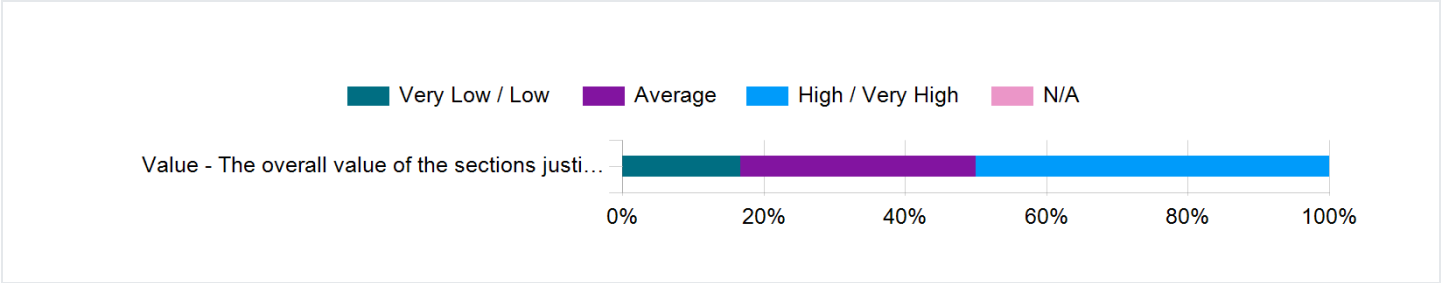
1 - Very Low or Never, 3 - Low or Infrequently, 5 - Average, 7 - High or Frequently, 9 - Very High or Always

Enrolled	Response Rate	Mean	Median	Mode	SD
35	18.18%	6.67	7.50	8	1.75

Value - The overall value of the sections justified your time and effort.



Value - The overall value of the sections justified your time and effort.



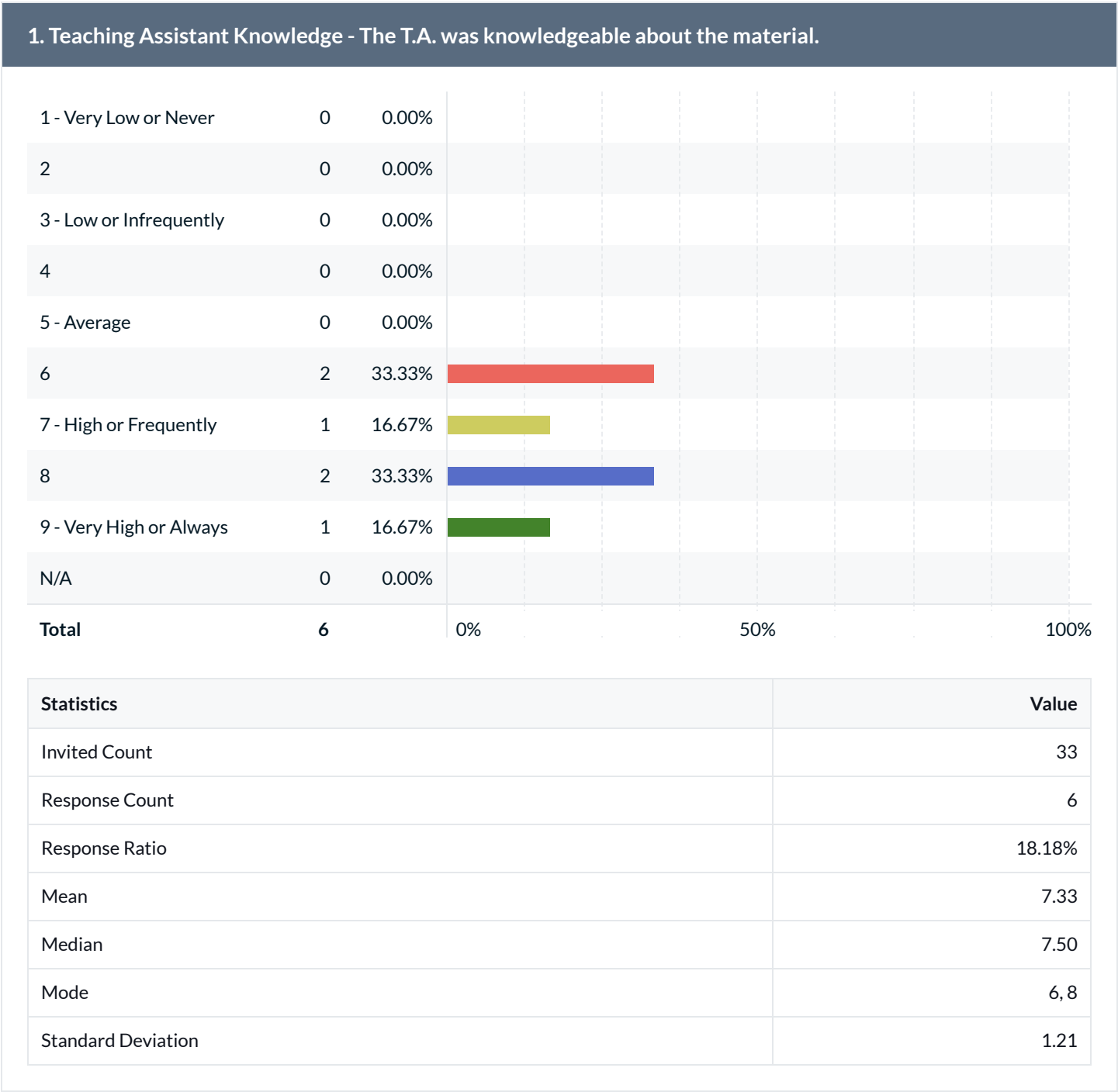
Value - The overall value of the sections justified your time and effort.

1 - Very Low or Never, 3 - Low or Infrequently, 5 - Average, 7 - High or Frequently, 9 - Very High or Always

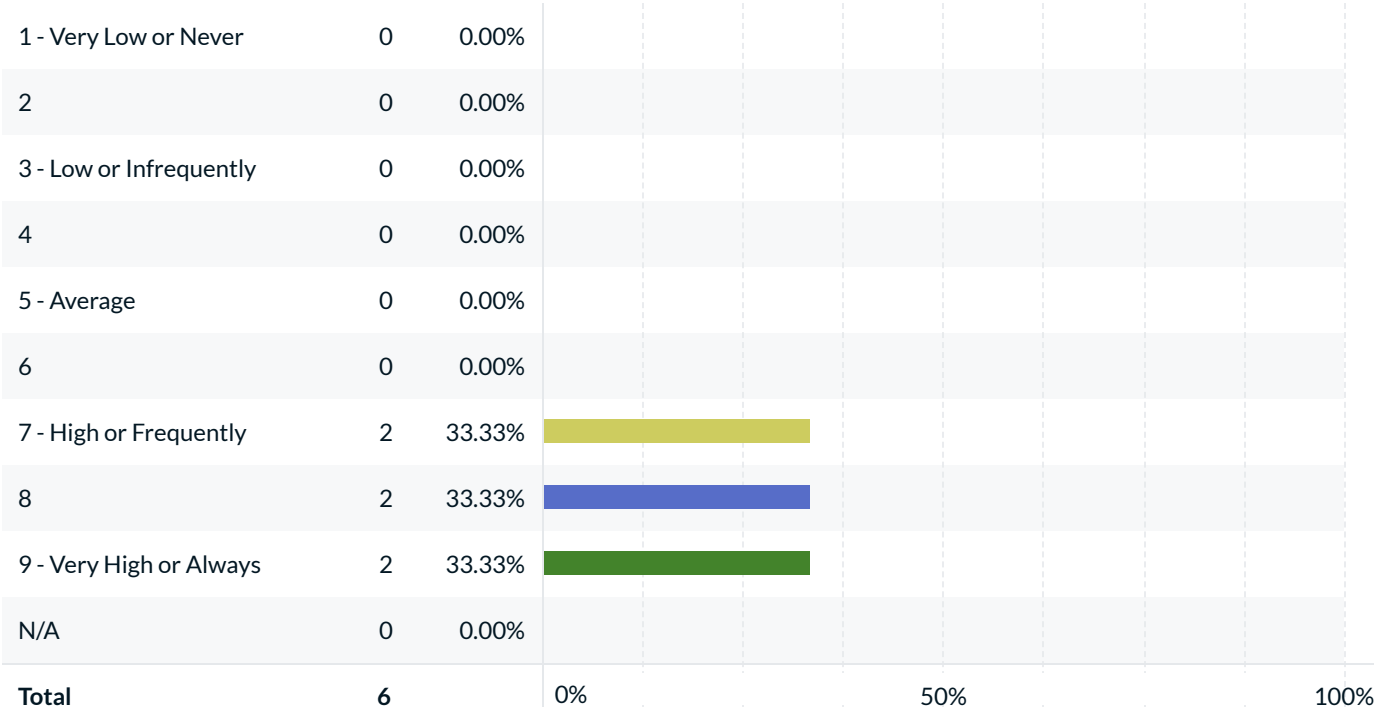
Enrolled	Response Rate	Mean	Median	Mode	SD
35	18.18%	5.83	6.50	7	1.60

Questions focused on Teaching Assistant

To What Extent Do You Feel That:

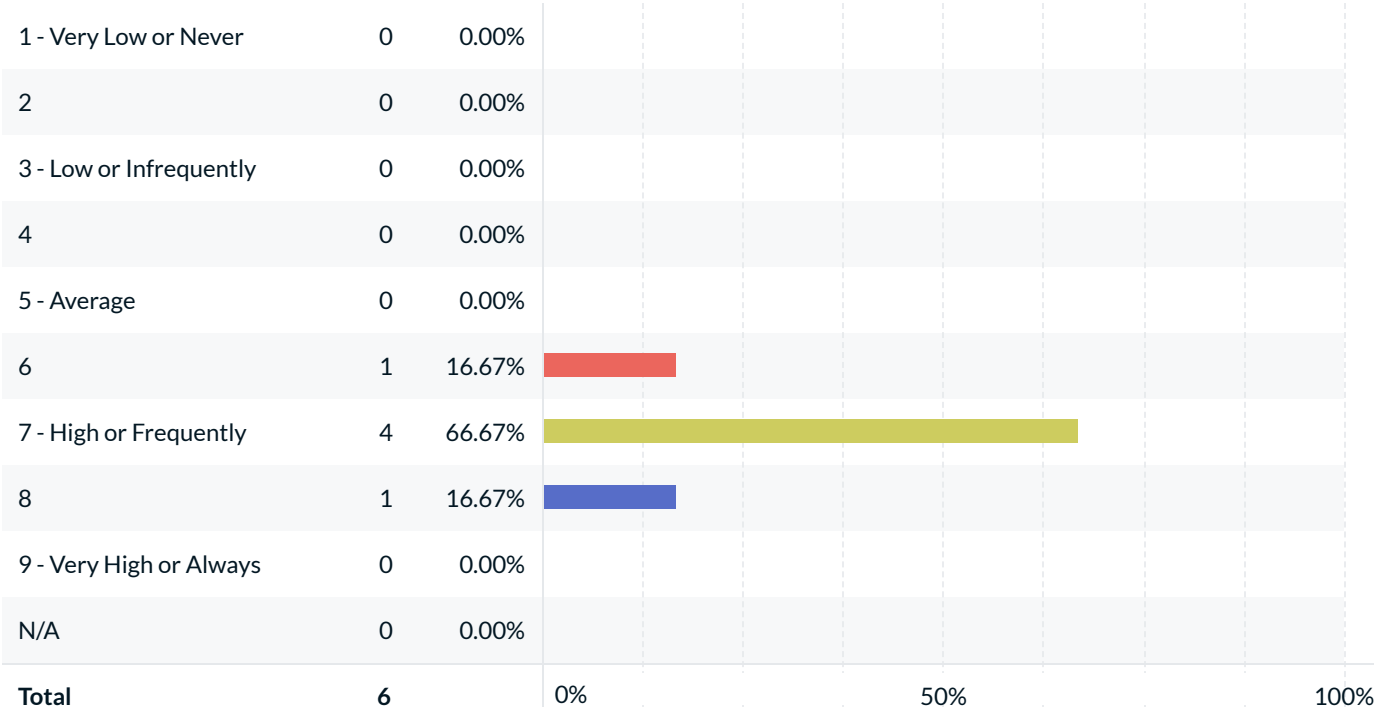


2. Teaching Assistant Concern - The T.A. was concerned about student learning.



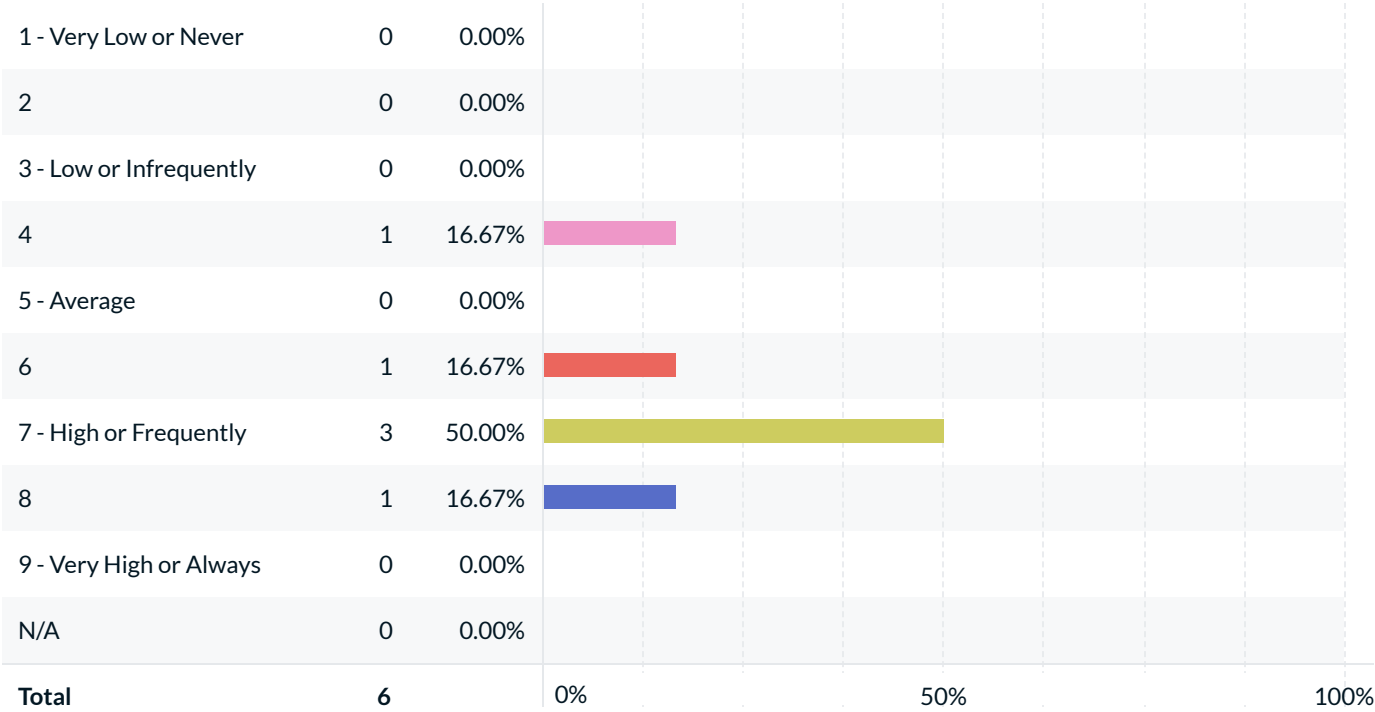
Statistics	Value
Invited Count	33
Response Count	6
Response Ratio	18.18%
Mean	8.00
Median	8.00
Mode	7, 8, 9
Standard Deviation	0.89

3. Organization - Section presentations were well prepared and organized.



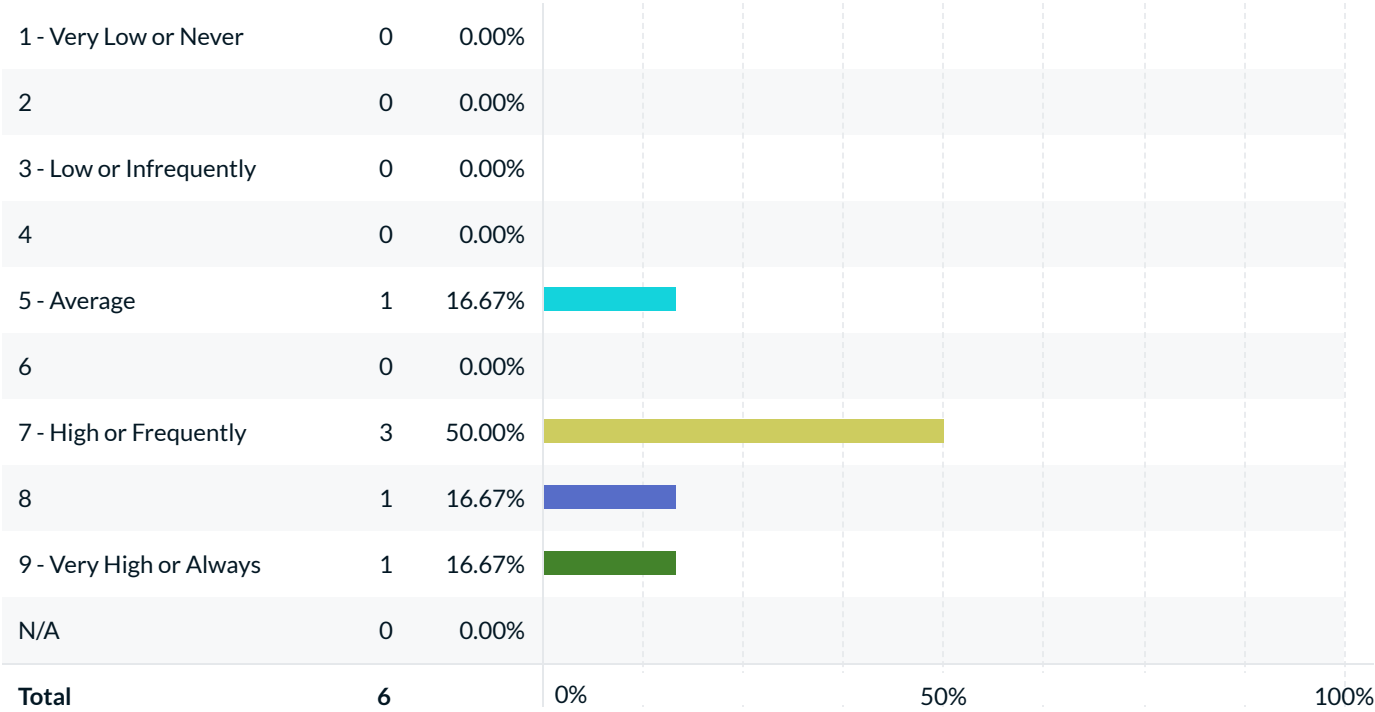
Statistics	Value
Invited Count	33
Response Count	6
Response Ratio	18.18%
Mean	7.00
Median	7.00
Mode	7
Standard Deviation	0.63

4. Scope - The teaching assistant expanded on course ideas.



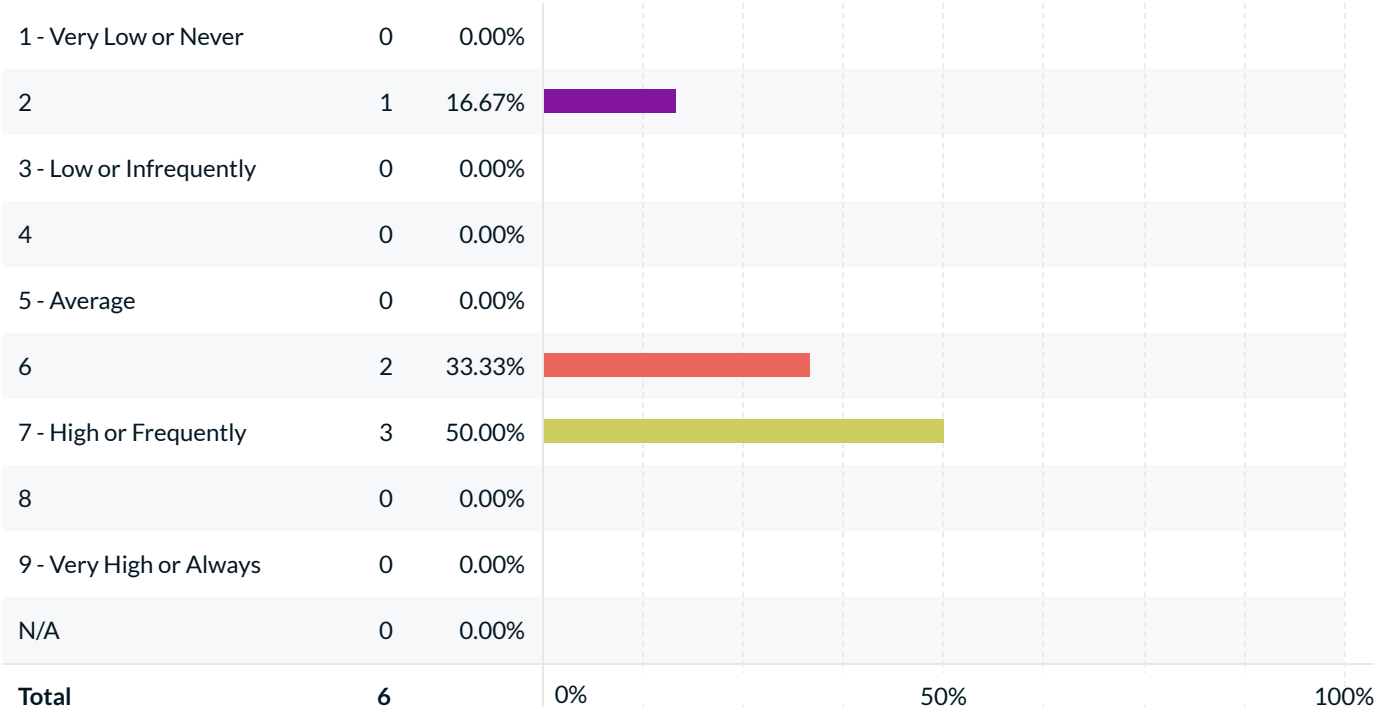
Statistics	Value
Invited Count	33
Response Count	6
Response Ratio	18.18%
Mean	6.50
Median	7.00
Mode	7
Standard Deviation	1.38

5. Interaction - Students felt welcome in seeking help in or outside of the class.



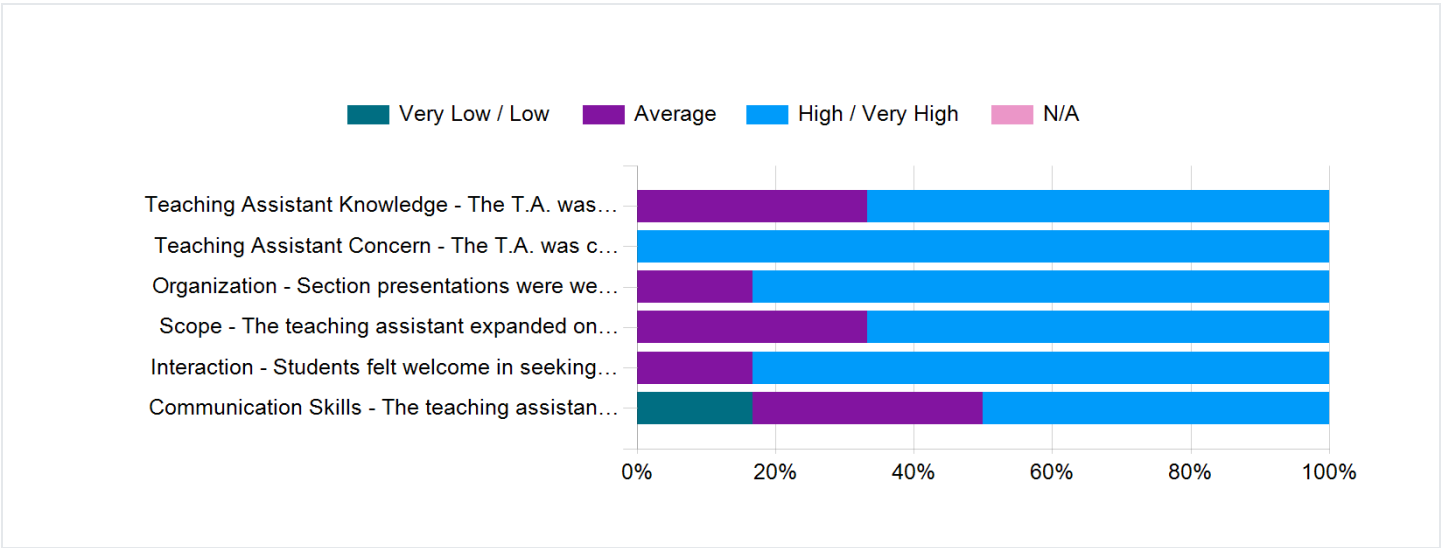
Statistics	Value
Invited Count	33
Response Count	6
Response Ratio	18.18%
Mean	7.17
Median	7.00
Mode	7
Standard Deviation	1.33

6. Communication Skills - The teaching assistant had good communication skills.



Statistics	Value
Invited Count	33
Response Count	6
Response Ratio	18.18%
Mean	5.83
Median	6.50
Mode	7
Standard Deviation	1.94

To What Extent Do You Feel That:



To What Extent Do You Feel That:

1 - Very Low or Never, 3 - Low or Infrequently, 5 - Average, 7 - High or Frequently, 9 - Very High or Always

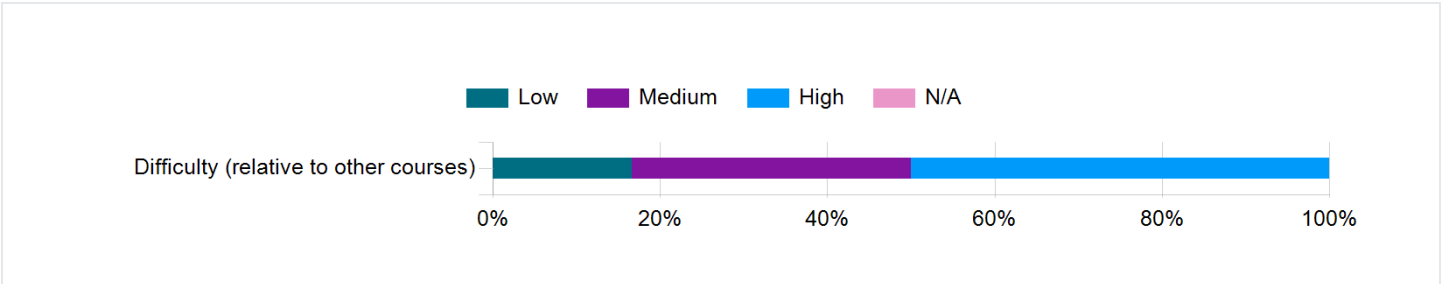
	Enrolled	Response Rate	Mean	Median	Mode	SD
Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	35	18.18%	7.33	7.50	6,8	1.21
Teaching Assistant Concern - The T.A. was concerned about student learning.	35	18.18%	8.00	8.00	7,8,9	0.89
Organization - Section presentations were well prepared and organized.	35	18.18%	7.00	7.00	7	0.63
Scope - The teaching assistant expanded on course ideas.	35	18.18%	6.50	7.00	7	1.38
Interaction - Students felt welcome in seeking help in or outside of the class.	35	18.18%	7.17	7.00	7	1.33
Communication Skills - The teaching assistant had good communication skills.	35	18.18%	5.83	6.50	7	1.94

Questions focused on section

Your View of Section Characteristics:



Your View of Section Characteristics:

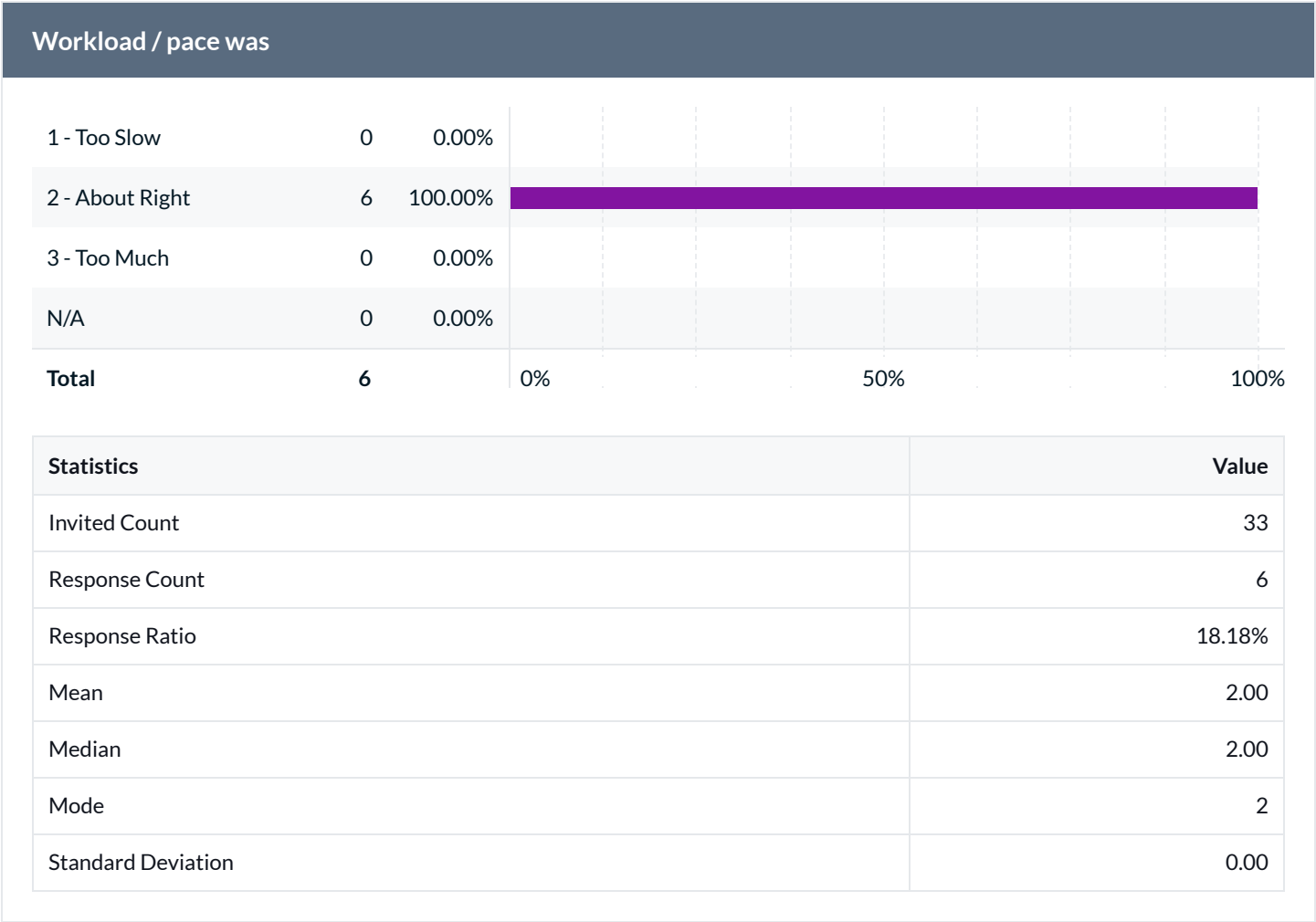


Your View of Section Characteristics:

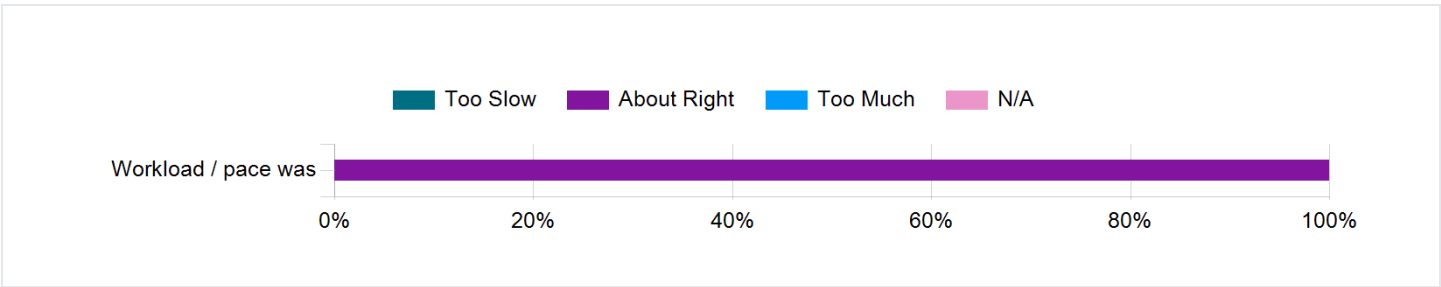
1 - Low, 2 - Medium, 3 - High

	Enrolled	Response Rate	Mean	Median	Mode	SD
Difficulty (relative to other courses)	35	18.18%	2.33	2.50	3	0.82

Your View of Section Characteristics:



Your View of Section Characteristics:

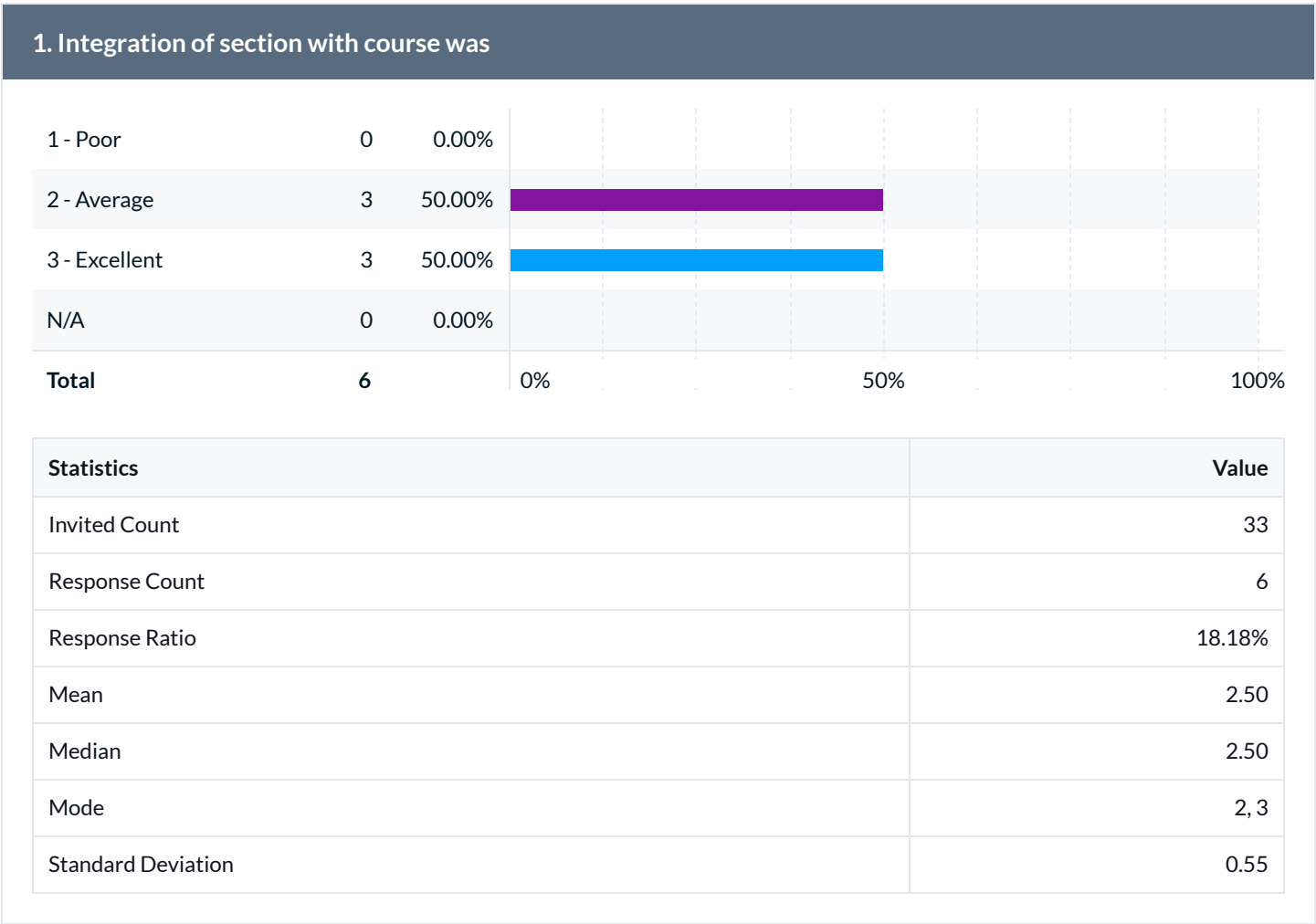


Your View of Section Characteristics:

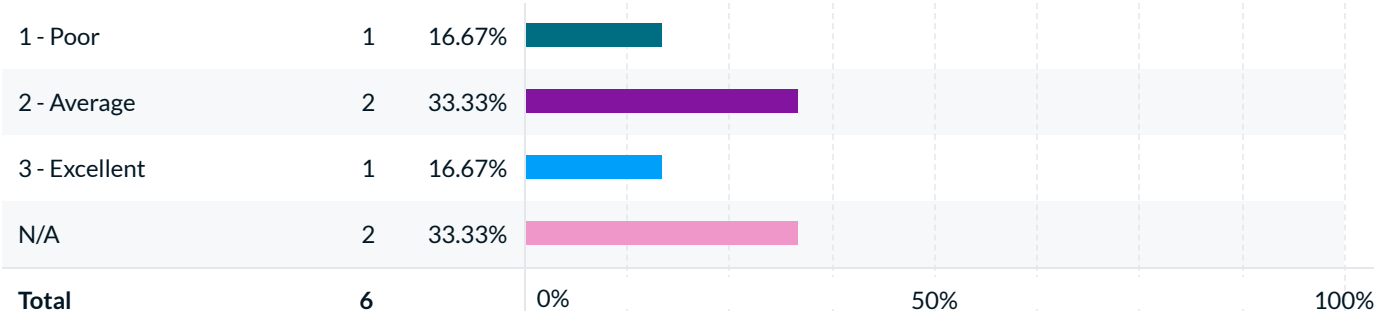
1 - Too Slow, 2 - About Right, 3 - Too Much

	Enrolled	Response Rate	Mean	Median	Mode	SD
Workload / pace was	35	18.18%	2.00	2.00	2	0.00

Your View of Section Characteristics:

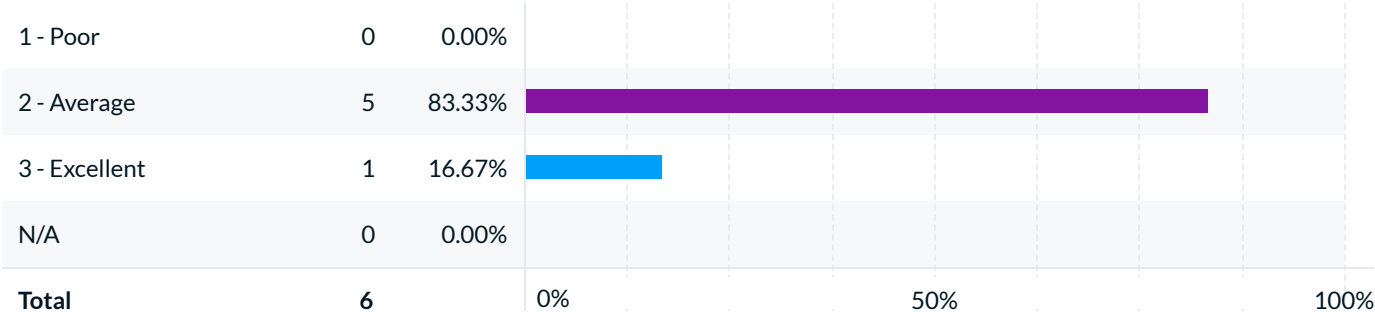


2. Texts, required readings



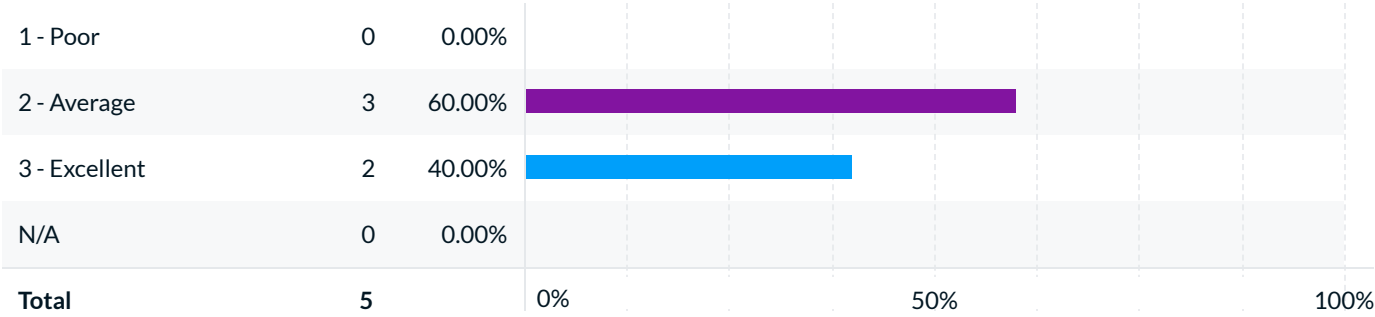
Statistics	Value
Invited Count	33
Response Count	6
Response Ratio	18.18%
Mean	2.00
Median	2.00
Mode	2
Standard Deviation	0.82

3. Homework assignments



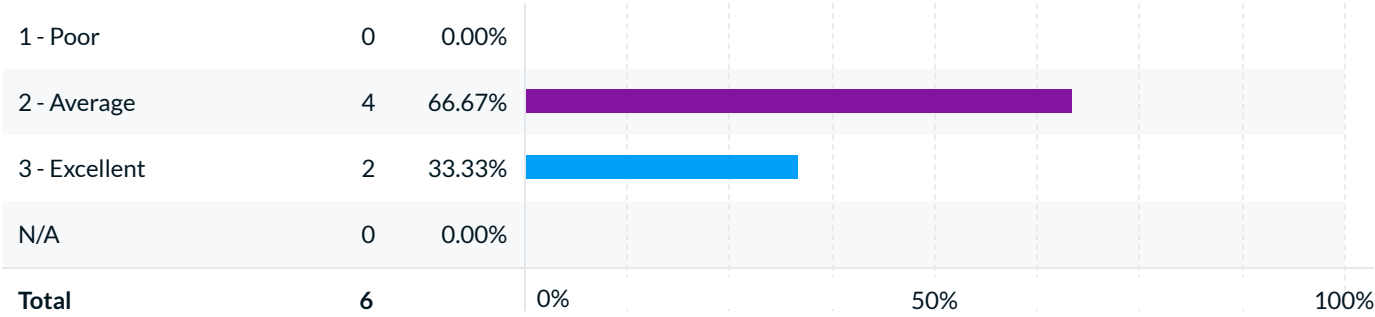
Statistics	Value
Invited Count	33
Response Count	6
Response Ratio	18.18%
Mean	2.17
Median	2.00
Mode	2
Standard Deviation	0.41

4. Graded materials, examinations



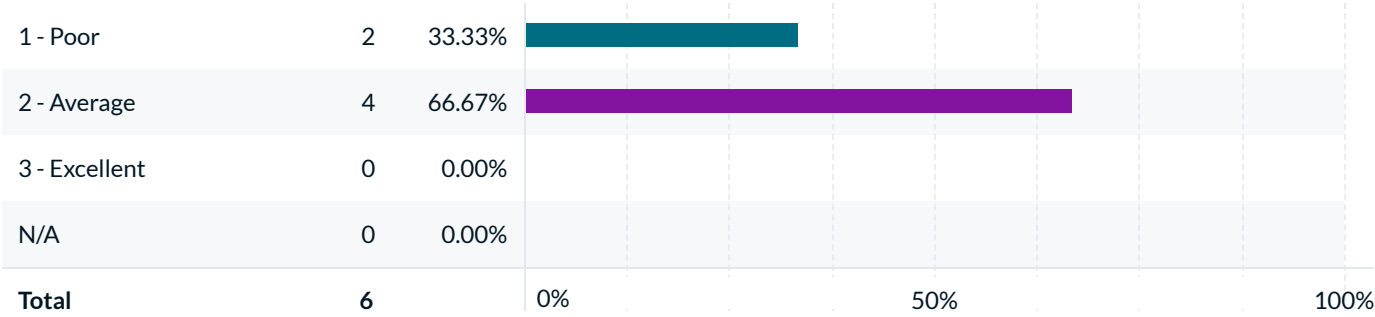
Statistics	Value
Invited Count	33
Response Count	5
Response Ratio	15.15%
Mean	2.40
Median	2.00
Mode	2
Standard Deviation	0.55

5. Lecture presentations



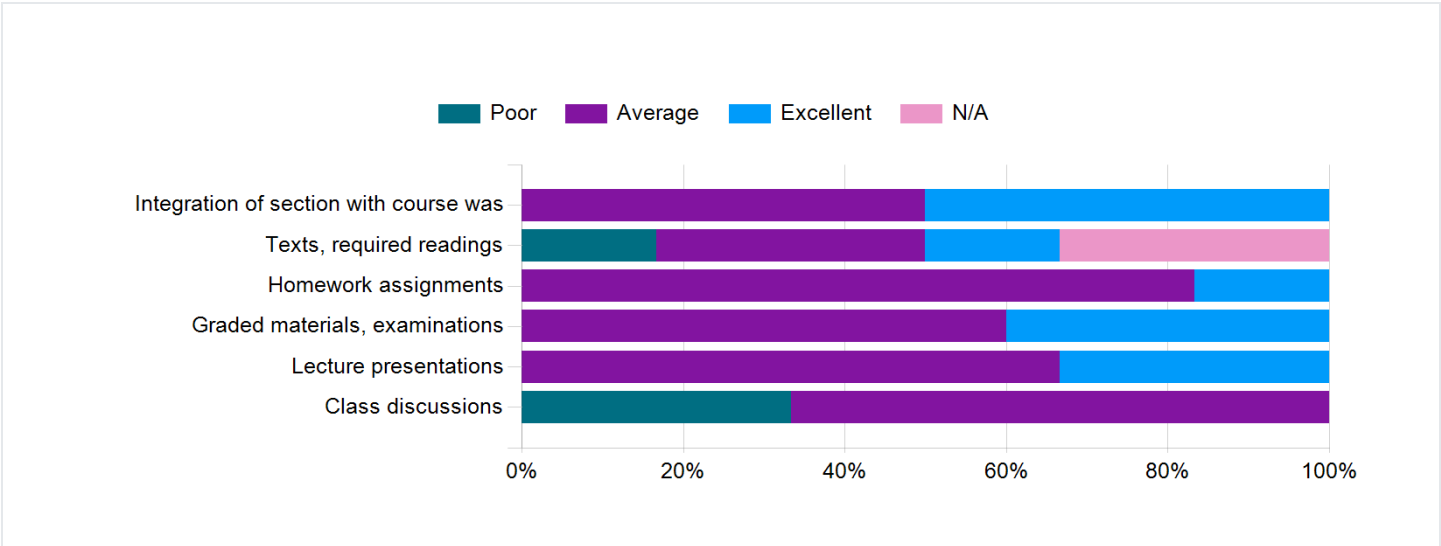
Statistics	Value
Invited Count	33
Response Count	6
Response Ratio	18.18%
Mean	2.33
Median	2.00
Mode	2
Standard Deviation	0.52

6. Class discussions



Statistics	Value
Invited Count	33
Response Count	6
Response Ratio	18.18%
Mean	1.67
Median	2.00
Mode	2
Standard Deviation	0.52

Your View of Section Characteristics:



Your View of Section Characteristics:

1 - Poor, 2 - Average, 3 - Excellent

	Enrolled	Response Rate	Mean	Median	Mode	SD
Integration of section with course was	35	18.18%	2.50	2.50	2,3	0.55
Texts, required readings	35	12.12%	2.00	2.00	2	0.82
Homework assignments	35	18.18%	2.17	2.00	2	0.41
Graded materials, examinations	35	15.15%	2.40	2.00	2	0.55
Lecture presentations	35	18.18%	2.33	2.00	2	0.52
Class discussions	35	18.18%	1.67	2.00	2	0.52

Comments

Please identify what you perceive to be the strengths and weaknesses of this teaching assistant and course. (maximum 5000 characters)

Comments

She's very welcoming when students need help, and I was able to attend her office hours frequently and get to know her/get better at my homework.

Spring 2026

Individual Instructor Report - 26S ECON 0001 DIS 001A_TAN,L.



Created Tuesday, June 23, 2026



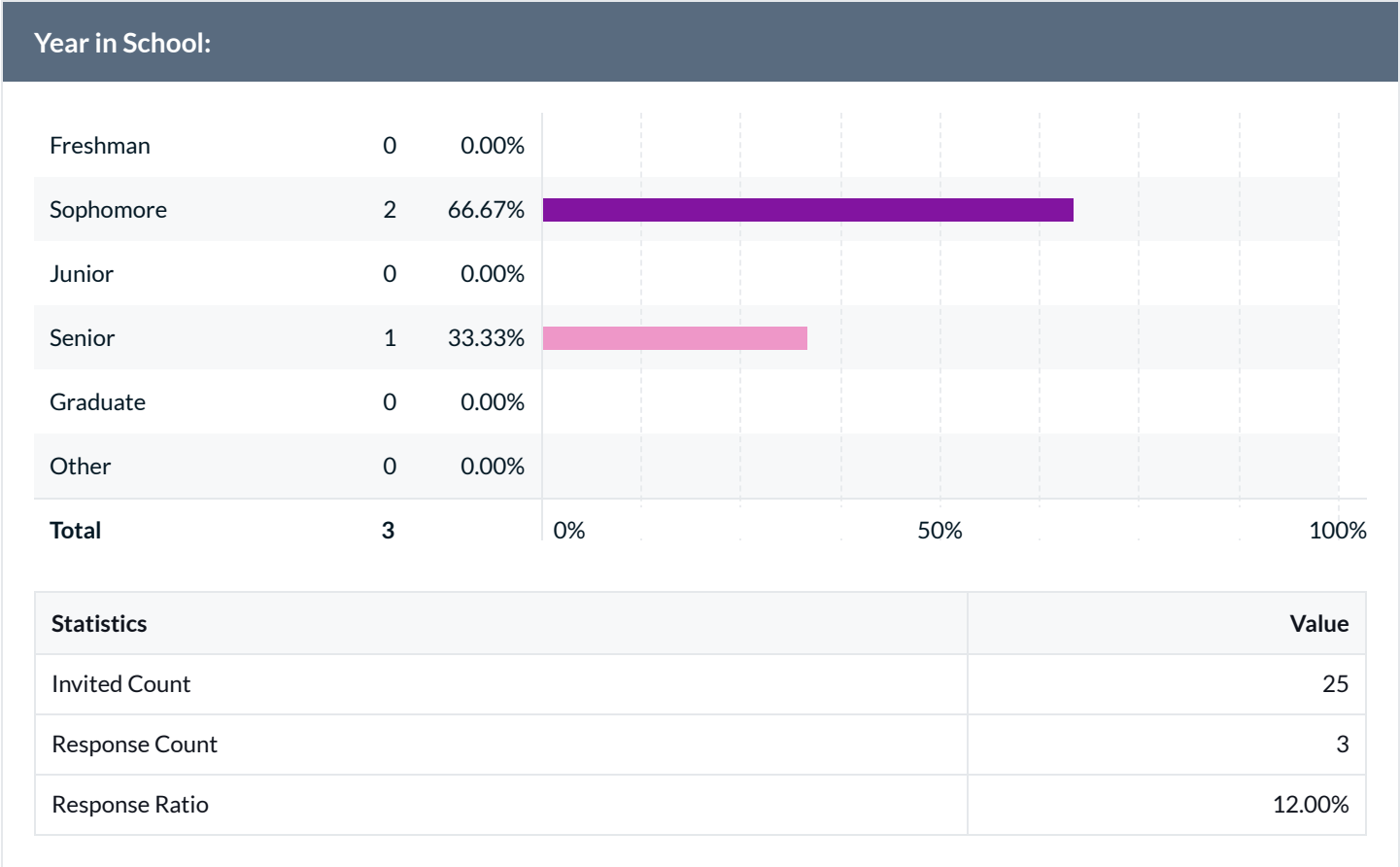
Courses Audience: 25
Responses Received: 3
Response Ratio: 12.00 %

Report Comments

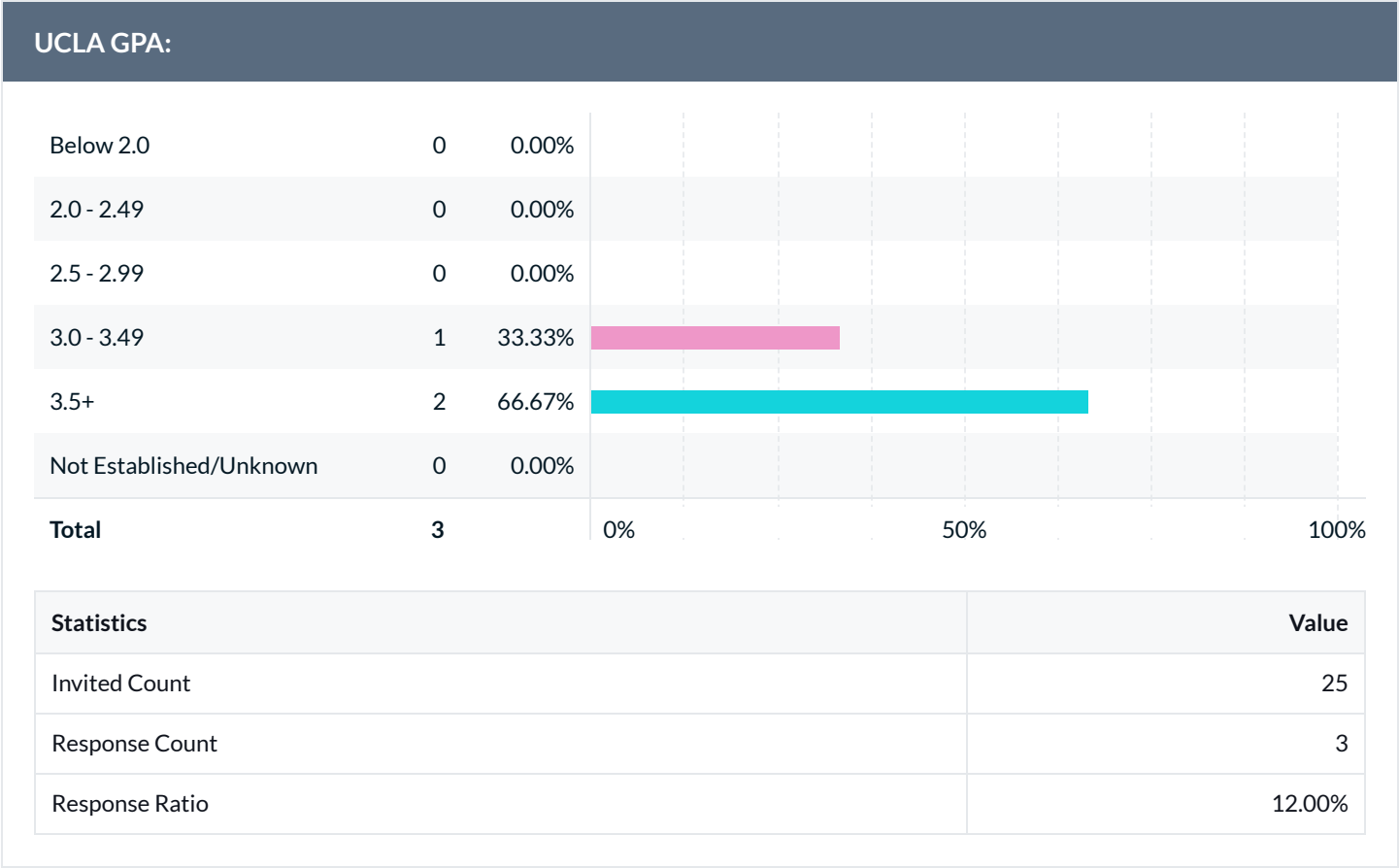
Please find your Instructor Summary Report below. Please visit the [Student Experiences of Teaching website](#) for additional information.

Background Information

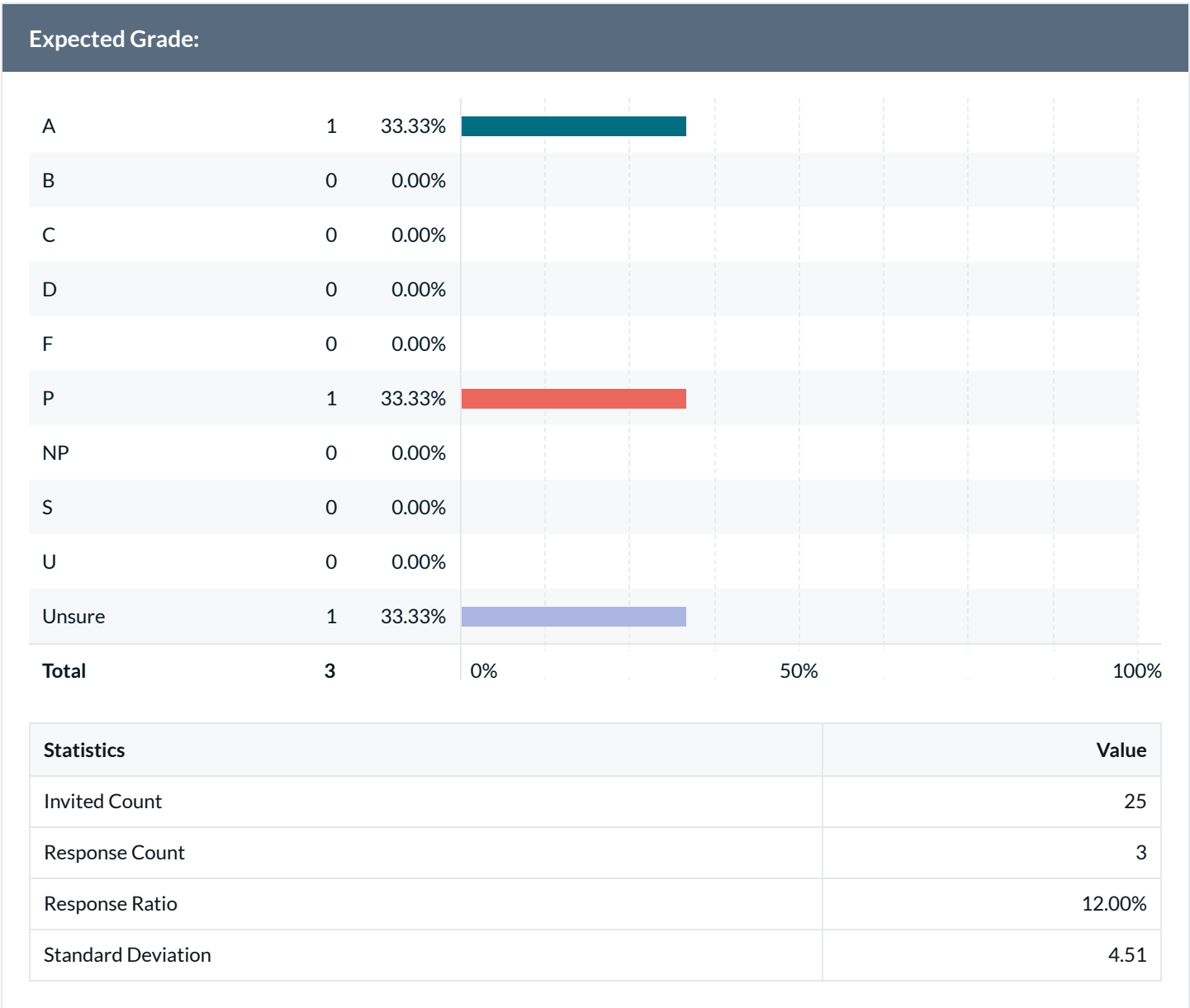
Year in School:



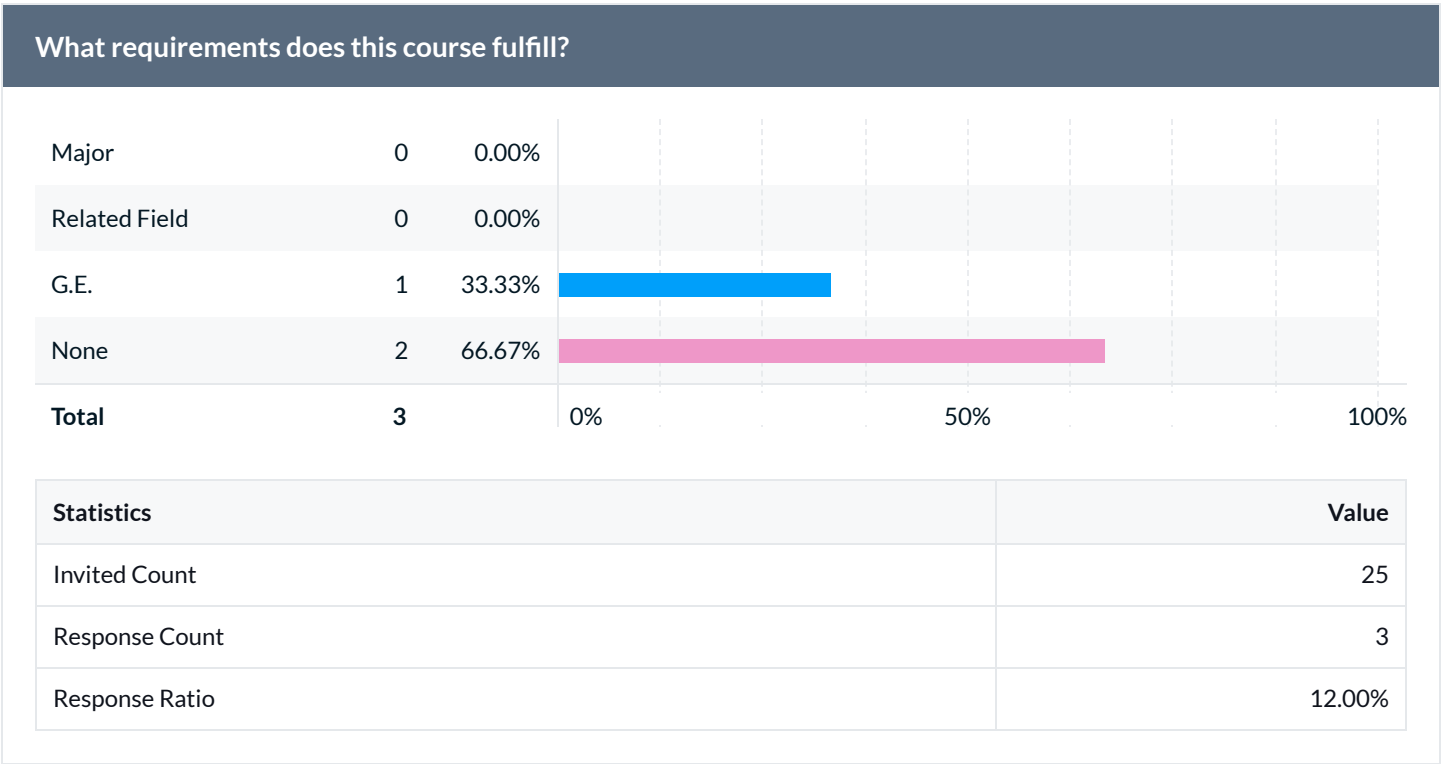
UCLA GPA:



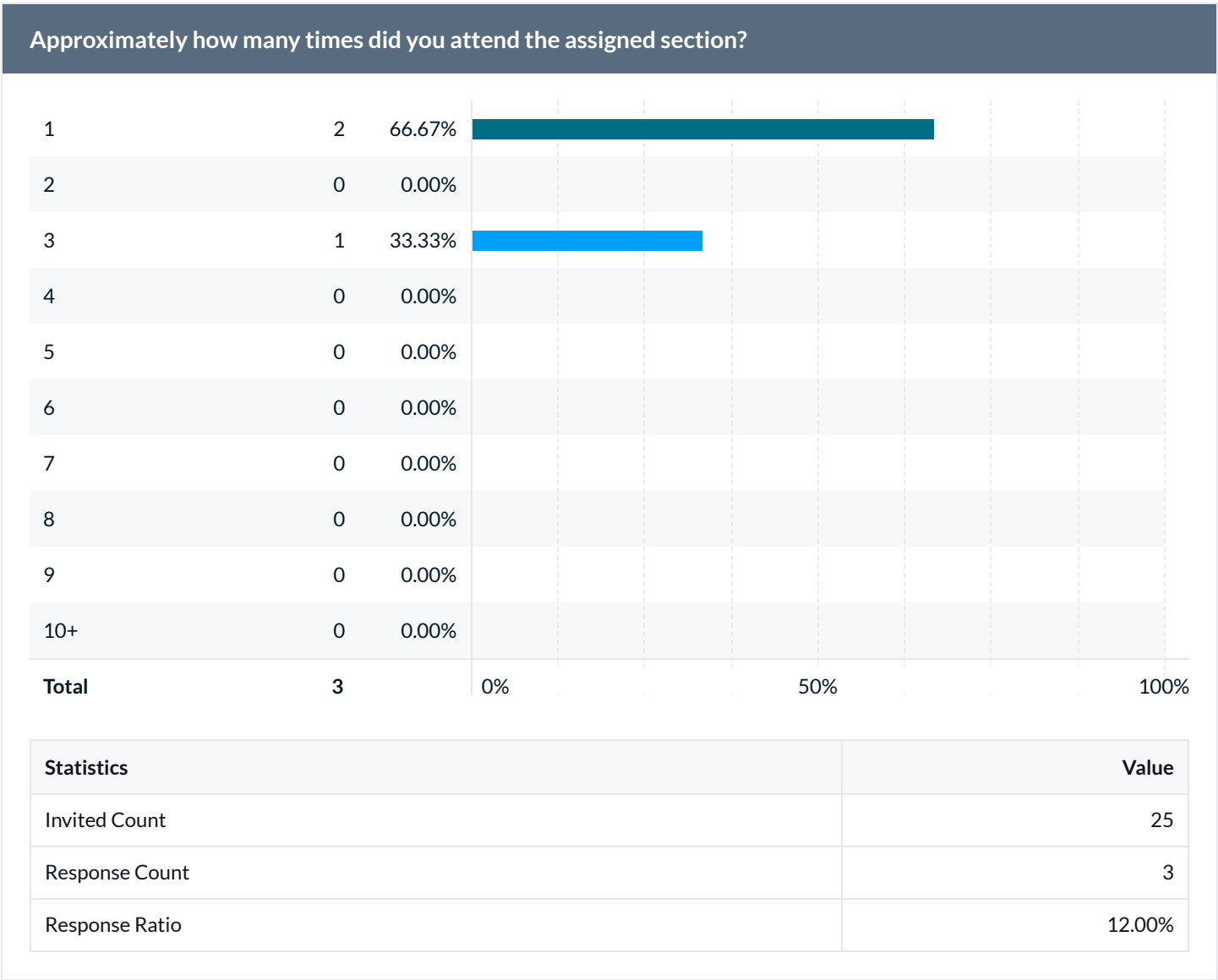
Expected Grade:



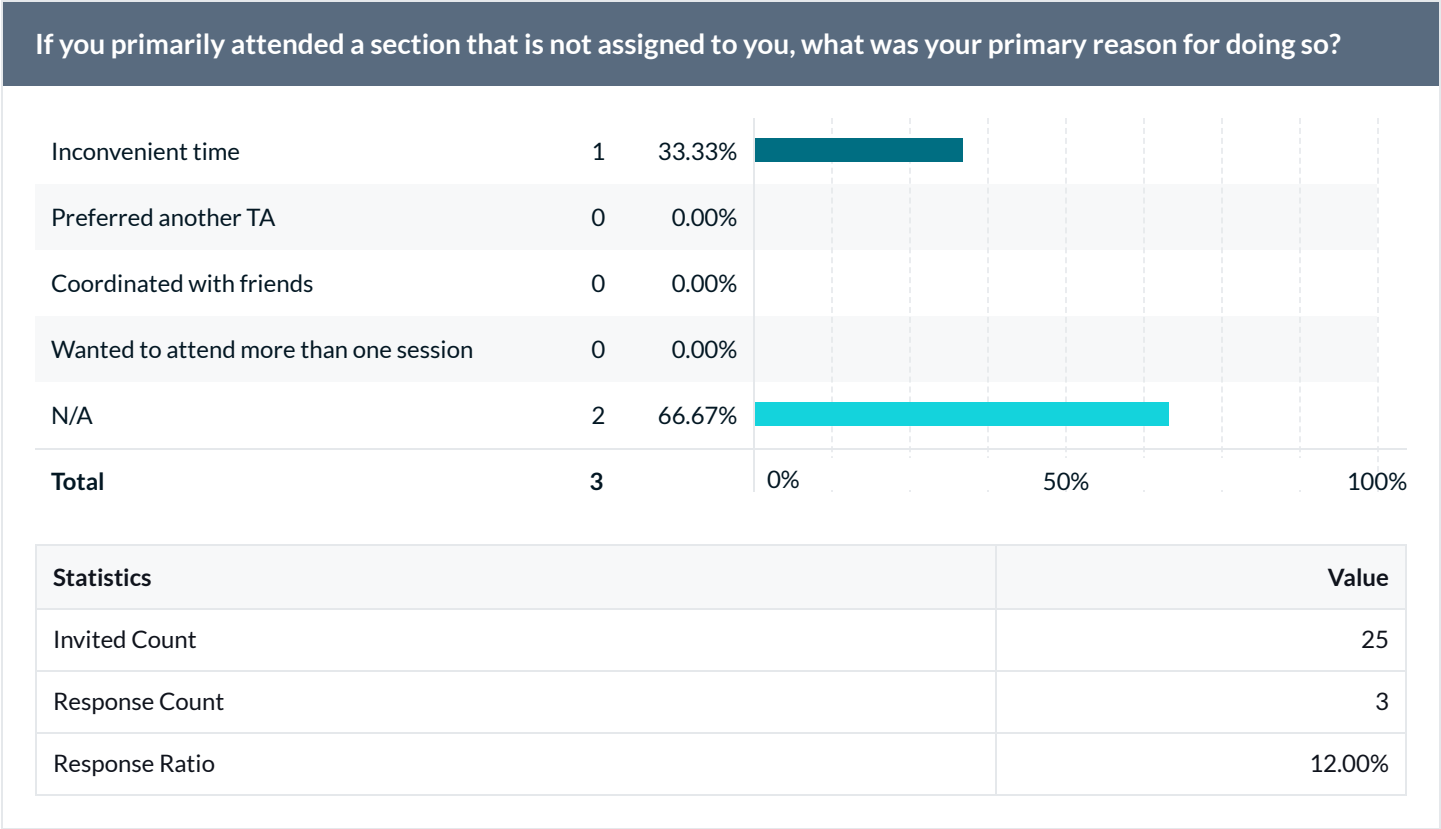
What requirements does this course fulfill?



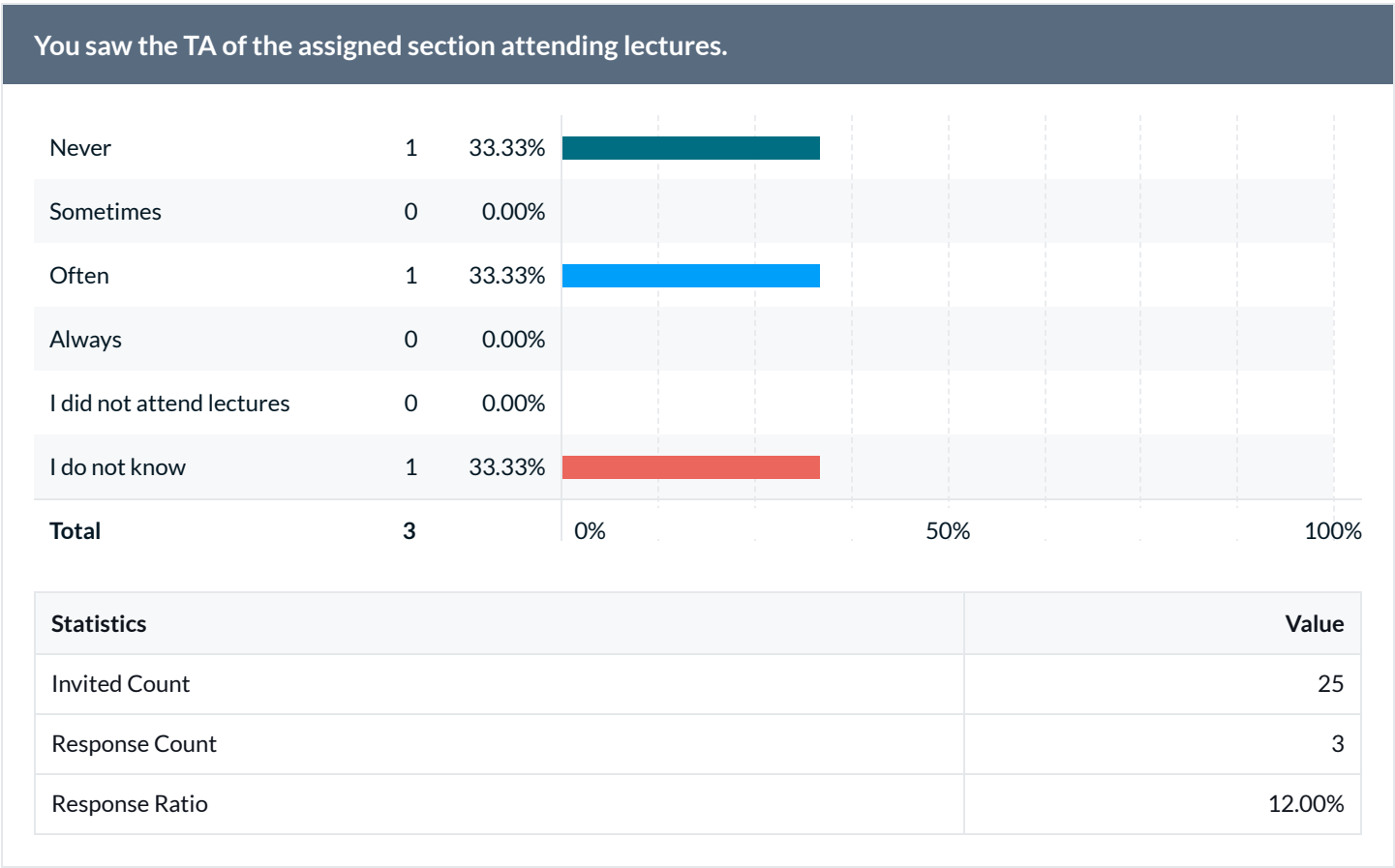
Approximately how many times did you attend the assigned section?



If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

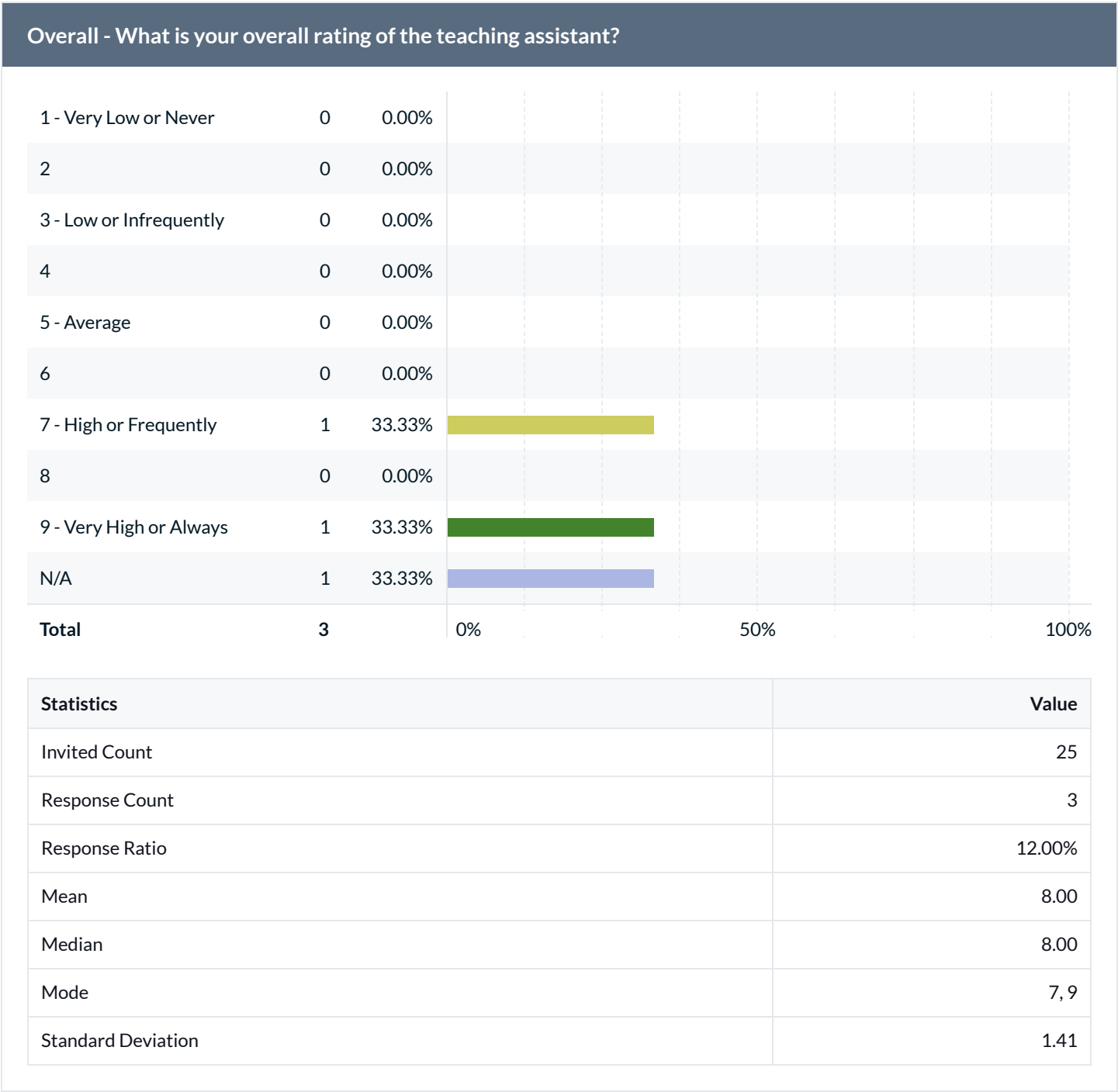


You saw the TA of the assigned section attending lectures.

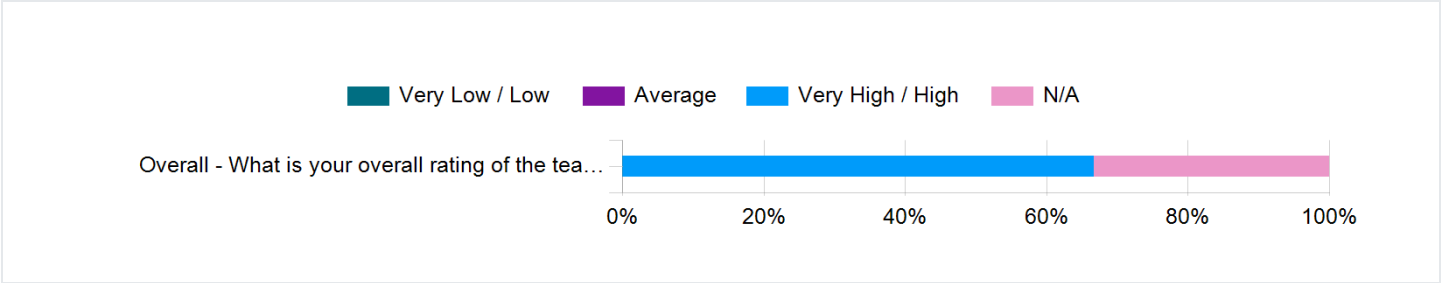


Overall Rating

Overall - What is your overall rating of the teaching assistant?



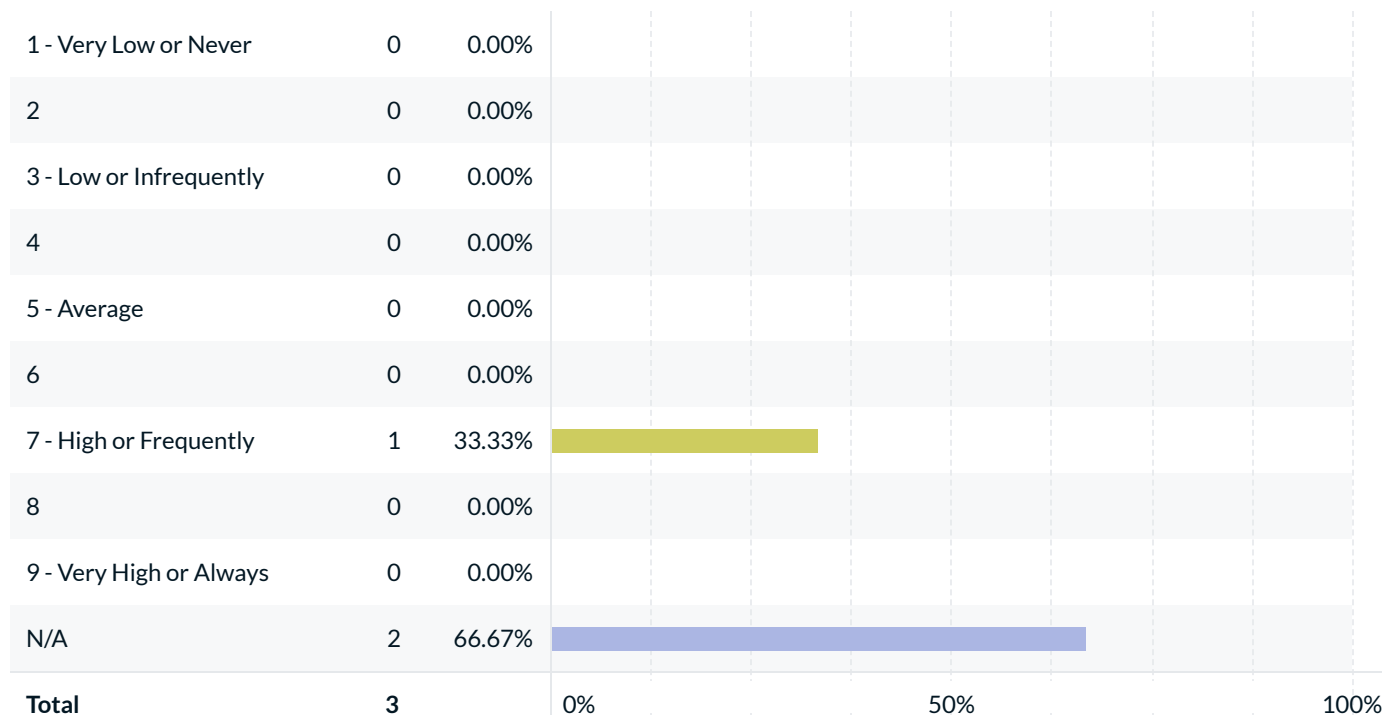
Overall - What is your overall rating of the teaching assistant?



Overall - What is your overall rating of the teaching assistant?

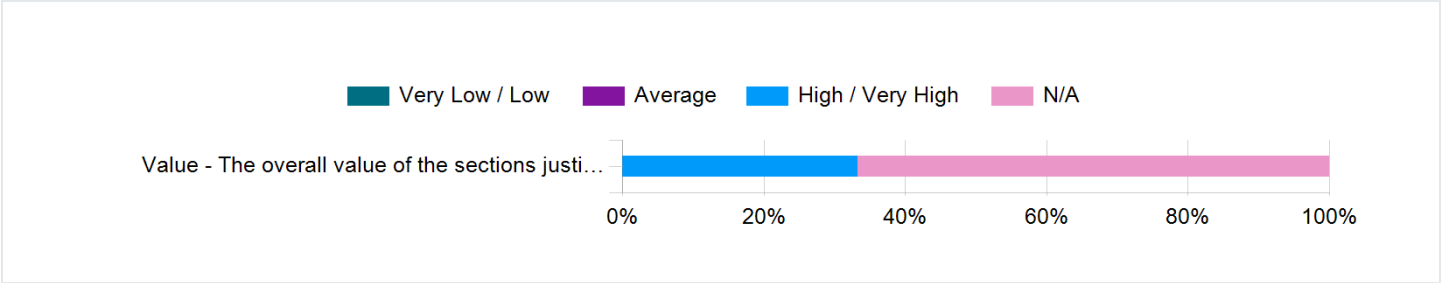
1 - Very Low or Never, 3 - Low or Infrequently, 5 - Average, 7 - High or Frequently, 9 - Very High or Always

Enrolled	Response Rate	Mean	Median	Mode	SD
25	8.00%	8.00	8.00	7,9	1.41



Statistics	Value
Invited Count	25
Response Count	3
Response Ratio	12.00%
Mean	7.00
Median	7.00
Mode	7
Standard Deviation	N/A

Value - The overall value of the sections justified your time and effort.



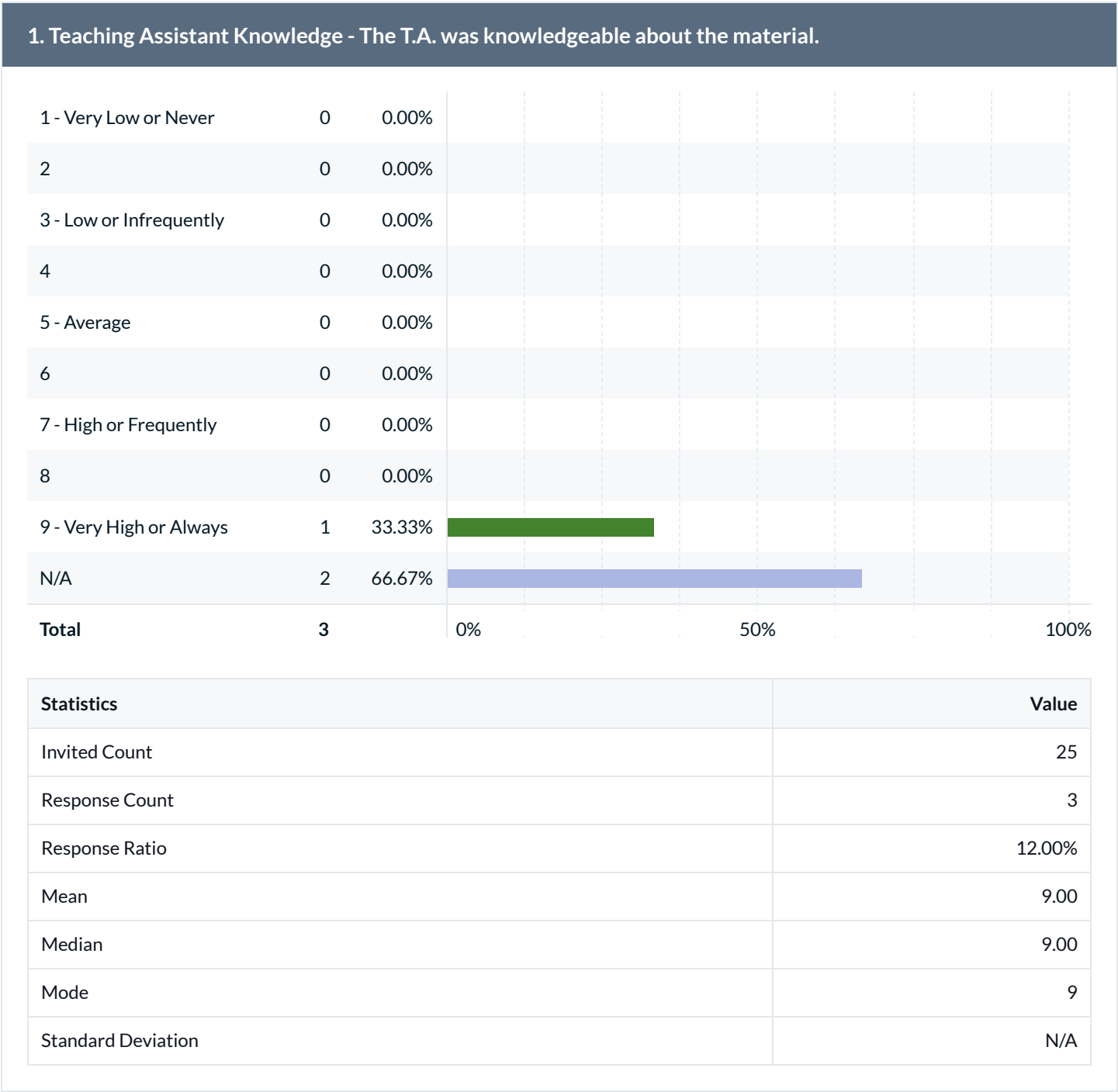
Value - The overall value of the sections justified your time and effort.

1 - Very Low or Never, 3 - Low or Infrequently, 5 - Average, 7 - High or Frequently, 9 - Very High or Always

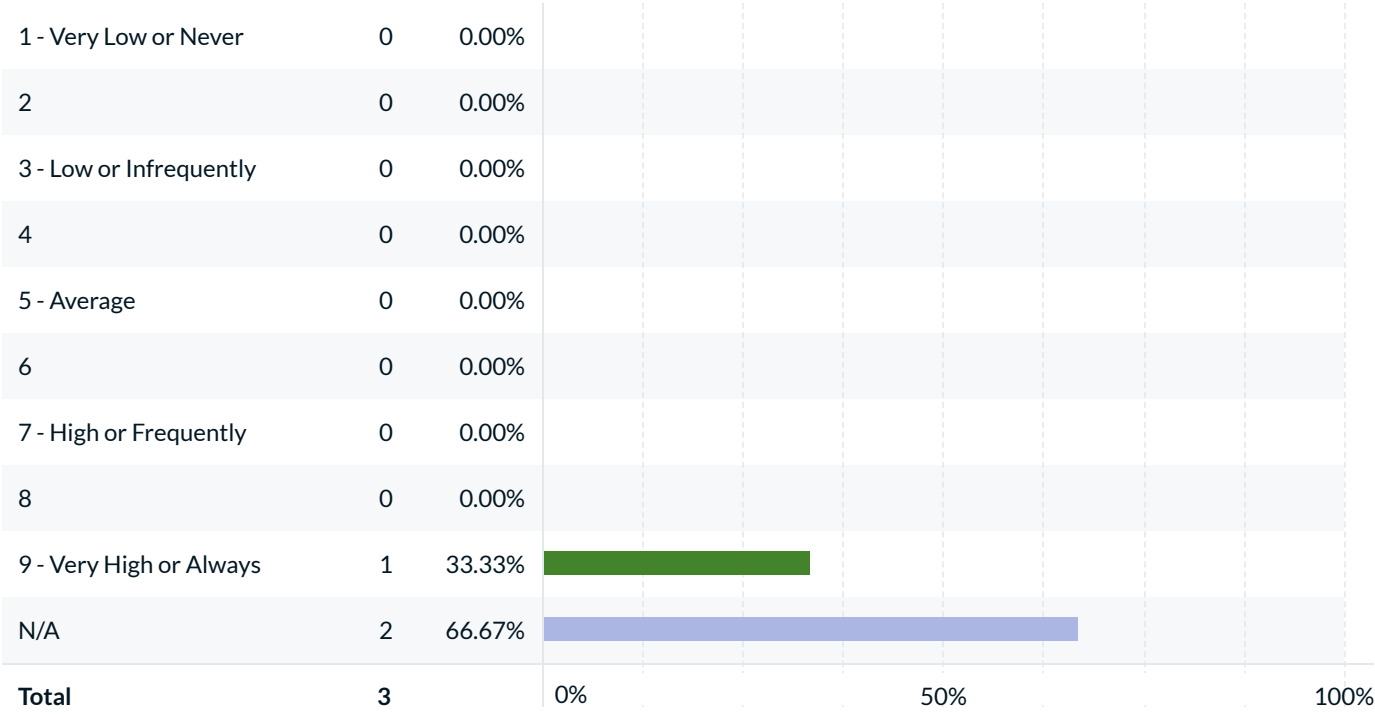
Enrolled	Response Rate	Mean	Median	Mode	SD
25	4.00%	7.00	7.00	7	N/A

Questions focused on Teaching Assistant

To What Extent Do You Feel That:

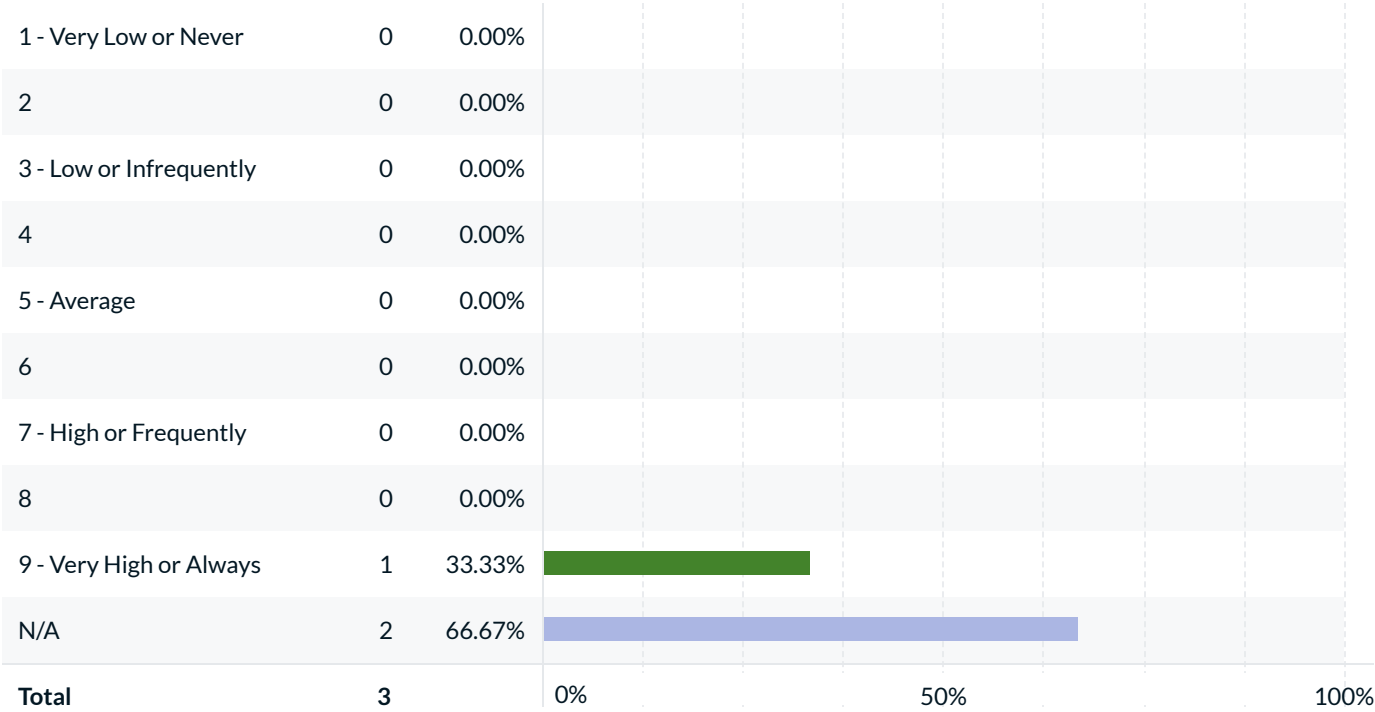


2. Teaching Assistant Concern - The T.A. was concerned about student learning.



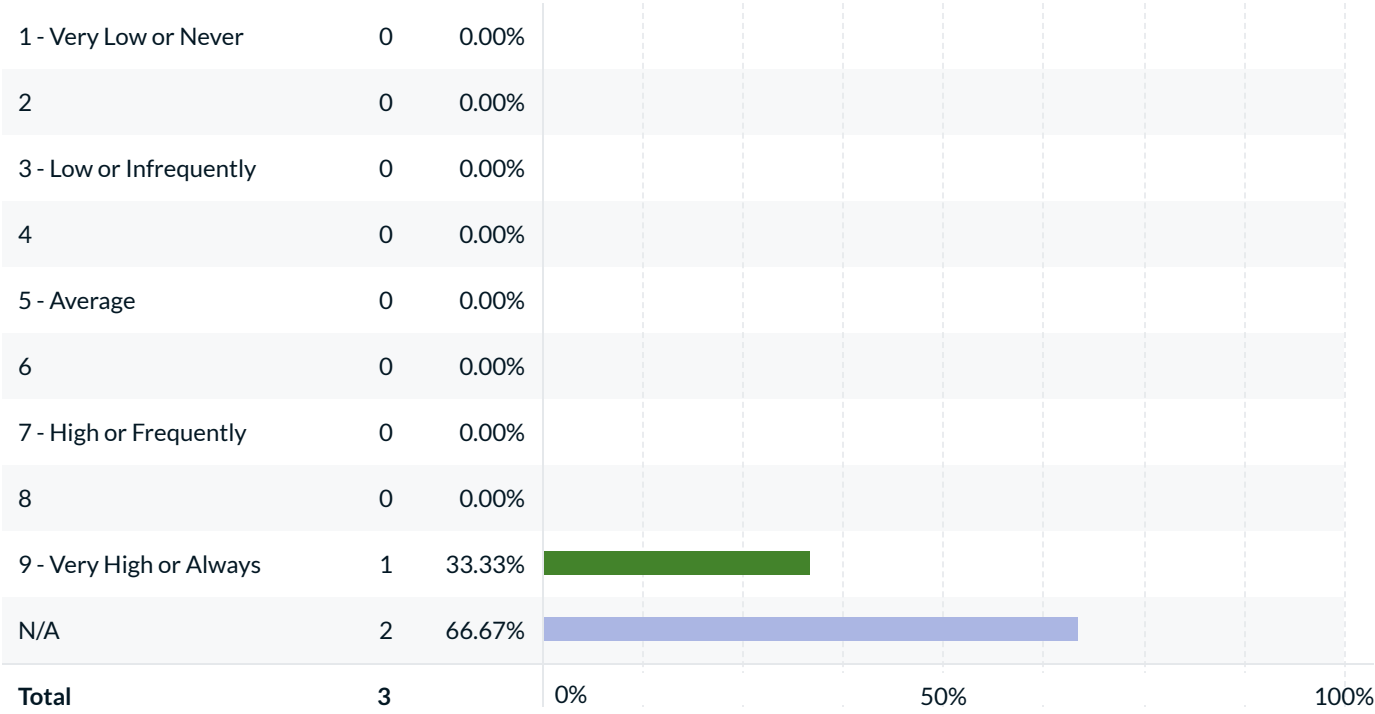
Statistics	Value
Invited Count	25
Response Count	3
Response Ratio	12.00%
Mean	9.00
Median	9.00
Mode	9
Standard Deviation	N/A

3. Organization - Section presentations were well prepared and organized.



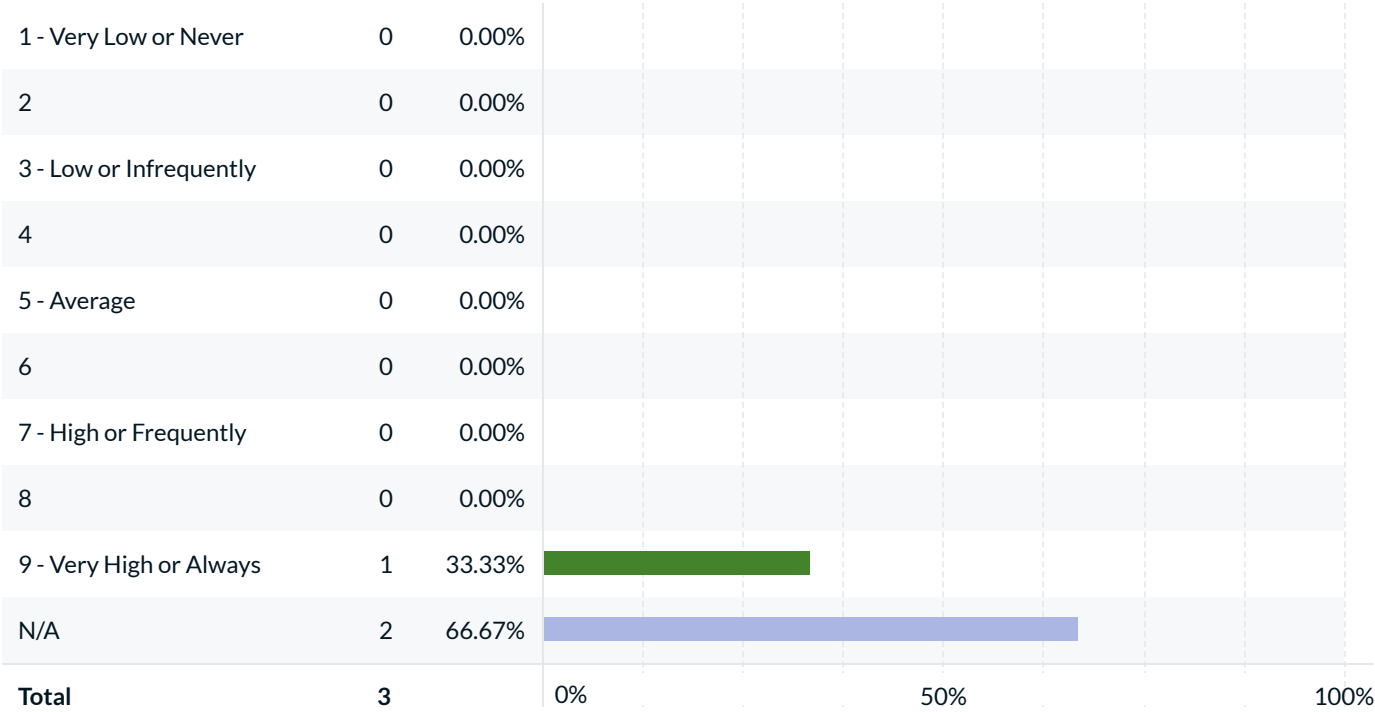
Statistics	Value
Invited Count	25
Response Count	3
Response Ratio	12.00%
Mean	9.00
Median	9.00
Mode	9
Standard Deviation	N/A

4. Scope - The teaching assistant expanded on course ideas.



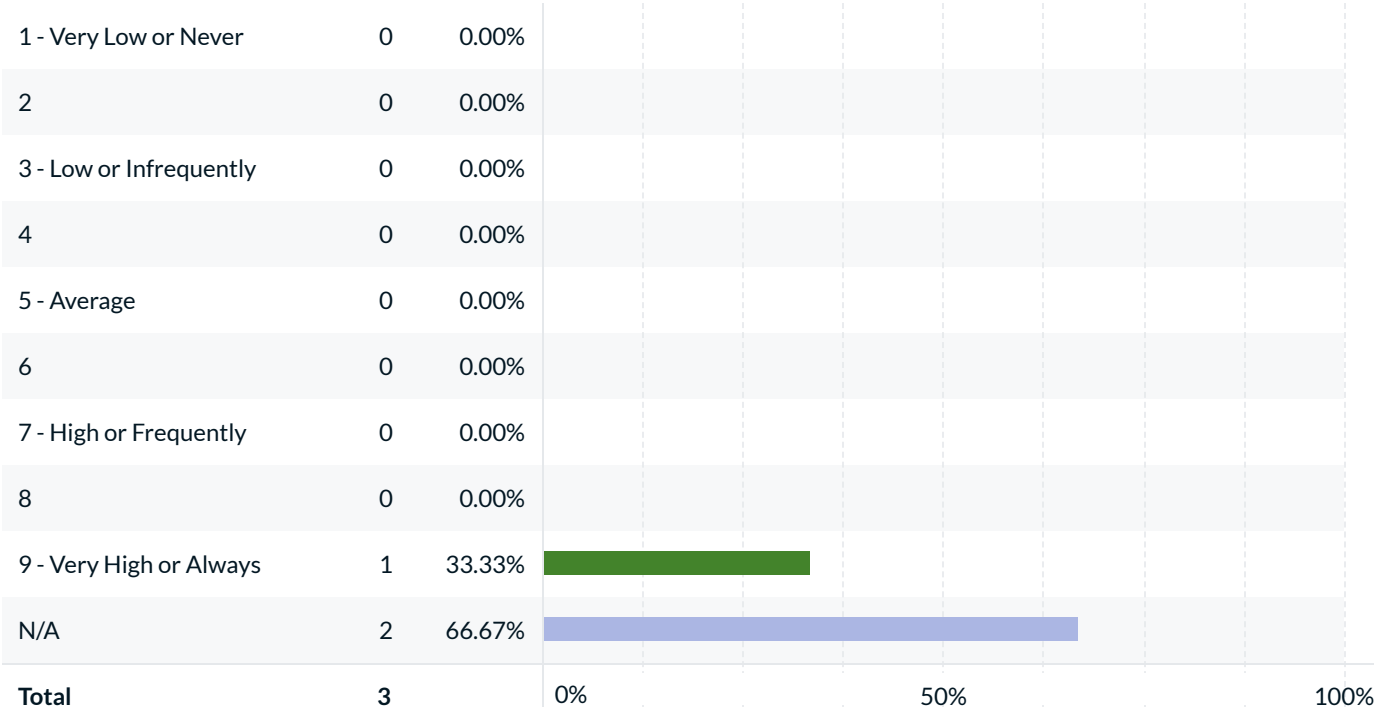
Statistics	Value
Invited Count	25
Response Count	3
Response Ratio	12.00%
Mean	9.00
Median	9.00
Mode	9
Standard Deviation	N/A

5. Interaction - Students felt welcome in seeking help in or outside of the class.



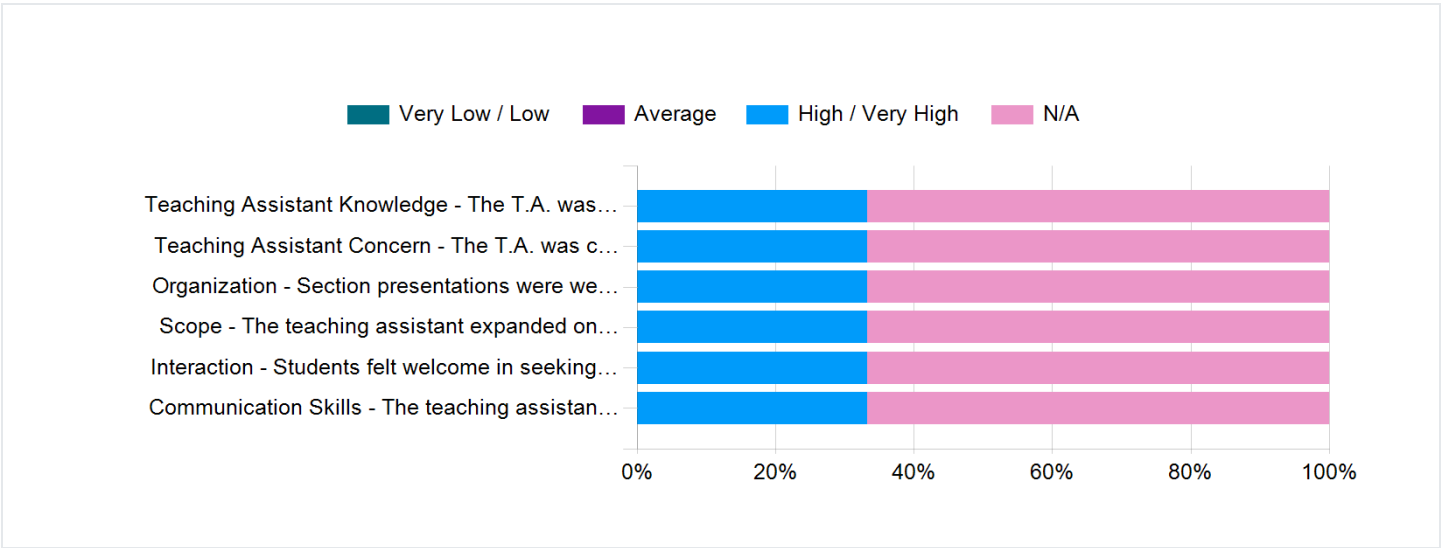
Statistics	Value
Invited Count	25
Response Count	3
Response Ratio	12.00%
Mean	9.00
Median	9.00
Mode	9
Standard Deviation	N/A

6. Communication Skills - The teaching assistant had good communication skills.



Statistics	Value
Invited Count	25
Response Count	3
Response Ratio	12.00%
Mean	9.00
Median	9.00
Mode	9
Standard Deviation	N/A

To What Extent Do You Feel That:



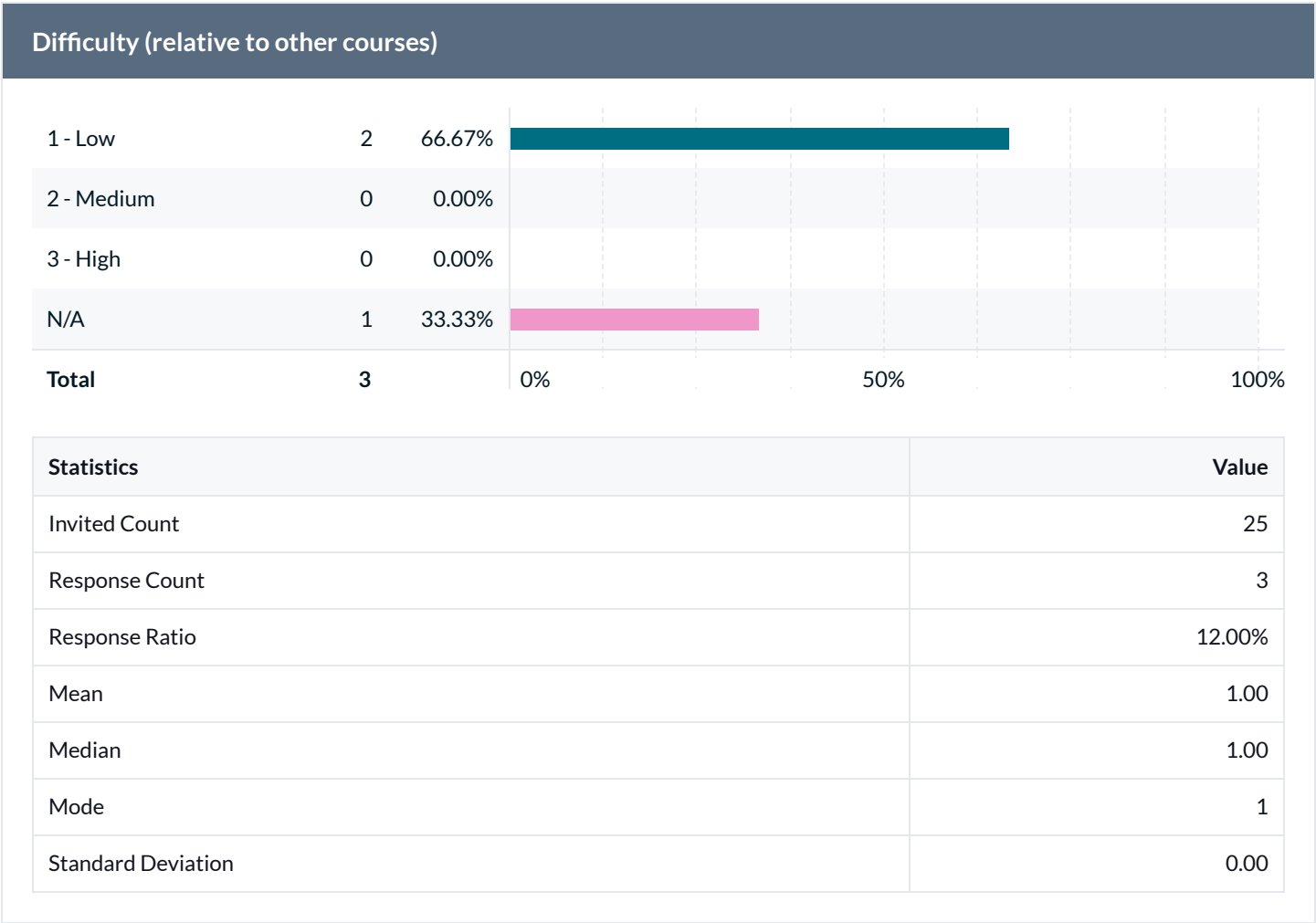
To What Extent Do You Feel That:

1 - Very Low or Never, 3 - Low or Infrequently, 5 - Average, 7 - High or Frequently, 9 - Very High or Always

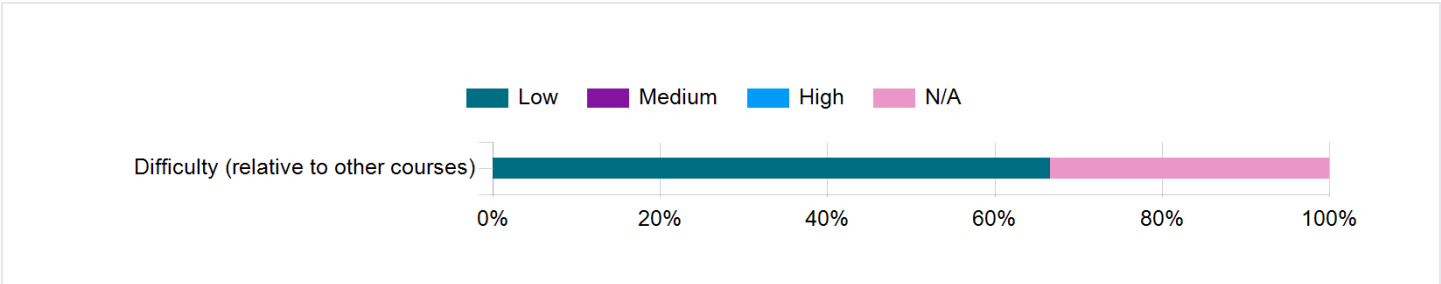
	Enrolled	Response Rate	Mean	Median	Mode	SD
Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	25	4.00%	9.00	9.00	9	N/A
Teaching Assistant Concern - The T.A. was concerned about student learning.	25	4.00%	9.00	9.00	9	N/A
Organization - Section presentations were well prepared and organized.	25	4.00%	9.00	9.00	9	N/A
Scope - The teaching assistant expanded on course ideas.	25	4.00%	9.00	9.00	9	N/A
Interaction - Students felt welcome in seeking help in or outside of the class.	25	4.00%	9.00	9.00	9	N/A
Communication Skills - The teaching assistant had good communication skills.	25	4.00%	9.00	9.00	9	N/A

Questions focused on section

Your View of Section Characteristics:



Your View of Section Characteristics:

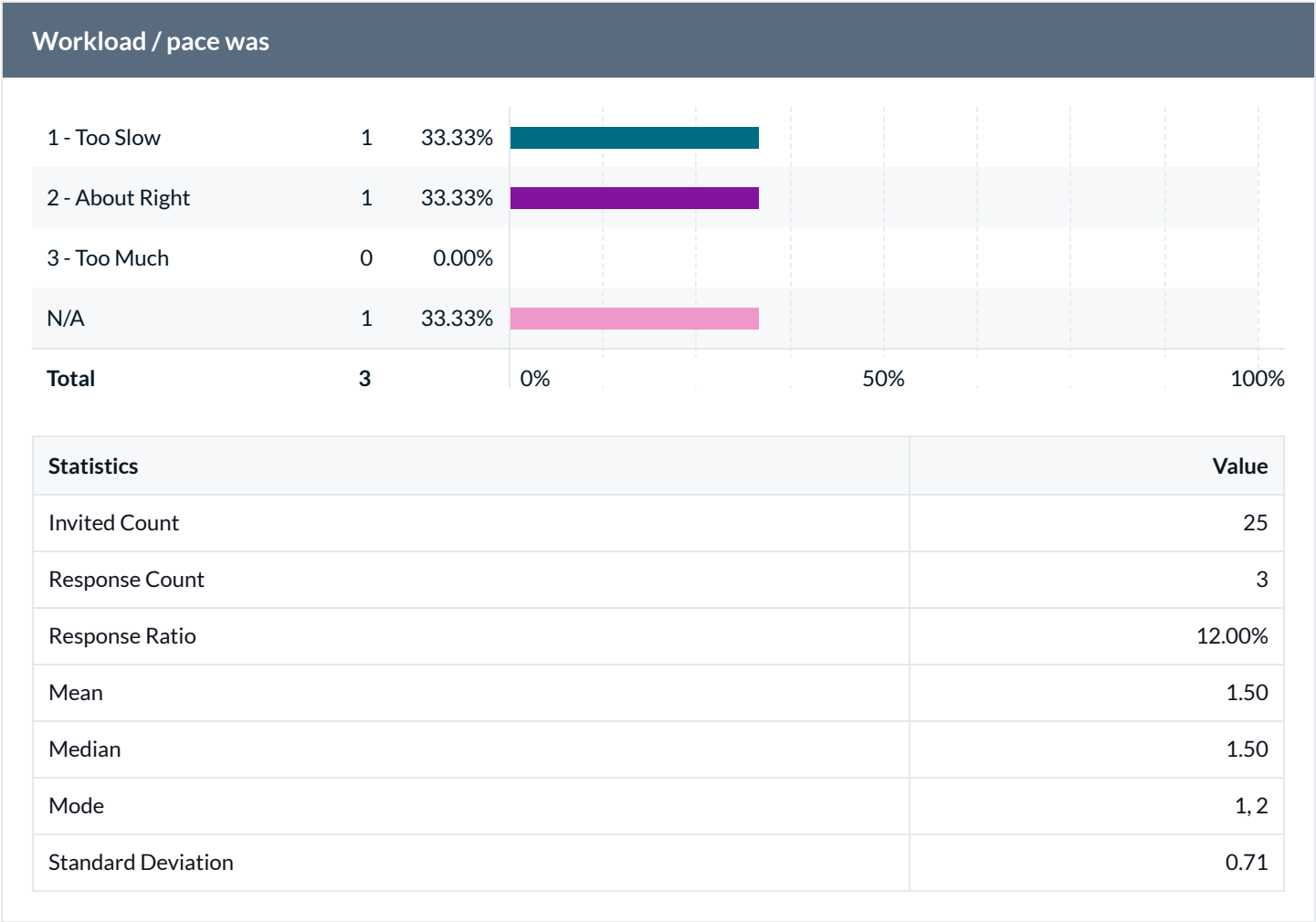


Your View of Section Characteristics:

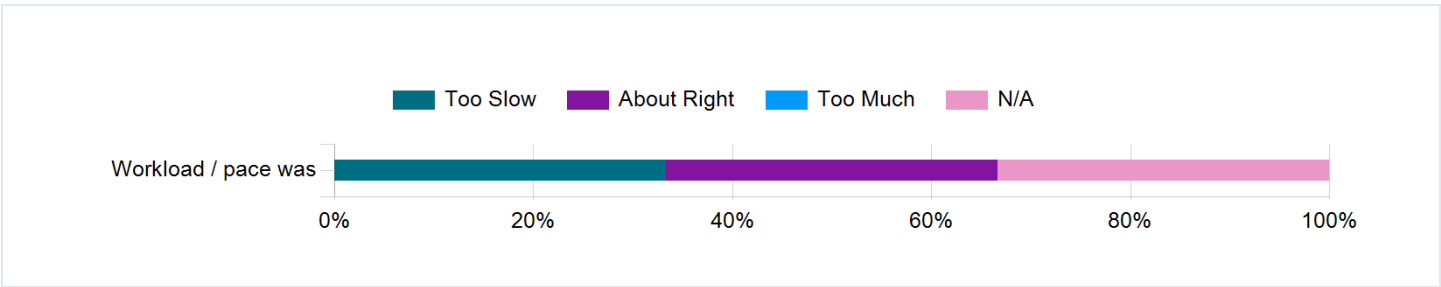
1 - Low, 2 - Medium, 3 - High

	Enrolled	Response Rate	Mean	Median	Mode	SD
Difficulty (relative to other courses)	25	8.00%	1.00	1.00	1	0.00

Your View of Section Characteristics:



Your View of Section Characteristics:

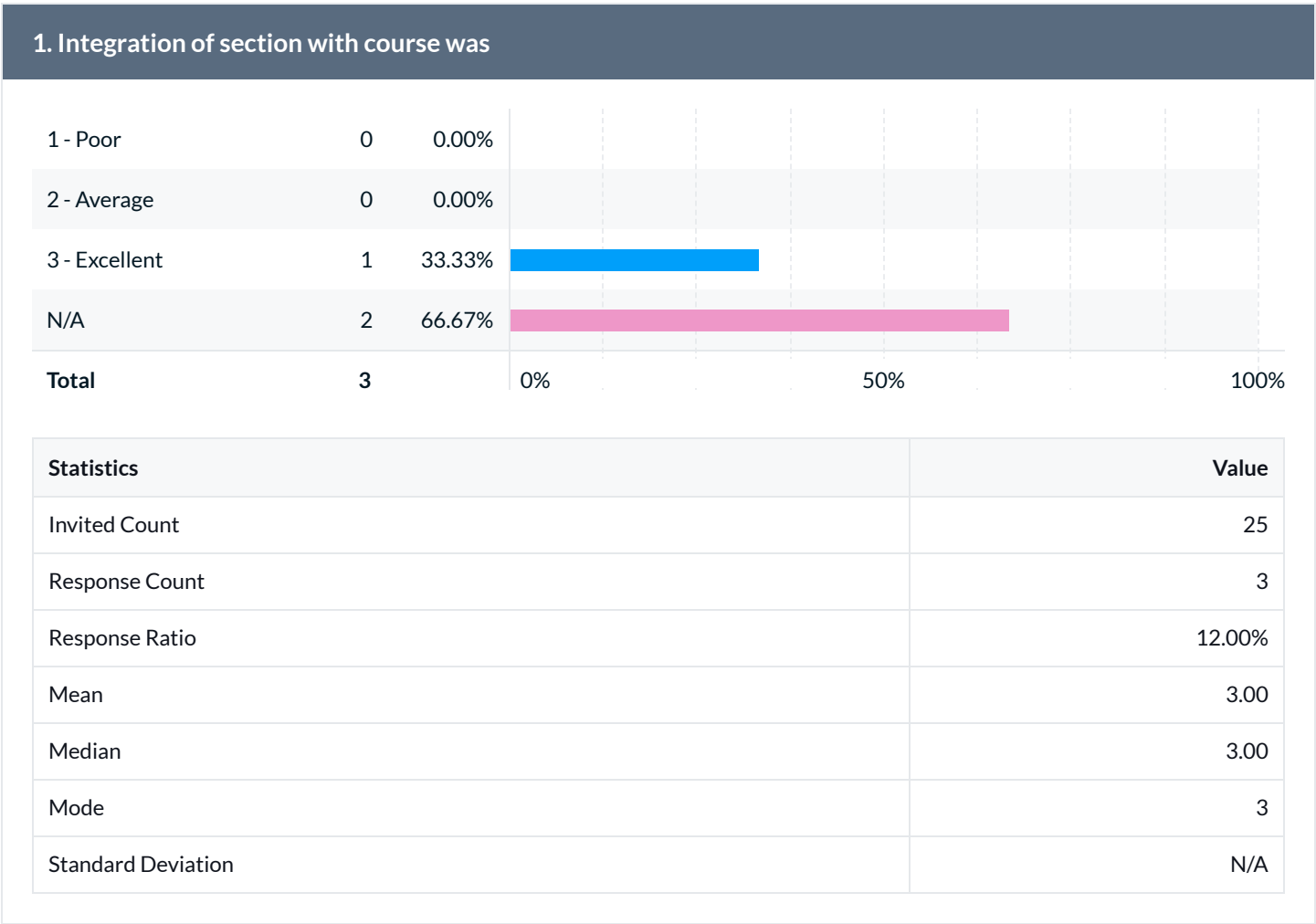


Your View of Section Characteristics:

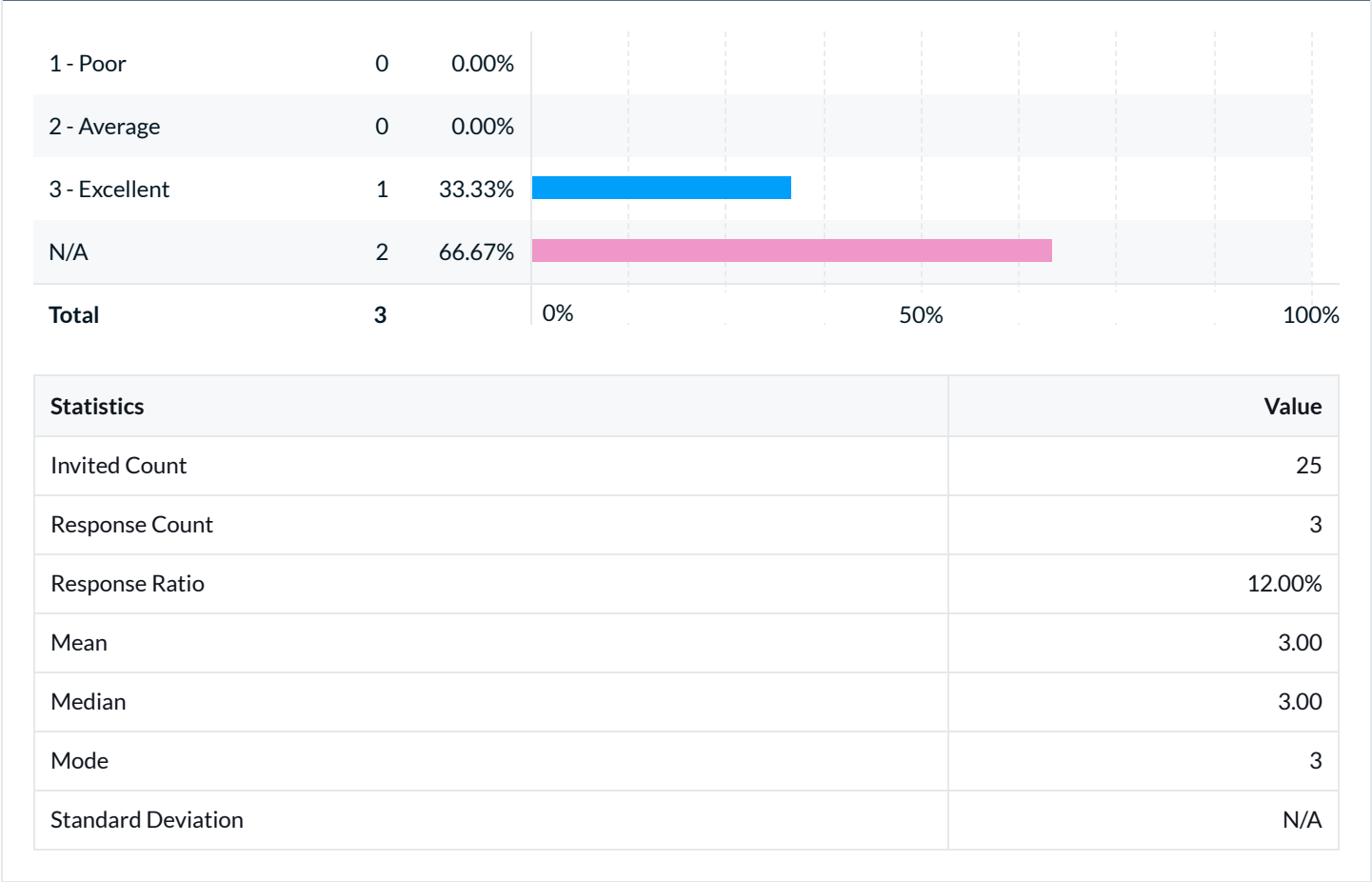
1 - Too Slow, 2 - About Right, 3 - Too Much

	Enrolled	Response Rate	Mean	Median	Mode	SD
Workload / pace was	25	8.00%	1.50	1.50	1,2	0.71

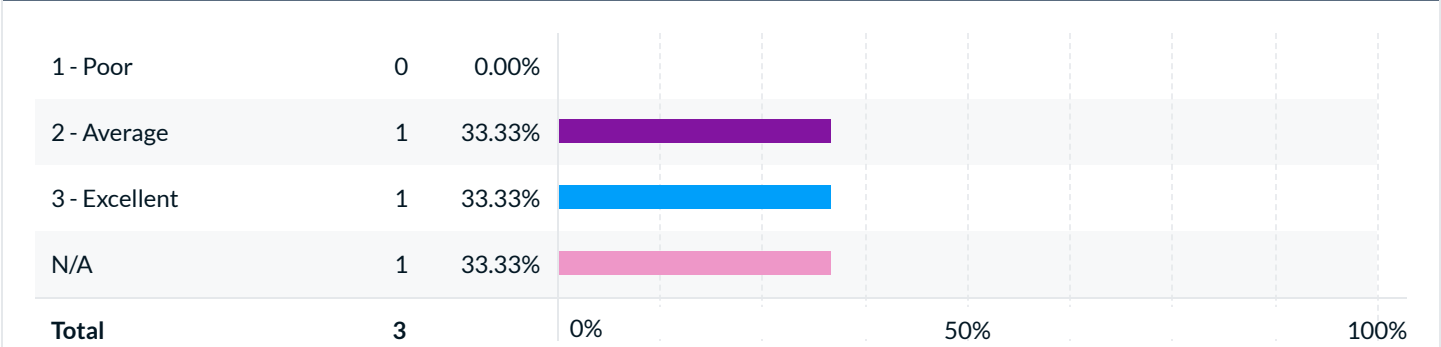
Your View of Section Characteristics:



2. Texts, required readings

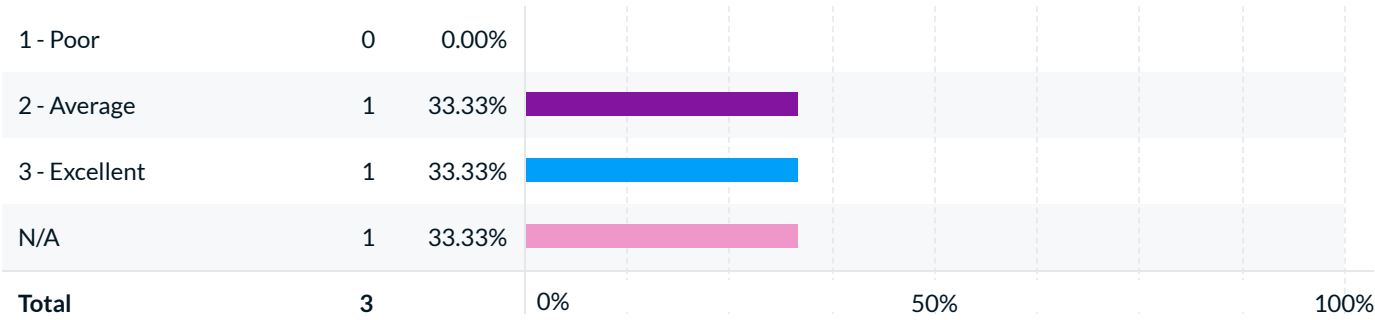


3. Homework assignments



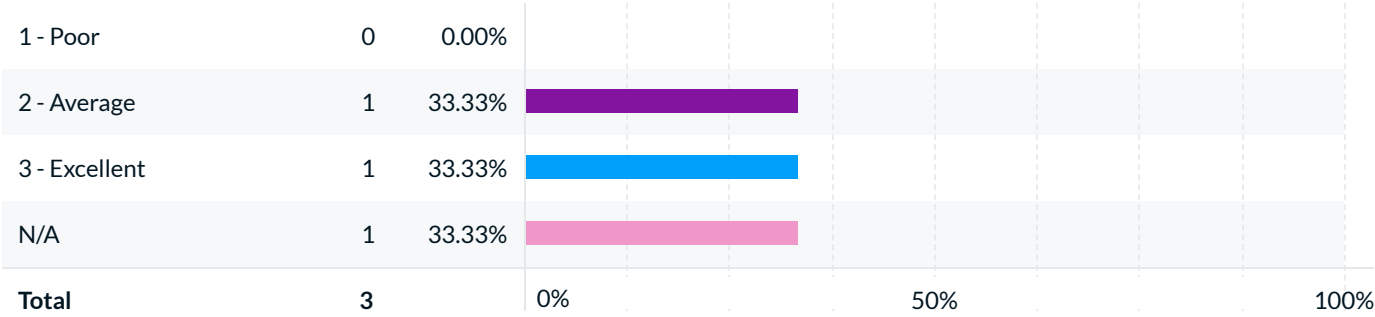
Statistics	Value
Invited Count	25
Response Count	3
Response Ratio	12.00%
Mean	2.50
Median	2.50
Mode	2, 3
Standard Deviation	0.71

4. Graded materials, examinations



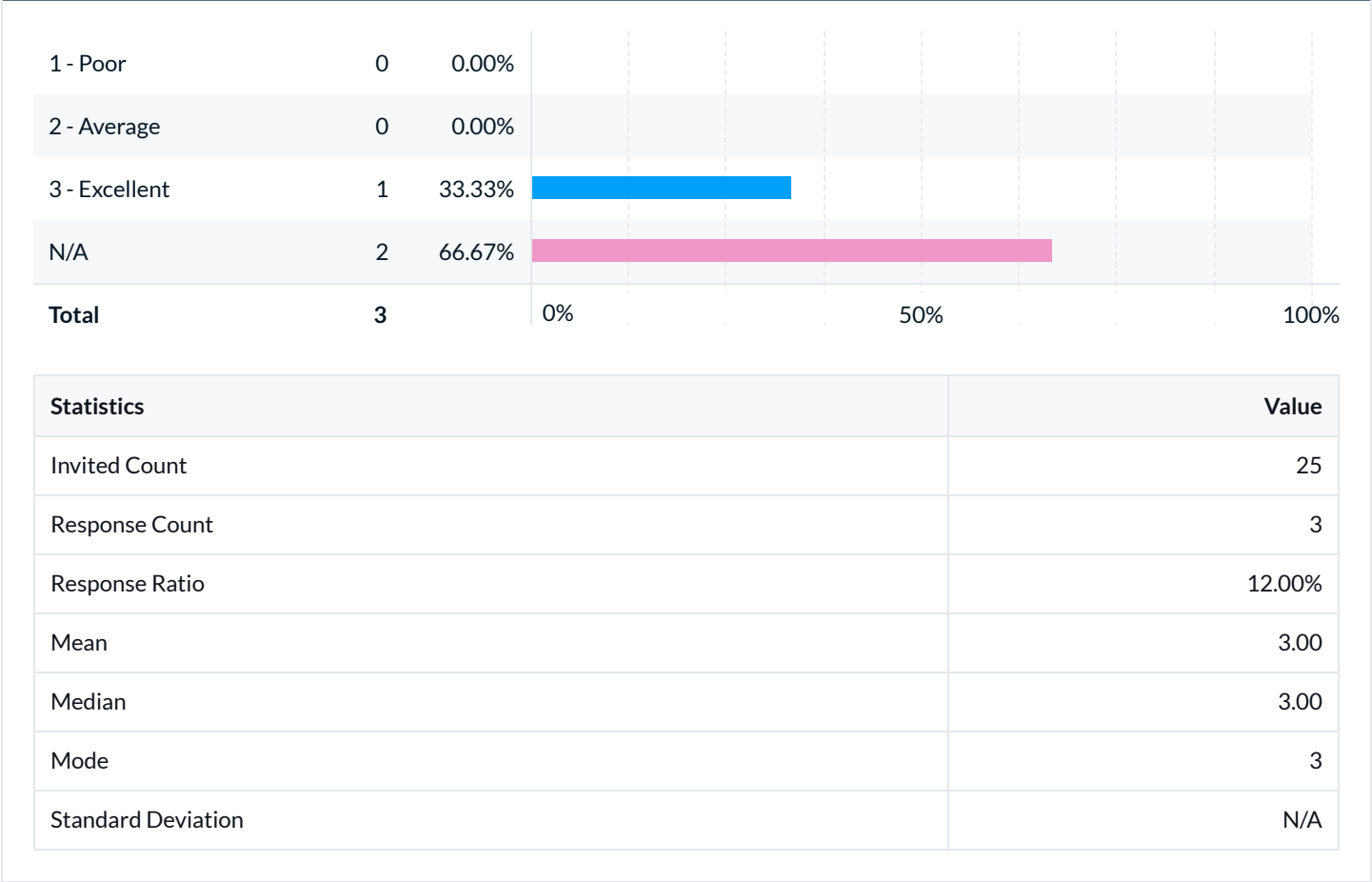
Statistics	Value
Invited Count	25
Response Count	3
Response Ratio	12.00%
Mean	2.50
Median	2.50
Mode	2, 3
Standard Deviation	0.71

5. Lecture presentations

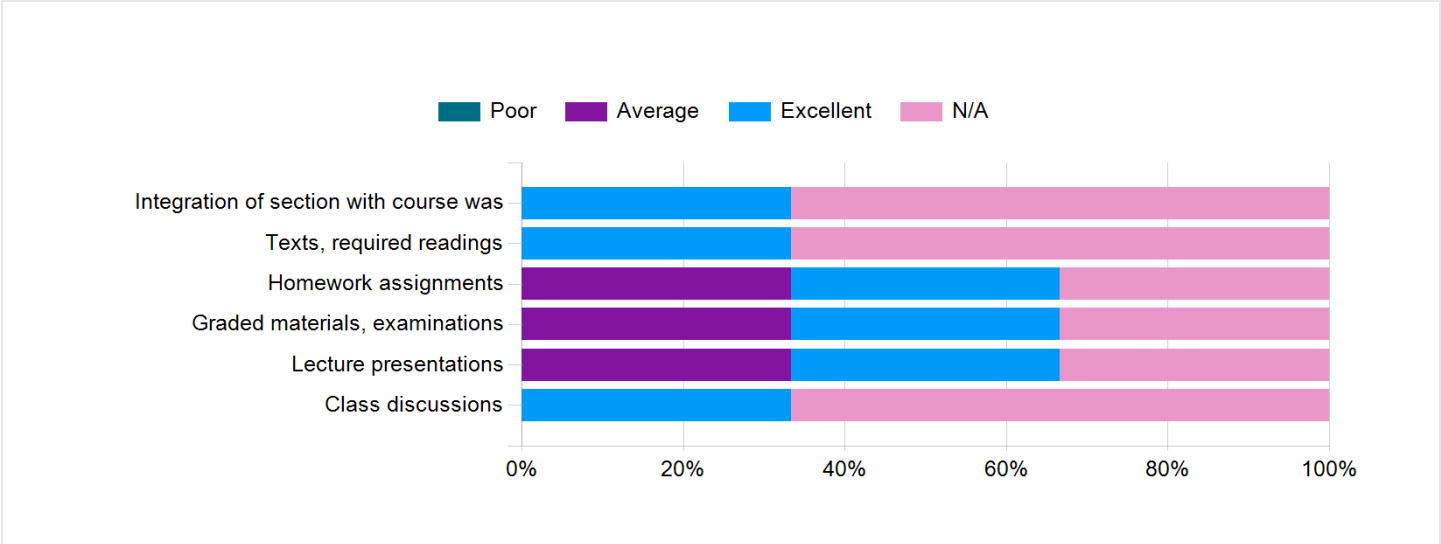


Statistics	Value
Invited Count	25
Response Count	3
Response Ratio	12.00%
Mean	2.50
Median	2.50
Mode	2, 3
Standard Deviation	0.71

6. Class discussions



Your View of Section Characteristics:



Your View of Section Characteristics:

1 - Poor, 2 - Average, 3 - Excellent

	Enrolled	Response Rate	Mean	Median	Mode	SD
Integration of section with course was	25	4.00%	3.00	3.00	3	N/A
Texts, required readings	25	4.00%	3.00	3.00	3	N/A
Homework assignments	25	8.00%	2.50	2.50	2,3	0.71
Graded materials, examinations	25	8.00%	2.50	2.50	2,3	0.71
Lecture presentations	25	8.00%	2.50	2.50	2,3	0.71
Class discussions	25	4.00%	3.00	3.00	3	N/A

Comments

Please identify what you perceive to be the strengths and weaknesses of this teaching assistant and course. (maximum 5000 characters)

Comments

She was a great TA! Generally knowledgeable, kind, and patient. Helped us through problems and explained course concepts, and tried to get us engaged.

Spring 2026

Individual Instructor Report - 26S ECON 0001 DIS 001B_TAN,L.



Created Tuesday, June 23, 2026



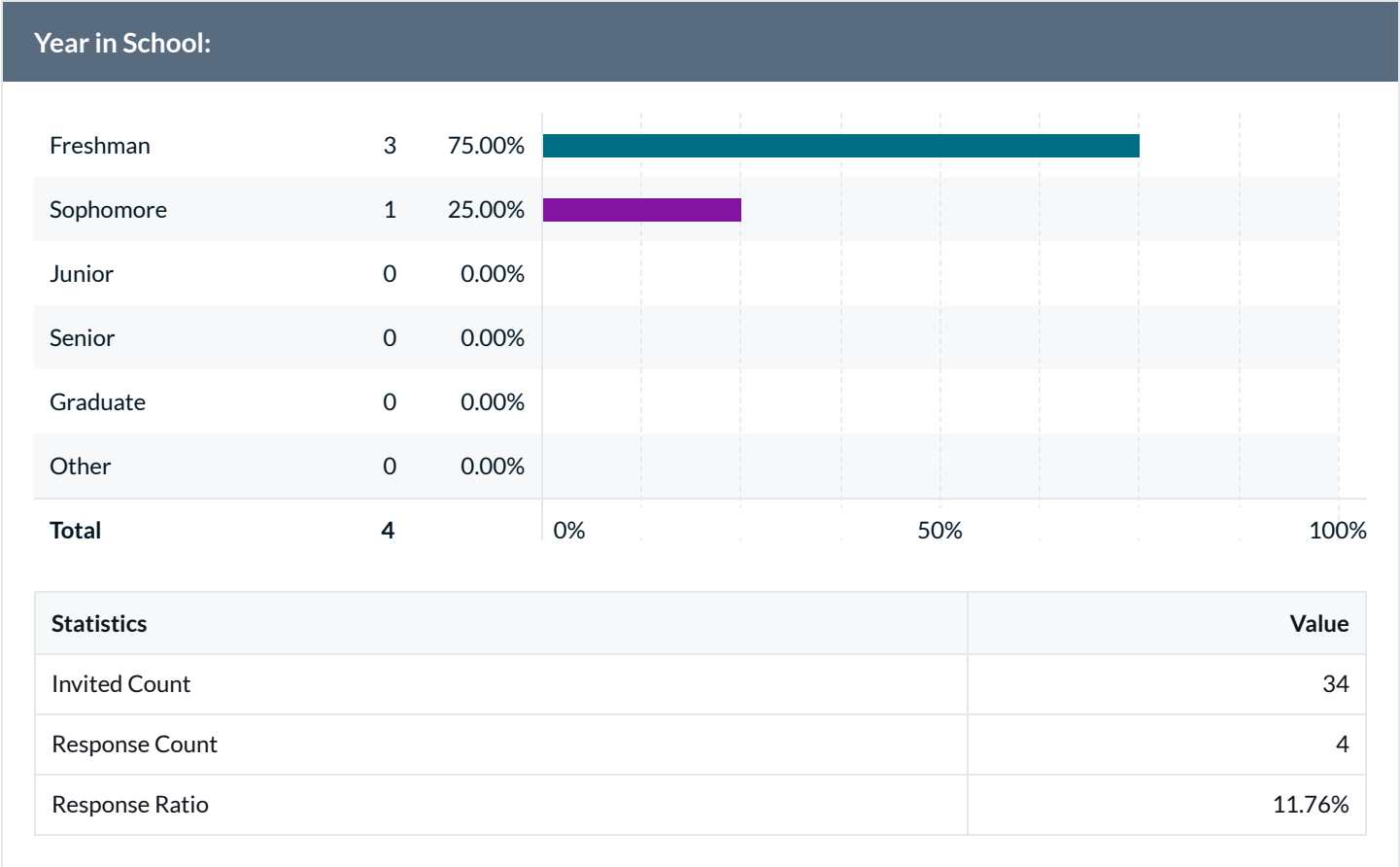
Courses Audience: 34
Responses Received: 4
Response Ratio: 11.76 %

Report Comments

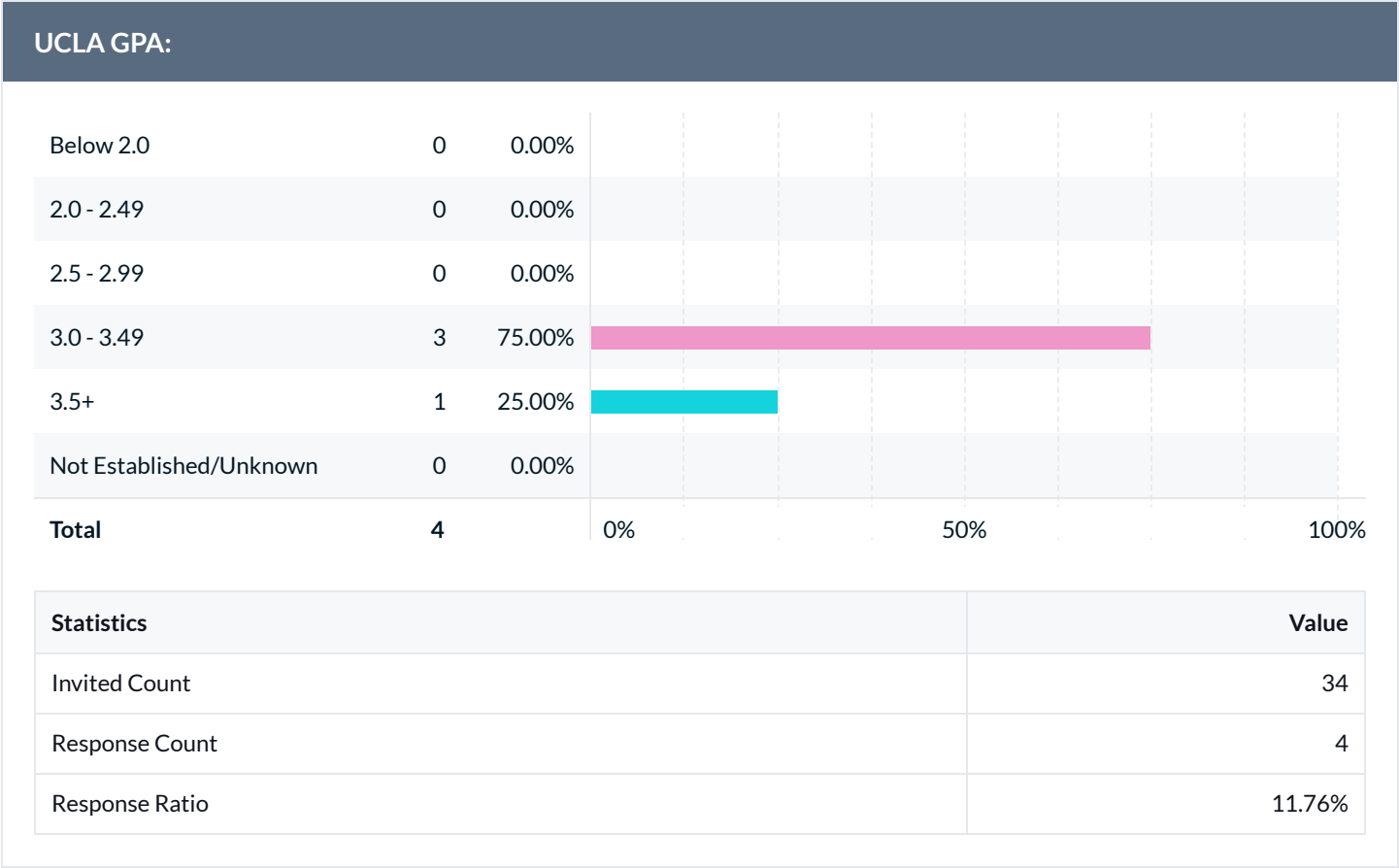
Please find your Instructor Summary Report below. Please visit the [Student Experiences of Teaching website](#) for additional information.

Background Information

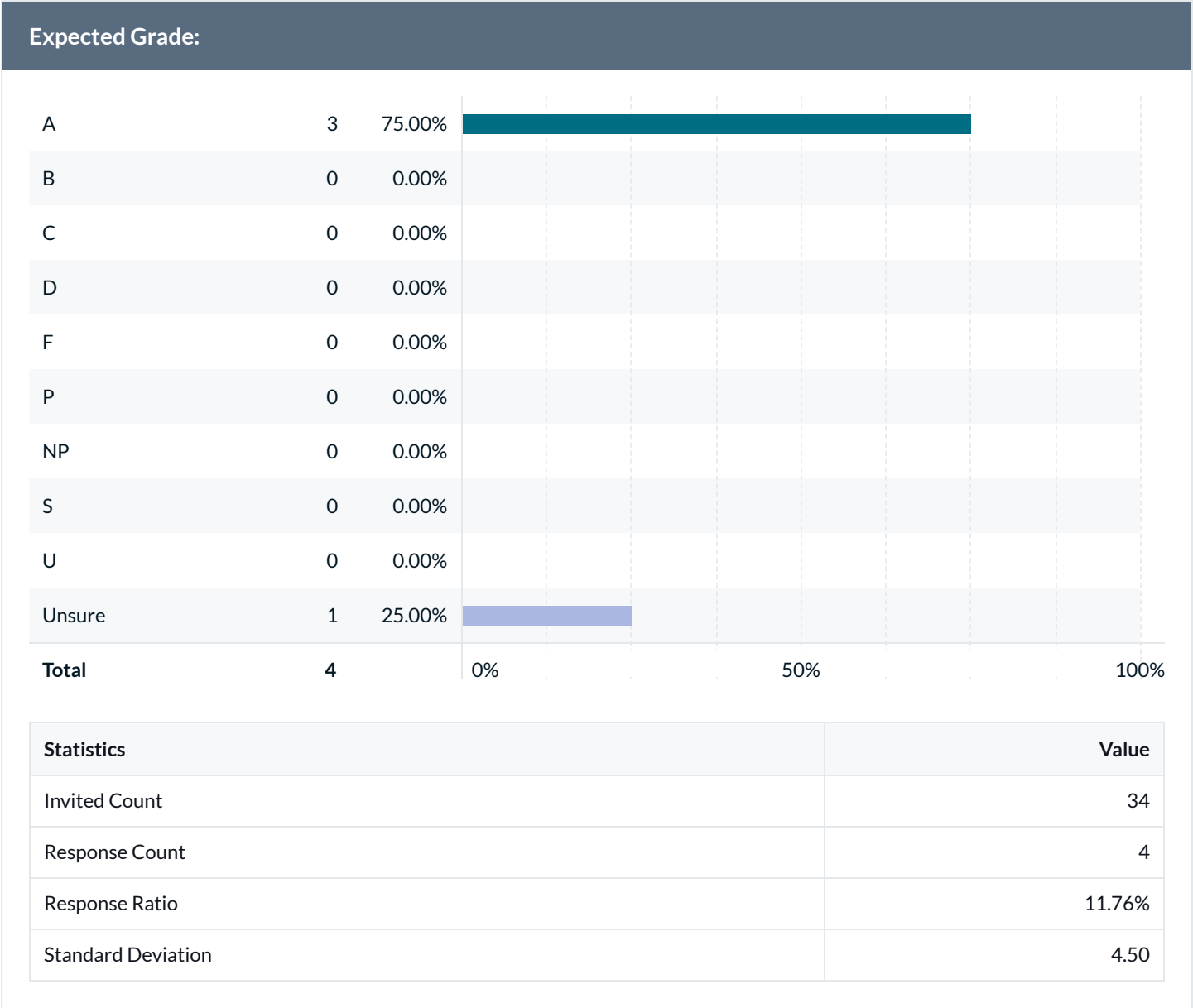
Year in School:



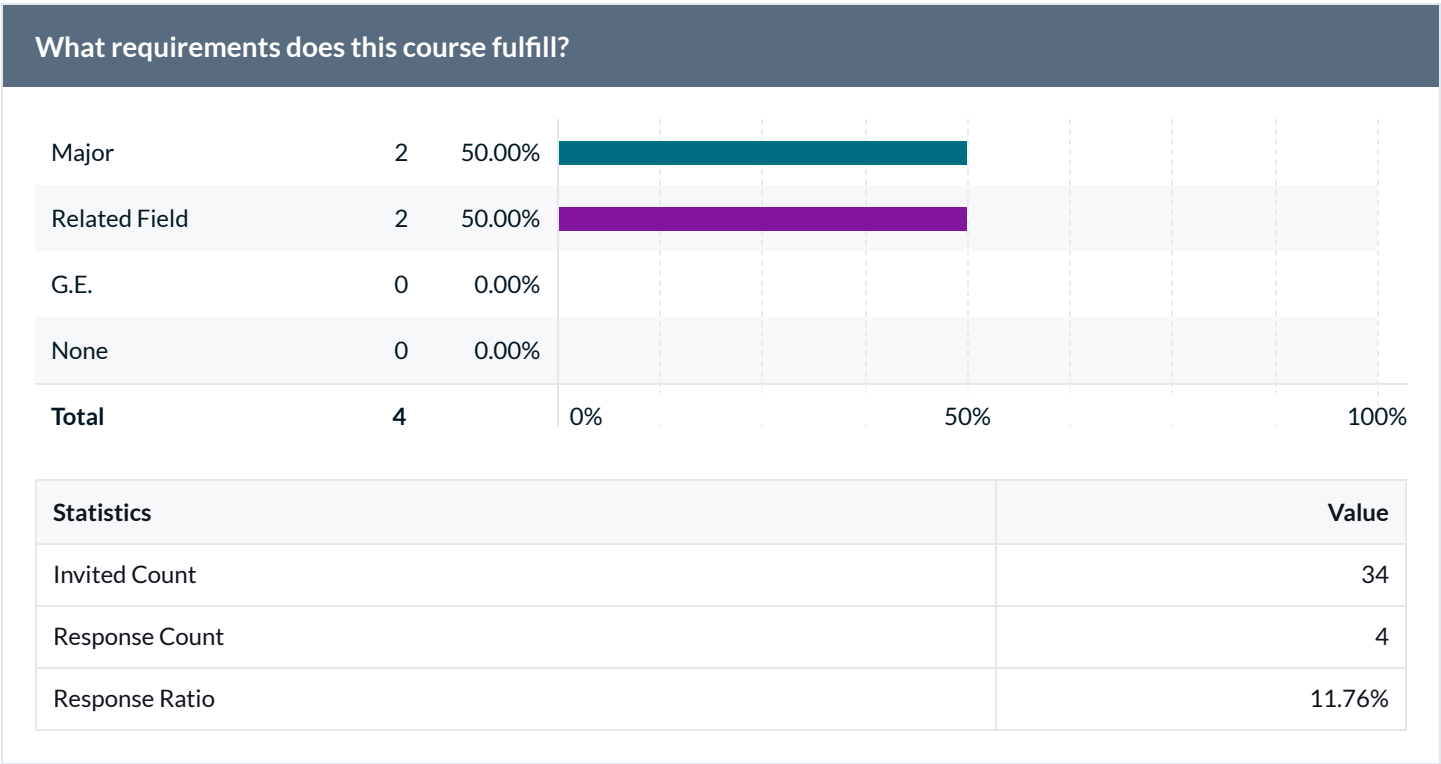
UCLA GPA:



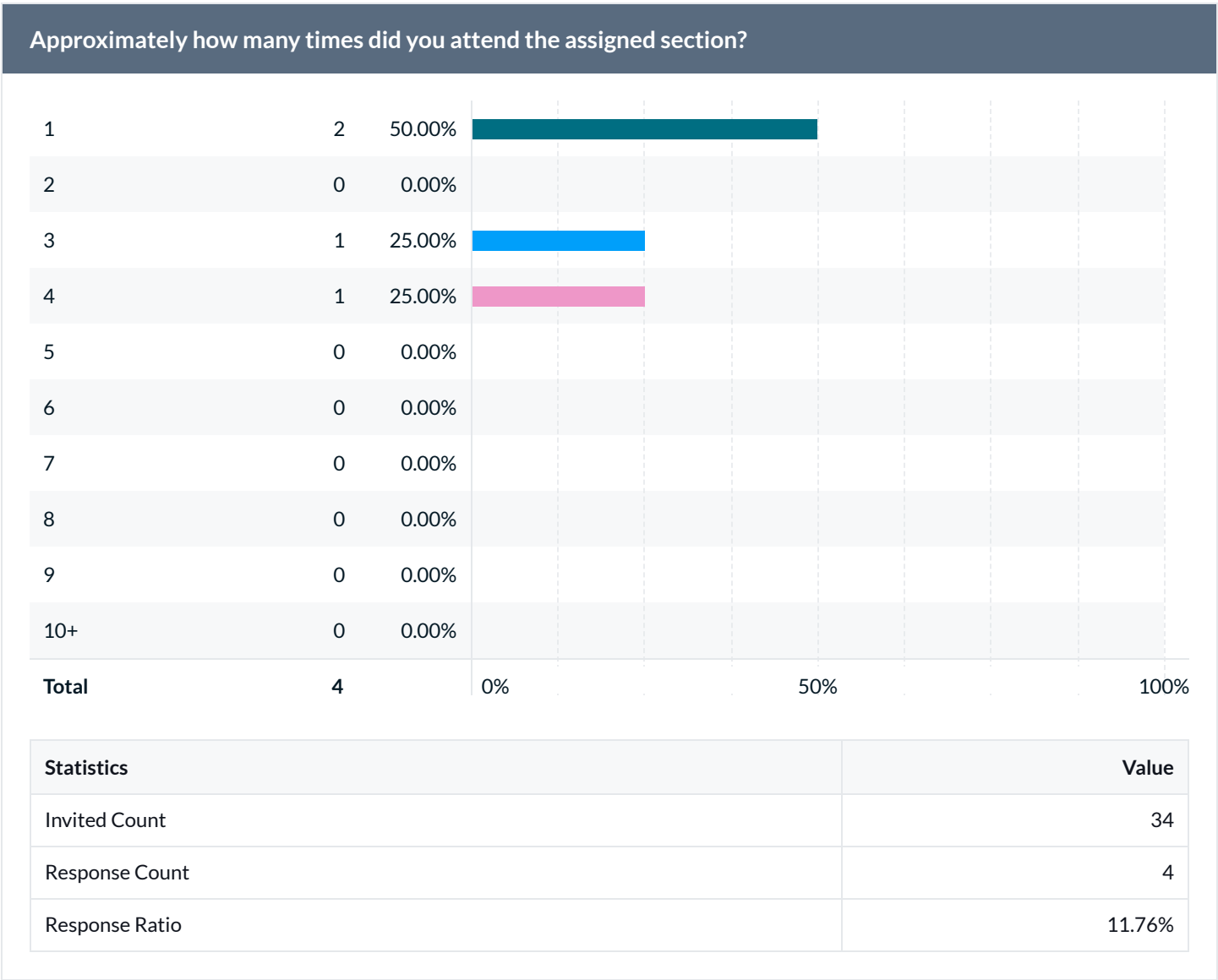
Expected Grade:



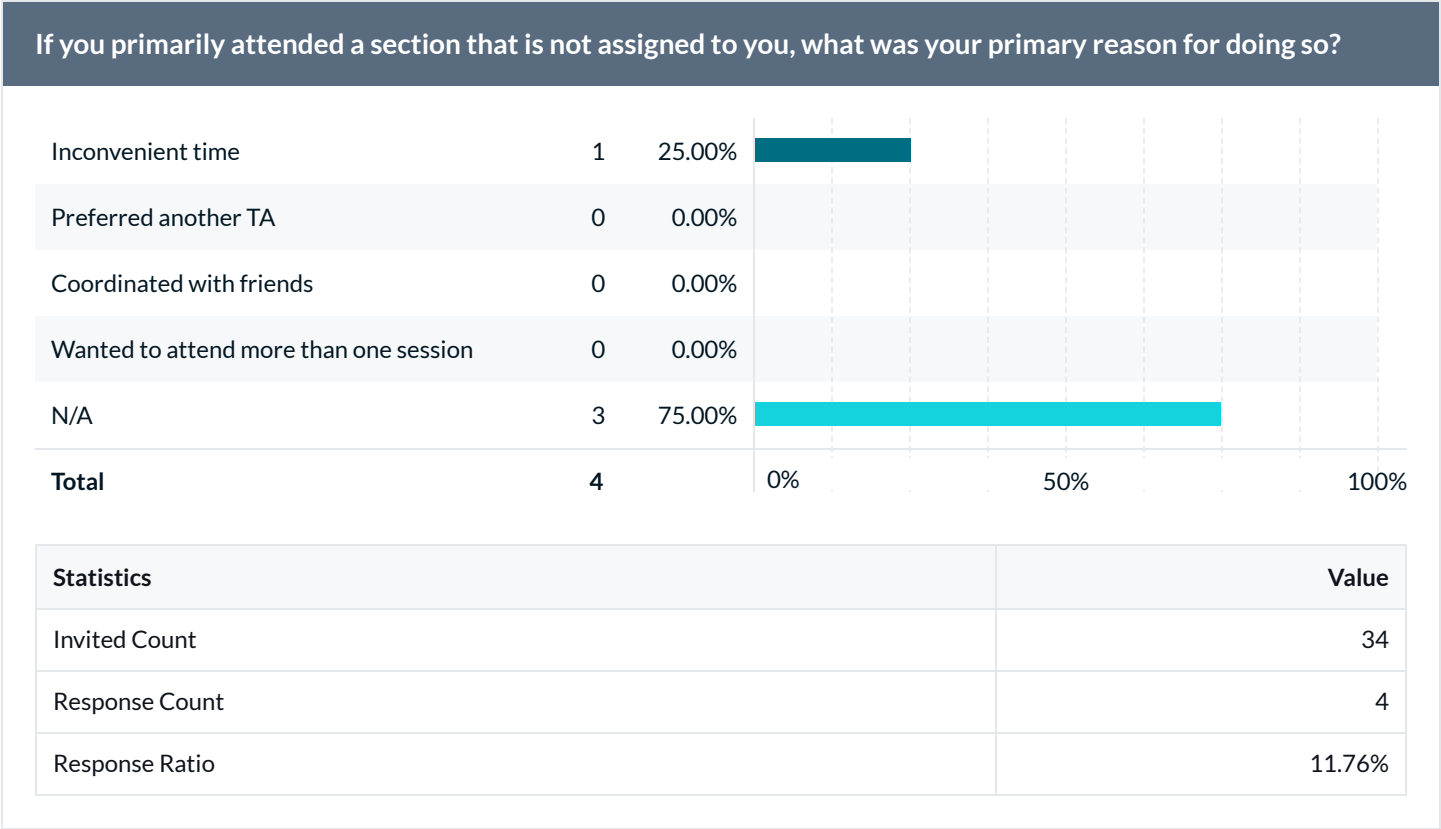
What requirements does this course fulfill?



Approximately how many times did you attend the assigned section?



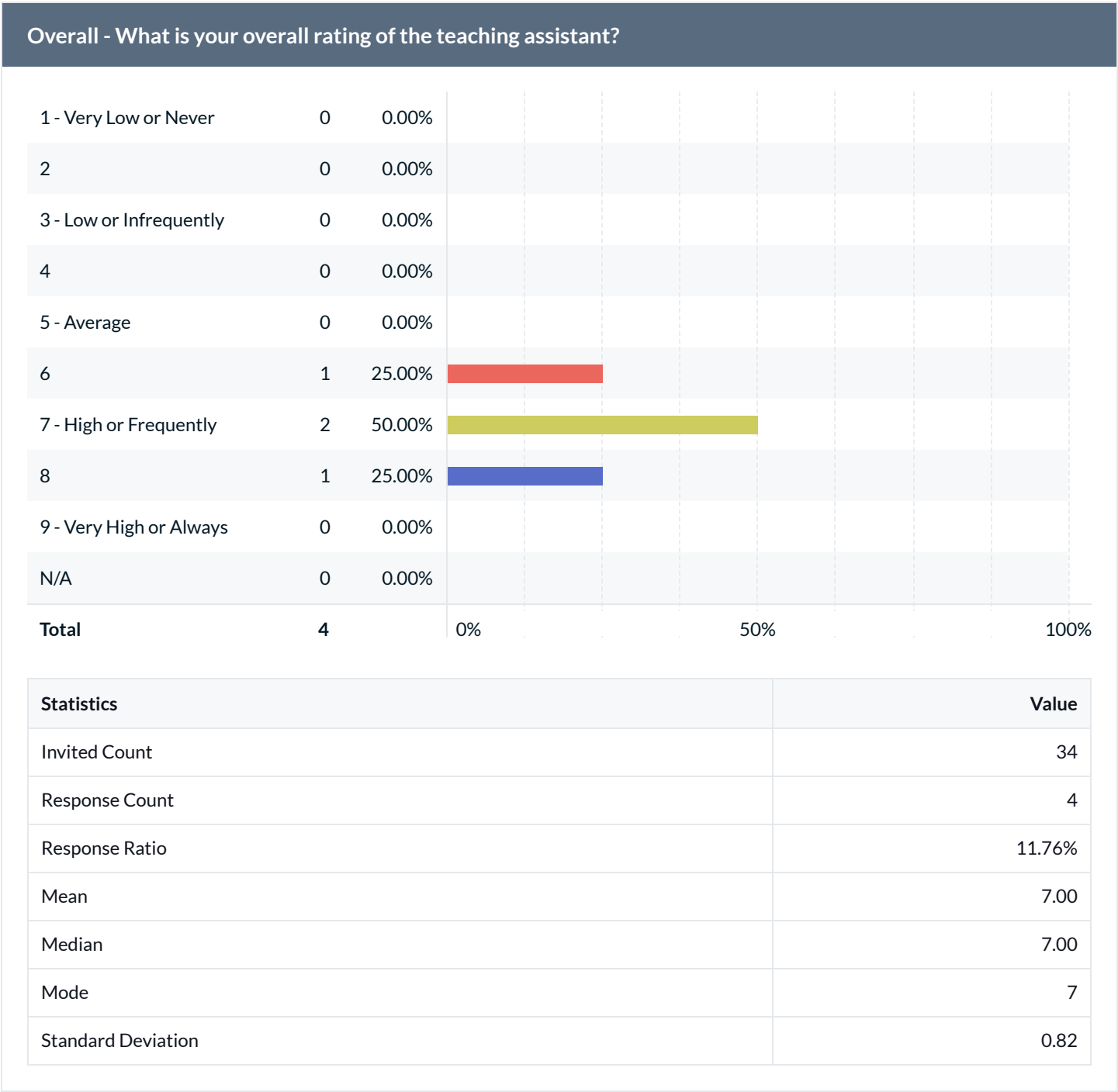
If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?



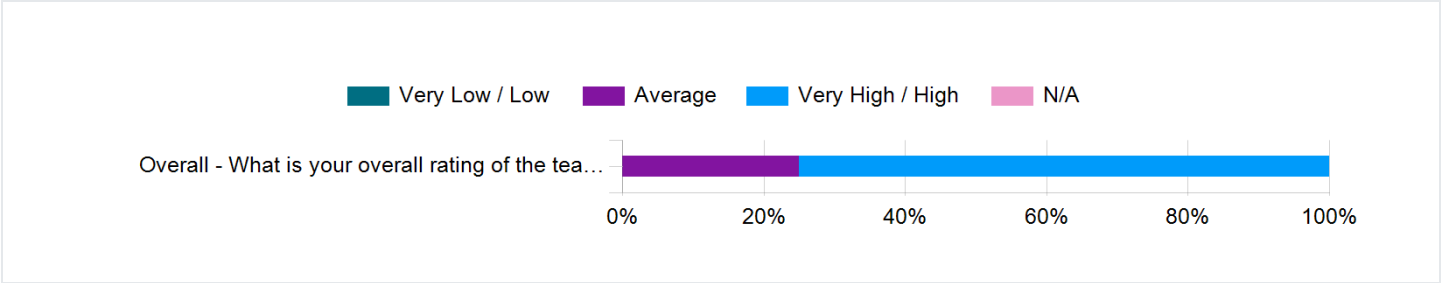
Statistics	Value
Invited Count	34
Response Count	4
Response Ratio	11.76%

Overall Rating

Overall - What is your overall rating of the teaching assistant?



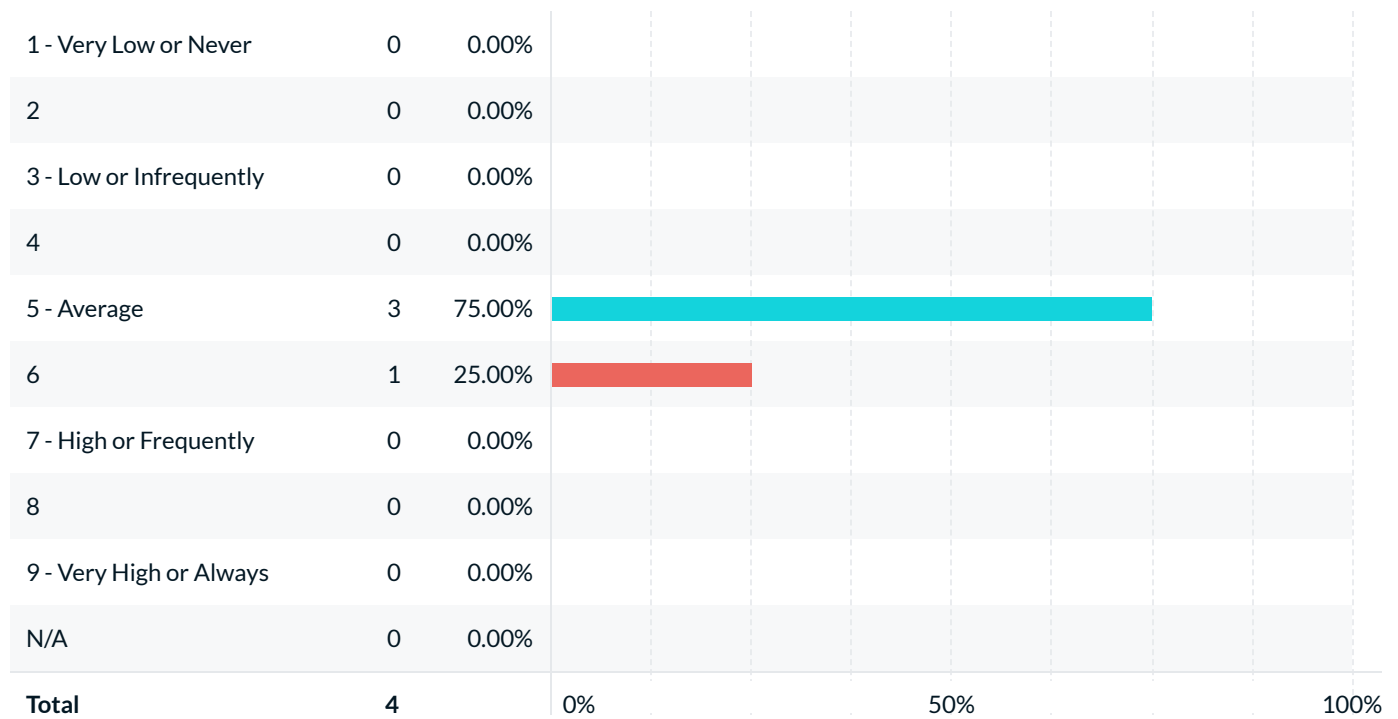
Overall - What is your overall rating of the teaching assistant?



Overall - What is your overall rating of the teaching assistant?

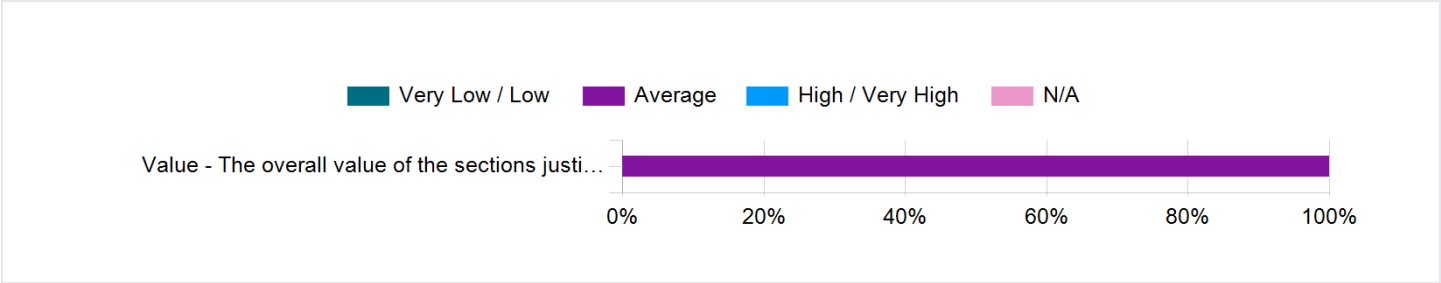
1 - Very Low or Never, 3 - Low or Infrequently, 5 - Average, 7 - High or Frequently, 9 - Very High or Always

Enrolled	Response Rate	Mean	Median	Mode	SD
34	11.76%	7.00	7.00	7	0.82



Statistics	Value
Invited Count	34
Response Count	4
Response Ratio	11.76%
Mean	5.25
Median	5.00
Mode	5
Standard Deviation	0.50

Value - The overall value of the sections justified your time and effort.



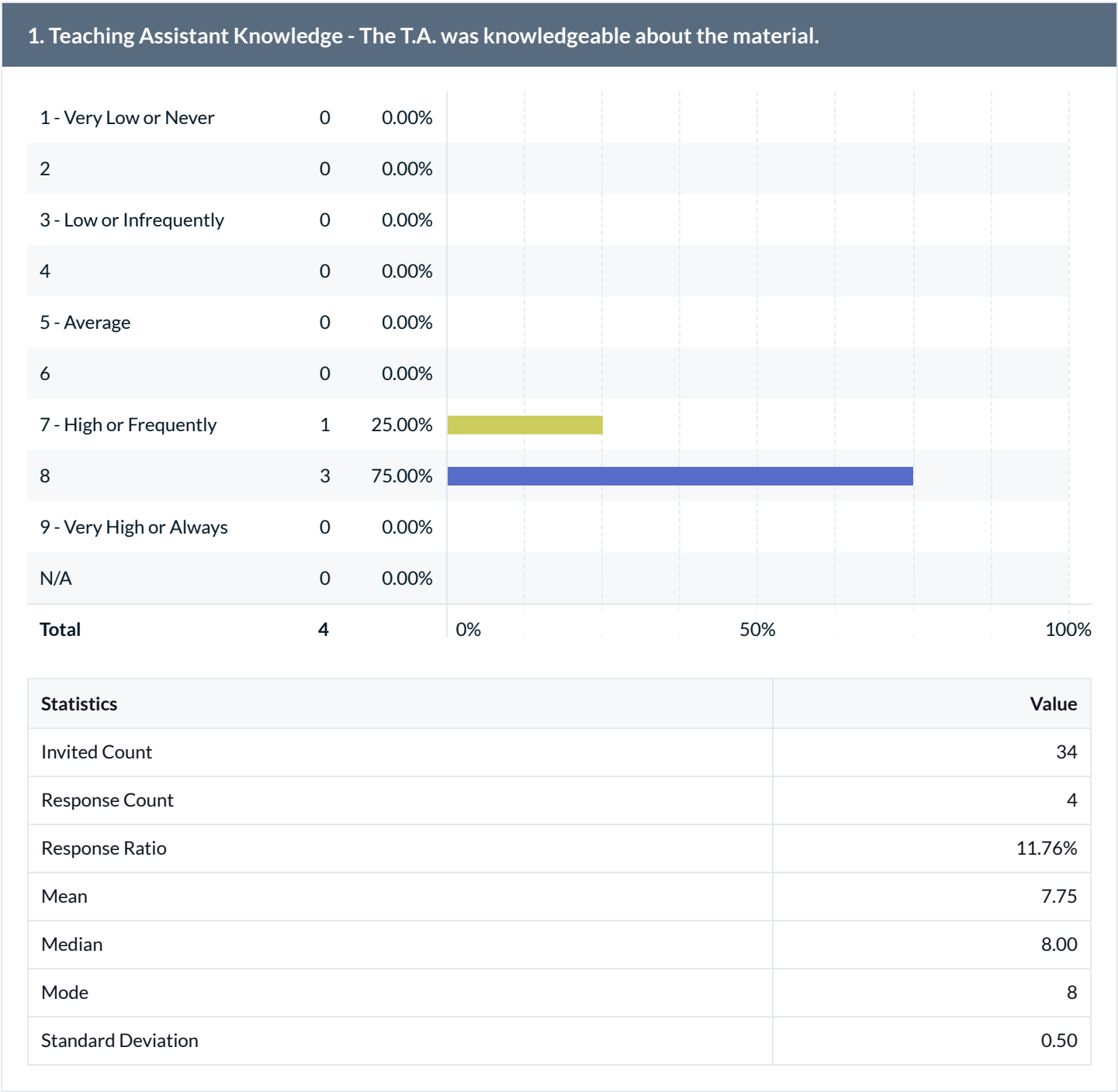
Value - The overall value of the sections justified your time and effort.

1 - Very Low or Never, 3 - Low or Infrequently, 5 - Average, 7 - High or Frequently, 9 - Very High or Always

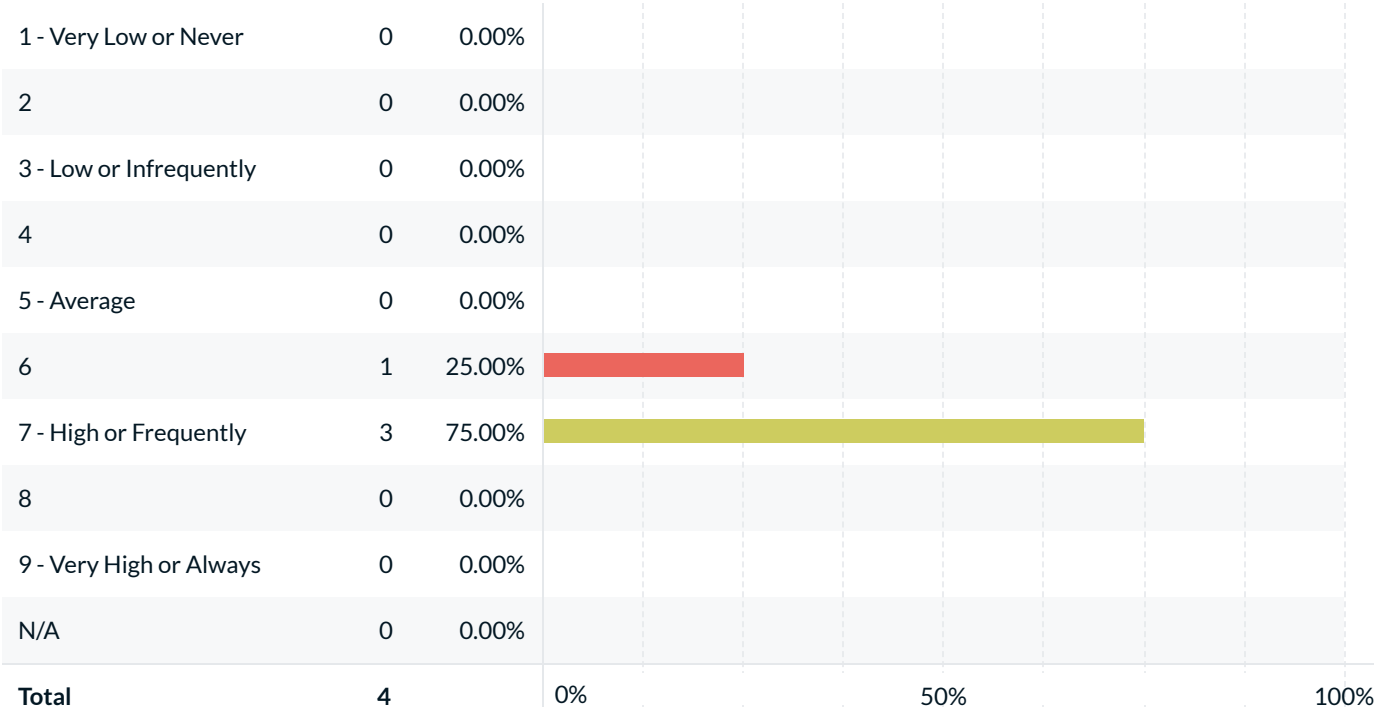
Enrolled	Response Rate	Mean	Median	Mode	SD
34	11.76%	5.25	5.00	5	0.50

Questions focused on Teaching Assistant

To What Extent Do You Feel That:

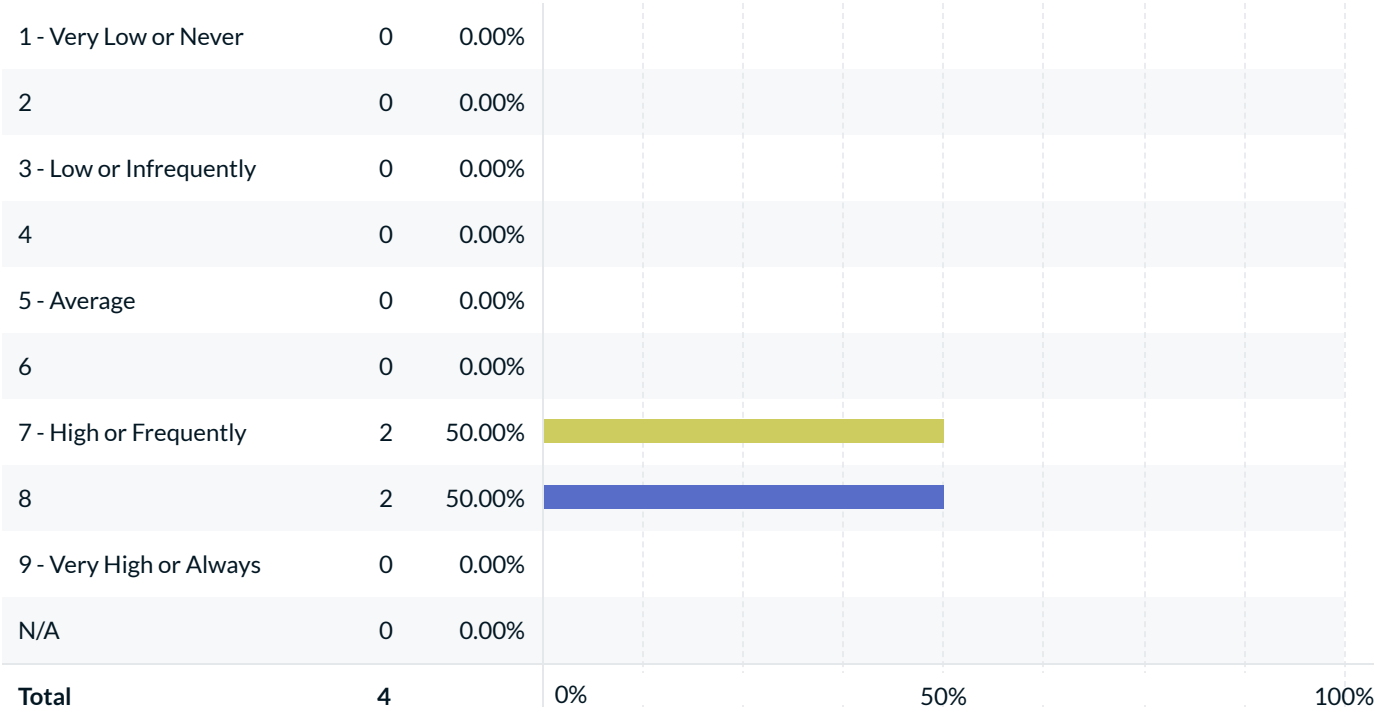


2. Teaching Assistant Concern - The T.A. was concerned about student learning.



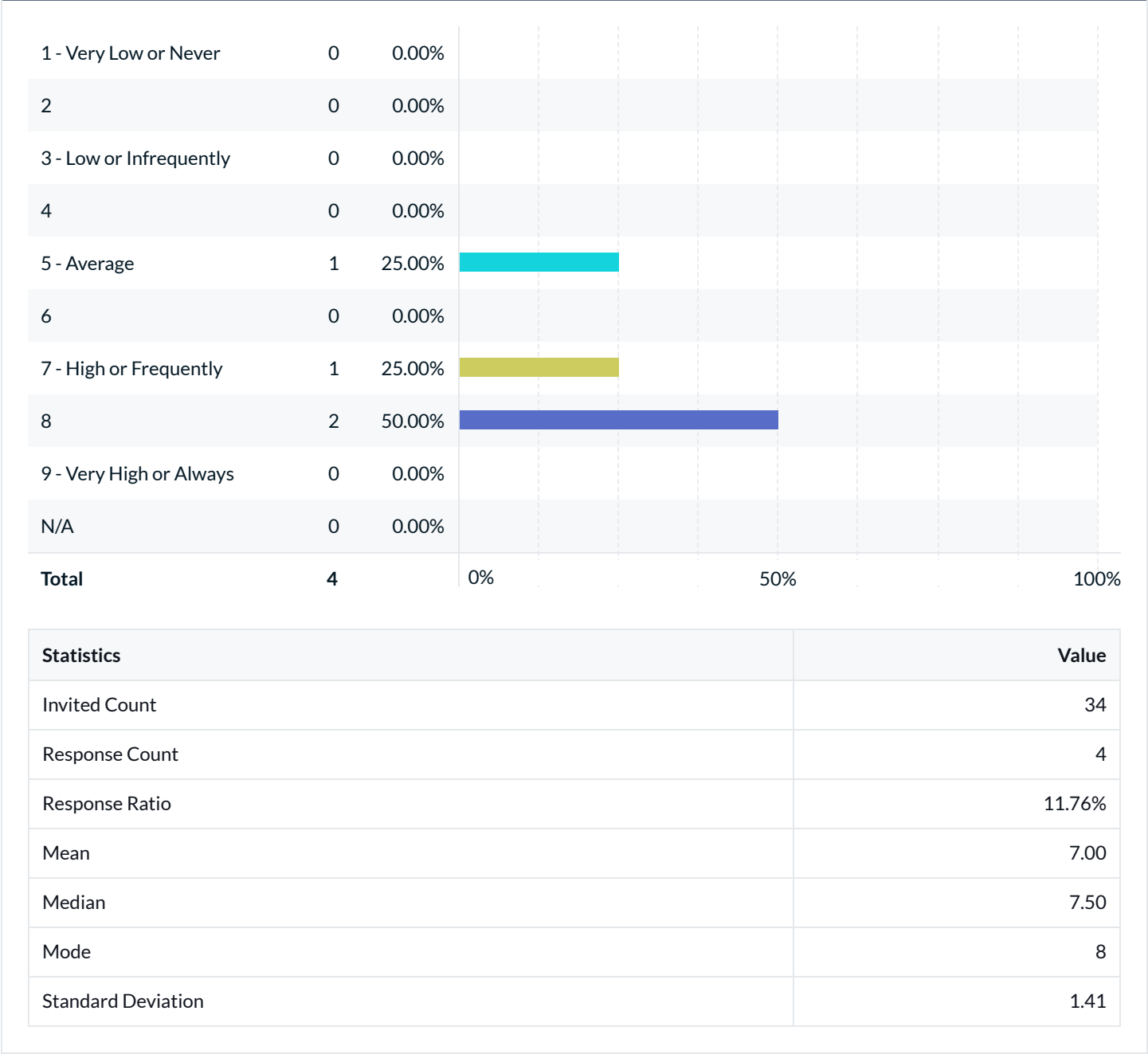
Statistics	Value
Invited Count	34
Response Count	4
Response Ratio	11.76%
Mean	6.75
Median	7.00
Mode	7
Standard Deviation	0.50

3. Organization - Section presentations were well prepared and organized.

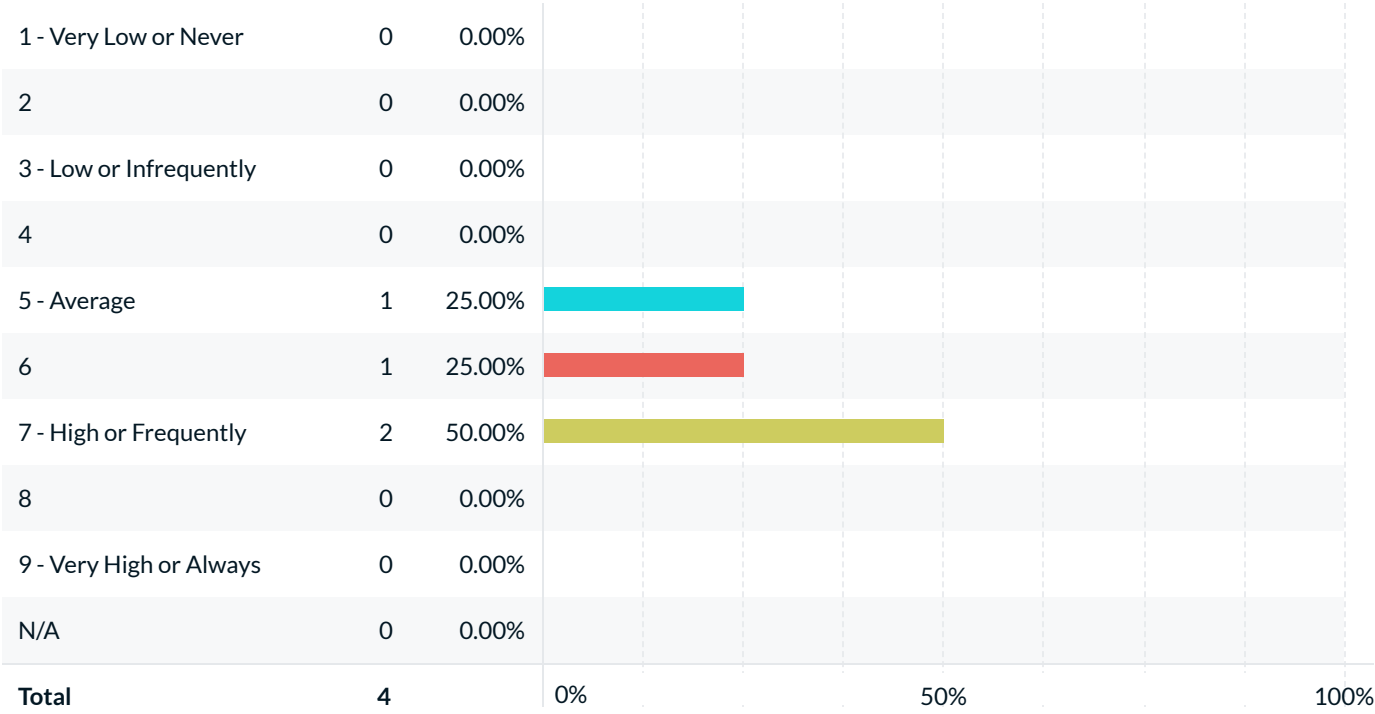


Statistics	Value
Invited Count	34
Response Count	4
Response Ratio	11.76%
Mean	7.50
Median	7.50
Mode	7,8
Standard Deviation	0.58

4. Scope - The teaching assistant expanded on course ideas.

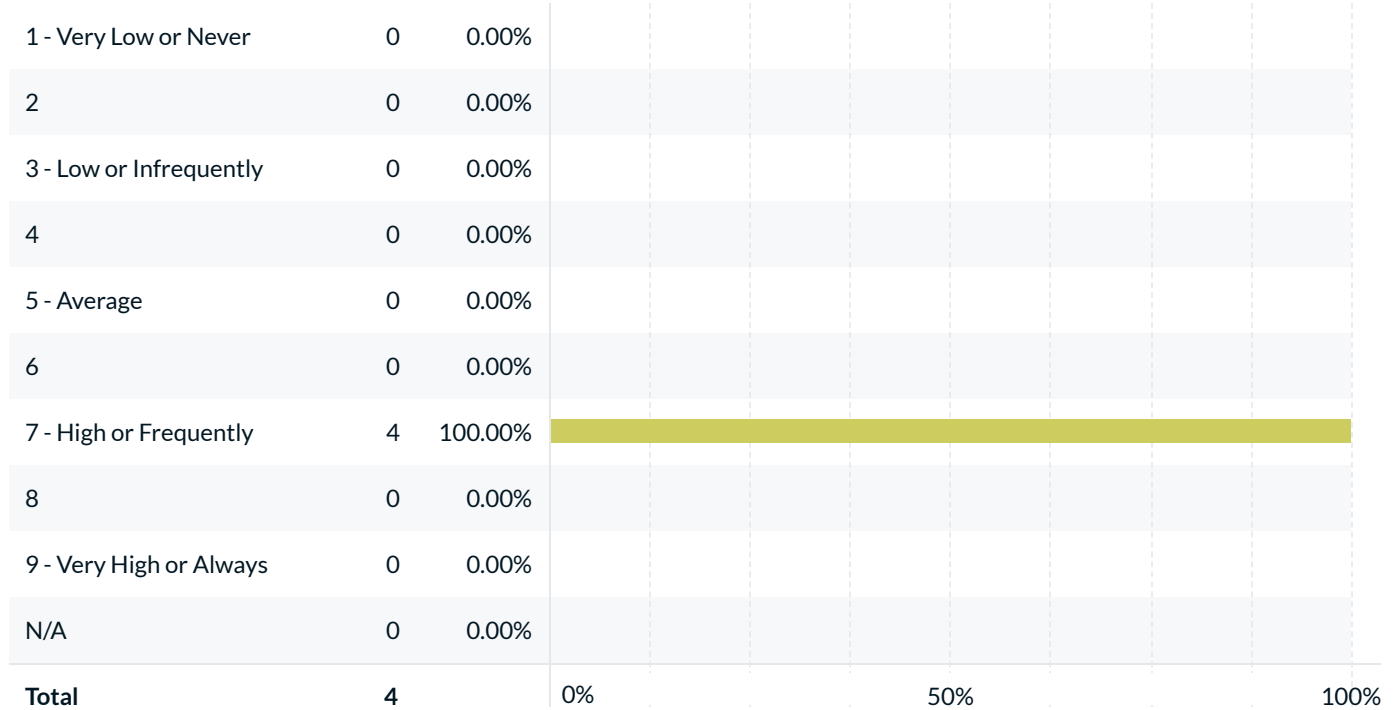


5. Interaction - Students felt welcome in seeking help in or outside of the class.



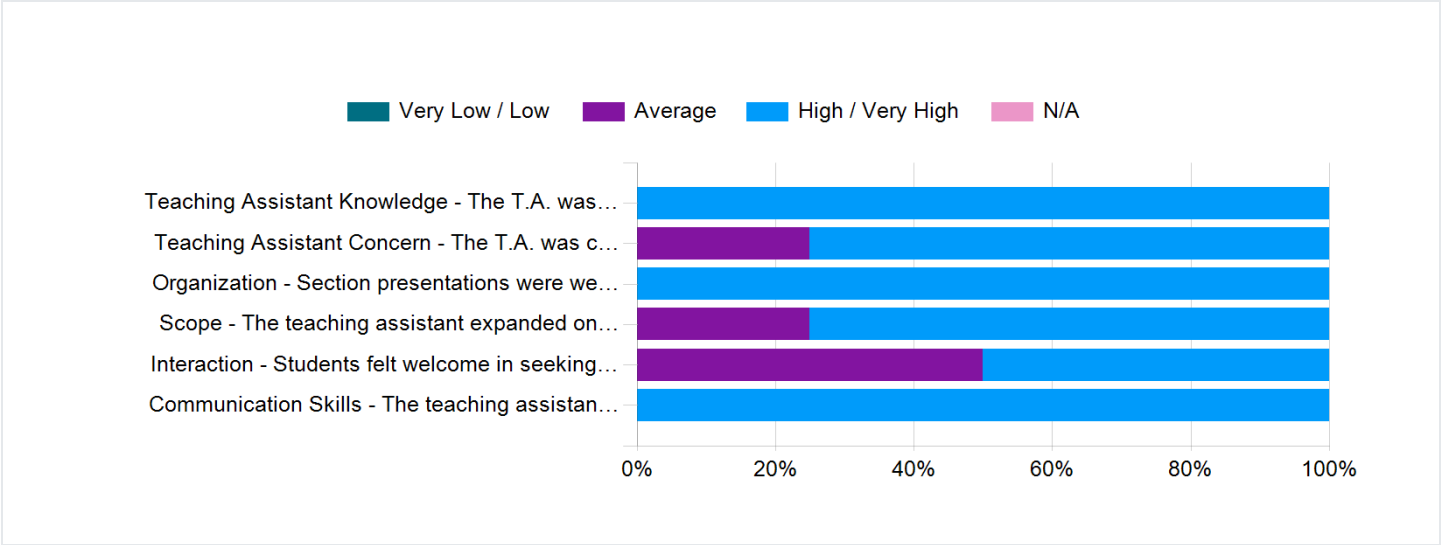
Statistics	Value
Invited Count	34
Response Count	4
Response Ratio	11.76%
Mean	6.25
Median	6.50
Mode	7
Standard Deviation	0.96

6. Communication Skills - The teaching assistant had good communication skills.



Statistics	Value
Invited Count	34
Response Count	4
Response Ratio	11.76%
Mean	7.00
Median	7.00
Mode	7
Standard Deviation	0.00

To What Extent Do You Feel That:



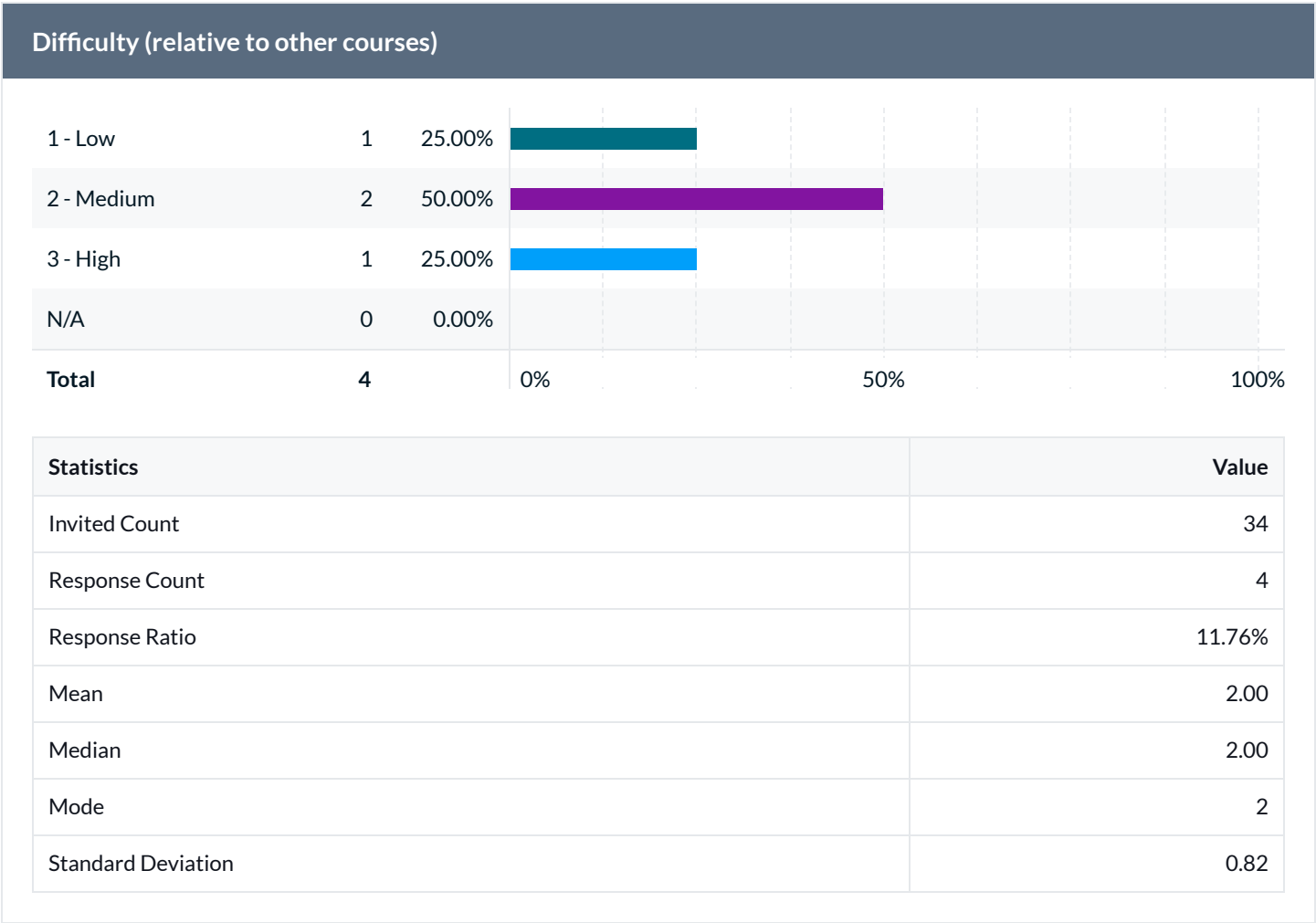
To What Extent Do You Feel That:

1 - Very Low or Never, 3 - Low or Infrequently, 5 - Average, 7 - High or Frequently, 9 - Very High or Always

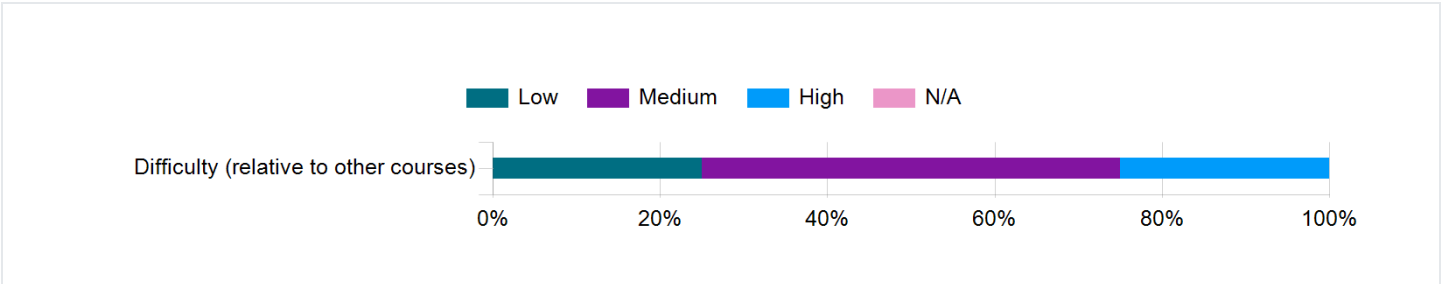
	Enrolled	Response Rate	Mean	Median	Mode	SD
Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	34	11.76%	7.75	8.00	8	0.50
Teaching Assistant Concern - The T.A. was concerned about student learning.	34	11.76%	6.75	7.00	7	0.50
Organization - Section presentations were well prepared and organized.	34	11.76%	7.50	7.50	7,8	0.58
Scope - The teaching assistant expanded on course ideas.	34	11.76%	7.00	7.50	8	1.41
Interaction - Students felt welcome in seeking help in or outside of the class.	34	11.76%	6.25	6.50	7	0.96
Communication Skills - The teaching assistant had good communication skills.	34	11.76%	7.00	7.00	7	0.00

Questions focused on section

Your View of Section Characteristics:



Your View of Section Characteristics:

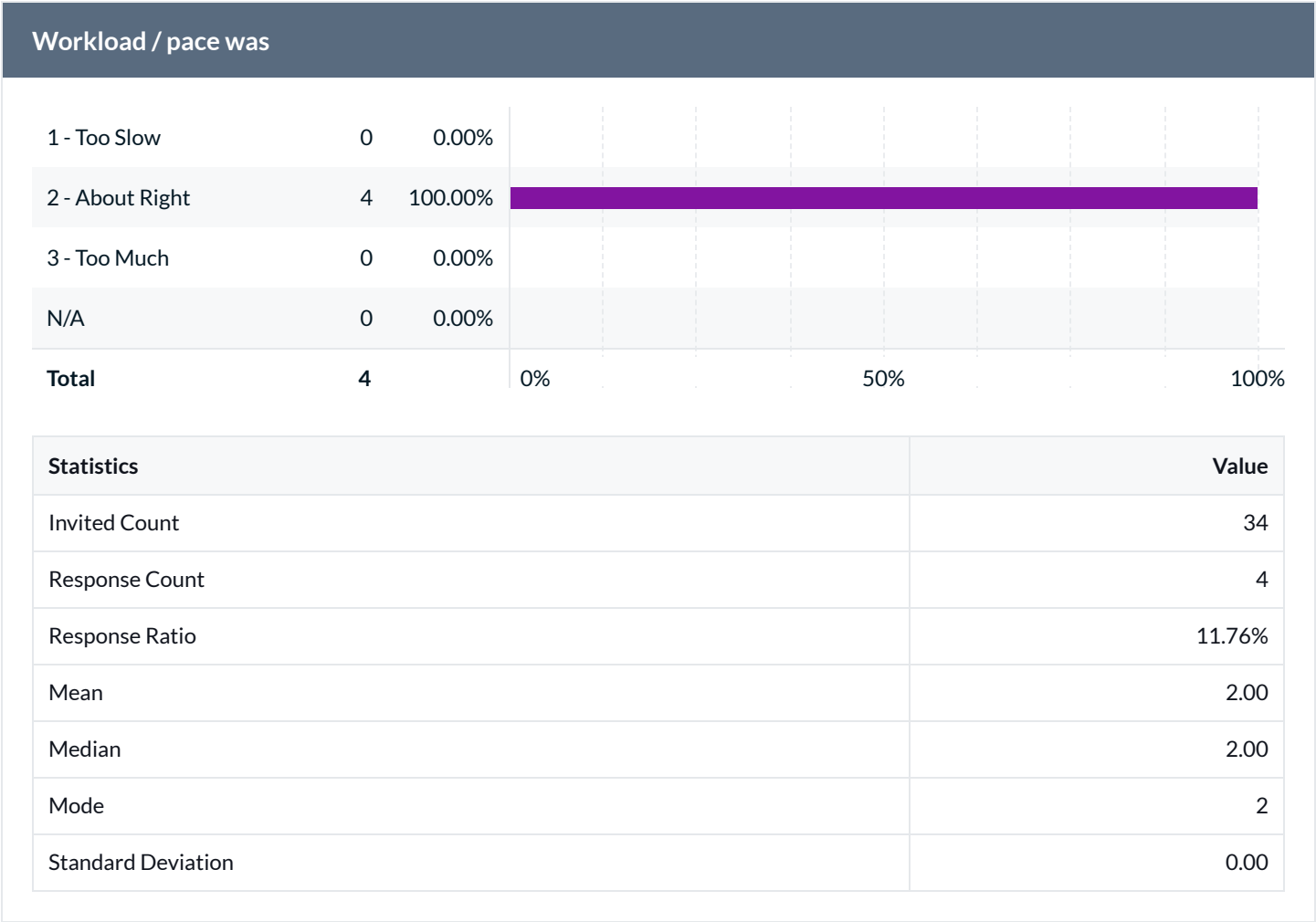


Your View of Section Characteristics:

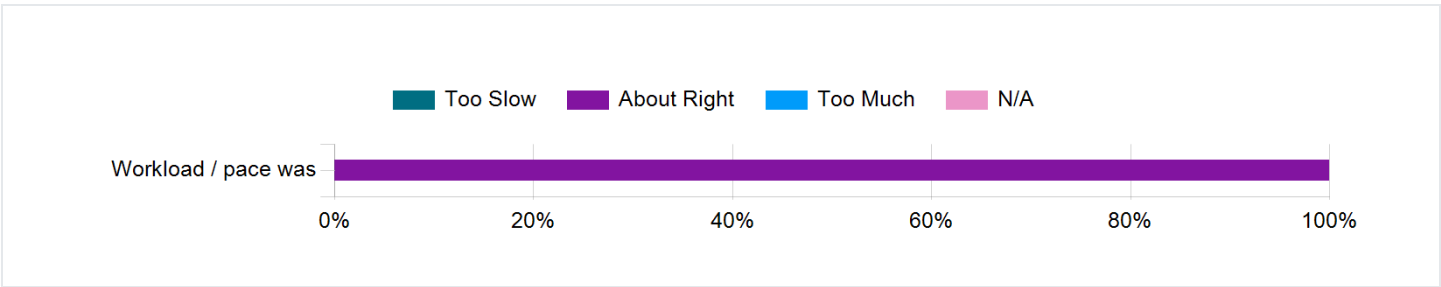
1 - Low, 2 - Medium, 3 - High

	Enrolled	Response Rate	Mean	Median	Mode	SD
Difficulty (relative to other courses)	34	11.76%	2.00	2.00	2	0.82

Your View of Section Characteristics:



Your View of Section Characteristics:

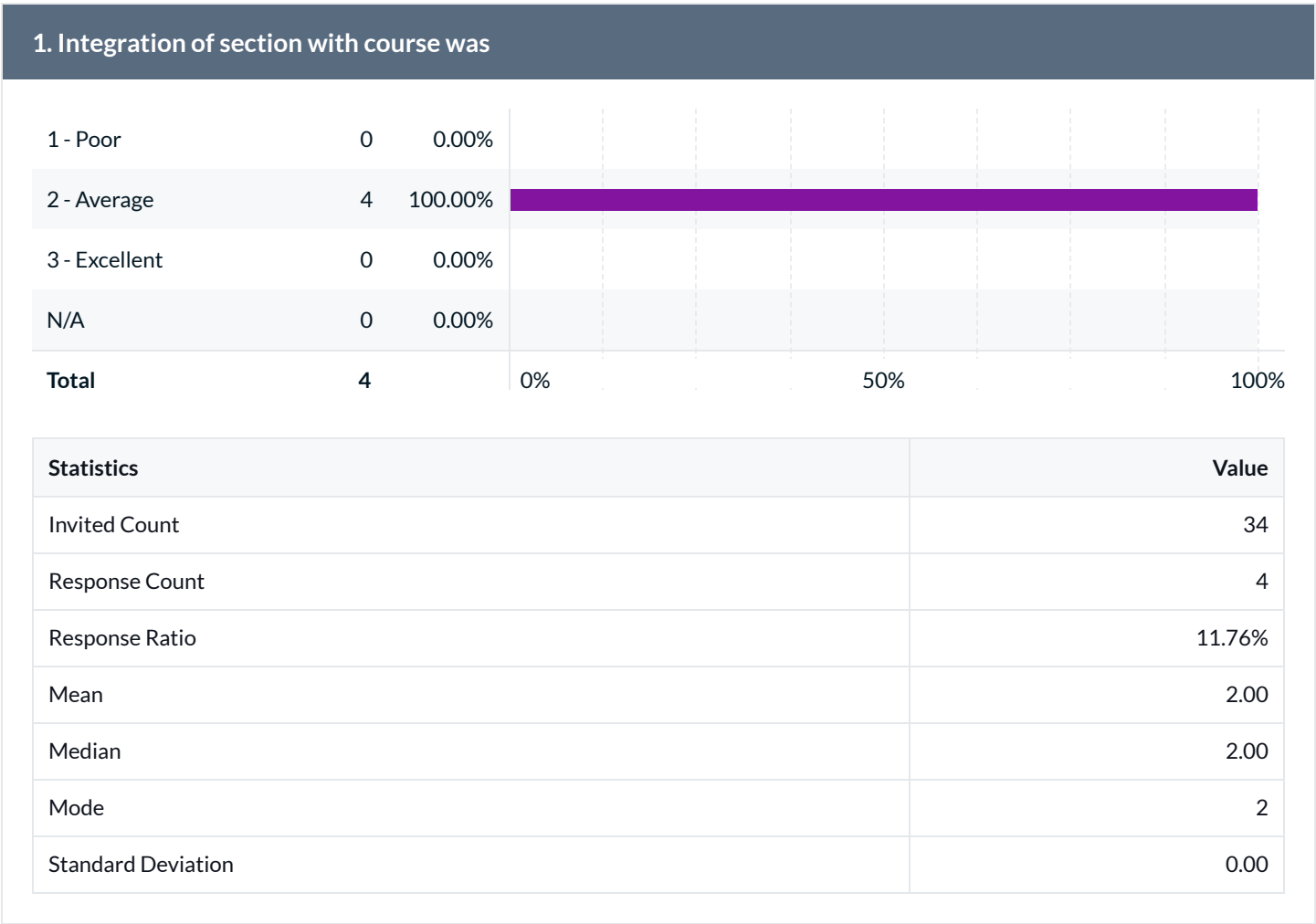


Your View of Section Characteristics:

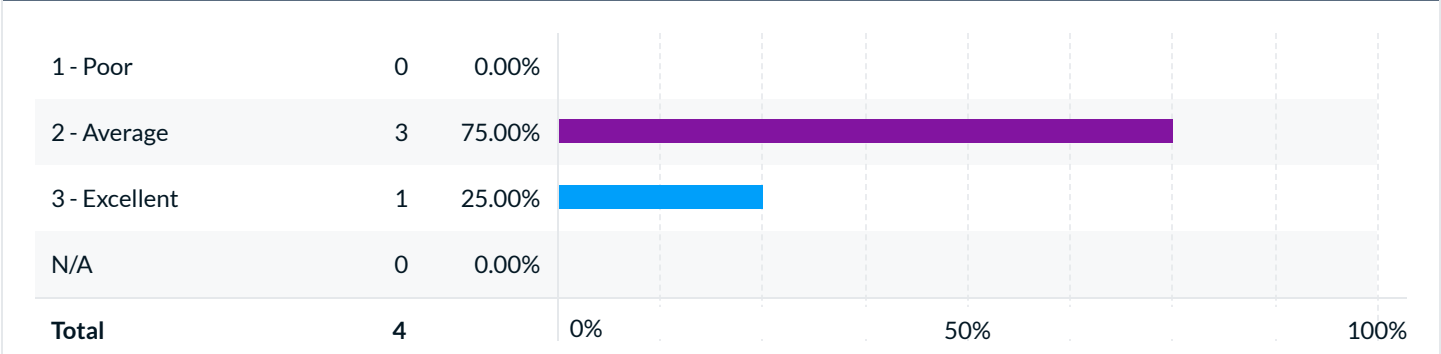
1 - Too Slow, 2 - About Right, 3 - Too Much

	Enrolled	Response Rate	Mean	Median	Mode	SD
Workload / pace was	34	11.76%	2.00	2.00	2	0.00

Your View of Section Characteristics:

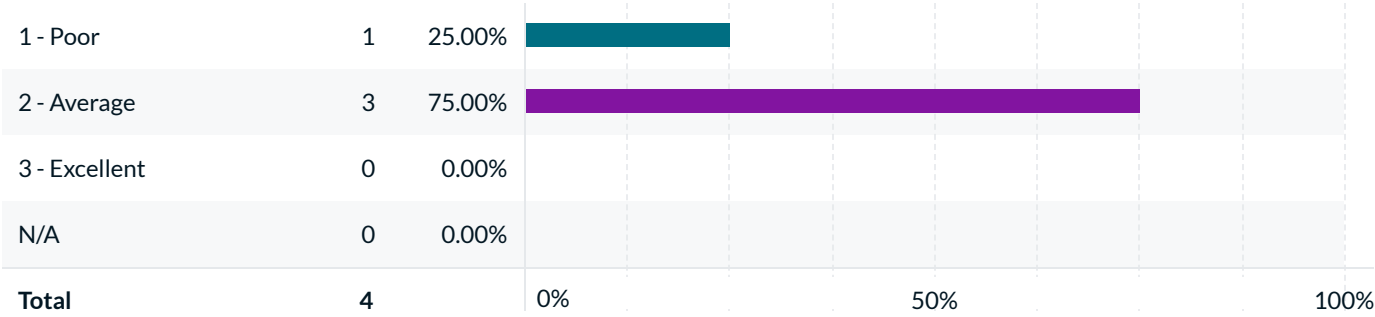


2. Texts, required readings



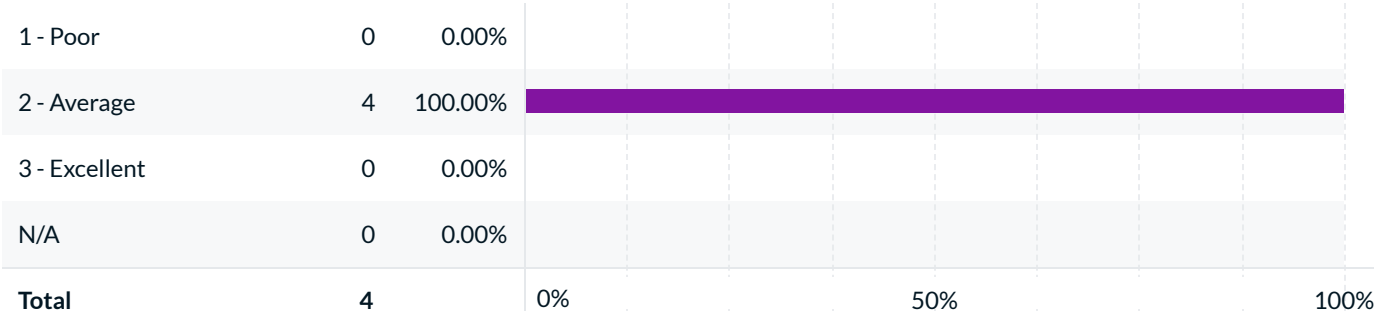
Statistics	Value
Invited Count	34
Response Count	4
Response Ratio	11.76%
Mean	2.25
Median	2.00
Mode	2
Standard Deviation	0.50

3. Homework assignments



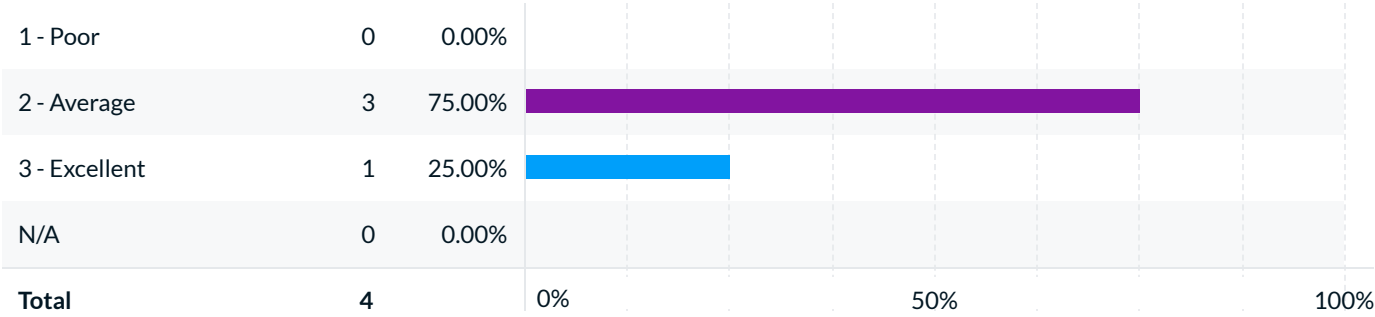
Statistics	Value
Invited Count	34
Response Count	4
Response Ratio	11.76%
Mean	1.75
Median	2.00
Mode	2
Standard Deviation	0.50

4. Graded materials, examinations



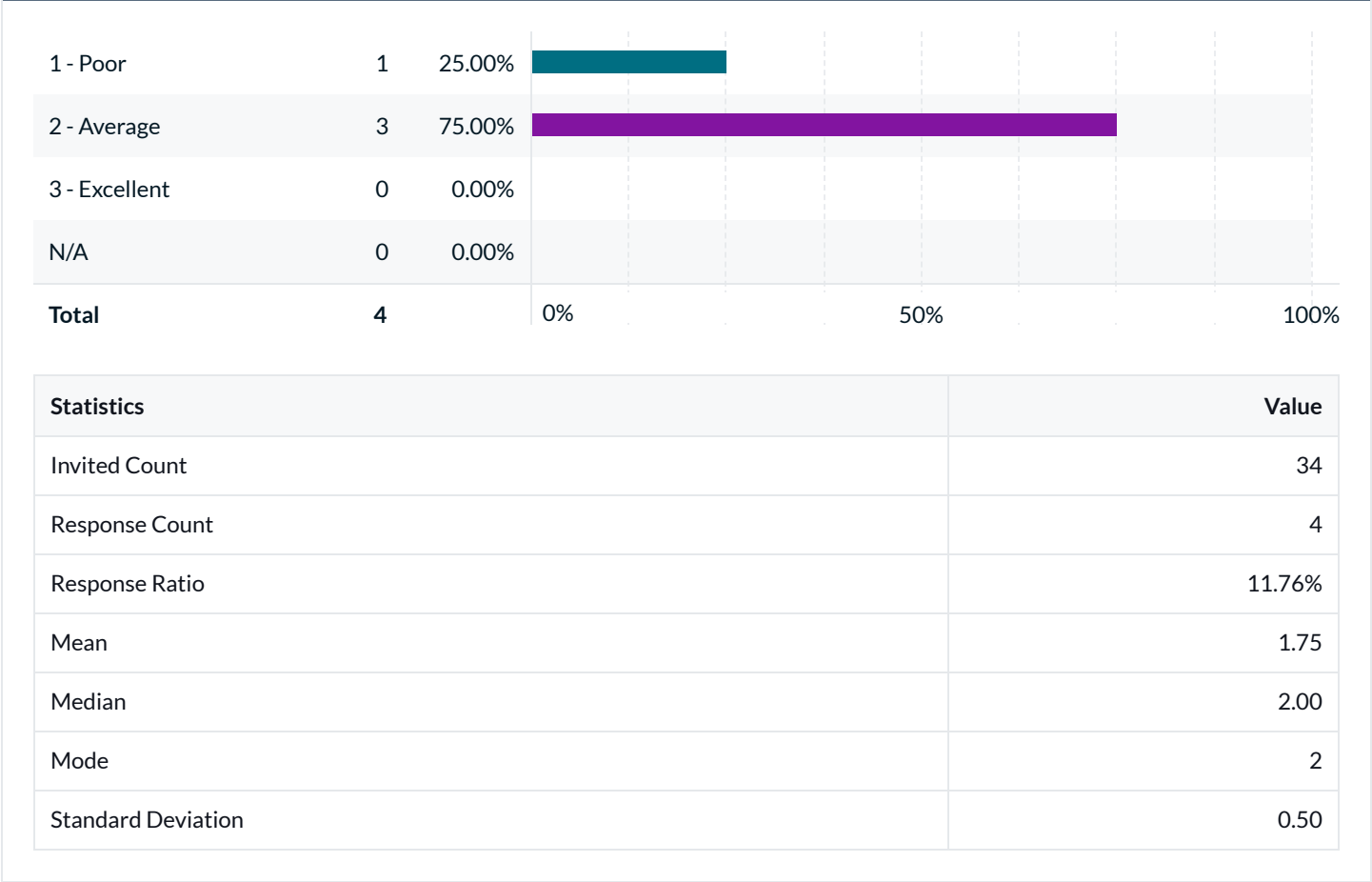
Statistics	Value
Invited Count	34
Response Count	4
Response Ratio	11.76%
Mean	2.00
Median	2.00
Mode	2
Standard Deviation	0.00

5. Lecture presentations

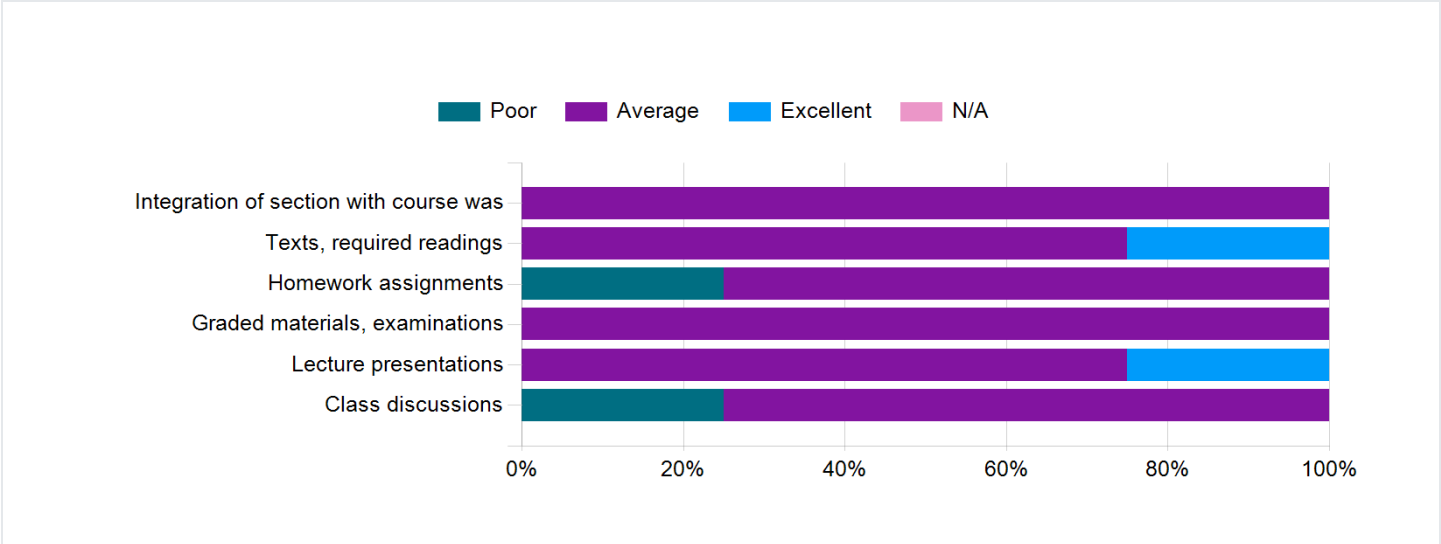


Statistics	Value
Invited Count	34
Response Count	4
Response Ratio	11.76%
Mean	2.25
Median	2.00
Mode	2
Standard Deviation	0.50

6. Class discussions



Your View of Section Characteristics:



Your View of Section Characteristics:

1 - Poor, 2 - Average, 3 - Excellent

	Enrolled	Response Rate	Mean	Median	Mode	SD
Integration of section with course was	34	11.76%	2.00	2.00	2	0.00
Texts, required readings	34	11.76%	2.25	2.00	2	0.50
Homework assignments	34	11.76%	1.75	2.00	2	0.50
Graded materials, examinations	34	11.76%	2.00	2.00	2	0.00
Lecture presentations	34	11.76%	2.25	2.00	2	0.50
Class discussions	34	11.76%	1.75	2.00	2	0.50

Comments

Please identify what you perceive to be the strengths and weaknesses of this teaching assistant and course. (maximum 5000 characters)

Comments
She explained the example problems well.
The teaching assistant was very well-informed and prepared each week with slides, with the only weakness being clarity at some times.